**Goal:** State level grant activity seeks to incorporate the FCSOC principles into child welfare policy and practice at all levels to promote positive sustainable change to benefit Kansas children, youth, and families.

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Tasks/Strategies</th>
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<th>Outcome Measures</th>
</tr>
</thead>
</table>
| 1. Grant Team  
2. Family Partners*  
3. Agency Partners  
4. Community Partners  
5. Support from SRS Senior Staff | 1. Statewide Steering Committee  
2. Grant team participation in SRS leadership and planning activities | 1. Statewide Steering Committee  
   a. Quarterly Meetings  
   b. Regular participation from key members  
   c. Members make official recommendations to SRS and local steering committees  
   d. Members take info about FCSOC back to their home agencies  
2. Grant team participation in SRS leadership and planning activities  
   a. CFS Management Team  
   b. Prevention Work Groups  
   c. CFS Policy Work Group  
   d. Community Capacity Building Directors’ Meetings | 1. Statewide Steering Committee  
   a. Actual meeting times  
   b. Meeting participation  
   c. Documentation of official recommendations  
   d. Documentation sharing members’ efforts to advocate for FCSOC principles  
2. Grant team participation in SRS leadership and planning activities  
   a. Documentation sharing FCSOC influence on SRS Leadership and Planning |

*Including birth parents, relative caretakers, kinship caretakers, resource parents, adoptive parents, and youth.*
**Family Centered Systems of Care**  
**Cultural Competence Activity Model**

**Goal:** To increase awareness of the importance of culturally competent child welfare practice within SRS and among partner agencies.

<table>
<thead>
<tr>
<th>Inputs</th>
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</thead>
</table>
| 6. Grant Funds  
7. Cultural Competence Specialist  
8. National technical assistance  
9. Support of agency management  
10. Training opportunities | 3. Central Office Self Assessment, Fall, 2005  
4. Follow up to Self Assessment  
5. Participation in National Foster Care Over-Representation Work Group  
6. Cultural Competence Training Module  
4. Plan for Follow up to Self Assessment  
5. Bringing over-representation information to Kansas Child Welfare practice  
6. Training Module curriculum  
7. Participation in Charter Team meetings | 3. Completed Self Assessment  
4. Documentation of plan and implementation  
5. Anecdotal reports of influence of over-representation work group on Kansas Child Welfare practice  
6. Reporting of training events and audiences reached  
7. Reporting of Charter Team activities to further agency Cultural Competence |
## Family Centered Systems of Care **Social Marketing Activity Model**

**Goal:** To increase awareness of the value of incorporating the FCSOC principles into Child Welfare practice in Kansas; and, over time, to improve families’ experience of Kansas Child Welfare Services.

<table>
<thead>
<tr>
<th>Inputs</th>
<th>Tasks/Strategies</th>
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<th>Outcome Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. Grant Funding</td>
<td>8. FCSOC logo and branding development</td>
<td>8. FCSOC Logo</td>
<td>8. Completed Logo</td>
</tr>
<tr>
<td>13. Audience(s)</td>
<td>10. Develop presentations for state and national conferences, including display tables and poster presentations</td>
<td>10. Presentations</td>
<td>10. List of all presentations, poster sessions, and displays</td>
</tr>
<tr>
<td>14. Steering Committees (Statewide and Local)</td>
<td>11. Develop, promote, and maintain FCSOC website</td>
<td>11. FCSOC Website</td>
<td>11. Number of 'hits' on FCSOC website; any available feedback on impact of website</td>
</tr>
<tr>
<td>15. Pilot Site Coordinators</td>
<td>12. Governor’s Proclamation of November as Family Centered Systems of Care Month</td>
<td>12. Annual Celebrations of Family Centered Systems of Care Month</td>
<td>12. Description of Family Centered Systems of Care Month Activity(s)</td>
</tr>
<tr>
<td></td>
<td>13. Participation in Prevention, Communication, and Social Marketing Work Team</td>
<td>13. Partnerships with other departments and agencies resulting in greater awareness of FCSOC principles</td>
<td>13. Examples of partnerships with other departments and agencies to further broad applications of FCSOC principles</td>
</tr>
</tbody>
</table>
**Family Centered Systems of Care**  
**Support to Local Steering Committees Activity Model**

**Goal:** Pilot community FCSOC steering committees (including family, agency, and community partners) will collaborate to improve child welfare outcomes for local children, youth, and families.

<table>
<thead>
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</table>
| 17. Grant team facilitation and consultation | 15. Identify local host agency for site coordinator | a. Family partners  
| 19. KU Evaluation Team | 17. Collaborate with evaluation team and local partners to provide data to support effective local decision making processes | c. Mental Health Centers  
| 20. Local Sponsoring Agencies | a. Conduct focus groups and interviews to inform and engage local partners | d. Substance Abuse  
| 21. Local Site Coordinators | b. Provide Community Profiles and Data profiles to inform decision making | e. Education  
| 22. Local Partners | 18. Facilitate formation of local steering committees | f. Legal/Law Enforcement  
| a. Family Partners | 19. Provide technical assistance, resources, and other supports for local site coordinators and local steering committees. | g. Advocates  
| b. Agency Partners | | 14. Local Steering Committee participation as documented in reports of minutes of meetings |
| c. Community Partners | | 15. Identified local host agency |
| | 16. Identified Local Site Coordinators | | 16. Identified Local Site Coordinators |
| | 17. Community Profiles (Reno and Cherokee Counties)  
| | a. Self Portraits | | 17. Community Profiles (Reno and Cherokee Counties)  
| | b. Data Profiles | a. Self Portraits  
| | c. Data Profile Updates | b. Data Profile  
| | | c. Data Profile Updates  
| | 18. Local steering committees are actively meeting, including | | 18. Local Steering Committee and subcommittee activities and participation as reported in minutes and other documents |
| | a. Family Involvement/Advisory Councils | a. Identify successful efforts | | 19. Reports of supports (fiscal, informational, strategic) provided to site coordinators and steering committees |
| | b. Other locally identified subcommittees and/or workgroups | b. Identify challenges | a. Identify successful efforts  
| | | c. Identify efforts to address challenges | b. Identify challenges  
| | 19. Ongoing supportive relationship with site coordinators and steering committees. | c. Identify efforts to address challenges |
**Family Centered Systems of Care**

**Family Involvement Activity Model**

**Goal:** Create a statewide, self-sustaining family involvement infrastructure including an active network of family partners to bring the family perspective and influence to state policies, procedures and programs.

<table>
<thead>
<tr>
<th>Inputs →</th>
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</thead>
</table>
| 23. Resources (Funding, Supplies, Personnel, etc.)  
  a. Grant  
    i. Family Involvement Coordinator and other Grant Team members  
    ii. Site Coordinators  
    iii. Local Steering Committees  
    iv. Statewide Steering Committee  
  b. Provider  
  c. SRS  
  d. Other partners  
24. Statewide and local steering committees  
25. Family Partners  
26. Community Partners  
27. Training and Technical assistance | 20. Through a shared leadership program, recruit, train, and retain family and community partners  
  21. Increase the number of family partners participating in policy, planning, and advisory groups.  
  22. Convene family focused conferences  
    b. Family Involvement Summit (2006)  
  23. Establish/Maintain Family Advisory/Involvement Councils  
    a. Statewide (including Speaker’s Bureau)  
    b. Cherokee County  
    c. Reno County  
    d. Develop opportunities for regional and local family involvement across the state using Breakthrough Series Collaborative approach | 20. Family partners are available for a wide range of shared leadership opportunities  
  21. Policy, planning and advisory groups become available for family partner participation  
  22. Family focused conferences are held at times and locations that are family friendly  
  23. Family Involvement/Advisory Councils for FCSOC committees, and other opportunities as they arise. | 1. Number of family partners trained and available for participation in policy, practice, planning and programming groups.  
2. Among the policy, practice, planning, and programming groups targeted for family involvement  
  a. Number of groups with active family partners, and number of family partners in each active group  
  b. Documentation of formal and informal impact of bringing the family perspective on group decision making  
3. Documentation of conference activities and accounts of impact and influence of these activities  
4. Numbers of family partners participating in Family Advisory/Involvement Councils (including birth parents, resource parents, relative/kin caretakers, youth, and community partners). |
| 24. | Collaborate with family and agency partners to author a Kansas version of the *Family Guide to the Child Welfare System* |
| 25. | Collaborate with family and agency partners to revise the CFS Parent Handbook in a more family-friendly format  
   a. Future versions may include a kinship specific section |
| 26. | Kinship involvement as part of the agency’s broader efforts to support Kansas grandparents and other kin raising children.  
   a. Kinship brochure |
| 27. | Collect family stories to provide family perspective and experience at multiple levels of agency activity. |
| 28. | Develop and implement partial reimbursement plan to support sustainable family involvement. |
| 29. | Participation in Prevention, Communication, and Social Marketing Work Team |
| 30. | Internal collaborations with other SRS divisions |
| 24. | The *Family Guide to the Child Welfare System* is published and widely available to families encountering child welfare services (materials also available on FCSOC website) |
| 25. | A more family-centered revised CFS Parent Handbook is published and provided to families |
| 26. | Kinship participation to identify ways to support grandparents and other kin raising children |
| 27. | Family stories are collected family partners as a means to give voice to families’ experiences and perspectives |
| 28. | Partial reimbursement plan is in place to support sustainable family involvement. |
| 29. | Partnerships with other departments and agencies resulting in greater awareness of FCSOC principles |
| 30. | Sharing information and strategies; joint conferences |
| 5. | Documentation of distribution of Family Guides in the pilot communities  
   a. Pilot evaluation processes may seek family feedback |
| 6. | Documentation of distribution of CFS Parent Handbook |
| 7. | Documentation of Kinship activities and accounts of impact and influence of these activities. |
| 8. | Documentation of activities to collect family stories and accounts of impact and influence of sharing families’ stories. |
| 10. | Examples of partnerships with other departments and agencies to further broad applications of FCSOC principles |
| 11. | Documentation of collaborations, sharing and results of these activities |
### Family Centered Systems of Care Training Activity Model

**Goal:** Engage trainees in a process to increase the influence of the FCSOC principles in their daily practice and within their spheres of influence.

<table>
<thead>
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<th>Inputs</th>
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</table>
| 28. Training Staff  
  a. Grant Team  
  b. CFS Trainers  
  c. Family Partners  
  29. Trainees | 31. Introduction to Child Welfare Training for all new CFS employees  
  32. Training for CFS and CWCBS* provider supervisors to bring FCSOC principles to line staff  
  33. Increase Family Partner participation as co-trainers  
  34. Develop Partnership and Leadership Strategies (PALS) training curricula for family partners, community partners, and staff.  
  35. Presentations, workshops, and training on FCSOC as requested | 31. Intro to Child Welfare training sessions  
  32. Supervisor training sessions  
  33. Family Partners available as co-trainers  
  34. PALS Training curricula  
  35. Examples include:  
    a. Family Orientation  
    b. Family Driven Services Workshop  
    c. Family Panels | 20. For Intro to Child Welfare, the number of sessions each year and the number of participants in each session  
  21. For Supervisor Training, the numbers of sessions each year and the number of participants in each session (completed, 48-50 participants over 4 sessions)  
  22. The number of Family Partners available to participate in training  
  23. Completed PALS Training curricula  
  24. For all tasks, reports of the influence of FCSOC training on child welfare daily practice. |

*Child Welfare Community Based Service