

# Family Engagement Inventory

## Commonalities Across the Practice Level Strategies Domain

The table below indicates which disciplines have similar strategies.

CW: Child Welfare

JJ: Juvenile Justice

BH: Behavioral Health

ED: Education

ECE: Early Childhood Education

Commonalities Across Practice-Level Strategies	CW	JJ	BH	ED	ECE
Validate and value the participatory role of families in planning and making decisions for their children	X	X	X	X	X
Be consistent, reliable, respectful, and honest with families	X	X	X	X	X
Set mutually satisfactory goals	X	X	X	X	X
Provide timely resources, services, and interventions that are relevant and helpful	X	X	X	X	X
Ensure constant two-way communication and collaboration between parents and providers	X	X	X	X	X
Support parents and make families feel valued and connected	X	X	X	X	X
Facilitate children's social and emotional development	X	X	X	X	X
Include parents in meetings and conferences related to the evaluation, identification, placement, and education of their children	X	X	X	X	X
Include honest conversation, education, assistance, and support to help families understand the issues and reasons for agency involvement	X	X	X	X	X
Honor cultural, racial, ethnic, and religious/spiritual backgrounds of children, youth, and families and respect differences in sexual orientation	X	X	X	X	X
Train providers on family engagement strategies	X	X	X	X	X
Include parenting education and treatment, family therapy, and/or parent mentors, or parent support in programs	X	X	X	X	X
Spend adequate time with families to conduct a thorough assessment and provide essential resources	X	N/A	X	X	X
Become knowledgeable about resources available to families, including evidence-based programs and services, when developing interventions or referring families to them	X	N/A	X	X	X
Focus on families' skills and strengths	X	X	X	N/A	N/A
Involve youth in decision-making and service planning	X	X	X	N/A	N/A

Commonalities Across Practice-Level Strategies	CW	JJ	BH	ED	ECE
Allow and respect the involvement of extended and kinship family, as well as fictive kin, with families and youth	X	X	X	N/A	N/A
Include an assessment process that engages children, youth, and families through varied lenses, including, but not limited to, family strengths, capacities, cultural heritage, and extended family resources	X	X	X	N/A	N/A
Individualize services to meet the unique needs of each family or child	X	X	N/A	X	N/A
Connect children and youth to support groups or mentors specializing in helping children with incarcerated parents and enlist the support of mental health professionals to help children cope with issues of loss and separation	X	X	N/A	X	N/A
Explain to children and youth that their parent's incarceration is not their fault and help explore any feelings of self-blame, shame, or anger	X	X	N/A	X	N/A
Explore families' pasts, including trauma that family members experienced, and assess any potential effects on them	X	X	N/A	N/A	N/A
Provide case management services to the entire family	X	X	N/A	N/A	N/A
Engage incarcerated parents, involve them with planning and decision-making for their children, and keep them informed about their children's issues and successes	X	N/A	X	N/A	N/A
Explore and promote incarcerated parents' participation in parenting and skill building programs	X	N/A	X	N/A	N/A
Ensure children have contact with their incarcerated parents, when appropriate, including face-to-face contact, virtual contact, telephone calls, and written communication	X	N/A	X	N/A	N/A
Provide services that families will see as relevant and beneficial	X	N/A	N/A	N/A	X
Allow family visitation and involvement in life events	N/A	X	X	N/A	N/A
Offer services at flexible times and provide meals and child care to support participation in family-focused interventions	N/A	N/A	X	N/A	X
Ensure collaboration among community members, families, and staff	N/A	N/A	N/A	X	X
Include families as partners in school organizations, advisory panels, and committees	N/A	N/A	N/A	X	X
Share ideas to promote at-home learning so parents can monitor and help with homework	N/A	N/A	N/A	X	X
Offer parents opportunities to visit their children's schools and find ways to recruit and train parents to work in the schools	N/A	N/A	N/A	X	X
Create an environment that is welcoming to all families	N/A	N/A	N/A	X	X



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