

Family Engagement Inventory

Commonalities Across Family Engagement Inventory Domain

This document contains the common themes, benefits, and strategies for the five disciplines as presented in the Family Engagement Inventory. The acronyms in the table indicate disciplines with similar aspects.

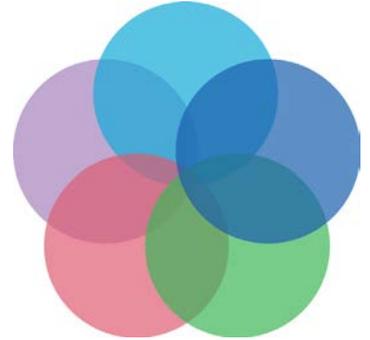
CW: Child Welfare

JJ: Juvenile Justice

BH: Behavioral Health

ED: Education

ECE: Early Childhood Education



Similar aspects in all five disciplines	
Child-centered	CW, JJ, BH, ED, ECE
Solution-focused	CW, JJ, BH, ED, ECE
Respectful and collaborative	CW, JJ, BH, ED, ECE
Joint planning and decision-making	CW, JJ, BH, ED, ECE
Family involvement (including children, youth, and extended family)	CW, JJ, BH, ED, ECE
Interagency/multisystem collaboration:	CW, JJ, BH, ED, ECE
Informed decision-making	CW, JJ, BH, ED, ECE
Families' involvement in agency policy, program development, and professional education	CW, JJ, BH, ED, ECE
Builds trust with families	CW, JJ, BH, ECE, ED
Promotes/improves well-being outcomes	CW, JJ, BH, ED, ECE
Promotes family buy-in for service provision	CW, JJ, BH, ED, ECE
Improves the timely provision of needed resources and services and satisfaction with those services	CW, JJ, BH, ED, ECE
Facilitates children's social and emotional development	CW, JJ, BH, ED, ECE
Strengthens parenting	CW, JJ, BH, ED, ECE
Validate the participatory role of families in planning and making decisions for their children	CW, JJ, BH, ED, ECE
Set mutually satisfactory goals	CW, JJ, BH, ED, ECE
Be consistent, reliable, open, and honest with families	CW, JJ, BH, ED, ECE
Ensure constant two-way communication and collaboration between parents and providers	CW, JJ, BH, ED, ECE
Listen actively to each family member	CW, JJ, BH, ED, ECE
Support parents and make families feel valued and connected	CW, JJ, BH, ED, ECE
Include parents in meetings/conferences related to the evaluation, identification, placement, and education of their children	CW, JJ, BH, ED, ECE
Parent partner/peer/parent support programs	CW, JJ, BH, ED, ECE
Community-based services	CW, JJ, BH, ED, ECE

Similar aspects in four disciplines	
Family-driven	CW, JJ, BH, ECE
Expands/improves planning options	CW, JJ, BH, ED
Builds/improve family decision-making skills and increases self-sufficiency	CW, JJ, BH, ECE
Improves family members' ability to cope with issues	CW, JJ, BH, ECE
Enhances the helping relationship	CW, JJ, BH, ECE
Improves family functioning	CW, JJ, BH, ECE
Reduces/decreases problem behaviors in children/youth	JJ, BH, ED, ECE
Improves children's ability to function in various settings	JJ, BH, ED, ECE
Includes education, assistance, and support to help families understand issues	JJ, BH, ED, ECE
Focus on client skills and strengths	CW, JJ, BH, ECE
Family engagement training for staff	JJ, BH, ED, ECE
Parenting education and treatment and family therapy included	JJ, BH, ED, ECE
Family group/team decision-making approaches	CW, JJ, BH, ED
Individualized services	CW, JJ, BH, ECE
Similar aspects in three disciplines	
Family-focused:	CW, JJ, BH
Culturally/linguistic competent/responsive	CW, JJ, BH
Demonstrate respect, genuineness, and empathy for all family and kin	CW, JJ, ECE
Respond to family crises	CW, BH, ECE
Collaboration with community members by families and staff	CW, ED, ECE
Reduces caregiver strain/stress	JJ, BH, ECE
Empower families to be advocates for children	BH, ED, ECE
Develop an understanding of families' past experiences, current situations, concerns (including barriers to participation/treatment), strengths, and potential	CW, JJ, BH
Include an assessment process that engages children, youth, and families through varied lenses including, but not limited to, family strengths, capacities, cultural heritage, and extended family resources	CW, JJ, BH, ED
Systems of care	CW, JJ, BH
Motivational Interviewing	CW, JJ, BH
Similar aspects in two disciplines	
Treatment modifications and outcomes monitored	JJ, BH
Promotes safety and permanency/stability	CW, JJ
Reduces the possibility of recidivism/relapse	JJ, BH
Improves community partnerships	JJ, ECE
Improves quality of programs and services:	JJ, ECE
Improves educational outcomes for children and youth	ED, ECE
Makes educational transitions smoother for children and youth	ED, ECE
Develops parents as lifelong educators	ED, ECE
Accountability	CW, JJ
Family engagement reinforced in multiple setting where children learn	ED, ECE
Share ideas to promote at-home learning so parents can monitor and help with homework	ED, ECE

Encourage father involvement	CW, ECE
Allow family visitation and involvement in life events	JJ, BH
Use evidence-based strategies for removing initial barriers to parent participation in services	BH, ECE
Offer services at flexible times and provide meals and child care to support participation in family-focused interventions	BH, ECE
Programs implement a comprehensive program-level system of family engagement	BH, ECE
Offer parents opportunities to visit their children's schools and find ways to recruit and train parents to work in the schools	ED, ECE
Mental health consultation programs	BH, ECE
Using student data to engage families	ED, ECE
Family, school, and community partnerships	ED, ECE
Family – school partnerships	ED, ECE
Restorative Justice	CW, JJ
Solution-Based Casework	CW, JJ
Continuous Quality Improvement/quality reviews:	CW, ECE
Multi-systemic Therapy	JJ, BH



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