

## COURSE SYLLABUS

### CFS399: Rural Social Services: Policy Issues

On-line Class: Spring, 2007 (4/2/07 through 4/27/07)  
Credit Hours: 1  
Instructor: Nancy Lee Stewart  
E-mail address: [nancylee@pdx.edu](mailto:nancylee@pdx.edu)  
Phone Number: 541 404-7470 (cell)

#### Course Description for Online Class:

This course will present a context for examining policy issues related to social service provision in rural areas. Students will explore and examine the following: the importance of asset-based approaches; policy issues affecting rural populations; partnering and cooperation needed to promote policy changes; accommodation of cultural issues in rural policy issues

*This course is only 4 weeks long, so students need to login to get started right away during Week 1. There will be assignments.*

#### Course Objectives:

1. Identify and develop an understanding of the issues that are unique to provision of rural social services.
2. Examine asset-based thinking as a paradigm for developing social policy.
3. Learn strategies to promote “rural friendly” policies.
4. Explore cultural considerations in rural social services policy issues.

#### Required Text:

Scales, T. Laine and Streeter, Calvin L. (editors): *Rural Social Work: Building and Sustaining Community Assets*; Brooks/Cole/Thompson Learning, Belmont, CA, USA, 2004. ISBN 0-534-62163-5.

#### Grading Criteria:

You will need to read assigned sections of the required text, and complete all assignments. Getting assignments done within the week they are due will be

**(Grading Criteria: Continued)**

important. Late work will not be accepted. Recognizing that legitimate instances can occur which may interfere with deadlines, late work will be considered if you contact the instructor and provide a written explanation of the exact nature of your circumstance and a timeline of when the work will be completed.

Introductory Participation Points:

Demo Exam = 10 points;

Post intro message in Discussions = 10 points;

WebCT mail = 10 points; 30

Assigned Questions: 7 chapters @ 10 points each. 70

Exercises: (four) 4 Web-based activities @ 25 ea. 100

Exam: The final exam is on-line & timed. 200

Total points for Class 400

A = 400-360 points

B = 359-320 points

C = 319-280 points

D = 279-240 points

**Assignments & Due Dates:**

Week 1: Demo Exam; Post “WebCT mail”; Post Self Intro in Discussions; Read in Text: Intro, chpt. 1; Notes on chpt. 1; AW on chpt. 1; Complete Web Ex. #1.

Week 2: Read chpts. 16,17,18; Notes on chpts. 16,17,18; Aqs on 16,17,18; Complete Web Ex. #2.

Week 3: Read chpts. 19,20,21; Notes on chpts. 19,20,21; Aqs on 19,20,21; Complete Web Ex. #3.

Week 4: Complete on-line evaluation of class; Complete Web Ex. #4.

\*\*\*\*Course Exam must be taken by 4/27/07!

Note: More information on the web exercises and exam is available on class home page in the “Assignments & Grading” icon.

## **COURSE SYLLABUS**

### **CFS399: Rural Social Services: Maximizing Community Strengths**

On-line Class: Winter, 2007 (1/8/07 through 2/9/07)  
Credit Hours: 1  
Instructor: NancyLee Stewart  
E-mail address: [nancylee@pdx.edu](mailto:nancylee@pdx.edu)  
Phone Number: 541 404-7470 (cell)

#### **Course Description for Online Class:**

This course will present a context for maximizing community strengths related to social service provision in rural areas. Students will explore and examine the following: strategies for uncovering, assessing, mapping and maximizing community assets and strengths; asset-based approaches; partnering and cooperation to build community assets; accommodation of cultural issues in rural communities.

#### **Course Objectives:**

1. Identify and develop an understanding of the issues that are unique to provision of rural social services.
2. Examine and assess community strengths and assets.
3. Learn strategies to build and sustain community assets in rural settings.
4. Explore cultural considerations in rural social services.

#### **Required Texts:**

Scales, T. Laine and Streeter, Calvin L. (editors): *Rural Social Work: Building and Sustaining Community Assets*; Brooks/Cole/Thompson Learning, Belmont, CA, USA, 2004. ISBN 0-534-62163-5.

#### **Grading Criteria:**

You will need to read assigned sections of the required text, and complete all assignments. Getting assignments done within the week they are due will be important. Late work will not be accepted. Recognizing that legitimate

**(Grading Criteria: Continued)**

instances can occur which may interfere with deadlines, late work will be considered if you contact the instructor and provide a written explanation of the exact nature of your circumstance and a timeline of when the work will be completed.

<u>Introductory Participation Points:</u> Demo Exam = 10 pts;	
WebCT mail = 5 pts; Posting your “intro” = 5 pts.	20
<u>Assigned Questions:</u> 8 chapters @ 2 questions @ 10 points each.	160
<u>Exercises:</u> (two) 2 Web-based and (two) activity based @ 30 ea.	120
<u>Exam:</u> The final exam is on-line & timed.	<u>250</u>
Total points for Class	550

A = 550-495 points

B = 494-440 points

C = 439-385 points

D = 384-330 points

**Assignments & Due Dates:**

Week 1: Demo Exam; Post “WebCT mail”; Read in Text: Intro & chpt. 1&5

Week 2: Notes on chpts 1,5; AQs on chpts. 1&5; Read chpts 10,14; Ex. 1 Due!

Week 3: Notes on chpts 10,14; AQs on 10,14; Read chpts. 17,18; Ex. 2 Due!

Week 4: Notes on chpts. 17,18; AQs on 17,18; Read chpts 22,26; Ex. Due!

Week 5: Notes – chpts 22,26; AQs on 22,26; Complete on-line evaluation of class; Final Ex. #4 Due!

\*\*\*\*Final Exam must be taken by 2/9/07!

Note: More information on the web exercises and exam is available on class home page in the “Assignments & Grading” icon.

## **COURSE SYLLABUS**

### **CFS399: Rural Social Services: Dual Relationships**

On-line Class: Fall, 2005 (9/26/05 through 10/28/05)  
Credit Hours: 1  
Instructor: NancyLee Stewart  
E-mail address: [nancylee@pdx.edu](mailto:nancylee@pdx.edu)  
Phone Number: 541 404-7470 (cell)

#### **Course Description for Online Class:**

This course will present a context for examining the topic of dual (or multiple) relationships that are common in providing social services in rural areas. Students will explore and examine the following: issues specific to rural areas; strategies that can be utilized to minimize the negative consequences of dual relationships; ethical considerations resulting from dual/multiple relationships; accommodation of cultural issues in rural communities.

#### **Course Objectives:**

1. Identify and develop an understanding of the issues that are unique to provision of rural social services.
2. Examine dual/multiple relationships that are common in rural social services provision.
3. Learn ways to protect clients and social service professionals from negative consequences of dual relationships in rural settings.
4. Explore cultural considerations in rural social services.

#### **Required Texts:**

Scales, T. Laine and Streeter, Calvin L. (editors): *Rural Social Work: Building and Sustaining Community Assets*; Brooks/Cole/Thompson Learning, Belmont, CA, USA, 2004. ISBN 0-534-62163-5.

### **Grading Criteria:**

You will need to read assigned sections of the required text, and complete all assignments. Getting assignments done within the week they are due will be important. Late work will not be accepted. Recognizing that legitimate instances can occur which may interfere with deadlines, late work will be considered if you contact the instructor and provide a written explanation of the exact nature of your circumstance and a timeline of when the work will be completed.

<u>Introductory Participation Points:</u> Demo Exam = 20 pts;	
WebCT mail = 5 pts.	25
<u>Discussion Questions:</u> 5 chapters @ 2 questions @ 10 points each.	100
<u>Web Exercises:</u> (three)	75
<u>Exam:</u> The final exam is on-line & timed.	<u>200</u>
 Total points for Class	 400

A = 400-360 points

B = 359-320 points

C = 319-280 points

D = 279-240 points

### **Assignments & Due Dates:**

Week 1: Demo Exam; Post “WebCT mail”; Read in Text the Intro & chpt. 1.

Week 2: Notes on chpt 1; DQs on chpt. 1; Read chpts 2, 3, 4; Web Ex. Due.

Week 3: Notes on chpts 2, 3, 4; DQs on 2,3,4; Read chpt. 6; Web Ex. Due.

Week 4: Notes on chpt. 6; DQ on chpt. 6; Read: Appendix A; Web Ex. Due.

Week 5: Notes on Appendix A; Complete on-line evaluation of class; Final Exam must be taken by 10/28/05!

Note: More information on the web exercises and exam is available on class home page in the “Assignments & Grading” icon.