

Oregon
Improving Permanency Outcomes
Action Plan
Updated 3/26/08

Soc Principle	Goal	Activity	Tasks	Responsible Party	Due Date
Interagency Collaboration	Gain a shared language and understanding of permanency principles and values	Conduct survey of SOC advisory boards to assess knowledge and understanding of permanency principles and values	1. Identify stakeholders. 2. Design and administer Survey to SOC advisory board and community stakeholders 3. Analyze and report back to stakeholders and site on themes.	1. IPOP Coordinator 2. IPOP Coordinator / PSU 3. IPOP Coordinator/ PSU	DONE
Interagency Collaboration	Increase Community Awareness of Permanency Issues for Children	Use data to inform local and State Advisory Boards	Make presentations at Advisory Boards on barriers to permanency issues.	Program Managers	ongoing
Interagency Collaboration	Transition Advisory Board into embracing their role in improving permanency outcomes for children	Use data to inform local and State Advisory Boards	1. Present Local Permanency data to Advisory Board as pertinent. 2. Build Monthly Board Agenda to include discussions on permanency plans, process, challenges and successes.	1. DHS staff, IPOP site coordinator, Local Child Welfare Program manager, 2. Washington Co: IPOP site coordinator, Local Child Welfare Program manager,	ongoing ongoing

Interagency Collaboration	Improved shared community support for child caretaking families	Build community partnerships designed to recruit and retain temporary and permanent caretakers of child welfare children	<ol style="list-style-type: none"> 1. Provide foster care statistics, including geo-mapping, to advisory board stakeholders. 2. Build partnerships with community-based foster family recruitment team. 3. Engage community partners in recruitment activities. 4. Collaborate with Commission on Children & Families on “Connecting Children & Families” project. 	<p>Washington County</p> <ol style="list-style-type: none"> 1. Program managers; Site Coordinator 2. Site Coordinator; Foster Parent Recruiter 3. Site Coordinator; Foster Parent Recruiter 4. Program managers; Site Coordinator 	<ol style="list-style-type: none"> 1. 2/06- ongoing 2. Ongoing 3. 3/07-Ongoing 4. 7/06- ongoing
Interagency Collaboration	<p>Effective transition services provided to children and their “ permanent” Caregivers.</p> <p>Permanency included in mental health and other services plans for children</p>	Complete Interagency review of transition issues for children whose plan is adoption or guardianship via case dissection	<ol style="list-style-type: none"> 1. Design review process. 2. Conduct case reviews 3. Analyze and Report findings to Board and DHS Child Welfare program managers 	<p>All Sites:</p> <ol style="list-style-type: none"> 1. PSU and Permanency Facilitators 2. Site Coordinators and Permanency Facilitators 3. PSU, Site Coordinators, IPOP project manager 	Done 9/07

Community Based	Sustainability of SOC principles in Child Welfare Practice	Expand local SOC Advisory Board membership by adding stakeholders and parents and providers.	<ol style="list-style-type: none"> 1. Recruit providers, stakeholders and parents 2. Provide regular updates on IPOP project to SOC advisory boards and state CWAC 3. Add new members to Umatilla/ Morrow SOC advisory board 	<ol style="list-style-type: none"> 1. Site Coordinators 2. Site Coordinators, IPOP Project Director 3. Site Coordinators 	DONE Dec. 06
Community Based	Sustainability of SOC principles in Child Welfare Practice	Shared Leadership of SOC advisory boards	<ol style="list-style-type: none"> 1. establish co-chair, co-facilitator role committed to community collaboration. 	<ol style="list-style-type: none"> 1. Clackamas & Umatilla Child Welfare Program Manager 	<ol style="list-style-type: none"> 1. DONE March 07
Community Based	Increased parent and child shared time	Increase interagency understanding of child welfare visitation program processes and needs	<ol style="list-style-type: none"> 1. Provide existing program information to advisory board membership. 2. Engage stakeholders in identifying alternate methods of visitation. 	<ol style="list-style-type: none"> 1. Site Coordinator/ Program managers/SSA Supervisor 2. Site Coordinators, Program Managers, SSA Supervisors 	<ol style="list-style-type: none"> 1. 11/06- Done 2. 11/06 -Ongoing

Community Based		Develop family visitation in Clackamas County	<ol style="list-style-type: none"> 1. Identify participants within DHS and Community 2. Initiate and Facilitate meetings with DHS staff and Community Partners 3. Review current Clackamas procedures 4. Research other visitation procedures (local, national) 5. Collaborate with community programs and DHS to develop consistent procedures and protocols 6. Identify ways to increase visitation between child and family 7. Provide information to DHS management team 8. Implement new procedures and protocols as pertinent. 9. Develop Visitation Training Video 	<ol style="list-style-type: none"> 1. Site Coordinator/ Program Manager 2. Site Coordinator/ Permanency Facilitator/ Program Manager 3. Site Coordinator/ Permanency Facilitator 4. Site Coordinator/ Permanency Facilitator 5. Site Coordinator/ Permanency Facilitator/ Program Manager 6. Site Coordinator/ Permanency Facilitator 7. Site Coordinator/ Permanency Facilitator 8. Program Manager 9. Site Coordinator Clackamas County 	<p>9/07- Done</p> <p>7/07 - Done</p> <p>Done 5/07</p> <p>Done 5/07</p> <p>Done 7/07</p> <p>In process</p> <p>Done 7/07</p> <p>Done 7/07</p> <p>9. Done 1/08</p>
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DonFamily Involvement	Families involved at all levels in the system	Provide skill building training for parent leaders and mentors	<ol style="list-style-type: none"> 1. recruit parent leaders 2. Educate Advisory Board on role of parents 3. Contract for parent leadership training with Morrison Center, Parents Anonymous 4. Participate and present at Local, State and National trainings. 5. Educate Parent leaders on the role of the Advisory Board 6. Review Parent Leadership training models from other states 7. Provide training that will prepare Parent Leaders to conduct meetings and orientations 8. Add family members to local advisory boards 	<ol style="list-style-type: none"> 1. Permanency Facilitators, Site Coordinators 2. IPOP Project Director, Site Coordinators 3. IPOP Project Director or OPPR 4. IPOP parent leaders, site staff 5. Site Coordinator 6. Permanency Facilitators/ Site Coordinators 7. Site Coordinators/ Permanency Facilitators 8. Site Coordinators/ IPOP Project Manager 	<ol style="list-style-type: none"> 1. ongoing 2. ongoing 3. Done June 06 4. ongoing 5. ongoing 6. ongoing 7. Done 11/9&10/ 07 8. Done March 07
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Family Involvement	Families involved in all levels of the system	Prepare Parents to sustain their projects around family involvement	<ol style="list-style-type: none"> 1. Request and review parent training models from other states 2. Develop appropriate trainings for parent leaders, e.g. A Families Guide to The Child Welfare System, Mandatory reporting, Life of the case, general overview of DHS, Child Welfare 3. Prepare training contract proposal as needed 	<ol style="list-style-type: none"> 1. Permanency Facilitators, Site Coordinators/ Parents Anonymous Contractor 2. Permanency Facilitators, Site Coordinators Parents Anonymous Contractor 3. IPOP Project Director 	<ol style="list-style-type: none"> 1. Done 6/07 2. Nov 07- Done 3. Done 10/07
Family Involvement	Incorporate Parent Leaders/ Parent Mentors into ongoing Child Welfare System of Care	Gain Department endorsement of Parent Leadership and Parent Mentoring Program	<ol style="list-style-type: none"> 1. Craft program description for parent leader and Parent Mentor Program 2. Present Program design to DHS CAF program administration for endorsement. 3. Meet regularly with CWAC to update on this issue 	<ol style="list-style-type: none"> 1. Site Coordinators/ Project Director 2. IPOP Project Director 3. IPOP Project Director 	<ol style="list-style-type: none"> 1. Done 6/07 2. Done 6/07 3. semi annually

Family Involvement	Parents are supported through their experience in the child welfare system	Inform local SOC Advisory Board and State CWAC on importance of parental involvement in child welfare system	<ol style="list-style-type: none"> 1. Develop presentation that addresses purpose of parental participation and builds buy in to family involvement and parent mentoring. 2. Conduct Pilot Project on parent mentoring 3. Report to Children's Bureau on progress of family training and leadership 	<ol style="list-style-type: none"> 1. Site Coordinators / Permanency Facilitators 2. Umatilla Site Coordinator 3. IPOP Project Director 	<ol style="list-style-type: none"> 1. Local: Done State: 2. 3/08- Ongoing 3. semi annually
Family Involvement	Families involved at all levels in the system	Parents co-train and co-present with DHS and/ or providers on family involvement	<ol style="list-style-type: none"> 1. Parent leaders collaborate with Project staff to develop and provide training on lessons learned from Family Summit Conference 2. Parents co-train and co-present with DHS and/ or providers on family involvement 3. Parents from all sites participate in panel presentation at Shoulder to Shoulder Conference 4. Submit proposal for parent involvement workshop at National Child Welfare Conference in Portland Or. 2007 5. Create and Disseminate Parent Leadership Video (HOPE) 	<ol style="list-style-type: none"> 1. Site Coordinator/ Permanency Facilitator 2. Site Coordinator/ Permanency Facilitator 3. Parent leaders 4. Site Coordinator Clackamas County 5. Site Coordinators & Parent Leaders all sites 	<ol style="list-style-type: none"> 1. Done 1/07 2. ongoing 3. Done 10/06 4. 1/07 5. Done 11/06

Cultural Competence	Diverse representation to child welfare advisory boards	Bring individual stakeholders with different ethnic/cultural backgrounds to advisory board	<p>1. Collaborate with partners and staff to identify agency/ individuals. Build ethnic/racial makeup of Advisory Board, including Hispanic representatives.</p> <p>2. Strengthen diverse family culture/ voice by including Parent Leaders, foster care, adoptive and relative caretakers on Advisory Board or as occasional presenters at Advisory Board.</p>	<p>All sites</p> <p>1. Site Coordinators/ Program Managers</p> <p>2. Site Coordinators/ Program Managers</p>	<p>1. 1/06 ongoing</p> <p>2. 1/06 ongoing</p>
Accountability	Identify Barriers to Expedient Permanency	Build case data to drive sustainable child welfare systemic/ practice improvements in the 3 IPOP goal areas	<p>1. Identify data needs and information gathering methodologies to assess barriers in IPOP goal areas.</p> <p>2. Design and Administer data gathering instruments.</p> <p>3. Analyze data and report findings</p> <p>4. Determine next steps to further research (if needed). Repeat steps 1-3 as needed.</p> <p>5. Summarize findings and submit recommendations to Department Administration.</p>	<p>1. Grant Staff/ PSU evaluators</p> <p>2. Grant Staff / PSU evaluators</p> <p>3. PSU evaluators</p> <p>4. Grant Staff/ Steering Committee/ PSU evaluator</p> <p>5. Grant Staff/ Steering Committee</p>	<p>1. 7/06 Done</p> <p>2. 5/07 Done</p> <p>3. 7/07 Done</p> <p>4. 7/07 Done</p> <p>5. Done 9/07</p>

Accountability	Identify Barriers in Foster Care Provider system that inhibit Expedient Permanency	Conduct Survey of Foster Care Providers to gain insights into how Foster Parents view themselves and the system contributing to the permanency goals for children	<ol style="list-style-type: none"> 1. Design and Administer data gathering instruments. 2. Analyze data and report findings 3. Determine next steps to further research (if needed). Repeat steps 1-2 as needed 4. Summarize findings and submit to Department Administration. 	<ol style="list-style-type: none"> 1. Grant Staff / PSU evaluator 2. PSU evaluators 3. Grant Staff/ Steering Committee/ PSU evaluator 4. IPOP Project Manager 	<ol style="list-style-type: none"> 1. Done 3/07 2. Done 11/07 3. Done 11/07 4. Done 12/07
Accountability	Increased parent and child shared time	Improve family visitation in Clackamas County	<ol style="list-style-type: none"> 1. Design and implement information gathering instruments. 2. Conduct case reviews ; interview staff and supervisors; administer surveys. 3. Analyze data and report findings to Local Program Manager in order to assist in the development of ways to increase visitation between child and family. 	<ol style="list-style-type: none"> 1. Site Coordinator/ Permanency Facilitator, Clackamas County 2. Site Coordinator/ Permanency Facilitator Clackamas County 3. PSU evaluator/ Site Coordinator, Clackamas County. 	<ol style="list-style-type: none"> 1. Done 8/07 2. Ongoing 3. ongoing

Accountability	Parents are supported through their experience in the Child Welfare System	Conduct Evaluation of Parent Mentor Project in Umatilla County	<ol style="list-style-type: none"> 1. Develop evaluation criteria 2. Develop data collection methodologies and instruments 3. Collect data on Parent Mentor project 4. Analyze and report findings to Project Administration and DHS Child Welfare Program Administrators 	<ol style="list-style-type: none"> 1. Project Oversight Committee, DHS/ IPOPOP Project Manager, PSU Evaluator 2. PSU Evaluator, Project Oversight Committee, DHS/IPOPOP Project Manager 3. Parent Mentor Project Staff 4. PSU evaluator , DHS IPOPOP Project Manager 	<ol style="list-style-type: none"> 1. 2/08 Done 2. 3/08 Done 3. 3/08- 9/08 4. 9/08
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Reviewed and updated
2/27/08