PREPARATION FOR ADULT LIVING-SUPERVISOR TRAINING AND EMPOWERMENT PROGRAM (PAL-STEP)

LEARNING OBJECTIVES

1. Participants will become familiar with outcomes for youth transitioning from foster care.

2. Participants will develop an awareness of the need for integrating the Positive Youth Development framework in practice with youth.

3. Participants will be able to define and conceptualize the Positive Youth Development framework in service delivery to youth.

4. Participants will be able to identify 7 core youth needs for successful transition to adulthood.

5. Participants will create strategies for addressing the 7 core youth needs.

6. Through discussion and activities, participants will identify specific tasks for supervision within a Positive Youth Development framework.

7. Participants will gain an understanding of the importance of collaboration and recognize the supervisor’s and caseworker’s role in facilitating this process.

8. Participants will learn how to recognize, identify, and create opportunities for collaborative delivery of services to youth.

9. Participants will develop self-awareness in the delivery of culturally competent services.

10. Participants will create specific questions to be utilized by caseworkers to elicit information regarding a youth’s culture.

11. Participants will identify and list the skills that accompany the supervisor role of Diversity Manager.

12. Participants will develop a working definition of permanency and gain insight into the meaning of permanency to youth.

13. Participants will create specific steps of permanency action in casework practice.

14. Participants will be able to identify the elements of a competent youth caseworker.

PAL-STEP Participant Handbook