

C4 Project Website

Welcome

The California Institute on Human Services at Sonoma State University, with funding from the Department of Health and Human Services, Children's Bureau, is pleased to present the Cultural Competency for California's Child/Family Professionals (C4) project. The Project has developed training for California's child welfare frontline workers and supervisors to strengthen their ability to provide culturally competent, comprehensive services for Spanish-speaking children and families. The primary components of the C4 project are to:

- Provide social workers with culturally-relevant, specific skills and strategies to improve communication with Spanish-speaking families
- Increase access to culturally appropriate community services for Spanish-speaking families by teaching social workers strategies to make referrals and create linkages, as well as community resource mapping skills
- Provide training follow-up and face-to-face technical assistance to assist child welfare workers to implement skills learned in C4 project trainings
- Disseminate field-tested, competency-based training curriculum focused on increasing the cultural competency of child welfare workers at the county and state level

Training

Project staff and content experts have designed three distinct curriculum modules:

Module One:

Strategies in overcoming language barriers with Spanish-speaking families in the social welfare system

Module Two:

Culturally competent child safety risk assessment

Module Three:

Community resource mapping skills and comprehensive case planning

In relation to the **first module**, it's clear that child welfare staff who can communicate better with Spanish-speaking clients will be better able to more readily identify needs, gather

information and reach culturally competent conclusions enhancing child safety, permanency and well-being. The **second module's** training in assessing child safety, family functioning, and placement alternatives within the context of Hispanic/Latino cultural values, traditions, history, and beliefs will promote child safety, increase permanency, and increase the cultural competency of child welfare personnel. **The third training module** will increase child well-being by promoting the development of comprehensive plans for Hispanic/Latino children, including educational plans, with appropriate follow through connecting Spanish-speaking families with local supportive services. Since cultural competency will be infused in all project activities, the project will support increasing the leadership abilities of child welfare supervisors to develop, test, implement, and evaluate collaborative, culturally-competent models of service delivery for Spanish-speaking clients.

Training Calendar

Effective Child Welfare Practices with Spanish-Speaking Children and Families

This free training is designed to enhance the ability of social workers and their supervisors who work in the child welfare system to provide culturally sensitive services to the Spanish-speaking clients that they work with. The training will focus on the application of cultural competency to the tasks of child safety risk assessment, case planning and placement options, as well as communication skills with Spanish-speaking children and families. Latino cultures, values and traditions that impact the social work relationship will be explored. This training is intended to increase the cultural sensitivity of English speaking child welfare staff, however Spanish-speaking social workers are welcome to attend.

Available Trainings

Training Date:

May 11, 2007

Start Time: 9:00 am**End Time:** 4:00 pm**Registration Deadline:**

April 27, 2007

Location

Tulare, CA

Registration closed**Training Date:**

May 25, 2007

Start Time: 9:00 am**End Time:** 4:00 pm**Registration Deadline:**

May 11, 2007

Location

Hollister, CA

Registration closed

Technical Assistance

Free Technical Assistance (TA) is available to social service agencies serving Spanish-speaking clients to increase the cultural competency of programs, policies and services. TA is customized around the needs of the agency and is available on-site, scheduled at the convenience of agency staff.

The C4 Project provides half day to full day technical assistance trainings to frontline workers and/or supervisors on a wide range of topics, including, but not limited to:

- Overview of Culturally Competent Child Welfare Practices with Latino Clients
- Supervision to Increase Staff Cultural Competence
- Working with Families Impacted by Gang Affiliated Youth
- Latino Cultural Norms
- Overcoming Language Barriers

To request technical assistance, download the [C4 Technical Assistance Form\(pdf\)](#) (Adobe Acrobat Reader is required).

or contact the C4 Coordinator: **Angie Dillon-Shore**

Telephone (707) 284-9545

Email angela.dillon-shore@sonoma.edu

Resources

Trainings

Child Abuse Training & Technical Assistance Centers

Child Abuse Mandated Reporter Online Training (in Spanish)

Child Abuse Mandated Reporter Online Training (in English)

Videotapes

Hispanic/Latino culture: A perspective from history and child welfare (Spaulding for Children Series #87), Spaulding Institute for Family and Community Development, 1994.

Publications

Family Therapy With Hispanics: Toward Appreciating Diversity

By Maria T. Flores and Gabrielle Carey

Cultural Competence: A Guide for Human Service Agencies

By Kimberleigh A. Nash and Jorge Jr. Valasquez

CWS Redesign: Conceptual Framework, Fairness, and Equity Building a Culture of Fairness & Equity in the California Child Welfare System

By Child Welfare Services Stakeholders Group

Chicano/a Psychology and Mental Health

Velasquez, Arellano, & McNeil.

Men of Color and Violence

By J. Tello and R. Carrillo

Children of Color: Psychological Interventions With Culturally Diverse Youth

By Jewelle Taylor Gibbs and Nahme Huang Larke

Latino Culture and Health Communication

Kris S. Freeman

Puertas de Diversidad: Culturally Guided Interventions with Latinos

Ed Diaz, MS; MeriLou Johnson, MSW, MPA and Carmen Villegas, BA

Essential Spanish for Social Services

By Nancy Geshke

Child Abuse Phrase Book:

Family Social Worker Interview

(Manual/Manual Bilingue Para Familias)

By Edward Stresino

Outreach Spanish

By William C. Harvey

Spanish for Social Services

By Ana Jarvis

Teaching Patients with

Low Literacy Skills, 2nd Ed

By Cecilia Doak, Leonard Doak, and Jane Root

Child Molestation and Sexual Abuse

Interviewer's Guide, 1999

**Kinship Care: Making the Most of
a Valuable Resource**

By Rob Geen

**The Latino Patient: A Cultural Guide
for Health Care Providers**

By Nilda Chong

**Counseling the Culturally Different,
Theory and Practice**

By Derald Wing Sue and David Sue

Latino Families in Therapy:

A Guide to Multicultural Practice

By Celia James Falicov

Links

A PDF version of the following guide can be downloaded for free in both English and in Spanish by visiting this website: [**Introducing A Family's Guide to the Child Welfare System**](#)

The National Latino Fatherhood and Family Institute: Un Hombre Noble

California Department of Social Services: Forms and Publications translated into Spanish

The Committee for Hispanic Children and Families

The Multicultural Pavilion

The Center for Culturally and Linguistically

Community ToolBox

Cultural Competency in Mental Health Systems

Cultural Competency with Latinos

Recursos, the Resources website

DiversityRX: Multicultural Health Best Practices Overview

The Center for Effective Collaboration and Practice: Cultural Competence in the Field of Child Welfares

Latino Social Workers Association

County Welfare Directors Association of California (CWDA)

California Parent Outreach: Parenting Tips

(in English & Spanish)

National Latino Alliance for the Elimination of Domestic Violence (Alianza)

National Alliance for Hispanic Health

National Center for Cultural Competence

Georgetown University Center for Child and Human Development

California Department of Social Services

**Fairness and Equity Cultural Competency
in Contra Costa County**

U.S Department of Health and Human Services, Administration on Children and Families

**CASA NET Resources: Cultural Competency
Resource Library and Families**

**National Resource Center for Family-Centered
Practice at the Hunter College School of Social Work**

**Child Welfare League of America (CWLA),
Division of Cultural Competency**

National Association of Puerto Rican and Hispanic Social Workers

Staff

**California Institute on Human Services
Sonoma State University**

Project Staff

Diane Nissen
Project Director

Connie Silva-Broussard
Associate Director

Angie Dillon-Shore
Project Coordinator

Rosanna Piña
Project Assistant

Charlie Ferguson
Project Evaluator

Key Consultant

Leah Gold

Curriculum Developer

**United States Department of Health and Human Services,
Administration for Children and Families
Administration on Children, Youth and Families**

Pamela Johnson

Program Manager, Children's Bureau