

Conference Program



16th National Conference on Child Abuse and Neglect

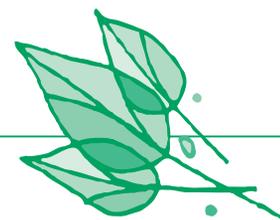
*Protecting Children, Promoting Healthy
Families, and Preserving Communities*

April 16 – 21, 2007

Oregon Convention Center

Portland, Oregon

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National Child Abuse Prevention Month, 2007

A Proclamation by the President of the United States of America

All Americans share a responsibility to protect our Nation's children. During National Child Abuse Prevention Month, we renew our commitment to prevent child abuse and neglect and to work to enable our children to realize their full potential.

Childhood is a formative time, and abuse can have devastating long-term effects on young lives. In order to provide a safe environment for our young people, parents must work to protect their children from the dangers that threaten them. Family members, educators, public officials, and faith-based and community organizations all play important roles in helping to ensure that children are safe and can grow surrounded by love and stability.

My Administration is committed to supporting children and promoting safe and stable families across America. Last year, I signed into law the Child and Family Services Improvement Act of 2006, which will help to prevent and address child abuse and neglect by improving child welfare services and continuing vital mentoring and family programs. Additionally, the Department of Justice's Project Safe Childhood program and the Adam Walsh Child Protection and Safety Act of 2006 help officials at all levels of government protect our children and bring sexual and online predators, Internet pornographers who prey on our children, and other violent criminals to justice with stronger laws and improved coordination among authorities.

As we observe National Child Abuse Prevention Month, we underscore our commitment to building an America where all children can thrive, develop character, and learn to be responsible citizens in an environment of security and love. By honoring our obligation to support and protect our young people, all Americans have an opportunity to make a positive difference in the life of a child and build a brighter future for our country. For more information about how each of us can help stop child abuse, please visit childwelfare.gov.

NOW, THEREFORE, I, GEORGE W. BUSH, President of the United States of America, by virtue of the authority vested in me by the Constitution and laws of the United States, do hereby proclaim April 2007 as National Child Abuse Prevention Month. I encourage all citizens to help protect our children and work to create strong, healthy communities.

IN WITNESS WHEREOF, I have hereunto set my hand this twenty-seventh day of March, in the year of our Lord two thousand seven, and of the Independence of the United States of America the two hundred and thirty-first.

A handwritten signature in black ink, appearing to read "G. W. Bush".

Letter from the Commissioner



DEPARTMENT OF HEALTH & HUMAN SERVICES

ADMINISTRATION FOR CHILDREN AND FAMILIES
Administration on Children, Youth and Families
1250 Maryland Avenue, S.W.
Washington, D.C. 20024

Dear Participants,

On behalf of the Administration on Children, Youth and Families, I cordially welcome you to the 16th National Conference on Child Abuse and Neglect, *Protecting Children, Promoting Healthy Families, and Preserving Communities*.

This theme demonstrates our hope that every child will be loved and protected. It confirms our goal of a healthy family for every child in which to grow and thrive. As the building block of society, the family serves as the basis for strong neighborhoods and supportive communities.

We must work together to ensure that this theme is translated into our everyday work. The recently passed Children and Family Services Improvement Act of 2006 offers support to improve caseworker retention, recruitment, training and use of technology for dedicated workers in the field. This Act also reauthorized the Promoting Safe and Stable Families Act, which has given us additional opportunities to target our efforts to protect children, prevent child abuse, support at-risk families, and promote permanency and well-being for all children.

All of the disciplines represented here are a part of this cooperative effort. The important work you do each day is vital to the safety and well-being of our children and the promotion of our families and communities.

I hope you will enjoy this Conference and use it as an opportunity to learn from your colleagues and from the many national experts in attendance. I expect that each of us will leave with a better vision of how we can individually and collectively contribute to *Protecting Children, Promoting Healthy Families, and Preserving Communities*. I sincerely hope that Administration on Children, Youth and Families is providing you with tools and opportunities, similar to this Conference, that will most effectively enhance and support all you do.

Thank you for the work you do everyday to transform hope into reality.

Sincerely,

Joan E. Ohl
Commissioner
Administration on Children,
Youth and Families



Letter from the Governor



THEODORE R. KULONGOSKI
OREGON

March 30, 2007

Tony Stroh
Director of Development
Children's Trust Fund of Oregon
1410 SW Morrison, Suite 501
Portland, OR 97205

Dear Mr. Stroh:

On behalf of the State of Oregon, it's my pleasure to welcome the 16th National Conference on Child Abuse and Neglect to Portland. Although my schedule precludes my attendance at the Conference, I did want to take the opportunity to extend my heartfelt thanks to conference attendees for their dedication to the health and well-being of children and families.

Individuals who dedicate themselves to being champions for children are representative of what is best in humankind. Whether their focus is on early childhood, family economic stability, the child welfare system, physical and behavioral health care, juvenile justice, or foster parenting – participants' collective work to improve the lives of children and their families impacts not only the present, but the future. As Governor of Oregon, keeping children safe and families strong are among my top priorities. I am encouraged to know that so many others across the country share my passion for these issues.

My hope is that this conference will broaden perspectives and strengthen participants' resolve to continue their work on behalf of children and families. I also hope our visitors will take the time to enjoy the beauty of spring in Portland, and consider returning again to explore even more of what the great state of Oregon has to offer.

Sincerely,


THEODORE R. KULONGOSKI
Governor

TRK:eks

STATE CAPITOL, SALEM 97301-4047 (503) 378-3111 FAX (503) 378-4863 TTY (503) 378-4859

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Letter from the Mayor



Office of Mayor Tom Potter
City of Portland

March 5, 2007

Tony Stroh
Director of Development
Children's Trust Fund of Oregon
1410 SW Morrison, Suite 501
Portland, OR 97205

Dear Mr. Stroh:

On behalf of the City of Portland, I am pleased to welcome the 16th National Conference on Child Abuse and Neglect to the "City of Roses." I congratulate the Portland State University, Graduate School of Social Work-Child Welfare Partnership for being selected by the U.S. Department of Health and Human Services as the local host agency.

The City of Portland is proud to serve as the site for the nation's key conference on child abuse and neglect prevention and treatment. Our child and family service programs have long advocated for every child to enjoy a healthy family environment in a supportive and nurturing community. These programs emphasize people working together to make our city a better place for children, enabling them to thrive at home and in their neighborhood.

I invite conference participants to experience some of the things that make our city so great – whether it's a fine meal at one of our renowned local restaurants, a hike through Forest Park, or an evening of spectacular performance at one of our celebrated theaters. I hope that your busy schedule will allow you to take advantage of the entertainment and beauty that our city has to offer.

Thank you for your commitment to children and families. I extend my best wishes for a successful conference and I hope our visitors have an enjoyable stay in the City of Portland.

Sincerely,

Tom Potter
Mayor

1221 SW Fourth Avenue, Suite 340 ♦ Portland, Oregon 97204-1995
(503) 823-4120 ♦ FAX (503) 823-3588 ♦ TDD (503) 823-6868 ♦ www.portlandonline.com/mayor/



Letter from a National Child Abuse and Neglect Conference Pioneer



16th National Conference on Child Abuse and Neglect
Protecting Children, Promoting Healthy Families, and Preserving Communities
April 16 - 21, 2007 ♦ Portland, OK

Dear Colleagues and Friends:

On behalf of the National and Local Planning Committees and Conference staff, it is my great pleasure to welcome you to the 16th National Conference on Child Abuse and Neglect.

Looking back over the past 31 years, since the first National Conference in Atlanta in 1976, it is clear that we have come a very long way in *Protecting Children, Promoting Healthy Families, and Preserving Communities*. While we have not rid our society of child abuse and neglect, we have remained firm in our belief that making the world a safe and nurturing place for all children represents our best hope for the future.

Each of you here at the Conference plays a key part in supporting vulnerable children and families in your local communities. We hope that this 16th National Conference expands your horizons, brings you new knowledge and skills, and strengthens your support networks among colleagues in the field.

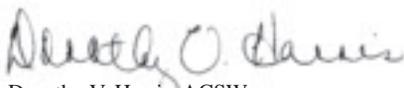
Many people have been involved in bringing this 16th National Conference to fruition. We are grateful to Catherine Nolan, Director of the Office on Child Abuse and Neglect (OCAN), and Irene Bocella, Federal Project Officer, for their leadership and guidance throughout the planning process. We also thank the entire OCAN staff for their invaluable contributions.

The National Planning Committee worked hard to ensure that the Conference program reflects the diversity of our field and opens the door to emerging leaders and innovative approaches to practice. It has been a privilege to have had the collaborative efforts of the co-sponsoring organizations, many of which have worked with us in the past. Their involvement speaks volumes about their dedication to the field and to these national training conferences. We also wish to recognize the staff and volunteers of the Center for Improvement of Child and Family Services at Portland State University's Graduate School of Social Work, our local host agency, for their helpful advice and commitment to ensuring that this Conference is a success.

We extend our gratitude to Kim Amos, Project Manager, whose hard work and commitment have been essential to the planning, organization, and implementation of this Conference, and to the Conference staff for their expertise and tireless efforts. To the management of Planning and Learning Technologies, Inc. (Pal-Tech), our thanks for unwavering support.

It has been an honor to share in the planning and execution of the 16th National Conference on Child Abuse and Neglect. I hope you will take full advantage of the opportunities available at the Conference, and that it will be a source of information and inspiration as you continue in your efforts to improve the lives of children and families and build strong communities across our nation.

With warm regards,



Dorothy V. Harris, ACSW

Acknowledgments



A Conference of this scope and size requires significant collaboration. Many thanks to all the national and local Conference staff who made this event possible. Our special thanks to:

Children's Bureau, Office on Child Abuse and Neglect

Catherine M. Nolan, *MSW, ACSW, Director*
Irene Bocella, *MSW, Federal Project Officer*

Planning and Learning Technologies (Pal-Tech), Inc.

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Executive Director, Child Welfare Partnership



Conference Sponsors



National Sponsor

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National Co-Sponsors

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Child Care Bureau, Administration on Children, Youth and Families

Child Welfare League of America

Coalition for Asian American Children and Families

Committee for Hispanic Children and Families

Council on Social Work Education

Family Advocacy Program, U.S. Department of Defense

Family and Youth Services Bureau, Administration on Children, Youth and Families

National Alliance of Children's Trust and Prevention Funds

National Association of County Human Services Administrators

National Association of Social Workers

National Child Abuse Coalition

National Council of Juvenile and Family Court Judges

National Exchange Club Foundation for the Prevention of Child Abuse

National Fatherhood Initiative

National Head Start Association

National Indian Child Welfare Association

National Respite Coalition

Office of Head Start, Administration for Children and Families

Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice

Office of Refugee Resettlement, Administration for Children and Families

Parents Anonymous® Inc.

Parents as Teachers National Center

Prevent Child Abuse America

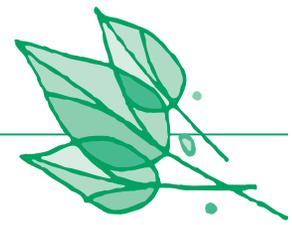
Safe and Drug-Free Schools Program, Office of Elementary and Secondary Education, U.S. Department of Education

Substance Abuse and Mental Health Services Administration

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Local Planning Committee



Local Host Agency

Center for Improvement of Child and Family Services
Portland State University Graduate School of Social Work

Conference Staff

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Tony Stroh, *Project Coordinator*
Rachel Smith, *Administrative Support*

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Options Counseling Services
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Citizen Review Board

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of Oregon

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Morrison Child and Family
Services

Chris Thompson

Oregon Department of
Human Services

David Udlock

Oregon Department of
Human Services

Teresa Wilmeth

Insights Teen Parent Program



Conference Benefactors



The Local Host Agency, the Center for Improvement of Child and Family Services, Portland State University Graduate School of Social Work, and the Local Planning Committee have provided support for Conference scholarships and various Conference programs, activities, and special events. The 16th National Conference on Child Abuse and Neglect thanks these local, regional, and national organizations, foundations, and corporations for their generous contributions.

LEAD PUBLIC SUPPORTERS *(listed alphabetically)*

Albertina Kerr Programs

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CASA

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**Children's Relief Nursery of
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Children's Trust Fund of Oregon

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Clackamas County Sheriff's Office

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Training Center**

Foster Club

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**Multnomah County Commission on
Children, Families and Community**

**National Indian Child Welfare
Association**

**Office of Juvenile Justice and Delinquency
Prevention, U.S. Department of Justice**

Options Counseling

Oregon Council for the Humanities

**Oregon Department of Human Services,
Children, Adults and Family Cluster**

Oregon State Police

Parents Anonymous® of Oregon

Portland Children's Investment Fund

Portland State University

Salem Hospital

Wraparound Oregon



Local Benefactors (continued)

Casey Family Programs

A Seattle-based national foundation, Casey Family Programs has been fostering families and promoting change since 1966. Serving children, youth, and families in the child welfare system, Casey Family Programs strives to provide, improve, and, ultimately, prevent the need for foster care, as well as to achieve advances in child welfare practice and policy. Drawing on four decades of frontline work with families and alumni of foster care, Casey Family Programs develops tools, practices, and policies to nurture all youth in care and to help parents strengthen families at risk of needing foster care.



Children's Trust Fund of Oregon

The mission of the Children's Trust Fund of Oregon, operational since 1985, is to foster healthy child development and functioning by eliminating the abuse and neglect of Oregon's children. To fulfill its mission, the Fund allocates one hundred percent of all donated dollars to support effective primary prevention programs for children and families in local communities throughout the State of Oregon.

Oregon Department of Human Services

Collaborating with a wide network of local partners, the Oregon Department of Human Services—the largest department in State government—works to help its citizenry become independent, healthy, and safe. Its Children, Adults and Families Division assumes responsibility for administering self-sufficiency and child protective programs, the latter focusing on investigating and intervening in cases of abuse and neglect.



Children's Justice Act Task Force, Oregon



To serve the goals of the Children's Justice Act, Oregon has maintained a Children's Justice Act Task Force since 1987. Three-Year Assessments, generated by the Task Force, reflect recommendations in the areas mandated by Section 107(e) of the Child Abuse Prevention and Treatment Act (CAPTA). These recommendations drive the work of the Task Force, which focuses on four basic areas: reducing trauma to child victims of abuse, increasing the rate of prosecution in sexual abuse cases, and improving the handling of both abuse-related fatalities and cases involving children with disabilities—all system improvement efforts.

Center for Improvement of Child and Family Services, Portland State University Graduate School of Social Work

Created in 2006, the Center for Improvement of Child and Family Services at the Portland State University Graduate School of Social Work integrates research, education, and training focusing on key issues in child welfare and related systems. Its intent is to partner with professionals, communities, and families to do better at the community's most important job, i.e., taking care of children and supporting families.



Adjunct Meetings



Unless otherwise noted, Adjunct Meetings will be held on Level 1 and Level 2 at the Doubletree Hotel.

SUNDAY, APRIL 15, 2007

1:00 p.m. - 5:00 p.m.

Meeting of the National Alliance of Children's Trust & Prevention Funds

Room location: Weidler/Halsey

4:00 p.m. - 8:00 p.m.

Children's Bureau Grantee Meetings

Room location: Ballroom Foyer

REGISTRATION

5:30 p.m. - 8:00 p.m.

National Alliance of Children's Trust & Prevention Funds Reception

Room location: Oregon Room

MONDAY, April 16, 2007

7:00 a.m. - 9:00 a.m.

Children's Bureau Grantee Meetings

Room location: Multnomah/Holladay

REGISTRATION

8:00 a.m. - 9:00 a.m.

Pre-Meeting for New Lead Agency Contacts
CFSP 101 (Child and Family Services Plan) for
PSSF Leads (Promoting Safe and Stable Families)

Room location: Hawthorne Room

Pre-Meeting for New Lead Agency Contacts
CBCAP 101 (Community-Based Child Abuse Prevention)

Room location: Ross Island

9:00 a.m. - 10:30 a.m.

Joint Opening with ALL Children's Bureau Grantees

Room location: Multnomah/Holladay Ballroom

10:30 a.m. - Noon

State Liaisons' Meeting (SLOs)

Room location: Mt. Hood

Children's Justice Act Grantees - (CJA)

Room location: Mt. Saint Helens Room

LONGSCAN

(Longitudinal Studies of Child Abuse and Neglect)

Room location: Mt. Bachelor

Court Improvement Program (CIP)

Room location: **Oregon Convention Center,**
Room F150-151, Level 1

Breakout Room 1 = Room F150-151

Breakout Room 2 = Room F149

Breakout Room 3 = Room F152

Breakout Room 4 = Room E141



Adjunct Meetings *(continued)*

10:45 a.m. - Noon

Joint Session with CBCAP/PSSF Room location: Multnomah/Holladay Ballroom

1:30 p.m. - 3:00 p.m. **CBCAP/PSSF Breakouts**

CBCAP/PSSF Breakout 1 Room location: Multnomah/Holladay Ballroom

CBCAP/PSSF Breakout 2 Room location: Broadway

CBCAP/PSSF Breakout 3 Room location: Weidler

CBCAP/PSSF Breakout 4 Room location: Halsey

CBCAP/PSSF Breakout 5 Room location: Morrison

3:00 p.m. - 3:15 p.m. **BREAK**

3:15 p.m. - 5:00 p.m. **CBCAP/PSSF Breakouts**

CBCAP/PSSF Breakout 1 Room location: Multnomah/Holladay Ballroom

CBCAP/PSSF Breakout 2 Room location: Broadway

CBCAP/PSSF Breakout 3 Room location: Weidler

CBCAP/PSSF Breakout 4 Room location: Halsey

CBCAP/PSSF Breakout 5 Room location: Morrison

CBCAP/PSSF Breakout 6 Room location: Ross Island

5:00 p.m. **Adjourn**

TUESDAY, APRIL 17, 2007

8:00 a.m. - 5:00 p.m.

SLO Meeting Room location: Mt. Hood

CJA Room location: Mt. Saint Helens Room

LONGSCAN Room location: Mt. Bachelor

CIP Room location: **Oregon Convention Center,**
Room F150-151, Level 1

Breakout Room 1 = Room F150-151

Breakout Room 2 = Room F149

Breakout Room 3 = Room F152

Breakout Room 4 = Room E141

9:00 a.m. - 4:30 p.m.

Replication Grantees Room location: Hawthorne Room



Adjunct Meetings *(continued)*

9:00 a.m. - 10:30 a.m.

Joint Session with CBCAP/PSSF

Room location: Multnomah/Holladay Ballroom

10:30 a.m. - 10:45 a.m. **BREAK**

10:45 a.m. - 12:30 p.m. **CBCAP/PSSF Breakouts**

CBCAP/PSSF Breakout 1

Room location: Multnomah/Holladay Ballroom

CBCAP/PSSF Breakout 2

Room location: Broadway

CBCAP/PSSF Breakout 3

Room location: Weidler

CBCAP/PSSF Breakout 4

Room location: Halsey

CBCAP/PSSF Breakout 5

Room location: Morrison

CBCAP/PSSF Breakout 6

Room location: Ross Island

1:00 p.m. - 5:00 p.m.

Family Early Advocacy & Treatment (FEAT) Grant Project

Room location: **Oregon Convention Center,**
Room B-113, Level 1

2:00 p.m. - 3:30 p.m.

Joint Session with CBCAP/PSSF, ISLD/CJA

Room location: Multnomah/Holladay Ballroom

2:45 p.m. - 4:00 p.m.

Replications Grantees Breakout 1

Room location: 3 Sisters Room

3:30 p.m. **BREAK**

3:30 a.m. - 4:30 p.m.

CBCAP/PSSF Wrap-Up and Closing

Room location: Multnomah/Holladay Ballroom

SLO Wrap-Up and Closing

Room location: Mt. Hood

CJA Wrap-Up and Closing

Room location: Mt. Saint Helens Room

WEDNESDAY, APRIL 18, 2007

9:00 a.m. - Noon

Children's Bureau Meeting with
Child Welfare Regional Program Managers

Room location: **Oregon Convention Center,**
VIP Suite B, Level 3

8:00 a.m. - 4:00 p.m.

FRIENDS National Resource Center
National Advisory Committee

Room location: **Oregon Convention Center,**
Room A108-109, Level 1

Adjunct Meetings *(continued)*

12:30 p.m. - 1:45 p.m.

Focus Group - Child Welfare Information Gateway

Room location: **Oregon Convention Center**,
Room E141, Level 1

5:00 p.m. - 7:00 p.m.

The Relief Nursery
National Replication Initiative

Room location: **Oregon Convention Center**,
Oregon Ballroom, Level 3

RECEPTION

5:00 p.m. - 7:00 p.m.

Portland State University's Graduate School of Social Work
and Center for Improvement of Child and Family Services

Room location: **Oregon Convention Center**,
Room A108-109, Level 1

RECEPTION

THURSDAY, APRIL 19, 2007

8:00 a.m. - 11:00 a.m.

Child Welfare Collaborative - **CANCELLED**

Room location: **Oregon Convention Center**,
VIP Suite B, Level 3

9:00 a.m. - 4:00 p.m.

Quality Improvement Center on Privatization
Subgrantee Meeting

Room location: **Holiday Inn Portland**
Downtown, Windsor A, Main Floor/
Ground Level

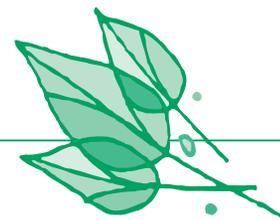
12:30 p.m. - 2:00 p.m.

Non-Resident Fathers,
Quality Improvement Center Focus Group
By Invitation Only

Room location: **Oregon Convention Center**,
Room E-141, Level 1



Conference Information



The **16th National Conference on Child Abuse and Neglect** offers participants a broad mix of interactive educational sessions to choose from as various disciplines and perspectives come together to discuss policy, research, program, and practice issues concerning the prevention, intervention, and treatment of child abuse and neglect. Protecting Children, Promoting Healthy Families, and Preserving Communities, the Conference theme emerges as central to all sessions. The Conference provides excellent opportunities for promoting new working relationships, exchanging cutting-edge information on research, and reviewing practice issues and model programs for the diverse professional and volunteer populations who attend.

Registration

Conference Registration, located on Level 1 of the Oregon Convention Center, is open during the following hours:

Monday, April 16	8:00 a.m. - 5:30 p.m.
Tuesday, April 17	8:00 a.m. - 5:30 p.m.
Wednesday, April 18	8:00 a.m. - 5:30 p.m.
Thursday, April 19	8:00 a.m. - 5:30 p.m.
Friday, April 20	8:00 a.m. - 5:30 p.m.
Saturday, April 21	8:00 a.m. - 11:00 a.m.

CONFERENCE OFFERINGS

All sessions reflect the Conference theme, *Protecting Children, Promoting Healthy Families, and Preserving Communities* and correspond to one of the six Learning Clusters identified below:

1. *Bridging Research and Practice*
2. *Prevention*
3. *Collaboration*
4. *Workforce Issues*
5. *Systems Change*
6. *Innovations in Practice*

Pre-Conference Seminars

A series of Pre-Conference Seminars highlights critical issues in the field of child maltreatment from a multi-disciplinary perspective. These seminars are scheduled on Monday afternoon and all day Tuesday.

Experiential Learning Opportunities (ELOs)

Attendees have an opportunity to visit local programs to learn firsthand about innovative practices and to participate in alternative methods of serving families and children, supporting program staff, and engaging community representatives. ELOs are scheduled for Tuesday, Wednesday, Thursday, and Friday.

Plenary Sessions

Plenary sessions provide an opportunity for all participants to come together to hear nationally recognized speakers who have been invited to share their knowledge and experience and to serve as a catalyst to protecting children, promoting healthy families, and preserving communities. Keynote speakers address participants during each of the Plenary Sessions (Tuesday through Friday) and at the Closing Luncheon on Saturday.

Mini-Plenary Sessions

Nationally recognized speakers address topics that relate to the Conference theme at the Mini-Plenary Sessions. These are scheduled Wednesday, Thursday, and Friday mornings, immediately following the Plenary Sessions, and on Wednesday and Thursday afternoons.

Workshops

Experts in the field of child abuse and neglect present more than 180 knowledge-building Workshops throughout the day on Wednesday through Friday and on Saturday morning.

Poster Sessions

Visual presentations or Poster Sessions are made available to Conference participants to illustrate the results of innovative programs and methods that relate to one or more of the Learning Clusters. Participants may view Poster Sessions Wednesday through Friday in Exhibit Hall A, located on Level 1 of the Oregon Convention Center.

Roundtables

Roundtable sessions grant participants an opportunity to debate views, raise questions, and develop policy recommendations on critical issues with national and regional political figures and child welfare professionals. Roundtables are offered Wednesday morning, Thursday morning and afternoon, and Friday and Saturday mornings.

Skill Seminars

Skill Seminars provide a three-hour, intensive training session designed to enhance existing skills and to teach new techniques. Limited to 30 participants, Skill Seminars are scheduled for Thursday and Friday afternoons.

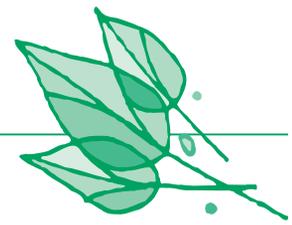
Film Forum

Selected films and videos will be shown Monday through Saturday on closed circuit television, Channel 33, at the Doubletree Hotel only.

The back section of the Conference Program includes a listing of the films together with their viewing times.



About Portland



Host of the 16th National Conference on Child Abuse and Neglect and a favorite destination in the West, Portland offers its visitors the rare combination of small town charm and urban vitality in a setting of scenic wonder. Old-growth trees predate the 1804 Lewis and Clark expedition. To the east and past the Willamette River, which spirals through the city's center, the Columbia River Gorge emerges amidst a snow-capped Mount Hood. The Oregon Pacific coastline dazzles nearby to the west. Flowers abound in Portland, designated as the City of Roses for its 500 varieties that bloom each year from May through October. Also rich in history, culture, and diversity, this is Portland—our host city.

Portland started as The Clearing, located on the banks of the Willamette River about halfway between Oregon City and Fort Vancouver. Founded in 1845 and named for Portland, Maine by the winner of a coin flip, Portland grew rapidly after 1850, serving as the major port in the Pacific Northwest and a supply point for the California gold fields. Further growth accompanied the coming of the railroad in 1883, the Alaska gold rush of 1897-1900, and the Lewis and Clark Centennial Exposition in 1905.

Portland history, similar to other west coast ports, also exposes a dark side as home to frequent acts of *shanghaiing*, i.e., the act of forcibly conscripting a person to serve a term working on a ship, typically a man who had been rendered senseless by alcohol or drugs. Tunnels under city blocks, although built for legitimate reasons, became known as *shanghai tunnels* for their involvement in these kidnappings and Shanghai, China as the most likely destination. Visitors may tour this piece of Portland history.

A host of enduring attractions beckon in Portland. As the oldest museum in the Northwest, the Portland Art Museum is internationally recognized for its permanent collections, including the arts of the native peoples of North America. The Oregon Historical Society tells the story of Oregon from its earliest people to the present day, as well as displays the weathered penny flipped in 1845 to win the City of Portland its name. Powell's City of Books is virtually that: a visit to a nine-room city

celebrating the written word. Pearl's Lawrence Gallery mesmerizes with its works by Picasso, Michelangelo, and Chagall. For more: the Oregon Jewish Museum adds its collection of Jewish art and history; the Oregon Zoo boasts the largest captive breeding herd of elephants in the world; and the Oregon Museum of Science and Industry showcases an extensive collection of fossils from the Gobi desert.

Aesthetically pleasing plus safe, Portland's flat terrain and short city blocks make it an ideal place for walkers and cyclists. The city's public art and architecture, abundance of lush green parks, bridges, and fountains invite leisurely strolling and restful contemplation, as well as picnicking fun and sport. For formal gardens, visit Portland's Classical Chinese Garden and teahouse, the tranquil Japanese Garden, or the International Rose Test Garden in Washington Park.

All arts, performing and otherwise, thrive. Portland at night offers world class performances of the Oregon Symphony, ballet, Shakespeare, Broadway musicals, modern dance, and more. Eleven farmers markets entice Portlanders and visiting diners to eat locally and healthily. Oregon wines earn raves worldwide. Well-known for its beer, 33 microbreweries now operate within the city limits. For those who wish to pause and relax, brewpubs and coffee shops prevail. Students enjoying Portland attend Portland State University, Oregon State University, and the Lewis & Clark College, to name only a few. Sports enthusiasts cheer hockey's Portland Winter Hawks, baseball's Portland Beavers, soccer's Portland Timbers, and the region's only professional major league team—basketball's Portland Trail Blazers.

An increasingly diverse population enjoys Portland's relaxed and unsurpassed urban lifestyle in its all-around splendid location. Notable about Portland in 2006 are its numerous commendations in several national magazines, including: Best Cycling City in the U.S., Best Place to Live in the U.S., Best Walking Town in America, and Number 10 Best Arts City in America. For participants here only for the short-term, we encourage you to take advantage of Portland's unique style and as many as possible of its diverse attractions.

Key to Workshops

	Learning Cluster 1: Bridging Research and Practice	Learning Cluster 2: Prevention	Learning Cluster 3: Collaboration
Wednesday, April 18	1, 3, 5, 7, 9, 11, 13, 14, 15, 18, 22, 24, 28, 31, 43, 48, 51, 56, 59, 60, 62, 64, 66	8, 10, 16, 21, 25, 29, 33, 38, 52, 57	17, 20, 23, 27, 36, 37, 42, 49, 53, 54, 58, 61, 65, 67, 70
Thursday, April 19	73, 74, 85, 88, 95, 97, 99, 100, 104, 112, 120, 126, 127, 129, 131, 132, 134, 137, 140, 141	75, 87, 93, 98, 106, 108, 115, 139, 144	78, 79, 80, 82, 84, 86, 91, 94, 102, 105, 113, 117, 121, 122, 123, 128, 130, 133, 142, 143, 145
Friday, April 20	159, 160, 162, 163, 165, 171, 174, 175	147, 153, 154, 164, 172	150, 155, 158
Saturday, April 21	180		176, 178, 179, 183, 184



Key to Workshops

	Learning Cluster 4: Workforce Issues	Learning Cluster 5: System Change	Learning Cluster 6: Innovations in Practice
Wednesday, April 18	4, 6, 12, 30, 44, 47, 50, 71, 72	26, 32, 39, 40, 41, 45, 63, 68, 69	2, 19, 34, 35, 46, 55
Thursday, April 19	77, 81, 89, 101, 119, 135, 138, 146	96, 109, 111, 114, 116, 125, 136	76, 83, 90, 92, 107, 110, 118, 124
Friday, April 20	157, 166	148, 149, 156, 167, 168, 169	151, 152, 161, 170, 173
Saturday, April 21	177, 181	182	

General Information



PLEASE BE ADVISED THAT THIS IS A NON-SMOKING CONFERENCE.

Smoking is not permitted inside the Oregon Convention Center (OCC). We appreciate your compliance.

INFORMATION & MESSAGE CENTERS

For the convenience of Conference participants, an Information and Message Center is located in the Conference Registration Area at the Conference Information Booth on Level 1 of the Oregon Convention Center. Message Boards will be available for posting announcements, messages, and networking information.

LOST AND FOUND SERVICES

Lost and Found items will be stored at the Conference Information Booth for the duration of the Conference. The Conference Information Booth is located on Level 1 of the Oregon Convention Center. All unclaimed items will be discarded. Please post messages regarding all items lost or found on the Message Boards.

SPECIAL NEEDS AND SERVICES

The Oregon Convention Center and all of the participating Conference hotels are in compliance with the public accommodation requirements of the Americans with Disabilities Act. Conference participants who require special assistance should contact their respective hotel staff or request assistance at the Information and Message Center located at the Conference Information Booth on Level 1 of the Oregon Convention Center.

CHILD CARE SERVICES

Michelle Danvenport and her **Creative Childcare Solutions** welcome the children of Conference participants in need of their services. Known for their professionalism and ability to customize child care services to meet unique situations and budgets, Creative Childcare Solutions boasts 25 years of experience. Staff

members hold professional degrees in early childhood development, human development, and social work, as well as certified CPR and first aid training. You provide the space and the children; they do the rest!

The hourly rate is \$15 per family, and all services require a four-hour minimum. Parking fees are additional. Creative Childcare Solutions accepts **cash only** in payment. When making child care arrangements, please mention that you are a participant of the 16th National Conference on Child Abuse and Neglect. For more information, call Michelle Davenport at 503-518-2274 or 503-819-5554.

CONTINUING EDUCATION CREDIT

CEUs will be transcribed through Portland State University's School of Extended Studies. CEUs are available to Conference participants for a number of professional disciplines: physicians, nurses, attorneys, psychologists, teachers, child care providers, law enforcement officers, and counselors. A CEU is a nationally recognized academic unit of measure for non-credit activities. One CEU is equivalent to 10 clock or contact hours.

CEUs	
\$25	10-25 contact hours = 2.5 CEUs
\$35	35 contact hours = 3.5 CEUs (must attend the full conference/pre-conference)

Additional transcripts: \$5 each

To earn CEUs, students must:

- Register (online or at the Conference)
- Attend the Conference. Keep track of contact hours.

CEU transcripts will be available on the last day of the Conference.



General Information *(continued)*

The CEUs may be restricted to approval by the accrediting board or organization in the individual participant's state of residence. Participants who wish to request a review for eligibility in their state may need to apply on an individual basis. Participants will be responsible for paying the \$25/\$35 dollar application fee at the Conference. Only one Certificate will be processed for each Conference participant. The CEU table is located inside the doors of Exhibit Hall A, located on Level 1 of the Oregon Convention Center.

For further Continuing Education information please contact directly:

For more information about earning credit and CEUs, contact:

Cathie Anderson at andersonc@pdx.edu or 503-725-8321

General questions about PSU's Continuing Education programs contact:

Becky Miller at ramiller@pdx.edu



Experiential Learning Opportunities



Four Experiential Learning Opportunities (ELOs) have been arranged for participants of the 16th National Conference on Child Abuse and Neglect. As space is limited, reservations need to be made in advance and will be accepted on a first-come basis. Please note that if the minimum participation requirement is not met, these events may be cancelled. There is no charge for admission and transportation. Buses will depart from in front of the Oregon Convention Center .

Insights Teen Parent Program

2020 S.E. Powell Boulevard
Portland, OR 97202

Tuesday, April 17 and Friday, April 20

10:45 a.m. – 1:15 p.m.

Allot approximately 2.5 hours, including travel time.
A light snack will be served at no charge.

The Insights Teen Parent Program, a nonprofit social service agency for 27 years, has become the primary provider of no-cost services and support to pregnant and parenting teens and their children in Portland and Multnomah County. Thirteen programs offer comprehensive, wrap-around services to an average of 1,500 young families every year in an effort to develop healthy parenting and foster healthy children among this vulnerable population. The Insights philosophy is respect-based, its services strength-based.

Over the years, Insights created many new programs designed to meet the specific needs of its clients. For example, these include: *Program Puentes*, which offers in-home case management, parenting education, support groups, housing, information and referral, and other services to Spanish-speaking teen and young families; Christina Project, which focuses on pregnant and parenting teen/young parents who are or have been the victim of domestic violence; SEEDS (Supporting Early Emerging Developmental Skills), which provides such school readiness services as attachment-based parenting education and child development screenings; and Enhanced Case Management, which strives to prevent child abuse in high-risk young families. Additionally, each of the 13 programs

provides basic needs assistance in an effort to relieve the stressors of poverty.

The Insights Executive Director will guide the tour, providing an informational overview on the variety and scope of the agency's programs and best-practice services. Direct service staff together with representatives of the Insights Youth Council answer questions and share their personal stories.

Virginia Garcia Memorial Health Center

85 N. 12th Avenue
Cornelius, OR 97113

Tuesday, April 17 and Thursday, April 19

10:45 a.m. – 1:45 p.m.

Allot approximately 3 hours, including travel time.
A light snack will be served at no charge.

Originally founded in 1975 to meet the needs of migrant and seasonal farm workers and their families, the Virginia Garcia Memorial Health Center now serves annually 30,000 low-income and uninsured persons representing many cultural, linguistic, and vocational backgrounds. The Center, which began humbly in a three-car garage, has grown to six locations in four cities. As a component of its philosophy of providing comprehensive care and high-level wellness, the Center established *Padres Con Iniciativas* in 1988. This primary prevention program aims at reducing risk factors associated with child abuse and/or neglect. The program, which targets young Hispanic families with children ranging from prenatal through age five, addresses the children's physical and social emotional



health by providing education, outreach services, and support to families in the early years of the child's life – a time when primary prevention has been demonstrated to be effective.

Participant visitors will travel west from Portland to rural Washington County for a site visit at the Virginia Garcia Memorial Health Center's Cornelius campus. In addition to a tour of the multi-building facility providing primary care, vision/dental, pharmacy, and outreach services, visitors will learn firsthand about the *Padres Con Iniciativas* parenting program.

Child Abuse Response and Evaluation Services Northwest

2800 N. Vancouver Avenue, Suite 201
Portland, OR 97227

Wednesday, April 18

10:45 a.m. – 1:30 p.m.

Allot approximately 3 hours, including travel time. A light snack will be served at no charge.

Celebrating its 20th year, Child Abuse Response and Evaluation Services Northwest (CARES NW) is a collaborative, community-based center serving more than 4,000 children annually with state-of-the-art medical assessment and treatment of child abuse services. Services at CARES NW, one of the oldest and largest child abuse assessment centers in the nation, include a comprehensive medical evaluation of sexual and physical abuse, neglect, exposure to domestic violence and/or to a critical incident; triage; consultation and training; research; and prevention.

CARES NW staff will guide participants on a tour of its medical clinic, a walk-through of the program with an accompanying description of each service. Visitors gain an opportunity to speak with CARES NW staff regarding the referral and evaluation process, as well as with law enforcement and Child Protective Service community partners to learn how a collaborative multidisciplinary program operates.

Early Childhood Campus Community Collaboration to Prevent Child Abuse and Neglect

Children's Justice Alliance – Center for Family Success

8010 N. Charleston Avenue
Portland, OR 97203

Thursday, April 19

10:45 a.m. – 2:30 p.m., including travel time.

Allot approximately 4 hours, including travel time. A box lunch will be provided at a nominal charge.

Participants visiting the Early Childhood Campus Community Collaboration will convene at the Center for Family Success, which serves as the hub for families involved with the criminal justice system in a community notable for its high crime rate and poverty level. A facilitator will guide a tour of the community center and the crisis relief nursery, explaining and elaborating upon this early childhood campus model of services designed to prevent abuse and neglect. Participants gain an opportunity to see how a continuum of services is delivered to children ranging from birth through early elementary school ages via a collaborative network of partners, involving: a crisis relief nursery, early childhood programs, neighborhood schools, county programs offering resources and referrals to community services, and a special project designed to build connections between girls and their incarcerated mothers.

Following the tour, visitors will be invited to chat one-on-one with community providers at a resource fair, observe a parenting class designed specifically for those involved with the justice system, as well as view a powerful video of young girls sharing their experience as daughters of incarcerated moms. Community providers will conclude the visit with a brief overview presented in a panel discussion and question and answer format.

Special Events and Activities



**Monday, April 16 –
Saturday, April 21, 2007**

Fitness Opportunities

6:00 a.m. - 8:00 a.m. daily (Rain or Shine)

Awaken early and energize with one of a variety of available fitness opportunities, all great ways to increase one's heart rate, see more of Portland, and prepare for a full day of Conference listening, learning, and all-around participating. Enjoy a guided walking or running group tour along Portland's waterfront. For cyclists seeking a fast-paced city tour, bicycles and helmets will be provided. At the Doubletree Hotel, a yoga instructor awaits both the enthusiast and the merely curious to assure a serene and liberating start to the day. Wear comfortable walking/running/cycling shoes or yoga attire and meet at the Doubletree, the Headquarters Hotel, at 6:00 a.m.

Cost: \$5 pp/day

Wednesday, April 18, 2007

Shanghai Tunnels & Classical Chinese Garden Tour

6:00 p.m. - 9:00 p.m.

Explore the dark side of Portland history with a tour of the *shanghai* tunnels, Portland's underground. Beginning about 150 years ago underneath Old Town/Chinatown, these tunnels were used mostly to shanghai thousands of unsuspecting sailors, loggers, and ranchers and to sell them as slave laborers on ships waiting at the waterfront. Come experience history and mingle with a wide assortment of ghostly spirits haunting these remaining passageways. The tour concludes with a calming visit to the Classical Chinese Garden, named Lan Su Yuan or Garden of Awakening Orchid. Built in Portland's sister city of Suzhou, assembled by 65 Chinese artisans, and air dropped into Old Town, this essentially Ming Dynasty garden charms the visitor with its inlaid pebbled walkways, carved porticos,

and bountiful plant life. Lastly, pause to refresh in the Tower of Cosmic Reflections tea house.

Cost: \$20 pp

Transportation to and from the tour will be provided.

Portland Trail Blazers Basketball Game

7:00 p.m. start time

Join the local crowd and cheer as Portland's NBA Trail Blazers take on the Golden State Warriors...plus help the team to spread the word about Child Abuse Prevention Month. At this their last official game of the season, the Trail Blazers offer a ticket package to support the local Blue Ribbon Committee. For every ticket sold, the Trail Blazers pledge a \$5 contribution to the Multnomah County Commission on Children, Families and Community. Trail Blazers play all home games in the Rose Quarter, located directly across the street from the Oregon Convention Center.

Cost: Red Level, \$15; Yellow Level, \$40; Blue Level, \$52

Transportation to and from the game will be provided.

Thursday, April 19, 2007

Bohemia Walking Tour

6:00 p.m. - 9:00 p.m.

Enjoy the treat of a guided hour-long meander about the Hawthorne District, Portland's popular fun and funky Bohemian neighborhood of quirky and colorful coffee houses and cafés, dining and night spots, quintessential book stores, plus a host of enticing shops featuring local artisans and wares ranging from original jewelry and vintage one-of-a-kind clothing to restored furniture. On one's own after the tour, consider a trek across the landmark Hawthorne Bridge, the oldest vertical lift bridge in operation; a stop at the Bagdad Theater & Pub, a Portland relic restored to



its old Hollywood Golden Age glory; or sample from a variety of favorite neighborhood eateries.

Cost: \$10 pp, dinner on one's own

Transportation to and from the tour will be provided.

Public Art Walk and Dinner at the Pittock Mansion

6:00 p.m. - 9:00 p.m.

Nearly 100 pieces of publicly accessible art by local and international artists adorn Portland's urban trails and half-size city blocks. Focus in this guided art walk is on the few short blocks around Pioneer Courthouse Square, a public space so loved and integral to Portland daily life it is fondly dubbed the city's living room. Following the public art, guests ride to West Hills to tour the Pittock Mansion—home to Portland pioneers Henry and Georgiana Pittock from 1914 to 1919 and a showcase of eclectic architectural design, richly decorated interiors, and breathtaking views overlooking the city. The evening concludes with the rare treat of a four-course dinner (vegetarian option available) served in the mansion's formal dining room.

Cost: \$40

Transportation to and from the tour will be provided.

Friday, April 20, 2007

Traditional Salmon Bake

6:00 p.m. - 9:00 p.m.

Welcome to the Pacific Northwest and a traditional salmon bake! Enjoy an evening celebrating the culture and cuisine of the Salmon Nations, including art and storytelling, hosted at the Portland State University Native American Student Center. Dedicated in 2003, the Center serves as a self-sustaining, inclusive learning environment for all nations—a gathering place based on traditional indigenous values promoting health, goodwill, and community pride through education and cultural connections. Guests may choose a student-led tour of the Center's outdoor

courtyard and rooftop garden with its views of Portland or a leisurely stroll on one's own. The evening's menu features local Northwest fare: freshly caught and baked salmon, berries, salads, and traditional fry bread. Much more than solely a source of food to the Salmon Nations, salmon symbolizes the abundance of the Pacific Northwest to her people and emerges as central to the culture and traditions of many Northwest tribes. Come join the festivities highlighting Oregon's rich Native American heritage.

Cost: \$35 pp

Transportation to and from the Salmon Bake will be provided.

Cosmic Kennedy School Experience

6:00 p.m. - 11:00 p.m.

Since its opening in 1915, the Kennedy School experience has become a beloved fixture of its Northeast Portland neighborhood. The merriment begins with a 30-minute guided tour of this once abandoned historic elementary school, transformed by the McMenamin brothers into Portland's most imaginative and playful gathering place. Truly a not-to-be-missed evening of whimsy, the Kennedy School delights and entertains with a host of attractions: a once school auditorium now movie theater, offering cozy seating, food and beverage service, and nightly showings of art, classic, cult, and second-run feature films; a tiled and heated soaking pool, inviting the public to indulge in a dip; mahogany booths encouraging reminiscence and tempting dinner specials at the Courtyard, a unique restaurant refinement of the original school cafeteria; plus a gift shop née principal's office boasting an impressive collection of memorabilia. Paintings and historical photographs create a virtual museum setting within the old school's walls.

Cost: \$5 pp

Transportation to and from the Kennedy School will be provided.

Conference At A Glance

	MONDAY, APRIL 16	TUESDAY, APRIL 17	WEDNESDAY, APRIL 18
MORNING	<p>6:00 a.m. to 8:00 a.m. Fitness Activities</p> <p>7:00 a.m. to 9:00 a.m. Children's Bureau's Adjunct Meetings Registration</p> <p>8:00 a.m. to 5:00 p.m. Children's Bureau's Adjunct Meetings</p> <p>8:00 a.m. to 5:30 p.m. Conference Registration</p>	<p>6:00 a.m. to 8:00 a.m. Fitness Activities</p> <p>8:00 a.m. to 4:30 p.m. Children's Bureau's Adjunct Meetings</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 12:00 p.m. Pre-Conference Seminars</p> <p>8:30 a.m. to 12:30 p.m. Exhibitor Move-In</p> <p>10:45 a.m. to 1:15 p.m. Experiential Learning Opportunity: Insights Teen Parent Program</p> <p>10:45 a.m. to 1:45 p.m. Experiential Learning Opportunity: Virginia Garcia Memorial Health Center</p>	<p>6:00 a.m. to 8:00 a.m. Fitness Activities</p> <p>7:30 a.m. to 8:30 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary II</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 5:30 p.m. Poster Sessions</p> <p>10:45 a.m. to 1:30 p.m. Experiential Learning Opportunity: Child Abuse Response and Evaluation Services Northwest</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary, Workshops, and Roundtables</p>
AFTERNOON	<p>1:30 p.m. to 5:00 p.m. Pre-Conference Seminars</p>	<p>1:30 p.m. to 5:00 p.m. Pre-Conference Seminars</p> <p>1:30 p.m. to 5:30 p.m. Exhibit Hall Open</p> <p>5:00 p.m. - 6:00 p.m. Opening Night Entertainment</p>	<p>12:30 p.m. to 2:00 p.m. Lunch on One's Own</p> <p>2:00 p.m. to 3:30 p.m. Mini-Plenary and Workshops</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Workshops</p>
EVENING		<p>6:00 p.m. to 7:30 p.m. Opening Plenary</p> <p>7:30 p.m. to 9:00 p.m. Conference Reception</p>	<p>6:00 p.m. to 9:00 p.m. Special Event: <i>Shanghai</i> Tunnel Tour</p> <p>7:00 p.m. to end Special Event: Portland Trail Blazers Basketball Game</p>



Conference At A Glance

	THURSDAY, APRIL 19	FRIDAY, APRIL 20	SATURDAY, APRIL 21
MORNING	<p>6:00 a.m. to 8:00 a.m. Fitness Activities</p> <p>7:30 a.m. to 8:30 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary III</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 5:30 p.m. Poster Sessions</p> <p>10:45 a.m. to 1:45 p.m. Experiential Learning Opportunity: Virginia Garcia Memorial Health Center</p> <p>10:45 a.m. to 2:30 p.m. Experiential Learning Opportunity: Early Childhood Campus Community Collabora- tion to Prevent Child Abuse</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary, Workshops, and Roundtables</p>	<p>6:00 a.m. to 8:00 a.m. Fitness Activities</p> <p>7:30 a.m. to 8:30 a.m. Breakfast</p> <p>8:00 a.m. to 5:30 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary IV</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 5:30 p.m. Poster Sessions</p> <p>10:45 a.m. to 1:15 p.m. Experiential Learning Opportunity: Insights Teen Parent Program</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary, Workshops, and Roundtables</p>	<p>6:00 a.m. to 8:00 a.m. Fitness Activities</p> <p>7:30 a.m. to 8:30 a.m. Breakfast</p> <p>8:00 a.m. to 11:00 a.m. Registration</p> <p>8:30 a.m. to 12:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Workshops</p> <p>11:00 a.m. to 12:30 p.m. Workshops</p>
AFTERNOON	<p>12:30 p.m. to 2:00 p.m. Lunch on One's Own</p> <p>2:00 p.m. to 3:30 p.m. Mini-Plenary and Workshops</p> <p>2:00 p.m. to 5:30 p.m. Skill Seminars</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Workshops and Roundtables</p>	<p>12:30 p.m. to 2:00 p.m. Lunch on One's Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops</p> <p>2:00 p.m. to 5:30 p.m. Skill Seminars</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Workshops</p>	<p>12:30 p.m. to 5:30 p.m. Exhibitor Move-Out</p> <p>1:00 p.m. to 3:30 p.m. Closing Luncheon</p>
EVENING	<p>6:00 p.m. to 8:30 p.m. Commissioner's Award Ceremony</p> <p>6:00 p.m. to 9:00 p.m. Special Event: Bohemia Walking Tour</p> <p>6:00 p.m. to 9:00 p.m. Special Event: Public Art Walk and Dinner at the Pittock Mansion</p>	<p>6:00 p.m. to 9:00 p.m. Special Event: Native American Traditional Salmon Bake</p> <p>6:00 p.m. to 11:00 p.m. Special Event: Cosmic Kennedy School Experience</p>	

Monday, April 16, 2007

Pre-Conference Seminars 1:30 p.m. - 5:00 p.m.

PRE-CONFERENCE SEMINAR A

Selection, Engagement, and Seduction of Children and Adults by Child Molesters

Participants gain the opportunity during this seminar to examine the etiological and operational aspects of child molestation, as well as to study, via multiple videotaped interviews with offenders, the specific strategies sex offenders use to seduce and manipulate child victims, adult caretakers, and the community at-large. The session also addresses the current rate of child sexual abuse, the possible number of offenders living in our communities, and the increasing trend in sexually deviant behavior associated with the Internet.

Cory Jewell Jensen, MS
Center for Behavioral Intervention
Beaverton, OR

Room Name: D136
Location: D Meeting Rooms, Level 1

PRE-CONFERENCE SEMINAR B

Preparing Leaders to Facilitate Design and Improvement Teams in Child Welfare Organizations

Focus in this seminar is on intra-agency design and improvement teams as an approach to combating workforce turnover. Following a short overview of the rationale and actual operation and achievements of these teams, attention shifts to a new training curriculum for team facilitators. Utilizing experiential exercises, role play, videos, plus adult responsive capacity-building exercises, this seminar prepares child care workers, supervisors, and administrators to implement design and improvement teams in their agencies.

Jessica S. Strolin, MSW, PhD
Yeshiva University
New York, NY

Room Name: D137-138
Location: D Meeting Rooms, Level 1

James Caringj, MSW
Hal Lawson, PhD
University at Albany
State University of New York
Albany, NY



Tuesday, April 17, 2007

Pre-Conference Seminars 8:30 a.m. - 12:00 p.m.

PRE-CONFERENCE SEMINAR C

Using an Expert Domestic Violence Case Consultation Model to Improve Outcomes for Families

In addition to describing the rationale and history behind the development of a network of domestic violence consultants, this seminar provides an overview of the case consultation model, addresses systems issues relating to the creation of a new child protection oriented domestic violence resource, and presents case examples and outcomes. Participants explore the impact of expert domestic violence consultations on child protection practice, as well as examine the pros and cons of establishing a similar resource in their own area.

David Mandel, MA
David Mandel & Associates
Middletown, CT

Room Name: A105-106
Location: A Meeting Rooms, Level 1

PRE-CONFERENCE SEMINAR D

The Medical Evaluation of Abuse: An Overview for Non-Medical Professionals

Relevant for those who work with children but are not professionals in the medical field, this seminar explains medical history taking and the physical examination. Participants also learn about various laboratory and radiological studies, the medical differential diagnosis, and how a medical diagnosis is made for each type of abuse. The session incorporates specific case presentations, photos of physical findings, and videotaped interviews.

Sue Skinner, MD
Patricia Reilly, MSN, PNP
CARES Northwest
Portland, OR

Room Name: C123
Location: C Meeting Rooms, Level 1

Tuesday, April 17, 2007

Pre-Conference Seminars 1:30 p.m. - 5:00 p.m.

PRE-CONFERENCE SEMINAR E

Preventing Child Abuse and Neglect: Parent-Teacher Partnerships in Child Care

This seminar identifies a means of expanding the network of prevention and family support services to include child care providers in the primary prevention of child maltreatment. Based upon the experience of ZERO TO THREE in developing, implementing, and evaluating the Partnering with Parents project, participants learn how to introduce this prevention approach in their own communities or states. Presenters incorporate the perspective of a project participant to demonstrate how the training and materials provided served to support a comprehensive system change effort in Kansas.

Nancy L. Seibel, MEd, NCC, LPC
Donna Britt, EdD
ZERO TO THREE
Washington, DC

Room Name: C123
Location: C Meeting Rooms, Level 1

Lana Messner, MEd
Kansas Association of Child Care Resource and Referral Agencies
Salina, KS

PRE-CONFERENCE SEMINAR F

The Nuts and Bolts of Family Group Decision Making

At this time, over 200 U.S. communities are implementing family group decision making (FGDM) initiatives, a significant increase from the five communities identified in a 1995 survey. Geared toward beginners or those with limited information on the topic, seminar presenters identify the factors contributing to the interest in this approach and utilize video presentations and stimulating exercises to challenge participants to fully consider FGDM as a practice in child welfare.

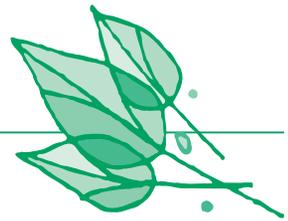
Lisa Merkel-Holguin, MSW
Anita Horner, BA
American Humane Association
Englewood, CO

Room Name: A105-106
Location: A Meeting Rooms, Level 1



Tuesday, April 17, 2007

6:00 p.m. - 7:30 p.m.



Opening Plenary Session

*Oregon Ballroom Complex, Level 3,
Oregon Convention Center*

Conference Welcome

*Catherine M. Nolan, Director, Office on Child Abuse and Neglect
Children's Bureau, Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services*

Opening Remarks

*Ramona Foley, Assistant Director
Oregon Department of Human Services
Children, Adults and Families*



Ramona Foley



J. Robert Flores

Welcome from the U.S. Department of Justice

*J. Robert Flores, Administrator
Office of Juvenile Justice and Delinquency Prevention*

Tuesday, April 17, 2007

6:00 p.m. - 7:30 p.m.



Joan E. Ohi

Opening Address

Joan E. Ohi, Commissioner
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services

Keynote Address

William C. Bell, CEO and President
Casey Family Programs, Seattle, Washington

Creating a Safe Future for Our Children

William C. Bell, President and Chief Executive Officer of Casey Family Programs and a doctoral candidate at Hunter College School of Social Work, has devoted his entire 30-year career in child welfare to championing on behalf of the now more than half-a-million children and youth residing in foster care. Currently, he leads the largest national foundation dedicated solely to foster care in its strategy to reduce the foster care population, as well as assure their safety and well-being. In his Keynote Address, Mr. Bell shares the vision of the Casey Family Programs for improving the child welfare system, emphasizing the role each one of us must play in the effort to strengthen families and ensure all children grow up in safe, nurturing, and loving homes. Setting the tone for the 16th National Conference on Child Abuse and Neglect, Mr. Bell proposes two most significant instruments of change: an unwavering belief we can make a difference and the courage to act.



William C. Bell

Opening Reception

Oregon Ballroom Foyer, Oregon Convention Center, Level 3

The Conference Reception follows the Opening Plenary Session in the Oregon Ballroom Foyer, Oregon Convention Center, Level 3. The 16-piece Rose City Swing Band promises to entertain with a collection of swing favorites...dating from the fabulous '30s to the more recent hits of the '90s!

Please join us at 5:00 p.m. for an entertainment prelude to the Opening Night Plenary Session! First, the Native American Dance and Drumming Ensemble display their talent, followed by the welcoming voices of the Self Enhancement, Inc. Youth Choir and the ingenuity of the Kids on the Block Puppet Theatre.



Wednesday, April 18, 2007

9:00 a.m. - 10:30 a.m.



Plenary Session II

*Oregon Ballroom Complex, Level 3,
Oregon Convention Center*

Presiding

*Catherine M. Nolan, Director, Office on Child Abuse and Neglect
Children's Bureau, Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services*



Kristine Nelson

Welcoming Remarks

*Kristine Nelson, Dean
Portland State University Graduate School of Social Work*



Steve Henigson

Opening Remarks

*Steve Henigson
Regional Administrator, Region X (Seattle)*

*Dorothy V. Harris
Senior Vice President of Special Projects on Children, Youth and
Families*



Katharine Cahn

Local Host Agency Tribute

*Child Welfare Partnership/Portland State University Graduate
School of Social Work*

*Presented by Dorothy V. Harris and Kim Amos
Accepted by Katharine Cahn, Executive Director
Child Welfare Partnership*

Wednesday, April 18, 2007

9:00 a.m. - 10:30 a.m.



The Vincent de Francis Award Presentation

Presented by Marie Belew Wheatley and Larry Brown on behalf of the American Humane Association.

Award Recipient: Patricia Schene, PhD

The Ray E. Helfer, MD Award Presentation

Presented by Mary Anne Snyder on behalf of The National Alliance of Children's Trust and Prevention Funds and the American Academy of Pediatrics

Award Recipient: Richard Aronson, MD, MPH

Keynote Address

Robert B. Clyman, MD

Executive Director, Kempe Children's Center, Denver, Colorado

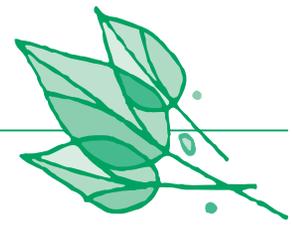
What the Evidence Tells Us: Implications for Child Welfare Policy

The Kempe Children's Center for the Prevention and Treatment of Child Abuse and Neglect has been a leader in the field for nearly half a century. In his address, Dr. Robert B. Clyman, Executive Director of the Kempe Children's Center and Board Certified in both General and Child and Adolescent Psychiatry, discusses the critical importance of building an evidence base for child abuse prevention and treatment. Challenging us to examine our assumptions about what works in treating abused children, he reviews the research in support of the development of evidence-based policy to improve the lives of abused and neglected children. Dr. Clyman considers current policies that focus on reducing the length of stay in foster care and reunifying children with parents or other kin, presenting provocative, though inconclusive, research that calls these beliefs and policies into question. He concludes by emphasizing the vital role the community plays in improving the lives of children in the child welfare system.



Robert B. Clyman, MD





The Vincent de Francis Award

The American Humane Association is proud to present the 2007 Vincent De Francis Award to **Dr. Patricia Schene**. Named for the Director Emeritus of Children's Services, the award recognizes those with the vision and commitment to reach across disciplines to improve child welfare systems on a national level.

As Director of Children's Services for the American Humane Association from 1954 to 1977, Vincent De Francis made enormous contributions to the field of child protection. Many of his early writings provide the underlying foundation to child protection as we know it today: both the fundamental concept of "rescuing the family for the child" and the philosophy that "child protective services should be child-centered and family-focused" originated with Mr. De Francis. Thanks to his extraordinary vision and talent, this lawyer by training and social worker at heart transformed child protection from a punitive to a preventive and rehabilitative model.



Patricia Schene, PhD

For more than 30 years, Patricia Schene has been working in the field of children and family services: as a state administrator, private agency director, researcher, and professor. Her work has involved national data system development, policy formulation at the national and state levels, definition and measurement of outcomes in child welfare, risk assessment, concurrent planning, curriculum development to prepare staff and supervisors in public child protective services, the building of community collaboratives to protect children, and the development of systems of differential response to reports of child maltreatment. A leader of many national forums addressing the response to child abuse and neglect in our society, Dr. Schene contributed to the Child Welfare League of America standards in child protective services, helped the American Public Human Services Association develop an approach to integrate services across systems, and initiated an effort to crosswalk statutes and standards in child welfare relevant to the national Child and Family Services Reviews. She served as Director of Children's Services for the last eight of her seventeen years with the American Humane Association and, subsequently, as an independent consultant, has been helping states to implement and evaluate differential response systems.



The Ray E. Helfer, MD Award

The Ray E. Helfer, MD award is presented to highlight the valuable contributions of a pediatrician to local and national efforts to prevent child abuse. Dr. Helfer, a pediatrician, an educator, and a pioneer in the prevention of child abuse, is considered the “father” of State Children’s Trust and Prevention Funds. He conceived the idea that “Children’s Trust Funds” should be created and funded by government to ensure that our nation’s children grow up nurtured, safe, and free from harm. Every year, Children’s Trust Funds provide \$100,000,000 in direct funding, technical assistance, and other supports to community-based child abuse prevention programs.

Richard Aronson, MD, MPH
*Medical Director,
Maternal and Child Health
Maine Department of Health and
Human Services*

The National Alliance of Children’s Trust and Prevention Funds and the American Academy of Pediatrics are pleased to present the 2007 Ray E. Helfer, MD Award to

Dr. Richard Aronson, the Medical Director of Maternal and Child Health for the Maine Department of Health and Human Services. A Board-Certified pediatrician with almost 30 years of service and leadership as a public health and medical professional, he also serves on the Board of the Maine Children’s Trust Fund. Dr. Aronson’s career includes a decade of clinical pediatric practice as a developmental pediatrician, 14 years of Future Search facilitation, and senior level leadership in the Vermont, Wisconsin, and Maine State Health Departments since 1983. He has led numerous statewide efforts to prevent child abuse in Maine, as well as held clinical faculty positions in Pediatrics at the University of Vermont College of Medicine, the University of Wisconsin Medical School, and the Medical College of Wisconsin. Dr. Aronson earned his medical degree from the University of Rochester School of Medicine in 1974, during which time he obtained a one-year fellowship to work with malnourished children in Cali, Colombia, and a master’s degree in public health from the University of North Carolina at Chapel Hill in 1988.



Richard Aronson, MD, MPH

Wednesday, April 18, 2007

Poster Sessions 10:30 a.m. - 5:30 p.m.

POSTER SESSION 1

Foundations for Success

The Report Card Initiative began in the autumn 2005-2006 academic year to raise awareness of the linkage between family stress, school performance, and increases in child abuse immediately following report card time. This poster session describes the community outreach effort crafted to more fully engage families with school-age children attending 30 metropolitan schools where some students were at a moderate risk for maltreatment with the consequence that conditions might worsen after report card distribution. School administrations were contacted prior to each marking with a three-prong early intervention strategy. The Initiative proved overwhelmingly successful as schools reported a smaller number of incidents of abuse in this academic year.

Carolyn Finney, LCSW-C
The Family Tree
Baltimore, MD

Room Name: Exhibit Hall A
Location: Across from the A Meeting Rooms,
Level 1

POSTER SESSION 2

Life Experiences of Young Adults Sexually Abused in Childhood

Focus in this poster session is on the in-depth interviews and significant event photography used to explore the experiences of 20 young adults sexually abused in childhood. To encourage discussion, participants were asked to photograph objects or persons representing significant past life events or intense feelings, as well as questioned about daily living experiences; relationships; parenting; and perceptions of interactions with law enforcement, social workers, attorneys, and other professionals. Their photographs provide a unique perspective on the lives of these young adults. Recommended interventions include assessing the skills participants used to manage the aftermath of their trauma and promoting identified positive life experiences.

Jacqueline Hatlevig, PhD
Winona State University
Winona, MN

Room Name: Exhibit Hall A
Location: Across from the A Meeting Rooms,
Level 1

Wednesday, April 18, 2007

Poster Sessions 10:30 a.m. - 5:30 p.m.

POSTER SESSION 3

The Relationship between Mental Health, Trauma Dose and Types, and IQ Discrepancy Indexes in Adolescents

This session presents research conducted to examine the relationship among trauma, Post Traumatic Stress Disorder (PTSD), and the level of discrepancy between perceptual and performance IQ. The research examines aspects of these questions through testing the significant discrepancies between verbal and perceptual IQ and their association with PTSD and other mental health factors, as well as trauma dose and different types of trauma occurrence and their negative appraisal. Initial results suggest a non-linear relationship between IQ discrepancies, traumas, and mental health variables and highlight the importance of intensive mental health services to victims of personal identity trauma, such as sexual abuse, and collective identity trauma, e.g., discrimination for refugee and minority children.

Ibrahim A. Kira, PhD
ACCESS Community Health and Research Center
Dearborn, MI

Room Name: Exhibit Hall A
**Location: Across from the A Meeting Rooms,
Level 1**

Linda Lewandowski, PhD
Cheryl Somers, PhD
Jina Yoon, PhD
Wayne State University
Detroit, MI

POSTER SESSION 4

Childhood Maltreatment, Substance Abuse, and Delinquency in Incarcerated Adolescent Males

This poster session describes and reports the findings of a study designed to investigate relationships between four types of childhood maltreatment - emotional, physical, and sexual abuse and neglect; chemical substance use; and the frequency of delinquent acts in a sample of incarcerated adolescent males. In 2004, 85 randomly selected adolescent males at a detention facility in Western Pennsylvania voluntarily completed an anonymous self-report questionnaire. Logistic regression showed adolescents who experienced childhood maltreatment were nearly three times more likely to have used chemical substances. Further, study findings suggest the effect of maltreatment on the frequency of delinquent acts may be mediated partially by chemical drug use.

William M. McGuigan, PhD
Pennsylvania State University, Shenango
Sharon, PA

Room Name: Exhibit Hall A
**Location: Across from the A Meeting Rooms,
Level 1**



Wednesday, April 18, 2007

Poster Sessions 10:30 a.m. - 5:30 p.m.

POSTER SESSION 5

How Domestic Violence Impacts Infant Health and Subsequent Child Abuse

An informative, colorful, and engaging poster is used to present findings from a home visiting child abuse prevention program. Using independent data sources and various statistical analyses, a study of 1,106 at-risk mothers with first-born children found that domestic violence significantly contributed to many indices of poor infant health and subsequent child abuse.

William M. McGuigan, PhD
Pennsylvania State University, Shenango
Sharon, PA

Room Name: Exhibit Hall A
Location: Across from the A Meeting Rooms,
Level 1

POSTER SESSION 6

Children's Perception of Family: A Foster Care Context

It is reasonable to assume that children in foster care may have a broader range of family members, i.e., biological, extended, and foster, they draw upon to construct their individual meaning of family. Further, their connections may be influenced by their contact or lack of contact with these family members. The session focuses on the research activities used to elicit data in a study conducted to explore how children in foster care perceive the construct of family.

Jacqueline Reed, MS, BS
Western Districts Child Protection Services
Brisbane, Australia

Room Name: Exhibit Hall A
Location: Across from the A Meeting Rooms,
Level 1

Wednesday, April 18, 2007

11:00 a.m. - 12:30 p.m.



Mini-Plenary I

Parent Education Strategies to Prevent Abusive Head Trauma

Dr. Palusci begins the panel presentation with a review of the current level of understanding regarding the epidemiology and risk factors for abusive head trauma, followed by a discussion of hospital-based programs aimed at preventing this devastating form of maltreatment. Dr. Karp presents a method for preventing Shaken Baby Syndrome based upon teaching new parents a neonatal response that calms most crying babies in minutes or less. Lastly, Dr. Barr describes the implications for prevention to be derived from our knowledge of crying and Shaken Baby Syndrome, addressing both what is and what is not likely to be appropriate advice to parents in order to assure preventing rather than risk increasing infant abuse. The session allots time for participant questions.

Ronald G. Barr, MDCM
National Center on Shaken Baby Syndrome
Ogden, UT

Harvey Karp, MD, FAAP
University of California, Los Angeles
School of Medicine
Los Angeles, CA

Vincent J. Palusci, MD, MS
Wayne State University
Detroit, MI

Dorothy V. Harris, ACSW
Planning and Learning Technologies, Inc.
Arlington, VA

Room Name: A105-106
Location: A Meeting Rooms, Level I



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

A Prospective Evaluation of Five Family Treatment Drug Courts

1

Presenters report findings from two longitudinal evaluations conducted to determine the effectiveness of family treatment drug courts (FTDC) in enhancing the functional status and reunification success of families involved in child welfare who are affected by substance use disorders. This workshop highlights program outcomes in two primary areas: substance abuse treatment status and child placement outcomes. The session uses the evaluation data to highlight key differences between FTDC and traditional case processing, explore whether FTDCs work differently or more effectively for certain types of parents, and identify factors that relate to program success and family reunification.

Sharon M. Boles, PhD
National Center on Substance Abuse and Child Welfare
Irvine, CA

Room Name: B110-111
Location: B Meeting Rooms, Level 1

Sonia Worcel, MA, MPP
Carrie Furrer, PhD
NPC Research
Portland, OR

Father Factor: The Role of a Father in a Child's Well-Being

2

Focus in this workshop is on the recent social science data affirming and encouraging the positive involvement of fathers to benefit both mother and child. In addition to learning about the most recent research regarding the vital and irreplaceable role that fathers play in the health and safety of their children, participants gain an opportunity to evaluate their own biases and to address how practitioners can create an environment that either welcomes or pushes fathers away. The session addresses the need to continue to educate fathers and to encourage them to be involved in family work, to parent using their unique parenting style, and to nurture their relationship with the mother of their child.

Rebecca S. Graham, RN, BSN, MOL
National Fatherhood Initiative
Gaithersburg, MD

Room Name: B112
Location: B Meeting Rooms, Level 1

Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

3

Listening to Children from LONGSCAN: What Do Twelve-Year-Olds Tell Us About Their Maltreatment Experiences? Part 1

In this first Longitudinal Studies on Child Abuse and Neglect (LONGSCAN) workshop, presenters introduce and briefly describe the various methods used to identify when abuse and neglect have occurred. The session also covers the study settings, participant descriptors, and general procedures as an introduction to three empirical papers examining what 12-year-old children say about their lifetime experience of physical abuse, sexual victimization, and neglect by a caregiver.

Alan J. Litrownik, PhD
Child and Adolescent Services
Research Center
San Diego State University
San Diego, CA

Howard Dubowitz, MD, MS
Center for Families
University of Maryland School
of Medicine
Baltimore, MD

Room Name: B113
**Location: B Meeting
Rooms, Level 1**

Diana J. English, PhD
University of Washington
School of Social Work
Seattle, WA

Child Welfare Attorney Certification

4

Session focus is on the purpose and content of the Child Welfare Attorney Certification Program of the National Association of Counsel for Children. The presenter describes the existence of substandard practice of law for children, parents, and state agencies in abuse, neglect, and dependency cases, as well as identifies the need for this to be addressed as a component of court improvement strategies. In addition, the workshop outlines the certification process from initial application to award of the certification credential, emphasizes the core competencies attorneys must acquire, reports data from the Children's Bureau funded certification pilot program, and provides instructions for certifying attorneys in participants' states.

Marvin Ventrell, JD
National Association of Counsel for Children
Denver, CO

Room Name: B114
Location: B Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

5

Parenting Inside Out: An Evidence-Based Parent Management Training Curriculum for Incarcerated Parents

Presenters describe their efforts over the past six years to develop, refine, and evaluate the impact of Parenting Inside Out, an evidence-based interactive parent management training program designed specifically for men and women incarcerated in state prison. This active collaboration involved a nonprofit research center, a state Department of Corrections, a nonprofit service delivery contractor, and a nonprofit policy organization created to improve outcomes for children of incarcerated parents. The session reports results from several statewide surveys of incarcerated parents, details of the curriculum development process, as well as preliminary results from a randomized controlled trial of Parenting Inside Out.

J. Mark Eddy, PhD
Oregon Social Learning Center
Eugene, OR

Room Name: B115
Location: B Meeting Rooms, Level 1

Tracy Schiffmann, EdM
Training Institute
Children's Justice Alliance
Portland, OR

6

Find and Keep Them: Child Welfare Staff Recruitment and Retention

Facilitated by a multi-disciplinary panel of experienced professionals, this workshop addresses the challenges and opportunities of child welfare workforce recruitment, selection, and retention in a hands-on and practical way. The session represents the efforts and results of a Federally-funded, five-year project to develop models of effective child welfare staff recruitment and retention training. Presenters share data and research findings of organizational assessments conducted at five sites in project years one and three. In addition to gaining readily useful information, models, and strategies, the workshop offers participants an opportunity to engage in individual action planning to facilitate a transfer of training back to the workplace.

Anne Comstock, MS
Cathryn Potter, PhD
Charmaine Brittain, PhD
Butler Institute for Families
Graduate School of Social Work
University of Denver
Denver, CO

Mary Berg, MSW
Jefferson County Human Services
Golden, CO

Room Name: B116
Location: B Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

7

Using Current Research to Enhance Your Parent Training Program

The Division of Violence Prevention of the U.S. Centers for Disease Control and Prevention established a partnership of scientists, practitioners, and a communications expert to translate the results of a meta-analysis on content and delivery components related to effective parent training programs. Presenters provide an overview of the meta-analysis results, describe the communications and creative processes involved in developing a translation product with and for practitioners in the field, outline the content of the translation product, and offer insights regarding product application from a practitioner's perspective.

Linda Anne Valle, PhD
Sandra P. Alexander, MEd
Carol Neal Rossi
Centers for Disease Control and Prevention
Atlanta, GA

Room Name: B117
Location: B Meeting Rooms, Level 1

National Early Childhood Initiative to Strengthen Families

8

This workshop presents the efforts of the Children's Trust Funds of Arkansas, Georgia, New Hampshire, and Washington to implement the Early Childhood Initiative, a new and cost-effective strategy based in the early childhood system. Panel presenters address the commonalities and necessary ingredients of an effective Early Childhood Initiative partnership, focusing on their state's key strategies and partnerships to infuse the Strengthening Families protective factors framework into early care and education systems. Topics covered include developing effective state leadership teams, identifying exemplary early childhood programs, influencing state child care licensing standards and professional development criteria, and producing innovative training materials and formats.

Joan Sharp, MNPL
Children's Trust Fund of Washington
Washington Council for Prevention of
Child Abuse and Neglect
Seattle, WA

Pamela B. Brown, MEd, LPC
Prevent Child Abuse Georgia
Atlanta, GA

Sherri Jo McLemore
Arkansas Children's Trust Fund
Little Rock, AR

Karen H. Carpenter, MA, JD
New Hampshire Children's Trust Fund
Concord, NH

Nilofer Ahsan, MPP
Center for the Study of Social Policy
Evanston, IL

Martha Scoville
National Alliance of Children's Trust and Prevention Funds
Tacoma, WA

Room Name: B118-119
**Location: B Meeting
Rooms, Level 1**



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

9

A Study of Mental Health Risk and Protective Factors Associated with Child Maltreatment Fatalities

Researchers triangulated the case record data for the sample of 126 children who died in Florida over a four-year period as a result of child abuse or neglect, and who also had at least one prior report of child maltreatment, with information from administrative datasets to better gauge existing risk and protective factors among perpetrators of child maltreatment, as well as the child victims. Focus in this workshop is on the findings related to mental health correlates in the fatal child abuse cases. These findings suggest that the presence of mental health problems among children had a significant negative association with fatal child maltreatment and that identification of mental health needs of children can serve a protective function in safeguarding children.

Ilene Berson, PhD
Svetlana Yampolskaya, PhD
University of South Florida
Tampa, FL

Room Name: C120-121
Location: C Meeting Rooms, Level 1

10

Friends of the Children, Prevention through Transformative Mentoring

Friends of the Children, a revolutionary approach to early intervention and prevention for seriously at-risk, especially abused and neglected, children and youth is the only program in the nation that provides full-time, professional adult members to a community's most vulnerable children and commits to providing this relationship from first grade through high school. This workshop describes the Friends model, as well as the research on which it is based; reviews findings of third-party evaluation of outcomes thus far; and addresses the program's proven and anticipated impact on child abuse and neglect in the lives of the children and families it serves.

Catherine Beckett, MSW, LCSW
Friends of the Children-National
Portland, OR

Room Name: C122
Location: C Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

11

**Methamphetamine, Urinalysis Test, and Visitation:
How to Conduct Safe Visits with Drug Addicted Parents**

There are concerns about how to conduct parent/child visits that will ensure safety and positive interactions when a parent is addicted to methamphetamine or other drugs. Focus in this session is on how to maintain a child's family connections while in foster care, as well as how to decide when an addicted parent is capable of a safe visit with his/her child. Presenters discuss the methamphetamine treatment programs proving to be successful, the information urinalysis tests actually provide regarding a parent's sobriety and safety, and methods of handling inappropriate behaviors during a visit. This session facilitates understanding of the basic dynamics of conducting a planned and purposeful visit that meets the needs of a child.

Rose Marie Wentz, BSW, MPA
National Resource Center for Family Centered
Practice and Permanency Planning
Seattle, WA

Room Name: C123
Location: C Meeting Rooms, Level 1

12

**The Role of Humor in Coping: Where There Is Laughter,
There Is Hope**

The presenter combines serious discussion and fun with an emphasis on skill building to establish humor and accompanying laughter as a valid and at times necessary coping tool for social service and health care providers. This session promotes an understanding of the potential of humor and laughter as a positive physical and emotional influence, demonstrates how humor can be an appropriate way to deal with another person or oneself, suggests methods to develop a comic vision and improve one's sense of humor, illustrates the relationship of humor and laughter to stress reduction, contrasts positive and negative humor, and distinguishes between the use of humor to cope and humor that hurts or hides.

Robert (Bob) Mitchell, ACSW
Robert W. Mitchell, Inc.
Louisville, KY

Room Name: C124
Location: C Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

13

Using Research to Inform Clinical Practice

DePelchin Children's Center, funded by the Administration for Children and Families to replicate the evidence-based program Family Connections, is examining the effectiveness of the program model's core services in a different context, as well as testing the addition of a unique component to programming known as Just for Me Time to determine if it further strengthens families for preventing child neglect. This workshop briefly describes the logic model, experimental design, and preliminary results for the first two-and-one-half years of families served. Presenters include a discussion of the process through which the research results are presented to the program staff together with the manner in which staff use these results to inform service planning and direct intervention strategies.

Debbie Arnold, LCSW
Susan Zaid, MA
DePelchin Children's Center
Houston, TX

Room Name: D133-134
Location: D Meeting Rooms, Level 1

14

What a Long, Strange Trip It's Been: Evaluating New York State's Family Support Programs

A multi-disciplinary panel offers insight into conducting a comprehensive evaluation of family support programs. In addition to facilitating understanding of a variety of evaluation techniques and approaches, this workshop presents research findings and their practice implications, as well as describes ways to initiate partnerships among researchers, program administrators, and service delivery staff. The evaluation has been conducted on a statewide voluntary program that is implemented in 25 sites to over 3,500 adults annually residing in urban and rural communities. Presenters demonstrate how New York State has met the evaluation challenge by gathering data from a number of sources utilizing a variety of methods.

Ann-Margret Foley, MSW
Center for Human Services
Research
University at Albany
Albany, NY

Judith Rae Wolf, MS
Cornell Cooperative Extension of
Tioga County
Owego, NY

Room Name: D135
**Location: D Meeting
Rooms, Level 1**

Judith A. Richards
New York State Office of Children
and Family Services
Rensselaer, NY

Wyn P. Frechette
New York State Office of Children and Family Services
Rochester, NY



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

The Complexity of Roles and Relationships among Informal Kinship Caregivers, Children, and Birth Parents

15

Focus in this report of results of a longitudinal, multi-method study of 207 families involved in informal kinship care is on the caregivers' ratings of family functioning and relationships with the birth parent, in-depth and qualitative interviews with 30 birth parents, and in-depth and qualitative interviews with 56 children. Study findings revealed some surprises, e.g., although few of the caregivers interviewed believe that the child's parent will assume the role of primary caregiver, 54 percent rate the parent's relationship with the child as good or very good. The presenter compares data describing relationships among caregivers, children, and parents to scores on standardized measures of caregiver stress and a simple measure of stability of the child's living arrangement over an 18-month period.

James P. Gleeson, PhD
University of Illinois at Chicago
Jane Addams College of Social Work
Chicago, IL

Room Name: D136
Location: D Meeting Rooms, Level 1

Munchausen by Proxy: Assessment and Treatment

16

The intent of this workshop is to assist those working with children to accurately identify and intervene in cases of Munchausen by Proxy (MBP), a unique and serious type of child maltreatment. An introduction addresses the historical background and provides a definition and the incidence of MBP. The presenter reviews the behavioral and medical warning signs, citing the most common methods used in fabricating or inducing illnesses in children; identifies characteristics of the adult perpetrators and the abused children; describes methods for accurately assessing and preventing MBP, including the roles of various professionals in gathering information and developing an intervention plan; and clarifies ethical and legal concerns.

Judy A. Noel, MSSW, LCSW, PhD
Colorado State University, Pueblo
Pueblo, CO

Room Name: D137-138
Location: D Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

17

**Home Visitation to Families with Young Children:
Collaboration, Quality, and Safety**

This session describes a home visitation collaborative workgroup in St. Louis, Missouri—its history, mission, work to date, and intended next step. The presenter identifies a set of quality standards for home visitation programs developed by the workgroup, as well as best practice procedures for home visitor safety; identifies the numerous challenges in coordinating multiple home visitation programs; discusses the necessity of effective collaboration; and addresses the role of home visitation in the continuum of services. Copies of the workgroup's quality standards for home visitation programs and best practices for home visitor safety will be distributed.

Vincent J. Marino, MSW, MA, LCSW
Family Support Network
St. Louis, MO

Room Name: D139-140
Location: D Meeting Rooms, Level 1

18

**Is Sexual Abuse Declining ... and Do Children's
Advocacy Centers Really Work? Surprising News**

Presenters, citing results from two Crimes Against Children Research Center reports, describe the controversial decline in sexual abuse and other forms of child victimization and then summarize the findings of the Multi-Site Evaluation of Children's Advocacy Centers. Identifying the dramatic decline in substantiated cases of sexual and physical and other forms of child victimization since 1992, the session addresses implications of the trend for future policies, as well as considers the differences in Children's Advocacy Center cases and non-CAC cases in terms of investigation process, multidisciplinary activities, service referral, prosecution, and child and family satisfaction with investigations. The workshop data question both assumptions about child abuse and our response to it.

David Finkelhor, PhD
Wendy A. Walsh, PhD
Lisa M. Jones, PhD
Crimes Against Children Research Center
University of New Hampshire
Durham, NH

Room Name: E142-143
Location: E Meeting Rooms, Level 1

Theodore P. Cross
Research Triangle Institute International
Waltham, MA



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

19

Mental Health Treatment for Methamphetamine Endangered Children

Drawing upon a decade of clinical experience in a rural county, this workshop describes observations based on the provision of services to hundreds of methamphetamine endangered children and families in a variety of settings: home, school, child welfare, and mental health treatment. The presenter addresses the potential negative impact of the methamphetamine home environment on child development in all domains, emphasizing risk factors such as neglect; physical, emotional, and sexual abuse; violence; and safety concerns. Case examples illustrate common and unusual behaviors exhibited by methamphetamine endangered children, as well as a variety of mental health treatment interventions.

Dawn Sly, MSW, LCSW
Lincoln County Children's Advocacy Center
Newport, OR

Room Name: E145
Location: E Meeting Rooms, Level 1

20

Guidelines for Children's Hospitals: A Partnership Can Enhance Your Response to Child Maltreatment

To promote collaboration between children's hospitals and community organizations in the effort to strengthen child abuse services nationwide, this workshop addresses the function and mission of children's hospitals, highlights the hospital's position in a community response to child abuse, and offers effective ways for reaching out to and collaborating with hospitals. Representatives from children's hospitals share stories about partnering with allied and community organizations to provide responsive child abuse treatment and services. The session also explores how a new resource, *Defining the Children's Hospital Role in Child Maltreatment*, can assist hospitals and their communities in building effective collaborative teams.

Tiffany L. Hinton, MPH
National Association of Children's Hospitals and
Related Institutions
Alexandria, VA

Room Name: E146
Location: E Meeting Rooms, Level 1

Mark Lyday, ACSW
Children's Hospital and Health System
Milwaukee, WI



Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

Beyond Hospital Walls: A Look at Healthy Beginnings

21

This workshop describes the Healthy Beginnings program, developed in 2002 to address the follow-up needs of infants at risk for maltreatment discharged from a large, metropolitan, pediatric hospital Neonatal Intensive Care Unit. The program, which involves intensive in-home services provided by a licensed clinical social worker, takes a holistic, system-based approach to responding to infant needs, including such social factors as family homelessness, poverty, and education level. Outcomes have been overwhelmingly successful: increased rates of attendance at follow-up appointments and brighter futures for the family, as the result of dealing with secondary prevention issues of importance to overall well-being of the family system.

Ann Applebee, MSW, LCSW
St. Louis Children's Hospital
St. Louis, MO

Room Name: F149
Location: F Meeting Rooms, Level 1

Frequently Seen Families: Practical Help for the Most Difficult Cases of Chronic Neglect

22

Chronic neglect often receives less attention than child abuse yet is more prevalent, requires more local and state resources, and results in long-term negative individual, family, and community effects. Presenters provide a summary of the research addressing chronic neglect and associated risk factors, identify promising practice guidelines and practice tools, and address strategies for dealing with challenging practice circumstances.

Krystine L. Lange, MSW, LISW
Sandy Lint, MSW
Child and Family Services
Iowa Department of Human Services
Des Moines, IA

Room Name: F150
Location: F Meeting Rooms, Level 1

Alisa S. Ghazvini, PhD
Human Systems & Outcomes, Inc.
Tallahassee, FL

Wednesday, April 18, 2007

Workshops 11:00 a.m. - 12:30 p.m.

23

Accessing Success: Model Recovery Program for Parents of Young Children at Risk for Abuse, Neglect, and Removal

This workshop presents an overview of the Accessing Success program model, developed to address the substance abuse recovery needs of parents whose children either have been removed into protective services or are at risk of removal. Presenters describe features of effectiveness derived from program evaluations. A core component of the program is its reliance on peer parents in recovery to provide a unique blend of service coordination and advocacy for client parents that can foster and support a drug-free life. Since inception in 1991 as a Federally-funded demonstration project, Accessing Success has continued its growth and been adopted for implementation by a diverse range of community-based child welfare serving agencies and the criminal justice system in Oregon.

Carla George, AADT, CADCI
Relief Nursery Accessing Success
Eugene, OR

Room Name: F151
Location: F Meeting Rooms, Level 1

Deb Johnson-Shelton, PhD
Oregon Research Institute
Eugene, OR

24

The New York State Study of Sexually Exploited Youth

The New York State legislature mandated a study to determine the number of sexually exploited children in the State, their unique needs, programs and services that best meet these needs, and the capacity of the current children's service systems to address these needs. Including the perspectives of both the New York State Office of Children and Family Services staff and the researcher, workshop topics address the approach used to respond to the legislative mandate, to meet an exceedingly short implementation schedule, to collate and analyze the data, and to problem solve along the way. Presenters outline the study findings regarding the number of children identified, services provided, unmet service needs, and best practices, as well as next steps in terms of policy, programmatic directions, and additional research.

Frances Gragg, MA
Westat
Rockville, MD

Room Name: F152
Location: F Meeting Rooms, Level 1

Susan Mitchell-Herzfeld, MA
Joanne Ruppel, MA
New York State Office of Children and Family Services
Rensselaer, NY



Wednesday, April 18, 2007

Roundtable 1 11:00 a.m. - 12:30 p.m.

Do Dads Matter? Child Welfare Outcomes for Two-Parent Families

In roundtable format, this session addresses several questions relating to whether or to what extent involving fathers impacts child welfare outcomes: are kinship substitute care placements used more often in cases involving two-parent rather than single-parent families; is the time to permanent placement for children different for two-parent than for single-parent families; and are there differences in the frequency of different types of permanency decisions for children when both parents rather than only one are involved in the case. The presenter also provides an overview of the data from the first national evaluation of Family Treatment Drug Courts, an intervention serving parents involved with child welfare due to substance abuse.

Scott Burrus, MA
NPC Research
Portland, OR

Room Name: E141
Location: E Meeting Rooms, Level 1



Wednesday, April 18, 2007

2:00 p.m. - 3:30 p.m.



Mini-Plenary II

What's Love Got to Do with It? Linking the Healthy Marriage Initiative and Reduction of Risk for Child Maltreatment

Focusing on links between couple functioning and children's well-being, presenters provide the most updated information on direct and indirect effects of parental conflict and family instability on children; discuss the experiences of several Federally-funded pilot programs offering marriage education to low-resource individuals, couples, and teens; and highlight lessons learned, i.e., the challenges, successes, and recommendations for future work. The session includes information regarding work with youth, unmarried parents, and complex families and features the launch of the Community Healthy Marriage Initiative projects, supported through an unprecedented Administration for Children and Families grants program.

Bill Coffin
Administration for Children and Families
Washington, DC

Francesca Adler-Baeder, PhD, CFLE
Auburn University
Auburn, AL

Room Name: A 105-106
Location: A Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

25

Benefits of Parents Anonymous Model for Incarcerated or Addicted Parents

Presenters describe and discuss the benefits of the Parents Anonymous® Model in working with incarcerated or addicted parents. For over six years, Parents Anonymous® of Oregon has been providing a weekly Parent Support Group at a Corrections Residential Treatment Center for women who receive early release from prison to treatment for substance abuse, at a Transitional Opportunities Project for women transitioning out of prison and living at the housing project for a six-month period, and at the Center for Family Success for parents returning to their community after incarceration. The session reports a demonstrated significant and positive impact on parents who participated in these groups.

Ruth Taylor
Angelina Rivera Richard
Ian Furch
Rhonda Helser
Parents Anonymous® of Oregon
Portland, OR

Room Name: A107
Location: A Meeting Rooms, Level 1

26

Life at the Crossroads: The Courts' Evolving Role in Achieving Child Welfare Outcomes

This workshop presents early findings of the National Evaluation of the Court Improvement Program, a five-year study funded by the Children's Bureau and implemented by a partnership of four organizations: Planning and Learning Technologies, Inc., The Urban Institute, the Center for Policy Research, and Child Trends. The session includes a brief overview of the growing involvement of the court in child welfare service delivery and the issues such involvement raises, highlights efforts to inform and reform the judicial process for child dependency cases, addresses the broad range of reforms undertaken nationally through the Court Improvement Project and their evolution over time, and offers insight into the courts' growing role in Child and Family Services Reviews and Program Improvement Plans.

Karl Ensign, MPP
Elizabeth Lee, MA
Planning and Learning
Technologies, Inc.
Arlington, VA

Marla McDaniel, PhD
The Urban Institute
Washington, DC

Room Name: B110-111
Location: B Meeting Rooms, Level 1

Nancy Thoennes, PhD
Center for Policy Research
Denver, CO



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

Building a Partnership with the Medical Community

27

Presenters provide an overview of a tri-level collaboration established between the medical community, the Department for Community-Based Services, and Prevent Child Abuse Kentucky to address the needs of Kentuckians via their various roles within the medical community, i.e., as physicians, nurses, trauma specialists, radiologists, office personnel, and others in a unique position to identify and detect non-accidental injuries in children. The intent is to show participants how they can work to improve collaboration and communication between physicians and child welfare professionals, as well as heighten the awareness and recognition of child abuse, establish medical office protocols for assessing and documenting potential child abuse cases, and increase awareness on the part of their state child welfare workers and physicians as to their role in regard to the obligations and limitations of both parties.

Gwin Minter, RN
Prevent Child Abuse Kentucky
Lexington, KY

Room Name: B112
Location: B Meeting Rooms, Level 1

Listening to Children from LONGSCAN: What Do Twelve-Year-Olds Tell Us About Their Maltreatment Experiences? Part 2

28

In this second Longitudinal Studies on Child Abuse and Neglect (LONGSCAN) workshop, presenters briefly describe the various methods used to identify when psychological maltreatment and exposure to violence have occurred, as well as cover the study settings, participant descriptors, and general procedures as an introduction to empirical papers. The session includes study findings, concluding that (1) child report of psychological maltreatment revealed it to be more common and to affect different children than were detected by the Child Protective Services system and that (2) child report provides an important perspective on the relative impact of different forms of violence that should be considered in planning interventions.

Desmond K. Runyan, MD, DrPH
Jonathan B. Kotch, MD, MPH
Department of Social Medicine
University of North Carolina, Chapel Hill
Chapel Hill, NC

Room Name: B113
Location: B Meeting Rooms, Level 1

Richard Thompson, PhD
Juvenile Protective Association
Chicago, IL



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

29

Taming Toddler Tantrums: A Promising New Paradigm for Improving Toddler Behavior and Preventing Abuse

Incorporating numerous video examples to illustrate, this session presents an innovative paradigm for conceptualizing toddler cognition and a new approach that weaves the paradigm into a highly effective communication technique utilizing a style of language that better matches a toddler's more basic cognitive level. The approach is based upon the theory that most parents overestimate their toddler's receptive language ability, attention control, and impulsivity, especially when their child is upset. In addition to teaching two core principles, i.e., the Fast Food Rule and Toddler-ese, the presenter discusses a four-step approach parents can use to eliminate the majority of their child's tantrums.

Harvey Karp, MD, FAAP
University of California, Los Angeles
School of Medicine
Los Angeles, CA

Room Name: B114
Location: B Meeting Rooms, Level 1

30

Recruitment, Preparation, Support, and Retention of Child Welfare Staff

Presenters representing two national child policy and advocacy organizations describe a national, collaborative effort designed to (1) review the research literature pertaining to the child welfare workforce and the impact of workforce issues on outcomes for children and families, (2) address workforce issues and strategies included in the 50 state Program Improvement Plans, (3) consider initiatives to improve the child welfare workforce in the context of class action litigation, and (4) develop a comprehensive package of innovative Federal policy options aimed at improving the child welfare workforce. An interactive discussion offers participants an opportunity to provide feedback regarding the proposed framework, policy recommendations, and strategies to build public will for reform.

Julie Farber, MSW
Sara Munson
Children's Rights
New York, NY

Room Name: B115
Location: B Meeting Rooms, Level 1

Marylee Allen
Children's Defense Fund
Washington, DC



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

31

Collaborative Research Approaches in Child Welfare: Lessons Learned from a Multi-Site Clinical Supervision Study

Focusing on the collaborative research process and its challenges and successes, this workshop addresses lessons learned and presents findings to illustrate what collaborative research can achieve in public child welfare. Projects in Arkansas, Mississippi, Missouri, and Tennessee were funded to test structured, clinical supervision in frontline public child welfare using a public agency/university/community partnership approach. Each project conducted their own research, and the Southern Regional Quality Improvement Center for Child Protection conducted a cross-site evaluation designed to illuminate which models of clinical supervision are most successful in impacting preventable worker turnover, organizational culture, worker practice, and case outcomes.

Crystal Collins-Camargo, MSW, PhD
University of Kentucky College of Social Work
Lexington, KY

Room Name: B116
Location: B Meeting Rooms, Level 1

Kim Shackelford, PhD
University of Mississippi
School of Social Work
University, MS

32

Child Protection Registry: The Delaware Model

Delaware's Child Protection Registry contains the names of individuals who have been substantiated for incidents of abuse or neglect since August 1, 1994, the date the Family and Child Tracking system began. Its primary purpose is to protect children and to ensure their safety in child care, health care, and public schools. This workshop presents a historical overview of the Delaware Model and discusses its implementation process in detail.

Linda M. Shannon, MSW
Division of Family Services
Wilmington, DE

Room Name: B117
Location: B Meeting Rooms, Level 1

Jennifer Lynn Mayo, JD
Family Court of the State of Delaware
Wilmington, DE



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

33

The Role of Health Care Providers in Preventing the Perpetration of Child Sexual Abuse

Presenters outline the Stop It Now! Georgia program and possible tools health care providers can utilize to help families prevent child sexual abuse before it occurs. Topics to be covered include sexual behaviors in children, resources available regarding behaviors outside healthy development, and access to confidential and toll-free help lines specializing in these sensitive and anxiety provoking family issues. The session incorporates interactive activities to facilitate developing skills for talking about child sexual abuse, as well as reviews informational brochures, checklists, and questionnaires.

Sally Thigpen, MPA
Pamela B. Brown, MEd, LPC
Prevent Child Abuse Georgia
Atlanta, GA

Room Name: B118-119
Location: B Meeting Rooms, Level 1

34

Parents as Advocates in Child Welfare

Staff and Parent Leaders highlight new and exciting trends in utilizing Parent Advocates to provide support and assistance to parents currently involved in the child welfare system. Presenters explore how Parent Advocates can exert a major impact on families in various areas, such as achieving a successful completion of case plans, reunifying families in shorter time frames, and reducing the incidence of families re-entering the system. The session showcases examples to illustrate the various ways counties use Parent Advocates as positive role models and to help strengthen their programs and systems. Parent Leaders describe their roles and responsibilities, as well as share their experiences as Parent Advocates.

Lisa Pion-Berlin, PhD
Meryl Levine, ACSW, MSSA
Art Hernandez
National Center on Shared Leadership
Claremont, CA

Room Name: C120-121
Location: C Meeting Rooms, Level 1

Eliza Cooper
Parents Anonymous® Inc.
Claremont, CA



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

35

Effectiveness of Day Treatment for Severely Abused and Neglected Young Children

To address the question of whether day treatment is effective for severely abused and neglected young children, this workshop presents the population profile, service design, and outcome data for the Hand-in-Hand Day Treatment Program. The Hand-in-Hand model, which serves about 40 preschool age children a year who present with severe emotional and behavioral problems, combines day treatment, case management services, individual child therapy, family therapy at the program and in the home, and proctor care homes for identified children. The result is an innovative program that integrates early childhood mental health with the evidence-based High/Scope Curriculum to achieve successful outcomes that support the healthy development of children who have been abused and neglected.

Erin Whitemore, MA
Naomi Hatt, MSW
Monica Ford, MSW
Morrison Child and Family Services
Portland, OR

Room Name: C122
Location: C Meeting Rooms, Level 1

36

Child Safety Decision Making Following Out-of-Home Placement and Intervention: Achieving a Collaborative Social Work and Judicial Perspective

Safety assessment and decision making related to reunification readiness involve several critically different components and decision support criteria compared to initial child safety decision making. This workshop highlights these important differences and offers recommendations, supported by research, for improved assessment and decision making, which will strengthen the ability of social workers and judges to determine child safety and permanency for children.

Barry Salovitz, MSW
Hon. Kathleen A. Kearney, JD
Child Welfare Institute
Chicago, IL

Room Name: C123
Location: C Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

37

Community Connected Child Welfare Practice: Essential Learnings for Shared Decision Making in Child Protection

Interactive in approach, this workshop focuses on community connected child welfare practice developed over a nine-year period in a rural Massachusetts Patch Initiative. The session describes the structure, processes, and multi-level systemic changes that have contributed to shared decision making in child protection cases on the part of child welfare workers, families, and local family support resources. Presenters also identify the themes of community connected practice uniting Patch in a common direction with parallel Massachusetts reform efforts. In small groups, participants gain an opportunity to target specific change arenas in their own work and to apply the Massachusetts practices.

Carolyn Mower Burns, MSW, LICSW
Berkshire Center for Families
and Children
Pittsfield, MA

Kathleen Hardie, MPH
Valuing Our Children
Athol, MA

Room Name: C124
**Location: C Meeting Rooms,
Level 1**

Joseph Collins, MSW
Massachusetts Department of Social Services
Greenfield, MA

Supporting Families Makes a Difference: A Partnership for Prevention and Well-Being

38

Training sessions are the core of the Front Porch Project, a national initiative created to help community residents become more involved in the safety and well-being of children and based on the principle that one person can make a significant difference in the life of a child. The Project's current Train-the-Trainer model supports greater community ownership and sustainability. Presenters address the importance of this sustainability model, as well as discuss the unique and engaging attributes of the Front Porch Project on the community level.

Leslie Wilmot, MSSW
American Humane Association
Englewood, CO

Room Name: D133-134
Location: D Meeting Rooms, Level 1

Ann Doyle, MPA
Devereux Kids
St. Petersburg, FL



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

Safety Intervention Policy: How Does Yours Compare?

39

This workshop is built around a written guide for creating or evaluating comprehensive safety policy for Child Protective Services. The guide provides a practical and simple tool for assessing existing policy to determine the degree to which it reflects a comprehensive safety intervention model. Every critical safety decision from receipt of report to case closure is included in the model, as well as critical policy guidance related to first response, case planning, visitation, and reunification. A copy of the guide will be distributed to workshop participants.

Theresa Costello, MA
National Resource Center for Child Protective Services
Albuquerque, NM

Room Name: D135
Location: D Meeting Rooms, Level 1

No More Business as Usual: How Inclusion Is Changing the Face of Child Welfare

40

One major change in traditional child welfare services has been the development and widespread implementation of family inclusion models. Rather than viewing families as the subjects of interventions, families increasingly are recognized and incorporated as members of the intervention team. This workshop addresses the impact of inclusion models in a changing child welfare system. Presenters describe family inclusion models, identify how they are changing traditional child welfare approaches, and discuss the impact of these changes on children and families.

Toni Chance
Kelli Larsen
University of Maryland
School of Social Work
Baltimore, MD

Room Name: D136
Location: D Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

41

Facilitating Collaboration at the Systems Level for the Implementation of CAPTA and IDEA Amendments

A panel addresses facilitating systems change related to recent amendments to Child Abuse Prevention and Treatment Act (CAPTA) and Individuals with Disabilities Education Improvement Act (IDEA) legislation requiring developmental screening for young children age birth to three years who receive child welfare services. Panel members present two models of collaboration between the child welfare and Part C early intervention systems from Colorado and New Mexico, providing critical strategies for successful interface between the two systems. The session allows time to respond to questions relating to system-specific areas of interest and effective collaboration strategies.

M. Kay Teel, PhD, LCSW
Cordelia Robinson, PhD, RN
JFK Partners University Center
for Excellence
University of Colorado Health
Sciences Center
Denver, CO

Mark Ruttkay, MSW
New Mexico Children, Youth
and Families Department
Santa Fe, NM

Room Name: D137-138
Location: D Meeting Rooms, Level 1

Andy Gomm, MSW
New Mexico Department of Health
Santa Fe, NM

Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

42

The Evolution of a Community Collaboration: Five Years Later in the Alexandria Family Drug Treatment Court

A panel of key players involved in the Alexandria Family Drug Treatment Court present a unique viewpoint regarding the various challenges and changes in the drug court model. The session addresses funding resources, aftercare, interagency collaboration, community response and support, and effective, timely outcomes that promote the safety and well-being of children. Through a five-year collaboration of components of the justice system, child welfare, treatment providers, child and family advocates, public agencies, and community-based organizations, the Alexandria Family Drug Treatment court has provided the support and structure many parents need to work towards reunification with their children.

Mary Ellen Ruff, LPC, ATR-BC
Kim Burson, LPC
Chris Vaggalis, MSW
Alexandria Department of
Human Services
Alexandria, VA

Ann Caulkins
Stop Child Abuse Now of
Northern Virginia
Alexandria, VA

Room Name: D139-140
Location: D Meeting Rooms, Level 1

Catherine Clement, JD
City Attorney's Office
Alexandria, VA

43

Family Connections: Replicating and Evaluating a Demonstrated Effective Model

The cross-site evaluation of the Replication projects, funded by the Children's Bureau in 2005, consists of process, outcome, and cost evaluation components to determine whether the Family Connections model can be implemented effectively in different settings and with diverse populations. This workshop presents an overview of the Family Connections model, describes the Replication projects' target populations, and reports preliminary findings from the cross-site fidelity assessment, process evaluation, and outcome evaluation. Emphasis is on describing preliminary data regarding the extent to which Replication projects can implement successfully a program with fidelity to the original Family Connections model.

Jill Filene, MPH
James DeSantis, PhD
Carol Hafford, PhD
James Bell Associates
Arlington, VA

Elliott Smith, PhD
National Data Archive on Child
Abuse and Neglect
Ithaca, NY

Room Name: E141
Location: E Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

44

Crossing the Train(ing) Tracks: Protecting Child Victims of Domestic Violence

Presenters discuss South Carolina's use of cross training as a means to increase knowledge and enhance skills for responding effectively to children who have experienced domestic violence, as well as to perpetrators and adult victims. Training participants include frontline staff, foster parents, law enforcement, victim assistants, and child care providers. Emphasis in training is on working with one another and with other professionals in the court system, domestic violence and perpetrator treatment programs, and substance abuse rehabilitation programs. Training activities and media clips illustrate methods of training that engage training participants as they practice skills.

Donna L. Privette, MSW
Jennifer Reid, MA
Jean W. Ross, MSW, LISW-CP
Center for Child and Family Studies
Columbia, SC

Room Name: E142-143
Location: E Meeting Rooms, Level 1

45

Legal Developments in Child Protection: A View from the Experts

Two attorneys lead this workshop, focusing on national level law and policy reform in the child welfare arena. Topics covered include: new directions for state Child Protective Service (CPS) policy and practice as dictated by Congress, important trends in state legislation related to child protection, significant court decisions and class action consent decrees and their impact on CPS, reforms within the courts, and the work of lawyers that child welfare professionals should know about. The session provides an opportunity for open discussion.

Howard Davidson, JD
Mark Hardin, JD
American Bar Association Center on Children and the Law
Washington, DC

Room Name: E145
Location: E Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

46

Using Technology to Deliver Effective Parenting Skills Training

In the context of declining budgets of agencies serving at-risk families and the belief that public funding will continue to diminish rapidly, this workshop presents ParentWisely—a method that can deliver effective programs to a greater number of families with less cost. A highly interactive CD-ROM program, ParentWisely is self-administered, designed to be completed in a single two-and-one-half hour session, and requires no prior computer experience. As ParentWisely can be used repeatedly in a standardized way, it is cost-effective. Presenters detail unique features of ParentWisely, noting it is less likely parents will become defensive, as feedback comes from the program rather than a practitioner.

Donald A. Gordon, PhD
Family Works, Inc.
Ashland, OR

Room Name: E146
Location: E Meeting Rooms, Level 1

Robert Pushak
Child and Youth Mental Health
Penticton, BC, Canada

47

In Celebration of Rural Practice: Multiple Relationships within Tribes and Small Communities

The workshop provides an opportunity for participants to examine closely dual and multiple relationship issues within rural and tribal communities. Presenters address how to function in the dual cultural role of rural/tribal child welfare worker and community member, identify child welfare cultural issues that impact work in rural and tribal settings, and describe the power relationship, boundary issues, and other dilemmas of practicing in rural and tribal settings. Highly interactive in format, the session includes practical tools to help equip participants to handle dual relationships in their community settings.

Kirstin O'Dell, MSW
Judy Miller, MEd
Center for Improvement of Child and Family Services
Salem, OR

Room Name: F149
Location: F Meeting Rooms, Level 1

Mary McNevens, MSW
Oregon Department of Human Services
Salem, OR



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

48

Foster Care Experiences of Maltreated Children from the AFCARS Perspective

The Adoption and Foster Care Analysis and Reporting System (AFCARS) provides an opportunity to explore the foster care experiences of maltreated children on a national level. This session addresses the trends in the child and case characteristics together with the circumstances present during foster care and when children enter and leave foster care. Particular emphasis is on the types of children who represent an increasing percentage of children entering care. The presenter compares the outcomes for children entering care due to circumstances related to maltreatment to those of children entering the foster care system for other reasons.

Penelope L. Maza, PhD
Children's Bureau
Washington, DC

Room Name: F150
Location: F Meeting Rooms, Level 1

49

The Relief Nursery: A Model for Intervention and Prevention

The Relief Nursery model, a nationally recognized child abuse prevention program that combines therapeutic early childhood programs, respite care, home visitation, parent education, and support, is notable for its unique emphases: both children and parents are the focus of services designed to address risk factors for child abuse and neglect. Presenters showcase the adaptation of the model in nine different urban and rural communities, highlighting the way individual Nurseries have grown to reflect the specific needs of the community and population they serve. In addition to providing information about individual nurseries, the workshop describes efforts to build a strong, statewide collaborative of Relief Nurseries.

Lory Britain, PhD
Relief Nursery, Inc.
Eugene, OR

Heather Murphy
Family Relief Nursery of
Cottage Grove
Cottage Grove, OR

Room Name: F151
Location: F Meeting Rooms, Level 1

Karin Peers, LCSW
Children's Relief Nursery
Portland, OR

Mary-Curtis Gramley, MS, PhD
Family Nurturing Center
Jackson County Children's Relief Nursery
Medford, OR



Wednesday, April 18, 2007

Workshops 2:00 p.m. - 3:30 p.m.

50

Supervision for Retention

The University of Michigan's Recruitment and Retention of Child Welfare Professionals Project in cooperation with the Michigan Department of Human Services is working to identify the causal elements of preventable child welfare worker turnover and approaches to address this issue. Initiatives underway include the exit interview, a longitudinal survey, and the focus group. This workshop presents strategies supervisors can use to enhance retention, based upon information gathered in these initiatives and from the High Reliability Research Group and the Positive Organization Research Group at the University of Michigan and the findings of a study of child welfare professionals conducted in New York State.

John Tropman, LMSW, PhD
University of Michigan
School of Social Work
Ann Arbor, MI

Room Name: F152
Location: F Meeting Rooms, Level 1



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Workshops 4:00 p.m. - 5:30 p.m.

51

Parent-Child Interaction Therapy: Application to High-Risk Families

To date, staff members of 41 community-based child abuse treatment agencies and 8 California county mental health treatment agencies have received training in Parent-Child Interaction Therapy (PCIT), an intensive therapeutic program which has been adapted for use with at-risk populations. This workshop explores PCIT and appropriate referrals; considers efforts to disseminate PCIT to child abuse treatment agencies, as well as examines outcome data from these agencies; and addresses the successes and challenges of implementation of an evidence-based practice at the community level.

Anthony J. Urquiza, PhD
Alissa Porter, MA
Nancy Zebell, PhD
University of California, CAARE Center
Sacramento, CA

Room Name: A105-106
Location: A Meeting Rooms, Level 1

52

Shared Leadership and Conflict Resolution: An Effective Way to Handle Parent Grievances

The intent of this workshop is to examine shared leadership, an evidence-based strategy to enhance community engagement of parents. This session offers instruction for effectively facilitating conflict resolution activities among parents and providers, while embracing shared leadership practice, as well as identifies strategies for community-based providers and parents to form and sustain productive relationships. Presenters highlight facilitation techniques for resolving disputes, provide guidelines or rules for behavior, and discuss characteristics of true shared leadership practice. Interactive exercises and group discussion facilitate exploring a community-level child maltreatment prevention model that requires parent engagement and involvement.

Sandra D. Williams, PhD
Tanya Long
Parents Anonymous® Inc.
Claremont, CA

Room Name: A107
Location: A Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 4:00 p.m. - 5:30 p.m.

53

Taking Action on Disparities: A Public-Private Collaboration to Enhance African American Family Well-Being

Racial disparities in most social measures of well-being continue to be of great concern to county and state child welfare professionals in Minnesota. Session focus is on the collaborative response of Olmsted County, Minnesota, to develop and implement a comprehensive approach to family well-being, drawing on the expertise and resources of the public and private sectors and the school district. Their Collaboration utilizes a solution-focused approach in its client specific work and has established a local steering committee to develop and monitor solutions and make recommendations for future development and system change. Presenters discuss the barriers to implementation, the strategies for overcoming those barriers, and outcomes to date.

John Edmonds, MSW
Olmsted County Child and Family Services
Rochester, MN

Room Name: B110-111
Location: B Meeting Rooms, Level 1

Linda Billman, MSW
Joyce Skjeie
Olmsted County Community Services
Rochester, MN

54

Reducing Child Maltreatment and Fatalities with a Collaboration of CPS, Citizen Review Panels, and Child Death Review

Presenters review key elements of a unique collaboration of Michigan's Child Protective Services agency, the death review program, Children's Trust Fund, and Governor's Task Force on Juvenile Justice with Child Abuse Prevention and Treatment Act-mandated citizen review panels to reduce child maltreatment in the State. This informal collaboration resulted when multiple stakeholders in the child welfare system realized the need to work together to design child death review teams, implement prevention programs, and meet Federal requirements for citizen input and shared decision making. The session also considers data from several initiatives directed at responding to and preventing maltreatment.

Vincent J. Palusci, MD, MS
Wayne State University
Detroit, MI

Richard Bearup
Michigan Children's Trust Fund
Lansing, MI

Room Name: B112
Location: B Meeting Rooms, Level 1

Theresa Covington, MPH
National Center for Child
Death Review
Okemos, MI

Steve Yager
Michigan Department of Human Services
Lansing, MI



Wednesday, April 18, 2007

Workshops 4:00 p.m. - 5:30 p.m.

55

Flashlight in the Shadows: An Overview of Child Welfare Work with Undocumented Immigrant Children

A panel whose members serve undocumented children in a specialized local foster care program, in a state child welfare program, and in national trafficking and suitability assessment programs provides an introduction and overview regarding the unique and often complex service needs of undocumented immigrant children. Including case studies and learning activities, presenters address the demographics of undocumented children, pre- and post-migration service needs, barriers to receiving services, and solutions for service delivery. Some materials and content used in this workshop were developed under a cooperative agreement with the Office of Refugee Resettlement to provide child welfare related services.

Amy Anderson
Nazareth Aregai, MSW
Lutheran Immigration and
Refugee Service
Baltimore, MD

Sierra Rowe
Lutheran Community Services
Northwest
Seattle, WA

Room Name: B113
Location: B Meeting Rooms, Level 1

Gloria Anderson
Department of Human Services
Salem, OR

56

Highlights of Final Results: An Evaluation of Two-Family Reunification and Stabilization Programs

Presenters summarize final results of a three-year evaluation study conducted to develop a comprehensive picture of referral to Family Reunification and Stabilization Services (FRSS) in Washington State: the program's clients and their needs, services, outcomes, and potential for improvement. Extensive assessment information was used together with administrative data and interviews with social workers and therapists to compare families who were and were not referred to FRSS and FRSS families with children in placement for relatively short or long periods of time. The session highlights the most interesting results to offer insight into the workings of family reunification programs and to promote the development of more effective approaches to reunification and stabilization services.

J. Christopher Graham, PhD
Diana J. English, PhD
University of Washington
School of Social Work
Seattle, WA

Room Name: B114
Location: B Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 4:00 p.m. - 5:30 p.m.

Period of PURPLE Crying: Shaken Baby Syndrome Prevention Program

57

New, empirically-based findings have been used to develop a Shaken Baby Syndrome prevention program, the Period of PURPLE Crying, which is being tested in the State of Washington and British Columbia to determine whether it changes knowledge, attitudes, and behavior in new parents. A booklet and DVD help parents and other caregivers understand normal infant crying, offer ways to reduce their stress related to the crying, and inform them of the dangers of shaking an infant. Presenters report the empirical findings supporting the normalcy of early increased and inconsolable infant crying and crying as a trigger for SBS, the rationale and mechanism behind the Period of PURPLE Crying Program, and the approach used to incorporate and test these findings.

Ronald G. Barr, MDCM
Marilyn Barr
National Center on Shaken Baby Syndrome
Ogden, UT

Room Name: B115
Location: B Meeting Rooms, Level 1

Developing Knowledge Regarding the Usefulness of Privatization in Child Welfare Services

58

The Children's Bureau funded the Quality Improvement Center on the Privatization of Child Welfare Services to facilitate knowledge development and establish an information resource on child welfare privatization efforts and lessons learned. A multi-faceted, iterative needs assessment and knowledge gap analysis, the first phase of this process, was initiated to identify the current state of child welfare privatization and to inform the selection of topical focus areas for research and demonstration projects. This workshop shares the findings of this process, including a description of funded projects and their benefit to the field. The session offers an opportunity for dialogue regarding the use of public-private partnerships in the provision of child welfare services.

Crystal Collins-Camargo, PhD, MSW
Jennifer Hall, MSW
University of Kentucky
Lexington, KY

Room Name: B116
Location: B Meeting Rooms, Level 1

Karl Ensign, MPP
Planning and Learning Technologies, Inc.
Arlington, VA



Wednesday, April 18, 2007

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59

Differences in the Legal Treatment of Male and Female Victims of Child Sexual Abuse

This workshop reports the replication and extension of the Joa and Edelson (2004) study comparing legal outcomes of sexually abused children assessed at a Child Abuse Assessment Center (CAAC) and those referred directly to the District Attorney's office. Results indicate that males were underrepresented in terms of both the base rates of female and male victims of child sexual abuse and the expected distribution. Overall, significantly fewer counts were charged for filed cases involving male than female victims, and the average sentence length was nearly two years longer for perpetrators found guilty of sexually abusing girls. Presenters address the implications of their findings and offer recommendations for addressing the disparity between the disposition of cases.

Meredyth Goldberg Edelson, PhD
Willamette University
Salem, OR

Room Name: B118-119
Location: B Meeting Rooms, Level 1

Debbie Joa, BA
Salem-Keizer School District
Salem, OR

60

How Do Neighborhoods Influence Risk for Physical Child Maltreatment? Path Analyses from a National Study

The intent of this workshop is to shed new light on the interplay between neighborhood and family factors in the occurrence of physical abuse and neglect by presenting original findings from the National Institute of Health-funded Fragile Families and Child Well-Being (FFCW) study. Presenters (1) review the prior evidence base supporting the importance of neighborhood factors in predicting child maltreatment, (2) describe the design of the FFCW study, (3) report results of structural equation modeling (SEM) path analyses undertaken to identify direct and indirect pathways by which neighborhood factors shape risk for physical child abuse and neglect, and (4) address ways to refine a neighborhood-based approach to child maltreatment prevention and intervention.

Neil B. Guterman, MSW, PhD
University of Chicago
School of Social Service Administration
Chicago, IL

Room Name: C120-121
Location: C Meeting Rooms, Level 1

Shawna J. Lee, MSW, MA, PhD
University of South Carolina
College of Social Work
Columbia, SC



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Wednesday, April 18, 2007

Workshops 4:00 p.m. - 5:30 p.m.

61

Sustaining Collaborations in Knowledge Development and Service Delivery: Lessons Learned from the Quality Improvement Centers

Using findings from the five-year, cross-site process and outcome evaluation of the Quality Improvement Centers (QIC) initiative, sponsored by the Administration on Children, Youth and Families, this workshop addresses both the facilitators and barriers encountered by the QICs and sub-grantees as they implemented locally-driven, collaborative interventions and conducted evaluations in the setting of adoption and child protection service delivery systems. Presenters draw on case studies to share concrete strategies employed by the QICs to develop and sustain multidisciplinary and cross-system alliances, as well as note effective practices identified in the collaboration literature.

Carol Hafford, PhD
Jill Filene, MPH
James Bell Associates
Arlington, VA

Marc Mannes, PhD
Search Institute
Minneapolis, MN

Room Name: C122
Location: C Meeting Rooms, Level 1

Melissa Lim Brodowski, MSW, MPH
Office of Child Abuse and Neglect
Children's Bureau
Washington, DC

62

Children on the Home Front: Deployment and Child Abuse in Army Families

Presenters describe and report the findings of the first analysis of Army records of substantiated maltreatment incidents and deployment dates to compare the impact of deployment on the extent and nature of child maltreatment on the part of caretakers left at home. Caretakers in families where the soldier experienced multiple deployments exhibited higher rates of maltreatment per 1,000 days of deployment (12.8) than those with a single deployment (7.11). Maltreatment was far more likely to include child neglect during deployment than at other times and less likely to include physical or emotional abuse. The session addresses prevention opportunities during times of deployment as suggested by the findings

Deborah Gibbs, MSPH
Ruby Johnson, MS
Research Triangle Institute
International
Research Triangle Park, NC

Lawrence Kupper, PhD
Sandra Martin, PhD
University of North Carolina
Chapel Hill, NC

Room Name: C123
Location: C Meeting Rooms,
Level 1



Wednesday, April 18, 2007

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63

The Differential Response Experience: National and State Portraits in Innovation

The American Humane Association and the Child Welfare League of America partnered in 2005 to launch and conduct qualitative and quantitative surveys on differential response in child welfare, an approach that allows Child Protective Services to respond differently to accepted reports of child abuse and neglect. This workshop details the results of the national survey and showcases the implementation experiences of Minnesota and Missouri. Presenters address the trends in differential response in child welfare, highlight the challenges to implementation, identify the factors that support success, and underscore the implications of the survey findings for states and communities interested in pursuing this systematic reform.

Caren Kaplan, MSW, ACSW
Child Welfare League of America
Arlington, VA

Kathryn Sapp, MSW
Missouri Children's Division
Jefferson City, MO

Room Name: C124
Location: C Meeting Rooms,
Level 1

David Thompson
Minnesota Department of
Human Services
St. Paul, MN

Lisa Merkel-Holguin, MSW
American Humane Association
Englewood, CO

64

Beyond Good Intentions: Working Effectively with Substance Abuse

This workshop opens with a brief overview of the four innovative models for substance abuse service and treatment, which were implemented and evaluated for a diverse, multi-site, Federally-funded project, as well as outlines how to access the programs' evaluation and replication materials. The session discusses commonalities and divergences among disparate approaches: one concentrating on stages of change and client motivation, one housed in the courts and providing intensive case management, one addressing the needs of urban Native Americans, and one treating mothers and their children together. Focus is on the cross-site findings, highlighting those that resulted in positive child welfare and family well-being outcomes.

Carol J. Harper, MPA
Joanna deVaron Reynolds, MA
American Humane Association
Englewood, CO

Room Name: D133-134
Location: D Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 4:00 p.m. - 5:30 p.m.

65

Child Abuse Professionals Serving on Diocesan Review Boards: Reflections on Cultural, Religious, and Community Issues

A panel of national and regional leaders in child abuse prevention share personal observations based on their experiences working in a variety of dioceses in an effort to deepen understanding of how to work successfully in this context, as well as in other types of settings that come with unique cultural or religious characteristics. The panel covers a range of topics in their observations, including: the cultural and religious issues that arise when addressing the problem of sexual abuse in the Catholic context and attitudes and beliefs held by the secular prevention community that may pose barriers to working effectively within this context. The session includes examples of resistance to implementing abuse prevention policies and practice.

Joan Cole Duffell
Committee for Children
Seattle, WA

Sharon Doty JD, MHR
MDDK Consulting, LLC
Tulsa, OK

Room Name: D135
Location: D Meeting Rooms, Level 1

Lucy Berliner, MSW
Harborview Center for Sexual
Assault and Traumatic Stress
Seattle, WA

Mary Ellen Stone, MS
King County Sexual Assault Center
Renton, WA

Suzin Bartley, LICSW
Massachusetts Children's Trust Fund
Boston, MA



Wednesday, April 18, 2007

Workshops 4:00 p.m. - 5:30 p.m.

66

**The Long-Term Physical Health of Alumni of Care:
Moderating the Effects of Maltreatment by Optimizing
the Foster Care Experience**

Little is known about the physical health outcomes of youth formerly placed in foster care, i.e., alumni, and how their experiences in care affect these outcomes. Presenters report the results of the Northwest Alumni Study, which examined adults who received foster care services for a year or more at ages 14-18 from a state or private agency in Washington and Oregon between 1988 and 1998. Alumni experienced high levels of adversity before and during care: 64.3 percent were initially placed due to maltreatment. When all foster care experiences were optimized simultaneously, the estimated negative physical health outcomes decreased by 48.0 percent. Optimization analyses indicate that negative physical outcomes could be prevented with targeted interventions.

Peter J. Pecora, PhD
Catherine Roller White, MA
Casey Family Programs
Seattle, WA

Diana J. English, PhD
Child Welfare League
of America
West Seattle, WA

Room Name: D136
Location: D Meeting Rooms, Level 1

James White, PhD
Portland State University
Portland, OR

67

**Drug Endangered Children: Medical Effects of
Exposure to High Risk Environments**

Understanding how methamphetamine works in the addict's body is paramount to developing intervention models. This workshop provides an overview of the methamphetamine manufacturing process as it relates to child endangerment; explores the effects of methamphetamine on the user brain; reviews the research, focusing particularly on the addict's ability to recover and to parent children successfully; considers the short- and long-term health impact of methamphetamine use and abuse, as well as the abuse cycle; and examines what is known about prenatal effects of methamphetamine use and the impact that parent use has on children in their environment. Presenters incorporate video clips of user behavior and case scenarios.

Karen Phifer, LCSW
CARES Northwest
Portland, OR

Room Name: D137-138
Location: D Meeting Rooms, Level 1

Carol Chervenak, MD
ABC House
Albany, OR



Wednesday, April 18, 2007

Workshops 4:00 p.m. - 5:30 p.m.

68

Promoting Quality through Effective Supervision: Bridging Data and Practice

The Massachusetts Department of Social Services (MA/DSS) has embarked upon a comprehensive system transformation initiative to translate the values of child-driven, family-centered, community-focused, strength-based, continuous learning, and commitment to diversity and cultural competence into an active child welfare policy and practice agenda. Presenters describe continuous quality improvement strategies on the part of the MA/DSS, particularly as they provide feedback regarding the integration of core agency values at the “practice point.” The session highlights the supervisory relationship and offers recommendations to create opportunities with staff for reflection and appreciative inquiry that are informed by agency data and contribute to quality care.

William Deveney, PhD
Massachusetts Department of Social Services
Boston, MA

Room Name: D139-140
Location: D Meeting Rooms, Level 1

Joanne Nicholson, PhD
University of Massachusetts Medical School
Worcester, MA

69

Family Involvement in Child Welfare Driven Systems of Care

This workshop highlights the growing impact families have had on child welfare driven systems of care. Presenters detail the various milestones of successful family gatherings across nine grant communities participating in a Children’s Bureau funded initiative and address various successful strategies employed to maximize family involvement within child welfare driven systems of care. The session identifies approaches that bring families and professionals together in meaningful ways.

Nicole R. Bossard, MA
National Technical Assistance and Evaluation
Center for Systems of Care
Fairfax, VA

Room Name: E141
Location: E Meeting Rooms, Level 1

Dan Cantillon
Children’s Bureau
Washington, DC



Wednesday, April 18, 2007

Workshops 4:00 p.m. - 5:30 p.m.

70

The Collaborative Circle for the Well-Being of South Dakota's Native Children

To address the issue of overrepresentation of Native children in South Dakota's child welfare system and to improve outcomes for these children and their families, the State child welfare agency, tribes in the State, and other community stakeholders created the Collaborative Circle for the Well-Being of Native Children. This session describes the process used to create the Collaborative Circle, the challenges this presented, areas of work, and progress to date.

Steven Preister, MSW, PhD
National Child Welfare Resource
Center for Organizational
Improvement
Washington, DC

Cordelia White Elk
Oglala Sioux Tribe
Kyle, SD

Room Name: E142-143
Location: E Meeting Rooms, Level 1

Merlin Weyer
Department of Social Services
Division of Child Protective Services
Pierre, SD

71

Professional Coaching for New Child Protective Services Supervisors

The Louisiana Office of Community Services (OCS) developed and implemented a professional coaching project in 2005-2006 to promote the personal and professional development of OCS supervisors. This workshop presents the innovative Professional Coaching Model implemented by OCS, describing the program components, benefits, results, and implementation issues. The model is unique in its approach to the training and development of Child Protective Services supervisors in that it incorporates the essential elements necessary to assure transfer of learning and to promote the development of future agency leaders.

Marsha K. Salus, MSW
Social Work Consultant
Boyd, MD

Room Name: E145
Location: E Meeting Rooms, Level 1



Wednesday, April 18, 2007

Workshops 4:00 p.m. - 5:30 p.m.

72

Child Welfare Worker Resiliency: Preparation for and Effects of Working with Victims of Trauma

To address the largely understudied phenomenon of secondary traumatic stress (STS) on child welfare workers, this session presents research focusing on the presence of STS among child welfare workers and the preparation of social workers to deal with its effects. In the first study, data collected in five states as part of a six-hour psycho-educational workshop for child welfare workers showed the presence of more STS than burnout, although the two were highly correlated in each state. Findings from the second study revealed that students recently graduated with baccalaureate degrees in social work lacked adequate knowledge of secondary traumatic stress. Presenters address implications for practice and policy in the management of STS, as well as the importance of supervision to mitigate STS.

Kimberly Shackelford, DSW
University of Mississippi
School of Social Work
University, MS

David H. Pryce, MA, MSSW
Our Odyssey, Inc.
Northport, AL

Room Name: E146
Location: E Meeting Rooms, Level 1

Jo Pryce, PhD
University of Alabama
School of Social Work
Tuscaloosa, AL



Wednesday, April 18, 2007

Special Events and Activities 6:00 p.m. - 9:00 p.m.

Shanghai Tunnels & Classical Chinese Garden Tour

6:00 p.m. - 9:00 p.m.

Explore the dark side of Portland history with a tour of the *shanghai* tunnels, Portland's underground. Beginning about 150 years ago underneath Old Town/Chinatown, these tunnels were used mostly to shanghai thousands of unsuspecting sailors, loggers, and ranchers and to sell them as slave laborers on ships waiting at the waterfront. Come experience history and mingle with a wide assortment of ghostly spirits haunting these remaining passageways. The tour concludes with a calming visit to the Classical Chinese Garden, named Lan Su Yuan or Garden of Awakening Orchid. Built in Portland's sister city of Suzhou, assembled by 65 Chinese artisans, and air dropped into Old Town, this essentially Ming Dynasty garden charms the visitor with its inlaid pebbled walkways, carved porticos, and bountiful plant life. Lastly, pause to refresh in the Tower of Cosmic Reflections tea house.

Cost: \$20 pp

Transportation to and from the tour will be provided.

Portland Trail Blazers Basketball Game

7:00 p.m. start time

Join the local crowd and cheer as Portland's NBA Trail Blazers take on the Golden State Warriors ... plus help the team to spread the word about Child Abuse Prevention Month. At this their last official game of the season, the Trail Blazers offer a ticket package to support the local Blue Ribbon Committee. For every ticket sold, the Trail Blazers pledge a \$5 contribution to the Multnomah County Commission on Children, Families and Community. Trail Blazers play all home games in the Rose Quarter, located directly across the street from the Oregon Convention Center.

Cost: Red Level, \$15; Yellow Level, \$40; Blue Level, \$52

Transportation to and from the game will be provided.

Thursday, April 19, 2007

9:00 a.m. - 10:30 a.m.



Plenary Session III

*Oregon Ballroom Complex, Level 3,
Oregon Convention Center*

Presiding

Melissa Lim Brodowski

Child Welfare Program Specialist

Children's Bureau, Administration on Children, Youth and Families

Administration for Children and Families

U.S. Department of Health and Human Services

Welcoming Remarks

Susan Orr, PhD, Associate Commissioner

Children's Bureau, Administration on Children, Youth and Families

Administration for Children and Families

U.S. Department of Health and Human Services



Susan Orr, PhD

Parents Anonymous® Inc. Award Presentations

Jolly K. Award and Juanita Chávez Award

Presented by Lisa Pion-Berlin, PhD

President and Chief Executive Officer

Parents Anonymous® Inc.

Claremont, California

Jolly K. Award Recipient: Sharon Kirby

Juanita Chávez Award Recipient: Dreama Storer



Thursday, April 19, 2007

9:00 a.m. - 10:30 p.m.



Keynote Address

Juan Williams, Senior Correspondent, National Public Radio, Washington, DC

What Communities Must Do to Protect Children and Strengthen Families

Juan Williams calls attention to the current reality that too many black Americans are in crisis. Caught in a twisted hip-hop culture, black youth may drop out of school, end up in jail, and have babies when they are not ready to be parents. A National Public Radio Senior Correspondent and an Emmy Award winning writer and television correspondent, Mr. Williams presents his case that it is way past time for black Americans to open their eyes to the "culture of failure" existing within their community. He applauds the proud black traditional values of self help, strong families, and belief in God and explores actions communities can take to support the efforts of parents, schools, and churches to protect children and strengthen families.



Juan Williams



Parents Anonymous® Inc. Jolly K. Award

Parents Anonymous® Inc. is proud to present the 2007 Jolly K. Award to Sharon Kirby from Parents Anonymous® of South Carolina Inc. The Jolly K. Award recognizes a Parents Anonymous® Parent Leader who exemplifies the courage, tenacity, and strong leadership first demonstrated by Jolly K., the founding parent of Parents Anonymous® Inc.

SHARON KIRBY

*Parent Leader
Parents Anonymous® of
South Carolina Inc.*

Sharon Kirby, a true parent voice in action, found the support she sought for parenting her two children, ages 2 and 14, on the playground. Boldly reaching out to other parents awaiting their child's turn on the slide and swings, she helped to establish the first Parents Anonymous® Inc. in the Charleston

Tri-County area in August 1999. A Parent Leader from the starting moment of her involvement, Ms. Kirby opened her home to be the initial gathering place for parents experiencing similar parenting concerns. In this respect, and much like Jolly K., Ms. Kirby partnered with the Group Facilitator to create her own support system. She served as the Parent Group Leader for three years and, subsequently, assumed a wide range of leadership roles in the organization, including initiating the first South Carolina Parent Leadership Team in 2000 and serving as co-chair of the 2007 Parent Leadership Month. As a co-presenter and trainer for Parents Anonymous® Inc. programs, Ms. Kirby consistently shares her experiences as a parent in a way that engages professionals, as well as allows them to observe firsthand results of the Parent Leadership model. In spring 2006, Ms. Kirby found herself taking on a new parenting and leadership role, that of fearless advocate on behalf of her own child with special needs and parents of other children with special needs.



Sharon Kirby

Thursday, April 19, 2007

2:00 p.m. - 3:30 p.m.



Parents Anonymous® Inc. Juanita Chávez Award

Parents Anonymous® Inc. is proud to present the 2007 Juanita Chávez Award to Dreama Storer. The Juanita Chávez Award recognizes a Parents Anonymous® staff member or volunteer for her or his work in promoting Parent Leadership and helping parents to grow to their full potential.

DREAMA STORER

***Program Coordinator
Parents Anonymous® of
South Eastern Kentucky Inc.***

Dreama Storer began her work with Parents Anonymous® in 1999, soon after the Cumberland River Comprehensive Care Mental Health/Mental Retardation Board Inc. became accredited by Parents Anonymous® Inc. Partnering with parents, she started the first Parents Anonymous® group in South Eastern Kentucky and has continued to be instrumental in the development and implementation of new Parents Anonymous® programs over the last eight years. Ms. Storer, a dynamic Group Facilitator, works tirelessly to empower parents to become leaders. The result of her daily work in Shared Leadership is parents eager to assume new leadership roles: one parent, for example, became so empowered he developed The Caring Dads Program, a support group for fathers. Through her leadership and in partnership with parents, Ms. Storer helped to develop the Kentucky Parent Leadership Team in 2002. In 2005, she and a Kentucky Parent Leader served as co-chairs of the 2005 National Parent Leadership Planning Committee, and, that same year, she was awarded the local Juanita Chávez award by her Parents Anonymous® organization. Ms. Storer serves as an excellent role model for parents and, akin to Juanita Chávez, she recognizes the potential for growth in every parent who has the courage to reach out and ask for help.



Dreama Storer

Thursday, April 19, 2007

Poster Sessions 10:30 a.m. - 5:30 p.m.

POSTER SESSION 7

Strengthening Child Abuse Prevention Efforts through a Community-Academic Partnership

Community-academic partnerships can provide the connection between science and practice to enhance effective home visitor programs. This poster session describes the development of a research infrastructure in a pre-existing home visitation program designed to prevent child abuse and neglect and improve maternal and child health indicators. The session also presents outcome data for over 3,000 families, provides an overview of the experience of developing the community-academic partnership, addresses the importance of such partnerships, and includes a description of the nurse home visiting agency.

Melanie Lutenbacher, PhD, APRN, BC
Vanderbilt University School of Nursing
Nashville, TN

Room Name: Exhibit Hall A
Location: Across from the A Meeting Rooms,
Level 1

Ben Cooper, BA
Nurses for Newborns Foundation
St. Louis, MO

POSTER SESSION 8

Child Abuse and Neglect Education in Family Medicine Residency Programs: Collaboration with Child Abuse Professionals

Most family medicine residents in programs in the Pacific Northwest are unable to recognize or evaluate suspicions of child abuse. This poster session presents an effort to survey the need for a curriculum in child abuse and neglect in family medicine residency programs in the Pacific Northwest, to develop and implement such a curriculum in collaboration with community child abuse professionals, and to evaluate the curriculum's effectiveness. Evaluation of the curriculum developed to provide residents with 25 hours of training in child abuse and neglect over a three-year residency program demonstrated that residents significantly improved their knowledge of child abuse and neglect and increased the likelihood of recognition and reporting.

Janey M. Purvis, MSc, MD
Klamath-Lake CARES
Klamath Falls, OR

Room Name: Exhibit Hall A
Location: Across from the A Meeting Rooms,
Level 1



Thursday, April 19, 2007

Poster Sessions 10:30 a.m. - 5:30 p.m.

POSTER SESSION 9

Safe Start Initiative: Preventing and Reducing the Impact of Children's Exposure to Violence

The Safe Start Initiative strives to broaden knowledge of and promote community investment in evidence-based strategies for preventing and reducing the impact of children's exposure to violence. This poster session presents an overview of the Initiative, as well as describes the unique treatment approaches of the 15 Promising Approaches pilot sites. The sites focus on implementing and measuring developmentally appropriate services for children ages birth to 18 exposed to violence within the context of the systems that serve them.

Marcia Radin, MA
Safe Start Center
Silver Spring, MD

Room Name: Exhibit Hall A
**Location: Across from the A Meeting Rooms,
Level 1**

POSTER SESSION 10

Products from Evidence-Based Practice: Manuals and Curricula from a Diverse, Multi-Site Project

The presenters staffed a project which funded and evaluated four models designed to strengthen families: one based in the courts, emphasizing coordination of services for families with multiple issues; one based in the Child Protective Services' offices in three regions, focusing on client engagement and readiness for change; one addressing the needs of urban Native Americans; and one treating mothers and their children in the same program. This poster session presents all the materials developed by these four sites for public distribution, providing details of the innovative models that were implemented and evaluated.

Jesse M. Rainey
Joanna Reynolds, MA
Kathleen Tinworth, MSc
American Humane Association
Englewood, CO

Room Name: Exhibit Hall A
**Location: Across from the A Meeting Rooms,
Level 1**



Thursday, April 19, 2007

Poster Sessions 10:30 a.m. - 5:30 p.m.

POSTER SESSION 11

Current Practice in the Treatment of Sexually Abused Children with Post Traumatic Stress Disorder

A poster session presents information on current interventions used by mental health professionals in Oregon with sexually abused children and children experiencing Post Traumatic Stress Disorder. The information is based on a study conducted to learn about interventions employed by clinicians in the State of Oregon, as well as their training levels. Participants included 19 therapists, supervisors, directors, student therapists, case managers, and intake clinicians working at five different community mental health agencies. Study findings suggest that many children in Oregon may not be receiving the most effective treatment.

Erica Vo, MS
Pacific University
Beaverton, OR

Room Name: Exhibit Hall A
Location: Across from the A Meeting Rooms,
Level 1



Thursday, April 19, 2007

11:00 a.m. - 12:30 p.m.



Mini-Plenary III

Methamphetamine: The Child Welfare Impact and Promising Practices

The session intent is to provide information on recent trends in methamphetamine use and characteristics of methamphetamine users that impact child welfare practice, highlighting the implications of women's increased use of methamphetamine together with the clinical profile of women seeking treatment. In addition, the presenter addresses the implications of methamphetamine and other drugs of abuse on child welfare systems, including risk and safety factors for families and practitioners; reviews information on the various ways in which children are affected by parental methamphetamine use and the differential risk factors involved for these families; and reports recent research findings from treatment outcome studies focused on methamphetamine, illustrating with evidence-based practices and intervention on the part of child welfare workers.

Nancy K. Young, MSW, PhD
National Center on Substance Abuse and Child Welfare
Irvine, CA

Room Name: A105-106
Location: A Meeting Rooms, Level 1

Thursday, April 19, 2007

Roundtable 2 11:00 a.m. - 12:30 p.m.

Human Trafficking Is a Child Welfare Issue

This session examines how human trafficking of minors can be addressed using mechanisms already in place for the identification and reporting of child abuse and neglect. Presenters discuss the cross-training of child welfare service providers and other social workers who have regular contact with children in community-based settings, as well as identify the vital role public and private child welfare agencies can play in raising public awareness, facilitating identification of victims, and promoting community collaborations to prevent the trafficking of minors.

Ilze Earner, PhD, LCSW
Hunter College School of Social Work
New York, NY

Room Name: A108-109
Location: A Meeting Rooms, Level 1

Carol Smolenski
ECPAT-USA
Brooklyn, NY



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

73

Outcomes, Not Outputs: A New Model of Workload Construction to Reduce Child Abuse and Neglect

Traditionally, workload studies focus on what workers do and are required to do rather than whether their actions protect children. This session offers a new method of constructing workload standards, i.e., by measuring the types and amounts of services provided by social workers and external service providers to determine their effects on future child abuse and neglect. The presenter also describes and presents early results from a Richmond, Virginia study, which follows these factors over time to determine how much of which types of services are necessary to prevent abuse and neglect.

Brian L. Meyer, PhD
Virginia Commonwealth University Medical School
Richmond, VA

Room Name: A107
Location: A Meeting Rooms, Level 1

74

Child and Adolescent Well-Being in the Courtroom: Framing the Questions to Get the Needed Answers

Using vignettes, this workshop illustrates how policy, program, and service issues related to the well-being of children and adolescents in foster care converge in the courtroom, impact judicial decision making, and, ultimately, outcomes for children, adolescents, and their families. Several vignettes, each involving a judge, a social worker, and a mental health professional, focus on two general areas: a substance-abusing parent and an adolescent exhibiting mental health and behavioral problems. At the conclusion of the vignettes, presenters discuss some of the system challenges that make it difficult to address the mental health needs of children, adolescents, and parents involved in the child protection system, as well as the need for better integration of research into practice and policy.

Hon. Leonard Edwards
Center for Families, Children, and the Courts
San Francisco, CA

Room Name: B110-111
Location: B Meeting Rooms, Level 1

David Arredondo, MD
Children's Program
San Jose, CA



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

75

Development and Implementation of a Child Abuse Prevention Program Directed to Adolescents and High-Risk Parents

This workshop presents a model to engage youth and young adults in protecting children and themselves. Focus is on both why and how to develop an effective primary prevention program targeting babysitting-aged youth, teenagers, parenting teens, and parents affiliated with the Department of Corrections to reduce interrelated acts of violence against children, as well as to teach alternatives to abuse and ways to protect oneself and other youth from violence. The session incorporates videos and interactive activities, including, for example, participants shaking each other and baby dolls to illustrate contrasting size and power differential.

Kathryn McCready, MSN, PNP
Debby Kernan, MA, LPC
CARES Northwest
Portland, OR

Room Name: B112
Location: B Meeting Rooms, Level 1

76

Child Abuse and Neglect Research Teaching Tools: A New Look at Some Old Problems

A panel offers scientifically valid guidance on new ways to define, classify, and measure child abuse and neglect to help clarify the limitations of current systems and approaches, present new options for classifying children's experiences, and suggest useful multi-method, multi-source approaches for research. Presenters share their views on how social policy trends both can help and hinder research and practice, as well as address the current ethical challenges of conducting this kind of research with vulnerable children and families. The session concludes with a discussion of areas for future research.

Sally Flanzer, PhD
U.S. Department of Health and
Human Services
Chevy Chase, MD

David S. De Garmo, PhD
Oregon Social Learning Center
Eugene, OR

Room Name: B113
**Location: B Meeting Rooms,
Level 1**

Margaret M. Feerick, PhD
Feerick Consulting
Laytonsville, MD

Penelope Trickett, PhD
University of Southern California
School of Social Work
Los Angeles, CA

John F. Knutson, PhD
University of Iowa
Iowa City, IA



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

The CPS Worker: Making a Case for Safety

77

Throughout the United States, there have been many instances where Child Protective Services (CPS) workers have been assaulted and/or killed while making home visits. Most of these home visits are made by a single CPS worker, without a radio or other means of adequate communication. This workshop addresses safety concerns from the law enforcement perspective, providing CPS workers with important safety-related information they can utilize each time they make a home visit on their own. The presenter specifies ways to identify potentially harmful conditions and to defuse volatile situations when encountered. Additionally, the session touches on the benefits of joint investigations with law enforcement in connection with any child abuse or neglect issues requiring home visits.

James Holler Jr., Chief of Police
Liberty Township Police Department
Fairfield, PA

Room Name: B114
Location: B Meeting Rooms, Level 1

Strengthening Families and Preventing Child Abuse through a Community Partnership

78

Program staff and parent leaders introduce and illustrate a groundbreaking Community Partnership model that uses a shared leadership approach to prevent child abuse and neglect in their community. The session presents proven effective strategies of the Shared Leadership in Action Program together with ways to develop leadership roles and supports for parents within the Community Partnership governing structure. Parent leaders share their experiences, telling how developing their leadership skills led to positive outcomes for the Community Partnership, for themselves as parents, for their children, and for the community.

Meryl Levine, ACSW, MSSA
Jill Gentry
Parents Anonymous® Inc.
Claremont, CA

Bernadette Coffee
Children's Advocacy Center of
Tom Green County, Inc.
San Angelo, TX

Room Name: B115
**Location: B Meeting Rooms,
Level 1**

Donna Norris, MA
Department of Family and
Protective Services
Austin, TX



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

79

Controversies in Acute Child Sexual Assault Examination: Utilizing the Oregon Experience as a Model for Best Practice Development

A recent survey of Oregon Sexual Assault Nurse Examiners (SANEs) determined that over 50 percent of SANEs responding to the survey are requested to provide the acute sexual assault examination for children under age 15. Considerable controversy exists regarding best practice for this age group and methods to ensure that adequate training is provided to those performing these examinations. This workshop addresses the results of the Oregon SANE survey, which indicate an immediate need to deal with the issue of variable levels of training and expertise; presents the various approaches in use in Oregon and other states; and encourages discussion to promote the development of successful models for training, standardization, and collaborative approaches.

Janey M. Purvis, MSc, MD
Klamath-Lake CARES
Klamath Falls, OR

Room Name: B116
Location: B Meeting Rooms, Level 1

80

Successful Collaboration between Law, Social Work, and Education

A must for lawyers, social workers, and educators who want to know what can be done to break down the barriers commonly preventing real collaboration between these three disciplines, this workshop demonstrates that a holistic approach to the needs of children involved in the court system is both the best and the approach possible within existing structures. In addition to highlighting the value of the multidisciplinary approach, the presenter provides the structure and tools to implement this holistic dynamic into current practices.

Jerry R. Foxhoven, JD
Joan and Lyle Middleton Center for Children's Rights
Drake University School of Law
Des Moines, IA

Room Name: B117
Location: B Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

81

Leadership Development in Child Welfare: Initiating and Sustaining a Mentoring Program

The Connecticut Department of Children and Families in partnership with the Children and Families Institute for Research, Support, and Training of Fordham University Graduate School of Social Service created a mentoring program to provide guidance, resources, and career coaching to a target group of child welfare supervisory and mid-management staff. Presenters describe the organizational supports of the program, recruitment strategies, the application process, the matching of mentors to mentees, and the role of team leaders. Additionally, the session covers creating individual mentee development plans, ongoing training and support, evaluation design, as well as reports the findings for the two cohorts who completed the program as of December 2006.

Virginia C. Strand, DSW
Children FIRST
Fordham University
Graduate School of Social Service
Tarrytown, NY

Room Name: B118-119
Location: B Meeting Rooms, Level 1

Jodi Hill-Lilly, MSW
Connecticut Department of Children and Families
Hartford, CT

82

Building the Village: Community Collaboration for Families Affected by Addiction

The Richmond Family Drug Treatment Court began accepting clients in 2003 in response to the Millenium Team's recommendation for a new and innovative collaborative court program designed specifically to address the needs of parents struggling with drug and alcohol addictions. This workshop discusses how the 1997 Adoption and Safe Families Act changed the landscape of working with parental substance abuse, underscores the importance of collaboration among systems in response to this changed landscape, describes Richmond's process of building strong collaborative teams plus strategies for building and maintaining these teams, and addresses how this collaborative model can help child welfare and court systems achieve permanency for children in a timely fashion.

Hon. Kimberly B. O'Donnell, JD, MPS
Richmond Juvenile and Domestic Relations Court
Richmond, VA

Room Name: C120-121
Location: C Meeting Rooms, Level 1

Anne J. Kisor, PhD, MSW
Richmond Department of Social Services
Richmond, VA



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

Positive Behavior Support Intervention Approaches for Foster Families of Young Children with Challenging Behavior

83

Presenters describe the application of evidence-based Positive Behavior Support (PBS) approaches that provide a foundation for the development in the foster care system of effective family-centered early intervention programs for foster families with infants and toddlers exhibiting challenging behavior. Following a discussion of the issues and consideration of the provision of behavior support for foster families, the workshop introduces PBS approaches by focusing on the conceptual framework, the process of family-centered PBS, functional assessment of challenging behavior to design intervention, effective PBS strategies, and systematic monitoring of child behavior change over time.

Kwang-Sun C. Blair, PhD
Bobbie Vaughn, PhD
Lise Fox, PhD
University of South Florida
Department of Child and Family Studies
Tampa, FL

Room Name: C122
Location: C Meeting Rooms, Level 1

Collaboration during Disasters: Child Welfare and the National Center for Missing and Exploited Children

84

The scope of the catastrophe created by Hurricanes Katrina and Rita resulted in a unique partnership between the National Center for Missing and Exploited Children (NCMEC) and the Louisiana Office of Community Service. Presenters discuss the relevance of collaboration of law enforcement and child welfare in addressing missing and displaced children in both disaster and non-disaster scenarios. In addition to providing guidance on how agencies can plan for their response in a disaster scenario, the workshop offers some insight into how NCMEC and a State Clearinghouse for missing children can assist with locating child welfare families that may flee during an intervention. Information includes the significant capabilities of NCMEC in assisting with missing children, with special emphasis on its Team Adam.

Walter G. Fahr, MSW, LCSW
Louisiana Office of Community Services
Baton Rouge, LA

Room Name: C123
Location: C Meeting Rooms, Level 1

Lee Teitworth
National Center for Missing and Exploited Children
Alexandria, VA



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

85

Child Maltreatment Data for 2005: Key Findings, Trends, and Performance Measures

Presenters discuss findings of the Child Maltreatment 2005 report, data collected via the National Child Abuse and Neglect Data System based on case-level data from 49 states and the District of Columbia. The session includes an overview of the national reporting of child protection data from the states to the Federal government and a discussion of the history of reporting, changes over the years, and the current status of reporting. Additionally, this workshop links child maltreatment to performance of child protection agencies at state and county levels and examines measures currently in use and others that could be employed.

Ying-Ying Yuan, PhD
John Fluke, PhD
Mary Jo Ortiz, MA
Walter R. McDonald & Associates, Inc.
Rockville, MD

Room Name: C124
Location: C Meeting Rooms, Level 1

86

Collaborating for Change: A Regional Rural and Urban Community Initiative to Prevent Child Sexual Abuse

A regional child sexual abuse prevention coalition in Central Oregon used a community-based collaborative model and innovative strategies to implement a multi-tiered initiative designed to change community norms in regard to child sexual abuse. Presenters highlight the non-traditional partnerships, community defined implementation methods, and funding strategies used by the coalition. Participants gain an opportunity to learn how the coalition utilizes intensive collaboration and community building methods to tailor child sexual abuse prevention messages and strategies for the region's distinct rural and urban communities and communities of color.

Elaine Knobbs, MPH, CHES
Kids Intervention and Diagnostic
Service Center
Bend, OR

Charles Puch, BS
Deschutes County Juvenile
Department
Bend, OR

Room Name: D133-134
**Location: D Meeting Rooms,
Level 1**

Terra Tyger
Central Oregon Battering and
Rape Alliance
Prineville, OR



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

87

Connecting Incarcerated Women and Their Children: A Promising Prevention Approach

Few programs are designed to maintain ties between incarcerated mothers and their children, although many women intend to live with their children upon release. This workshop describes a program adapted to promote parental self-efficacy in a maximum security setting. The original/basic Words Travel program, an innovative, six-week intervention, helps mothers stay connected with their children in a positive manner by creating an opportunity for these women to record themselves reading children's books on tapes. Pre- and post-test scores showed significant gains in parental self-efficacy for three class cohorts, suggesting it is possible to achieve a positive impact on parental self-efficacy, even with limited or no direct contact between parents and their children.

Rita Rhodes, MSW, PhD
Miriam Johnson, MSW, PhD
University of South Carolina
College of Social Work
Columbia, SC

Room Name: D135
Location: D Meeting Rooms, Level 1

88

The Adult-Adolescent Parenting Inventory: Assessing High Risk Parenting Behaviors

The developer of the Adult-Adolescent Parenting Inventory (AAPI-2) describes this norm-referenced, valid, and reliable parenting inventory and its results. Responses to the AAPI provide a level of risk—high, moderate, and low—for practicing abusive and neglecting parent behaviors. The AAPI-2 is developed from five parenting practices known to contribute to the maltreatment of children: inappropriate expectations of children, parental lack of empathy, strong belief in the use of physical punishment, reversing parent and child family roles, and oppressing children's power and independence. All five parenting behaviors show the capability of discriminating abusive from non-abusive attitudes.

Stephen J. Bavolek, PhD
Family Development Resources, Inc.
Asheville, NC

Room Name: D136
Location: D Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

89

Child Welfare Workload Analysis and Resource Management: Methodology, Case Study, and Policy Implications

An overview of the Workload Analysis and Resource Management Model demonstrates how caseworkers can record work activities using workload measurement software, i.e., the TimeDataCollector, as well as explains how workers easily can record the service recipient(s), program area, service type, and task detail of each and every activity throughout the work day. These data allow time to be totaled by client within program area and service type and provide an empirical foundation for estimates of staffing and strategic resource management. The session describes several case studies of workload projects, identifies best practices for conducting a comprehensive workload measurement study, and includes hands-on examples of how to measure workload over an extended time period.

Myles Edwards, PhD
Paul Frankel, PhD
American Humane Association
Englewood, CO

Room Name: D137-138
Location: D Meeting Rooms, Level 1

90

Whose Life Is It? Supporting the Self-Determination and Transition of Foster Youth with Disabilities

Focusing on the transition experiences of foster youth with disabilities, workshop presenters share research findings on the efficacy of the My Life Project, a Federally-funded intervention designed to enhance the self-determination and transition outcomes of foster youth with disabilities. The session also provides information to help youth with disabilities in foster care prepare for successful adulthood using the approaches of the My Life intervention, which emphasize self-determination and the individual as a change agent in his or her life. Presenters include youth who have participated in the intervention, offering an opportunity to hear firsthand about the challenges foster youth with disabilities encounter around transition and their experiences with My Life.

Sarah Geenen, PhD
Alison C. Turner, MEd
Portland State University
Portland, OR

Room Name: D139-140
Location: D Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

91

A Year in the Life: A Community Collaboration Model for Working with Pregnant and Parenting Teens

Presenters describe in detail the services and operation of the Circle of Care (COC) project, an innovative collaboration of a community-based youth development organization, Roca, and the Massachusetts General Hospital formed to create a full array of wraparound services for pregnant and parenting teens. COC, which provides comprehensive, holistic, and seamless care for pregnant and parenting adolescents in two urban and underserved communities located outside of Boston, works to reduce potential child abuse and neglect and repeat pregnancies, promote optimum health for babies and parents, and reduce stress experienced by pregnant and parenting youth.

Dianne McLaughlin
Chianta Mac
Eloisa Morales
Roca, Inc.
Chelsea, MA

Room Name: E141
Location: E Meeting Rooms, Level 1

Rita Olans, RN, MSN, CPNP
Massachusetts General Hospital
Revere, MA

92

Family Preservation Court: Reclaiming Our Families One at a Time

Session presenters discuss the legal basis for implementing a pre-filing Family Preservation Court (also known as Dependency Drug Court) and address curriculum, program structure, agencies needed for a successful collaboration, funding a new program, program sustainability, and community outreach. Family Preservation Court targets drug-dependent clients who have been reported to the Department of Public Social Services for reported neglect with a related substance abuse problem. It is accomplished through implementation of an innovative, comprehensive, and family-centered approach to keep families together prior to the removal of children from their home and a filing of the petition with the court.

Robert Nagby, JD
Pamela Miller
Riverside Superior Court
Murrieta, CA

Tim Smith
Mental Health Systems, Inc.
San Diego, CA

Room Name: E142-143
Location: E Meeting Rooms, Level 1

Phil Breitenbucher, BA, MSW
Riverside Department of Public Social Services
Riverside, CA



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

93

Parenting Education across Cultures and Countries: What Makes It Work

Taking a look at the universal principles in parent education that work across cultures and countries, this workshop addresses the concepts, activities, and approaches that speak to parents from other cultures and identifies the challenges in using curriculum and implementing programs developed in one culture in another culture. Topics to be covered include distrust of agencies and other people, parent education as a foreign concept, and adapting to culture in a respectful and sensitive way. The presenting agency, a grassroots parent education program with an approach and curriculum based largely on listening to parents, has replicated its model successfully in Romania, as well as used it with Native Hawaiians and Native Americans and translated and adapted its curriculum into Spanish.

Minalee Saks, MS
Kris Hallenburg, PhD
Birth To Three
Eugene, OR

Room Name: E145
Location: E Meeting Rooms, Level 1

94

A Collaborative Response for Drug Endangered Children: Empowering a Community to Protect Children from Methamphetamine

This workshop presents the findings of a systematic evaluation of the Spokane County, Washington, Drug-Endangered Children Project, including an assessment of the degree to which the psychosocial needs of drug-endangered children are addressed and the extent of community-based collaboration achieved. Presenters offer perspectives from social services, child protection, and law enforcement to provide a concise and comprehensive understanding of the requisite planning and implementation necessary across disciplines to be successful. The session concludes with recommendations for future community-based, cross-system partnerships, empirically designed to protect vulnerable drug-endangered children.

Sandra J. Altshuler, PhD, LICSW
Eastern Washington University
School of Social Work
Spokane, WA

Karen Winston, MSW
Partners with Families and Children
Spokane, WA

Room Name: E146
**Location: E Meeting Rooms,
Level 1**

Esther Larsen, JD
Spokane County Sheriff's Office
Spokane, WA



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

95

Child Death Fatalities: Twelve Years of Data Affects Policy and Program Locally and Statewide

First outlining the collection and analysis of 12 years of child neglect fatality data, this workshop proceeds to detail how the Sacramento County Child Death Review Team created a public/private community collaborative of hospitals, law enforcement, public agencies, community-based organizations, and representatives from targeted neighborhoods. The session also addresses the process the collaborative used to determine the most effective strategies for program development and advocacy aimed at the prevention of child neglect deaths. Presenters describe how this process can be used elsewhere to move policymakers and program planners to develop and implement changes in child abuse and neglect prevention service delivery.

Stephanie Biegler
Joey Lidgett
Gina Roberson
Child Abuse Prevention Council of Sacramento, Inc.
North Highlands, CA

Room Name: F149
Location: F Meeting Rooms, Level 1

96

Collaborative Approaches to Expediting Dependency and Termination of Parental Rights Appeals

Creating an appellate system that fairly and thoroughly reviews trial court rulings in dependency and termination proceedings without delay requires commitment and cooperation from all stakeholders in the juvenile system. This session describes Oregon's collaborative response to delays in the State's appeals process for dependency and termination of parental rights cases. Presenters address (1) appellate reform efforts in other states, (2) the appellate reform as an effective response to Child and Family Services Review findings regarding length of time from last removal to adoption, (3) data collection methods that provide clear information about sources of delay in the appellate process, and (4) innovative strategies for reducing delay that develop when all participants in the trial and appellate process contribute their perspective.

Hon. David V. Brewer, JD
Court of Appeals
Salem, OR

Room Name: F150
Location: F Meeting Rooms, Level 1

Lynn M. Travis
Oregon Judicial Department
Salem, OR



Thursday, April 19, 2007

Workshops 11:00 a.m. - 12:30 p.m.

97

Children Who Are Native American, Their Families, and the Child Welfare System of Care

Using multiple methods of learning and viewing the world, workshop presenters share their knowledge and experience with child welfare issues pertaining to Native American children and their families and the child welfare systems that serve them. The session reviews the history of the child welfare service delivery system in North Dakota, which has used innovative methods to promote collaboration between child welfare entities on and off reservations; presents the training and program evaluation efforts of the Native American Training Institute, an alliance exemplifying a model of collaboration between tribes, state government, and the private sector; and reports the results of a survey addressing the recruitment of Native American foster homes, which led to recommendations of innovative methods for identifying and retaining foster parents.

Pat Conway, PhD, LCSW
University of North Dakota
Grand Forks, ND

Jodi Gillette, BA, MPA
Native American Training Institute
Bismarck, ND

Room Name: F151
**Location: F Meeting Rooms,
Level 1**

Paul Ronningen
North Dakota Children and
Family Services
Bismarck, ND

Charles Pospishil, MSW
North Central Human Service Center
Grand Forks, ND

98

Do Mental Health Problems Affect Safety and Permanency for Children Served by Child Welfare?

The intent of this workshop is to describe and report the findings of the first national study to examine the effects of mental health problems on safety and permanency of children served by child welfare. Differences on outcomes of safety and permanency between abused children with mental health needs and those without mental health needs were compared. As mental health problems were found to adversely affect achieving safety and permanency for maltreated children, the presenter addresses the importance of caseworkers screening for mental health status immediately after children enter child welfare, as well as the need to strengthen the coordination between the child welfare system and mental health providers.

Yu Bai, PhD
Marianne M. Hillemeier, PhD, MPH
Pennsylvania State University
University Park, PA

Room Name: F152
Location: F Meeting Rooms, Level 1

Rebecca Wells, PhD
University of North Carolina, Chapel Hill
Chapel Hill, NC



Thursday, April 19, 2007

2:00 p.m. - 3:30 p.m.



Mini-Plenary IV

Nurse-Family Partnership: Taking Science to Practice Nationwide

The Nurse-Family Partnership (NFP), an evidenced-based voluntary prevention program, provides nurse home visitation services to low-income, first-time mothers beginning early in pregnancy and continuing through the child's second year. This session provides an overview of the research history and replication efforts on the part of the Nurse-Family Partnership. Multi-site randomized controlled trials over a 25-year period have proven statistically that NFP mothers and their children fare significantly better than the control groups. Findings include a 48 percent reduction in child abuse and neglect. Presenters address questions regarding the challenges and realities of taking science to the practice setting in local communities.

Colleen Quinn, MPA
Kellie Teter, MPA
Nurse-Family Partnership National Service Office
Denver, CO

Cherie Douglas, BS, RN
Ready Families/Nurse-Family Partnership
Vancouver, WA

Lois Schipper, BSN, MPH
Department of Public Health
Seattle, WA

Janet Wallinder, RN, MSN
Multnomah County Health Department
Portland, OR

Room Name: A105-106
Location: A Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

99

Self Care and Child Neglect: When Do They Overlap and How Do Agencies Respond?

Most state child abuse and neglect statutes fail to define clearly at what point lack of supervision becomes child neglect or endangerment, leaving local communities to address the issue of self care. This session presents findings in response to three research questions: (1) how do child welfare agencies respond to reports involving children left alone; (2) how do law enforcement agencies respond to calls involving children left alone; and (3) what portion of inadequate supervision cases are the result of a lack of child care or parental preference for self care. Information was obtained during case studies of three local communities surrounding Washington, D.C.

Karin E. Malm, MS
Erica Hecht Zielewski
The Urban Institute
Washington, DC

Room Name: A107
Location: A Meeting Rooms, Level 1

The Medical and Mental Health Needs of Children in Foster Care

100

The intent of this session is to begin to bridge the gap between research, policy, and practice with respect to how the child protection system understands and responds to the medical and mental health needs of children and adolescents in foster care. In addition to sharing the knowledge and expertise of their professional perspectives, presenters highlight materials and resources available via their various organizations. This workshop includes concrete strategies and examples of ways the medical and mental health research and provider community, child welfare professionals, and the juvenile and family court can work together to ensure the well-being of children and adolescents in foster care.

Hon. Cindy Lederman
11th Judicial Circuit
Miami, FL

Moira Szilagyi, MD, PhD, FAAP
Foster Care Pediatrics
Rochester, NY

Room Name: A108-109
Location: A Meeting Rooms, Level 1

Joy Osofsky, PhD
Louisiana State University
Health Sciences Center
New Orleans, LA



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

101

Developing and Applying Critical Thinking Skills: A Focus on Supervisors and Safety Decision Making

A Child Protective Services (CPS) supervisor serves as a key player in determining the quality of decision making, particularly in regard to child safety. Addressing the critical thinking skills CPS supervisors need to apply to oversee quality safety management, this workshop defines critical thinking and introduces general skills. Attendees gain an opportunity to participate in critical thinking exercises and to apply critical thinking skills to safety decision making in a CPS case scenario.

Emily Hutchinson, MSSW
Action for Child Protection, Inc.
Georgetown, IN

Room Name: B110-111
Location: B Meeting Rooms, Level 1

102

Parent Involvement in Improving Systems of Care

A panel of Oregon parent leaders and child welfare staff discuss guiding principles, goals, and methods designed to facilitate positive outcomes for families currently involved with child welfare. The intent is to increase understanding of parental barriers to timeliness to permanency from the parent point of view in order to educate others working with the child welfare system, i.e., foster parents, mental health providers, education staff, courts, caseworkers, and court appointed special advocates.

Molly A. Wise, MSW, LCSW
Rebecca Humphreys, MSW
Department of Human Services
Child Welfare
Oregon City, OR

Sheryl Duran
HOPE, Parent Leaders
Hermiston, OR

Room Name: B113
Location: B Meeting Rooms, Level 1

Jamie Navarro
HOPE, Parent Leaders
Oregon City, OR

Brigitte Burney
HOPE, Parent Leaders
Beaverton, OR

Dennis Stephens
HOPE, Parent Leaders
Milwaukie, OR



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

103

Family to Family Initiative: Lessons Learned and New Directions

A foundation representative, a researcher, and one or more representatives from a Family to Family Initiative site provide an overview of the Initiative, a child welfare system reform effort sponsored by the Annie E. Casey Foundation. Initiated in 1992, Family to Family is based on the principles that child safety is paramount, that families need strong communities, and that public child welfare systems must partner with communities and other systems to help advance outcomes for children and families. As the Initiative moves into a new phase with 15 of its sites working to deepen implementation and to participate in a three-year evaluation, the session discusses the evaluation and presents outcome data and shared site experiences.

Wanda Mial
Annie E. Casey Foundation
Baltimore, MD

Room Name: B114
Location: B Meeting Rooms, Level 1

Lynn Usher, PhD
University of North Carolina, Chapel Hill
School of Social Work
Chapel Hill, NC

104

Remember: Drug Abuse Is a Key Cause of Family Violence

The case for causality of drug abuse, alcohol and illicit drugs, rests on the evidence of the association, timing, and the appearance of intervening (mediating and moderating) variables. To support the causal relationship of drug abuse to family violence in general and to child abuse specifically, this workshop reports key findings. Three clinical scenarios identifying intervention and best practice material link research to practice and practice to research. The presenter elicits parallel case material from participants to reinforce the research to practice link.

Jerry Flanzer, PhD
National Institutes of Health
Office of Behavioral and Social Science Research
Bethesda, MD

Room Name: B115
Location: B Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

105

Collaboration Works: Improving Outcomes for Families at the Community Level

This workshop presents a statewide collaboration strategy to improve outcomes for its most vulnerable populations, using a continuous quality and systems improvement methodology known as the Breakthrough Series Collaborative (BSC). Small, rapid tests of change are developed by local teams to improve outcomes for specified target areas. The session offers participants an opportunity to learn a new and innovative approach for engaging persons on the human services frontline in the development and testing of strategies that maximize positive impacts one family and/or one local community at a time.

Susan Hallett, BSW, MEd
Judith Fritsch
Arizona Department of Economic Security
Phoenix, AZ

Room Name: B116
Location: B Meeting Rooms, Level 1

106

Aftercare Services for Families Reuniting after Foster Care Placement

Project Aftercare - a two-year, post-discharge, community-based program—uses a family empowerment model designed to address the significant needs of reuniting families while simultaneously promoting the goals of safety, permanency, and well-being. The presenter describes the Aftercare Program, developed in collaboration with the county's Department of Social Services, as well as presents preliminary findings regarding the implementation, efficacy, and early program outcomes. Anticipated outcomes include demonstrating an increase in the number of children reunited with a parent after foster care placement and a decrease in the average length of stay at discharge from foster care.

Jenean A. Castillo, PhD
Westchester Institute for Human Development
Valhalla, NY

Room Name: B117
Location: B Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

Integrating Spirituality with Youth Work

107

Focusing on the richness of spirituality beyond any one religion or denomination, this experientially-based workshop challenges practitioners to consider the importance of integrating spirituality in their work with children, youth, and families. The session defines and distinguishes between the terms spirituality and religion, reviews current research and statistics on youth and spirituality, provides an opportunity for practitioners to explore ways spirituality occurs and/or is expressed in work with youth in care, as well as identifies national programs successful at integrating spirituality in their service provision and the resulting impact on youth and families.

Kristal S. Nicholson, MA, LPC
National Resource Center for Youth Services
Tulsa, OK

Room Name: B118-119
Location: B Meeting Rooms, Level 1

Balancing Employment and Parenting: Strategies to Prevent Child Maltreatment

108

This workshop presents the process and outcome findings of a four-year field initiated demonstration project designed to prevent child abuse and neglect among predominantly African American mothers with children ages 3 to 10 who receive Temporary Assistance for Needy Families (TANF) and reside in high-risk neighborhoods of the District of Columbia. The overall project goal is to reduce the mother's psychological distress, as well as the children's antisocial behavior, and to increase the mother's support and ability to access health and social services. In the discussion of findings from pre-post data for approximately 350 families, the presenter addresses the issue of employment in relation to these TANF parents.

Joyce N. Thomas, RN, MPH, PNP, FAAN
Center for Child Protection and Family Support, Inc.
Washington, DC

Room Name: C120-121
Location: C Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

109

Child Welfare System Redesign: Systems Change through Collaboration

This workshop describes the Child Welfare System Redesign in Sacramento, underway since 2004 and undergoing pilot testing of changes in practice throughout 2005 and 2006. The Redesign has introduced a variety of systems changes, including: shifting to a strength-based approach, increasing use of assessments and outcome data, partnering with community-based organizations, engaging more staff at all levels in initiating and pilot testing changes in practice, addressing workforce issues, and embracing data as a resource for both reflection and decision making at several levels.

Lynne P. Cannady, MS
LPC Consulting Associates, Inc.
Sacramento, CA

Room Name: C122
Location: C Meeting Rooms, Level 1

Laura Coulthard, MSW
Leland Tom, MSW
Sacramento County Department of Health and Human Services
Sacramento, CA

110

Cultural Competency and Intersectionality: Bridging Practice among Welfare, Abuse, and Violence and Redirecting Services

Focus in this workshop is on innovative and new knowledge regarding culturally competent approaches for working with Asian and Pacific Islander, African American, Native American, and Latino and Mexican American populations dealing with child welfare, substance abuse, and family violence problems. Utilizing evidence-based practice and interdisciplinary studies, the presenter discusses selected treatments and interventions for each ethnic group, emphasizing health and well-being and the prevention of child abuse and maltreatment. The session also addresses redirecting services offered in ethnic communities and reaching out to strengthen collaborations among service providers.

Rowena Fong, EdD, MSW
University of Texas, Austin
School of Social Work
Austin, TX

Room Name: C123
Location: C Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

111

The Medical Model of Child Abuse Assessment

In light of the Crawford vs. Washington decision by the U.S. Supreme Court, the testimony of professionals who provide medical evaluations of children may be more important than ever as it now may be admissible in those cases in which the ruling applies. This workshop presents the medical model of child abuse assessment, which consists of a detailed medical and social history, a comprehensive medical evaluation, a forensically sound videotaped interview, and diagnosis and treatment recommendations. The model supports the idea that all children who are possible victims of sexual or physical abuse or extreme neglect require a medical examination to evaluate overall health needs, provide reassurance regarding body integrity, and accurately diagnose medical problems—including abuse.

Leila Keltner, MD, PhD
Katheryn Kroeger, LCSW
CARES Northwest
Portland, OR

Room Name: C124
Location: C Meeting Rooms, Level 1

112

Using Observational Methodology to Evaluate Healthy Families: New York State's Home Visiting Program

Presenters describe and present findings regarding Healthy Families New York's (HFNY) impact on parent-child interactions based on results from a randomized trial in which families were assigned to either an intervention group that was offered HFNY services or a control group that was given information or referral to other appropriate services. The session includes descriptions of the rationale, theory, objective, and processes by which 520 videotaped observations between mothers and their target children were collected. Following a summary of the findings, an interactive discussion explores the usefulness of observational methodology for studying child development, child maltreatment, and family support programs.

Susan Mitchell-Herzfeld, MA
New York State Office of Children and Family Services
Rensselaer, NY

Room Name: D133-134
Location: D Meeting Rooms, Level 1

Monica Rodriguez, PhD
Rose Greene
Nicole Walden
University at Albany, State University of New York
Albany, NY



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

113

**Co-Locating Staff: Building Bridges between
Child Welfare and Substance Abuse Treatment**

States and local jurisdictions increasingly need information regarding developing co-located, out-stationed substance abuse specialist programs. Most of these initiatives involve the substance abuse specialist providing some form of consultation to the child welfare workers, ranging from general information on alcohol or drug abuse and treatment to providing specific suggestions on how to approach cases where parental substance use disorders have been identified. This workshop outlines pertinent issues and proposes recommendations for several areas of policy and practice, including key roles of substance abuse specialists and environmental/agency factors necessary for substance abuse specialist programs to succeed and presenting examples from Connecticut, Washington, Massachusetts, and Illinois.

Sharon M. Boles, PhD
Cathleen Otero, MSW, MPA
National Center on Substance Abuse and Child Welfare
Irvine, CA

Room Name: D135
Location: D Meeting Rooms, Level 1

114

**Integration of Child Welfare and Juvenile Justice to
Improve Outcomes for Dual Jurisdiction Youth**

A credible body of research confirming the connection between child maltreatment and juvenile delinquency together with recent legislation provide an impetus to address the challenges of understanding how the nation's youth serving systems intervene effectively to interrupt the troublesome trajectory for many maltreated youth and their families. This session offers a four-phase framework that has assisted state and local jurisdictions in efforts to improve outcomes for these care populations in order to support an interactive discussion regarding barriers and obstacles that impact these efforts. The workshop includes the experiences of several jurisdictions currently engaged in this work, i.e., King County, Washington; Los Angeles County, California; and Florida.

John A. Tuell, BA, MA
Child Welfare League of America
Washington, DC

Room Name: D136
Location: D Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

115

The Enough Abuse Campaign: Organizing a Movement to End Child Sexual Abuse

The Campaign's mission is to mobilize parents, professionals, and other concerned adults to prevent people from victimizing children today and children from developing abusive behaviors in the future. Presenters describe the history of the Campaign's approach and the evolution of its prevention strategy, which integrates the latest research with grassroots community organizing. By applying the public health approach to abuse prevention, the Campaign is assisting four community-based pilot sites in a three-step process: injury surveillance of child sexual abuse; identification of individual and community risk and protective factors; and development of a multi-year Child Sexual Abuse Prevention Plan to educate the general public, parents/other adults, and professionals within the pilot site.

Jetta Bernier, MA
Megan Lewis Freedman
Massachusetts Child Sexual Abuse Prevention Partnership
Boston, MA

Room Name: D137-138
Location: D Meeting Rooms, Level 1

116

The Family Early Advocacy and Treatment Project

The goal of the Family Early Advocacy and Treatment (FEAT) Project is to develop an optimal, effective model of policies and procedures in Oregon to implement provisions of the Child Abuse Prevention and Treatment Act (CAPTA) for substance-exposed newborns. Its model consists of two ongoing facilitated workgroups focused on substance-exposed newborn policy issues and resource development. This workshop describes Project FEAT, its goals and accomplishments, together with the major barriers to effective services as identified by state and local workgroups. Presenters also discuss resources that may be useful to practitioners working with pregnant women who may be using illegal substances or with substance-exposed newborns.

Jane Squires, PhD
Elizabeth Twombly, MA
Early Intervention Program
Eugene, OR

Room Name: D139-140
Location: D Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

Defending the Need for Child Fatality Review: Learning from Lives Lost

117

The Georgia Child Fatality Review Panel and the Child Fatality Investigation Program work together to coordinate county-level investigation, review, reporting, and prosecution of preventable child deaths in Georgia. This session offers information on specific cases of child abuse deaths and the collaboration process involved in investigating, reviewing, and reporting the deaths to the State Review Panel. Presenters cover the history and the development of the State child death review system, the activities and legislation that helped to increase community participation from 50 to 99 percent statewide, and surveillance data from child abuse-related deaths.

Rachelle Carnesale, JD
Arleymah Raheem, MPH
Georgia Child Fatality Review Panel
Marietta, GA

Room Name: E141
Location: E Meeting Rooms, Level 1

Promoting Safety, Stability, and Belonging: After School Programs for Homeless Children Living in Motels

118

This session highlights the innovative after school program of the Colfax Community Network (CCN) Inc., a nonprofit organization serving homeless families living in motels in Denver, Colorado. The after school program provides safe, fun, and educational activities to children who otherwise would be restricted to their motel rooms or motel parking lots at the end of their school day. Presenters also report findings from interviews conducted with children participating in the CCN after school program and their parents in an effort to examine participant perceptions of the after school program and motel life.

Claire M. Seryak, MSW
University of Illinois, Chicago
Jane Addams College of Social Work
Chicago, IL

Room Name: E142-143
Location: E Meeting Rooms, Level 1

Maggie Tidwell, BA
Colfax Community Network, Inc
Denver, CO



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

First-Generation College Students: Promise and Potential for Enhancing Child Welfare Workforce Competence

119

First-generation college students (FGCS) represent an untapped resource for enhancing the ability of child welfare agencies to confront ever more complex cases. This session describes a project funded by the Administration on Children, Youth and Families, which provides financial assistance, mentoring, and support to FGCS committed to pursuing a baccalaureate degree in social work and a career in child welfare. Presenters identify project goals and objectives, highlight marketing and recruitment strategies, and present a video of participants discussing their motivation for entering the field of child welfare.

Mary S. Tijerina, PhD
Dexter R. Freeman, DSW, LCSW
Texas State University, San Marcos
School of Social Work
San Marcos, TX

Room Name: E145
Location: E Meeting Rooms, Level 1

Moving Towards More Effective Prevention Planning and Decision Making

120

A key national funding organization and three national organizations share lessons learned and recommendations based on their individual and collaborative work via BECAUSE Kids Count!—a Federally-funded project to enhance the capacity of national organizations to work more effectively to prevent child abuse before it happens. The three organizations assessed the efforts of their organizations and affiliates by looking at various dimensions, as well as the general capacity, prevention capacity, and readiness of their organizations and affiliates to fully engage in primary prevention. As a result, each organization has developed and implemented a prevention plan, and the three organizations have identified a common priority for collaboration.

Lori Friedman, MPH
Prevent Child Abuse America
Berkeley, CA

Teresa Rafael, MSW
Parents Anonymous® Inc.
Seattle, WA

Room Name: E146
**Location: E Meeting Rooms,
Level 1**

Ben Tanzer, MA
Sandra Alexander, MEd
Centers for Disease Control
and Prevention
Atlanta, GA

Sandra D. Williams, PhD
Parents Anonymous® Inc.
Claremont, CA



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

121

Defining Collaborative Outcomes for Families: Minnesota's Experience

Presenting Minnesota's experience to highlight collaboration between multiple systems, this workshop demonstrates how to develop collaboration between government agencies, showcases examples of practical products developed to meet community needs, reviews strategies for integrating Alcohol and Other Drug services into existing systems, shares results of parent focus groups, and orients participants to the In-Depth Technical Assistance (IDTA) program available through the National Center on Substance Abuse and Child Welfare. The mission of the IDTA awarded to Minnesota was to ensure that abused and neglected children involved in the juvenile protection court system have safe, stable, permanent families by improving parental and family recovery from alcohol or other drug problems.

Kari Earle, MEd, LADC
National Center for Substance
Abuse and Child Welfare
Reno, NV

Deborah Moses, MPH
Minnesota Department of
Human Services
Chemical Health Division
St. Paul, MN

Room Name: F149
**Location: F Meeting Rooms,
Level 1**

Carole Johnson
Court Services Division
Minnesota Judicial Branch
St. Paul, MN

Jackie Crow Shoe, MSW
Minnesota Department of Human Services
Child Safety and Permanency Division
St. Paul, MN

Evolution of an Innovative Statewide Pediatric Sexual Assault Nurse Examiner Program

122

Focus in this workshop is on the implementation of a statewide Pediatric Sexual Assault Nurse Examiner (SANE) Program via innovative collaborations and linkages with pre-existing services within emergency departments, child protection teams, and Children's Advocacy Centers. Presenters discuss strategies for overcoming challenges and highlight program success. The session also spotlights the first of its kind Pediatric Sexual Assault Evidence Collection Kit, a child-friendly kit guided by the principle "do no harm" and the product of successful interdisciplinary collaborations.

Lucia Zuniga, BSN, RN, SANE
SANE Program
Boston, MA

Room Name: F150
Location: F Meeting Rooms, Level 1

Joan Meunier-Sham, RN, MS
Massachusetts Office for Victim Assistance
Boston, MA



Thursday, April 19, 2007

Workshops 2:00 p.m. - 3:30 p.m.

123

Child Welfare, Domestic Violence Services, and the Court: Working Together to Serve Victims and Children

The *Greenbook*, published in 1999, addresses concerns related to the needs of mother and child victims of domestic violence and to improving services to these individuals via collaboration. To move the *Greenbook* concepts of system reform into the community, a partnership of the Office on Violence Against Women, Family Violence Prevention Fund, and the American Public Human Services Association worked with six demonstration sites to improve collaboration among systems that historically have not approached the issue of domestic violence from the same perspective. This session sets forth the parameters of the problem, addresses barriers to effective intervention under existing systems, and details the solutions proposed in the *Greenbook*.

Diana Avery, MPA
Lane County Department of Children and Families
Eugene, OR

Room Name: F151
Location: F Meeting Rooms, Level 1

Amber Ptak, BS
TESSA
Colorado Springs, CO

124

The Healthy Family Project: Integrating Cognitive Programming with Parenting Skills for Offenders in the Community

The Healthy Family Project, a randomized clinical trial, evaluates evidence-based cognitive behavioral programming for adult offenders living in the community in households with children. To develop, implement, and assess the impact of original programming for this parole and probation population, the Lincoln County Department of Community Correction collaborates with the Oregon Social Learning Center. Presenters detail the evolution of this offender-specific parent program, citing new data on the demographics of offenders and their families and addressing the challenges and successes experienced to date.

Lew Bank, PhD
Oregon Social Learning Center
Newport, OR

Room Name: F152
Location: F Meeting Rooms, Level 1

Carl Reddick
Lincoln County Parole and Probation
Newport, OR



Thursday, April 19, 2007

Skill Seminars 2:00 p.m. - 5:30 p.m.

SKILL SEMINAR A

Family Interaction: The Expressway to Permanency

Enhancing attachment can be accomplished best when family contact is considered a planned therapeutic intervention. One of the ways to assure safety for children upon return home, this same intervention often allows parents to make a decision to relinquish parental rights in a non-adversarial manner and in a shorter time frame, when appropriate. This skill seminar proposes a model of family contact and, additionally, specifies some of the barriers and special considerations in dealing with foster parents, birth parents, and agency programming that may need to be addressed for the proposed model to be implemented. Participants also gain an opportunity to hear from a Wisconsin county that embraced this plan and developed what could become a national model for family contact.

Norma M. Ginter, MSW, LISW
Institute for Human Service
Columbus, OH

Room Name: B112

Location: B Meeting Rooms, Level 1

Diana Stafford, BSW, MS
Lutheran Social Service of Wisconsin and
Upper Michigan
Eau Claire, WI

William Stein, MSSW, LCSW
Eau Claire County Department of Human Services
Eau Claire, WI



Thursday, April 19, 2007

Roundtables 4:00 p.m. - 5:30 p.m.

ROUNDTABLE 3

Child Protection and Systems of Care: Assessing Barriers and Opportunities for Collaboration between Systems

Several developments have taken place in the areas of child protection and systems of care that provide fertile ground to renew and enhance the collaborative dialogue between them. The goal of this session is to apply knowledge about children, families, and service systems to strengthening the development of collaborative linkages. This roundtable features brief presentations by representatives from the National Evaluation Team of the Children's Services Program, one state-level child protection and child welfare agency, one county-level child welfare agency with a strong alternative response system, and one system of care community representing a strong child welfare collaboration. Key themes include screening, cultural disparities, legal concerns, diagnosis, coercive intervention, children at risk, and funding.

John D. Fluke, PhD
Walter R. McDonald &
Associates, Inc.
Centennial, CO

Sylvia Fisher
Child, Adolescent & Family Branch
Substance Abuse and Mental
Health Services Administration
Rockville, MD

Ilene Berson, PhD
Louis de la Parte Florida Mental
Health Institute
Tampa, FL

Frank Rider, MS
Technical Assistance Partnership
for Children's Mental Health
Region III
Phoenix, AZ

David Sanders, PhD
Casey Family Programs
Seattle, WA

Room Name: A108-109

**Location: A Meeting Rooms,
Level 1**



Thursday, April 19, 2007

Roundtables 4:00 p.m. - 5:30 p.m.

ROUNDTABLE 4

Policy Implications and the Implementation of Differential Response in Child Welfare

The implementation of differential response, an approach that allows Child Protective Services to respond differently to accepted reports of child abuse and neglect, is growing throughout the United States. This session builds upon the 2006 Conference on Differential Response in Child Welfare to provide a unique launching point for discussion. Presenters address some of the many Federal and state policy issues that impact the implementation of differential response, as well as encourage participants to suggest topics to address.

Lisa Merkel-Holguin, MSW
American Humane Association
Englewood, CO

Room Name: F151
Location: F Meeting Rooms, Level 1

Rob Sawyer, MSW, LICSW
Olmsted County Community Services
Rochester, MN

Caren Kaplan, MSW, ACSW
Child Welfare League of America
Washington, DC



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

Model Courts: Ten Years of Systems Change

125

This workshop describes the history and current status of a Federally-funded project focused on systems change, reform efforts, collaborative relationships, and best practices in child welfare from its inception in 1996 to its current level of growth and national development. Topics covered in the session include (1) what it means to be a part of the project; (2) the underlying principles of systems change in best practices publications, which act as blueprints for project sites; (3) how project sites act as models of best practices, serve as laboratories for systems change, agree to implement best practices, and hold themselves open for feedback and evaluation; and (4) stakeholder collaboration and all that collaboration entails.

Elizabeth Whitney Barnes, JD
National Council of Juvenile and Family Court Judges
Reno, NV

Room Name: B110-111
Location: B Meeting Rooms, Level 1

Physical Abuse of the School-Age Child

126

Over a five-year period, 409 school-age children were seen at one child abuse assessment center and diagnosed as victims of child physical abuse. This session assesses the extensive data collected on these cases, reviews the factors contributing to the manner in which the cases moved through both the child protection and legal systems, and outlines the factors affecting the way district attorneys approach physical abuse cases of school-age children. Participants gain an opportunity to better understand the dynamics of who these children and their offenders are, the circumstances leading to the abuse, as well as to become more familiar with current existing literature regarding physical abuse during punishment and the way child protection assesses these unique cases.

Sue Skinner, MD
CARES Northwest
Portland, OR

Room Name: B113
Location: B Meeting Rooms, Level 1

Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

127

Characteristics of Street-Involved Youth Experiencing Child Maltreatment

Trained street outreach workers collected anonymous surveys from 355 street-involved youth at a variety of locations in Calgary, Canada, to examine factors associated with current or previous history of child maltreatment. This session reports the results of a series of analyses comparing street-involved youth with a history of child maltreatment (CM) to those with no maltreatment history (NCM). CM and NCM youth were similar for many risk and resiliency factors; however, CM youth were at higher risk for suicidal thought, suicide attempts, and involvement in survival sex and in the sex trade. The presenter also identifies factors to be addressed when planning a service continuum for street youth.

Bruce MacLaurin, MSW
University of Calgary
Faculty of Social Work
Calgary, Alberta, Canada

Room Name: B114
Location: B Meeting Rooms, Level 1

128

Fathers: The New Frontier in Child Protection

The Child Welfare Information Gateway Web site provides many resources, tools, and products to help child welfare professionals and their community partners work more effectively with fathers. To provide an overview of the numerous father-related resources available and information on incorporating them into practice, this workshop offers the following: guidance on developing father-friendly agencies and engaging fathers in assessment, case planning, and services when children suffer maltreatment; involving fathers and other paternal family members in group conferencing; initiating fatherhood programs; working with non-residential fathers; mentoring the children of fathers in prison; Federal fatherhood initiatives and legislation; and relevant national organizations.

Richard A. Lewis, MA
Caliber, an ICF International Company
Fairfax, VA

Room Name: B115
Location: B Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

129

Working with Male Domestic Violence Offenders in the Child Welfare System

A primary area of focus for the Lane County, Oregon and El Paso County, Colorado *Greenbook* Initiatives has been to assist the local child welfare agency to change the ways it works with fathers and father figures who have perpetrated domestic violence. Local evaluators in both sites implemented three data collection activities to learn more about child welfare agency policies and the practice of child welfare workers: the Worker and Supervisor Domestic Violence Survey, focus groups with men in offender treatment programs, and review of child welfare case files in which domestic violence had occurred. Presenters discuss the results of these data collection activities and consider the implications of the results for child welfare policy and practice.

Audrey J. Block, MSW, JD
RMC Research Corporation
Portland, OR

Terry Schwartz, PhD
University of Colorado, Colorado Springs
Graduate School of Public Affairs
Colorado Springs, CO

Room Name: B116
**Location: B Meeting Rooms,
Level 1**

Diana Avery, MPA
Lane County Department of
Children and Families
Eugene, OR

Amber Ptak, BS
TESSA
Colorado Springs, CO

Using Collaboration with Community Stakeholders in a Rural County to Assess and Improve the Child Welfare Service Array

130

This workshop describes a process that has been or is now in use in seven states and highlights its use in one rural county as it has improved substantially the child welfare service array in that county. The process convenes community stakeholders and collaborates with them first to assess the current service array and then to create and implement a Resource Development Plan. Presenters teach a concrete, step-by-step process for implementing collaboration with community stakeholders as a way both to improve the child welfare service array and to create a child welfare constituency in a jurisdiction.

Steven Preister, MSW, PhD
National Child Welfare Resource Center
for Organizational Improvement
Washington, DC

James Wallis
Pulaski County Department
of Social Services
Pulaski, VA

Room Name: B117
**Location: B Meeting Rooms,
Level 1**

John Bumgarner
Institute for Policy Outreach
Virginia Tech University
Blacksburg, VA



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

131

Mothers' Perspectives on Child Neglect and Child Protective Services Intervention

This workshop presents the findings of a descriptive, exploratory study from rural Michigan, which examined the perspectives of both neglecting mothers and their caseworkers. In-depth interviews with neglecting mothers revealed common patterns of thinking regarding Child Protective Services (CPS) legitimacy, ideas of motherhood, and reasons for participating in CPS treatment plans. Interviews with mothers found several areas of misperception of CPS parenting norms and practices and common resistance strategies. By considering mothers' perceptions and decision-making processes, this study offers caseworkers a possible framework for constructively working with families.

Jennifer Sykes McLaughlin, MA
Harvard University
Cambridge, MA

Room Name: B118-119
Location: B Meeting Rooms, Level 1

132

Lost in Foster Care: Children and Youth with Disabilities

Focusing on children and youth with disabilities in the foster care system, this workshop presents data regarding the prevalence of disability within the foster care population, discusses systemic challenges this population faces, and proposes recommendations and promising approaches for addressing these challenges. The presenter reports original data from a National Institute on Disability Rehabilitation and Research funded project that analyzed the child welfare database for Oregon, the first study to provide state-level information on foster children across all disability classifications. Findings include prevalence statistics for disability categories, descriptive characteristics, and comparisons of the characteristics and experiences of children and youth who experience disabilities in foster care to those who do not.

Jennifer M. Hogansen, PhD
Portland State University
Portland, OR

Room Name: C120-121
Location: C Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

133

Forging Partnerships between Child Welfare and Early Childhood Workers

Illinois is learning via Strengthening Families through Early Care and Education Illinois that child welfare case-workers and early childhood program staff can collaborate at the grassroots level to keep children safe, prevent repeat maltreatment for children in the child welfare system, and provide quality child welfare services to young children and their families, both foster and biological. More than 60 early care and education programs and 150 caseworkers are working together in ways they never envisioned prior to this initiative and with the full support of their supervisors and upper management. Workshop participants gain an opportunity to learn what policy, training, and practice innovations have contributed to making these partnerships successful.

Kathy Goetz Wolf
Strengthening Families Illinois
Chicago, IL

Room Name: C122

Location: C Meeting Rooms, Level 1

Deborah Palmer-Thomas
Illinois Department of Children and Family Services
Aurora, IL

134

The Ecology of Child Maltreatment Recurrence: A Study of the Relationships between Policies, Practices, Demographics, and Outcomes

This workshop presents an overview of a study conducted to determine if differences in state Child Protective Services' agency policies and practices, victim profiles, or state population demographics explain variation in child maltreatment recurrence rates across the United States. Study findings are based on an analysis of state-level administrative, policy, practice, and demographic data for close to 50 states from 2000-2003. The presenter concludes the session by raising points for discussion regarding interpretations, implications, and applications of the findings.

Dana M. Hollinshead, MPA, MA
Brandeis University
Heller School of Social Policy and Management
Medford, MA

Room Name: C123

Location: C Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

135

Developing a Quality Workforce through Continuous Quality Improvement

Organizations that aspire to embark on a journey to excellence require a view of what the agency will be like once it has reached its destination. Beginning with this vision, the presenter then travels back to explore the obstacles faced by agencies operating within a survival mode driven by benchmarks and external expectations. Knowing how to take a utilitarian view of human services while expanding the organization's capacity to appreciate and learn from every discipline and employees fits well into the design of Continuous Quality Improvement. Addressing the connectedness of tasks rather than compartmentalization, this session focuses on theories of social and organizational psychology, sociology, business management, and psychosocial casework.

Herman R. Barber, PhD
Child and Family Services Agency
Washington, DC

Room Name: C124
Location: C Meeting Rooms, Level 1

136

Using Best Practices to Strengthen Citizen Review Panels for Child Protective Services

In addition to reviewing the history and legislation surrounding the formation of Citizen Review Panels, this workshop addresses both the different models of Citizen Review Panels in the nation and best practices from the perspectives of a researcher, a state child welfare agency employee, and a program coordinator. Topics covered include procedures, recruiting and screening, orientation, confidentiality, administrative tasks, and report writing. Presenters distribute a toolkit participants may use with either fledgling or established Citizen Review Panels.

Blake L. Jones, PhD
University of Kentucky
College of Social Work
Lexington, KY

Patricia Briggs
New Mexico Child Abuse and
Neglect Citizen Review Board
Albuquerque, NM

Room Name: D133-134
**Location: D Meeting Rooms,
Level 1**

Anita Keyes, LSW
Minnesota Department of Human Services
St. Paul, MN



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

Understanding Families' Connections to Services in an Alternative Response System

137

Under an alternative response system, child welfare workers respond to cases where there is minimal risk of harm to the child by working with families to assess their strengths, determine needs for services, and make referrals to appropriate community service agencies. This workshop describes findings from a study conducted to explore the experiences of the State of Oklahoma and the State of Kentucky in developing an alternative response system. Findings highlight how the public child welfare agency reaches out to build networks of services in communities, how service providers collaborate to engage vulnerable families, and how rural and urban settings affect the development of these networks.

Erica Hecht Zielewski
The Urban Institute
Washington, DC

Room Name: D135
Location: D Meeting Rooms, Level 1

Promises to Keep: Strategies and Resources for Building a Stable and Highly Skilled Child Welfare Workforce

138

Presenters describe current efforts of the Children's Bureau to assist child welfare agencies in building a more stable and effective workforce. These include the work underway on the part of eight public agency-university partnerships to develop models of effective child welfare staff recruitment and retention; workforce and training resources available via the clearinghouse service of the Children's Bureau; and the Child Welfare Workforce Connection, a new Children's Bureau sponsored online community of practice to enable child welfare professionals to share information and lessons learned.

Pamela Day, MSW
Kim Helfgott, MA
Child Welfare Information Gateway
Fairfax, VA

Room Name: D136
Location: D Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

139

**Positive Involvement of Low-Income Fathers:
A Preventive Intervention with Fathers' or Couples' Groups**

This workshop describes the Supporting Father Involvement project, a randomized clinical trial of preventive interventions designed to enhance and maintain the positive involvement of low-income fathers with their young children. The study compared the impact of a fathers' group with a couples' group, each meeting for 32 hours over 16 weeks, and with a control condition in which both partners attend a single information session focused on the importance of fathers to their children. Fathers who participated in groups along with their partners were significantly more involved with their children. Presenters address implications for the new Federal programs to enhance couple relationships and promote father involvement.

Philip A. Cowan, PhD
Carolyn Pape Cowan, PhD
University of California, Berkeley
Kensington, CA

Kyle Pruett, MD
Yale University School
of Medicine
New Haven, CT

Room Name: D137-138
Location: D Meeting Rooms, Level 1

Marsha Kline Pruett, PhD
Smith College
New Haven, CT

140

**Show Me, Don't Tell Me! Using Service Data to
Impact Programs, Policy, and Strategic Vision**

Presenters focus on identifying and capturing an organization's service data and ways to use these results as an internal resource for program development, quality assurance, and operating policy, as well as in its external role in securing funding, affecting public policy, and laying a roadmap for strategic vision. Discussion and samples address methods to identify and collect client demographics, service units, and program outcomes along with various approaches to interpreting, reporting, and using competitive data analysis to highlight an organization's strengths. Hands-on work engages participants in translating organizational programs to demographic and outcomes data, identifying outcomes from case studies, and interpreting competitive data to establish a case for support.

Natalie A. Leek-Nelson
Stacy Schiemann, BSSW, LSW, MNM
Providence House
Cleveland, OH

Room Name: D139-140
Location: D Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

141

Current Research on Caregiver Support for Sexual Abuse Victims: Implications for Investigations and Services

The support of non-offending caregivers for children during and after sexual abuse investigations emerges as a key factor in the subsequent safety and psychological healing of victims. Focus in this workshop is on findings from two research studies of different measures of parental support: investigator ratings, measures of support derived from case files, a parent self-report measure, a child-report measure, and observations of parent-child interactions. For each study, presenters describe the relationship between the different measures of caregiver support and child, family, and case outcomes. The session also addresses the complexities of understanding and measuring caregiver reactions to allegations of sexual abuse.

Lisa M. Jones, PhD
Crimes Against Children
Research Center
Durham, NH

Daniel W. Smith, PhD
Medical University of South Carolina
Charleston, SC

Room Name: E141
Location: E Meeting Rooms,
Level 1

142

Developing Partnerships across Child Welfare and Prevention: A Regional/State Model of Collaboration

The Region IV Child Welfare Collaborative Initiative is helping states in their region develop increased collaboration to improve outcomes on behalf of the children and families they serve via the child welfare system and prevention networks. This workshop presents an overview of the national trends around collaboration, which include prevention, the work initiated on the part of Region IV staff, and state examples of how this initiative has facilitated moving forward with collaboration. Presenters represent the FRIENDS National Resource Center for Community Based Child Abuse Prevention, the National Resource Center for Child Protective Services, the Administration for Children and Families Region IV Office, and the Child Welfare League of America.

Alicia Luckie, MS
FRIENDS National Resource
Center for Community Based
Child Abuse Prevention
Chapel Hill, NC

Ann Fontaine
Administration for Children and
Families, Region IV
Atlanta, GA

Room Name: E142-143
Location: E Meeting Rooms,
Level 1

Theresa Costello, MA
National Resource Center for
Child Protective Services
Albuquerque, NM

Julie Collins
Child Welfare League of America
Washington, DC



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

143

Public Perceptions of the Relative Value in Prevention and Intervention of Child Abuse Subtypes

One means of gauging the public perception of the social benefits derived from child abuse programs is to use contingent valuation methods to determine taxpayer willingness-to-pay for making child abuse programs available in their communities. This workshop reports the results of two cost studies on child abuse intervention and prevention programs. The initial study describes the first cost-benefit evaluation of Child Advocacy Centers (CACs) and compares communities investigating child abuse using either a CAC or a traditional model. The second study highlights the results of a survey to determine how much money a random sample of taxpayers was willing to spend for programs to prevent child sexual abuse, physical abuse, and fatalities due to abuse.

Amy Shadoin, PhD
Suzanne N. Magnuson, MPH
National Children's Advocacy Center
Huntsville, AL

Room Name: E145
Location: E Meeting Rooms, Level 1

144

Keeping At-Risk Families Together: Crisis Nurseries Serving Homeless Families

Presenters highlight the New York City Family Crisis Nursery, developed in 1991 in direct response to the needs of families residing in transitional housing facilities. The Crisis Nursery enables parents in emergency situations to leave their children for up to 72 consecutive hours and, if necessary, a total of 30 days annually. In addition to outlining nursery operations, the session addresses program goals and activities, as well as specific survey instruments and outcomes. For 12 years, the presenting research based and service provider organizations have partnered to both assess the impact of the Crisis Nurseries on the children and families they serve and to gain a better understanding of the underlying factors that contribute to recurring crises, including homelessness.

Dona Anderson
Gretchen Hernandez
Homes for the Homeless
New York, NY

Room Name: E146
Location: E Meeting Rooms, Level 1



Thursday, April 19, 2007

Workshops 4:00 p.m. - 5:30 p.m.

145

Real World Collaboration: What Happens When People Stop Being Polite

Portland's Family Involvement Team (FIT), a collaboration of six private treatment agencies, two statewide agencies, two local government agencies, three private mental health agencies, and the family court of Multnomah County, is a true collaboration. No single entity has authority over the entire program. Focus in this workshop is on why the agencies keep coming back and continue to give and to think of themselves as a part of the team. Representatives from FIT agencies offer advice on the practicalities of building a collaborative model. The session includes specific examples of how FIT accomplishes cultural changes within the two main systems it influences: substance abuse treatment and child welfare.

Martha Strawn Morris, JD
Multnomah County Family Court
Portland, OR

Room Name: F149
Location: F Meeting Rooms, Level 1

Samantha Byers
Department of Human Services, Child Welfare
Portland, OR

146

Role Demonstration Model for Training Child Protective Service Supervisors: Design and Research Results

This workshop reviews the use of role demonstration as a model for supportive supervision, as well as provides details for teaching the model. Qualitative and quantitative evidence from a three-year project shows that implementation of the model can improve clinical supervision, assist in the development of clinical skills in frontline workers, and lead to changes in the organizational culture that reduce burnout and stress, improve teamwork, and result in better family and client services. The presenter outlines the procedures employed to adapt the widely used business model of 360 degree performance evaluation to a child welfare agency, emphasizing the critical importance of linking evaluation feedback to individualized professional development.

Paul Sundet, PhD, LCSW
University of Missouri-Columbia
School of Social Work
Columbia, MO

Room Name: F152
Location: F Meeting Rooms, Level 1



Thursday, April 19, 2007

Commissioner's Award Ceremony 6:00 p.m. - 8:30 p.m.



ACYF Commissioner's Award Ceremony and Reception

The ACYF Commissioner's Award pays tribute to an individual selected from each state and U.S. territory in recognition of her or his outstanding contribution and commitment to the field of child abuse and neglect. Joan E. Ohl, Commissioner, Administration on Children, Youth and Families, U.S. Department of Health and Human Services, presents this prestigious award. By invitation only, the Award Ceremony and Reception is open to honorees and their guests.

<i>Alabama</i> Marian Loftin	<i>Illinois</i> Deanna M. St. Germain	<i>Nevada</i> Charles M. McGee	<i>Rhode Island</i> Dorothy Hultine
<i>Alaska</i> Bernard W. Gatewood	<i>Indiana</i> Mitchell E. Daniels	<i>New Hampshire</i> Karen H. Carpenter	<i>South Carolina</i> M. Elizabeth Ralston
<i>American Samoa</i> John L. Ward II	<i>Kentucky</i> Lisa Durbin	<i>New Jersey</i> Kevin Ryan	<i>Tennessee</i> Phyllis Webb
<i>Colorado</i> Kathryn Wells	<i>Louisiana</i> Geoffrey Nagle	<i>New Mexico</i> Andrew Gomm	<i>Texas</i> Joyce James
<i>Connecticut</i> Gloria Campos	<i>Maine</i> Kim Miller	<i>New York</i> Marion White	<i>Utah</i> Patti VanWagoner
<i>Delaware</i> Michele Warch	<i>Mariana Islands</i> Elizabeth Seither Nepaial	<i>North Carolina</i> Rick Glazier	<i>Vermont</i> Joseph F. Hagen
<i>District of Columbia</i> Michele Booth Cole	<i>Maryland</i> David A. Betz	<i>North Dakota</i> Alonna Knorr Norberg	<i>Virgin Islands</i> Clema S. Williams-Lewis Mary Mingus
<i>Florida</i> Don Winstead	<i>Massachusetts</i> Ray Pillidge	<i>Ohio</i> Gayle Channing Tenenbaum	<i>Virginia</i> Marcella Farinelli Fierro
<i>Guam</i> Sanctuary, Incorporated	<i>Minnesota</i> David Thompson	<i>Oklahoma</i> Deborah Shropshire	<i>Washington</i> John Stirling Jr.
<i>Hawaii</i> Lillian B. Koller	<i>Montana</i> Holly O'Toole	<i>Oregon</i> Don Darland	<i>West Virginia</i> Joyce Cook
<i>Idaho</i> Michael L. Scholl	<i>Nebraska</i> John V. Hendry	<i>Puerto Rico</i> Brenda Mirabal Rodriguez	<i>Wisconsin</i> Helene Nelson



Thursday, April 19, 2007

Special Events and Activities 6:00 p.m. - 9:00 p.m.

Bohemia Walking Tour

6:00 p.m. - 9:00 p.m.

Enjoy the treat of a guided hour-long meander about the Hawthorne District, Portland's popular fun and funky Bohemian neighborhood of quirky and colorful coffee houses and cafés, dining and night spots, quintessential book stores, plus a host of enticing shops featuring local artisans and wares ranging from original jewelry and vintage one-of-a-kind clothing to restored furniture. On one's own after the tour, consider a trek across the landmark Hawthorne Bridge, the oldest vertical lift bridge in operation; a stop at the Bagdad Theater & Pub, a Portland relic restored to its old Hollywood Golden Age glory; or sample from a variety of favorite neighborhood eateries.

Cost: \$10 pp, dinner on one's own

Transportation to and from the tour will be provided.

Public Art Walk and Dinner at the Pittock Mansion

6:00 p.m. - 9:00 p.m.

Nearly 100 pieces of publicly accessible art by local and international artists adorn Portland's urban trails and half-size city blocks. Focus in this guided art walk is on the few short blocks around Pioneer Courthouse Square, a public space so loved and integral to Portland daily life it is fondly dubbed the city's living room. Following the public art, guests ride to West Hills to tour the Pittock Mansion—home to Portland pioneers Henry and Georgiana Pittock from 1914 to 1919 and a showcase of eclectic architectural design, richly decorated interiors, and breathtaking views overlooking the city. The evening concludes with the rare treat of a four-course dinner (vegetarian option available) served in the mansion's formal dining room.

Cost: \$40

Transportation to and from the tour will be provided.

Friday, April 20, 2007

9:00 a.m. - 10:30 a.m.



Plenary Session IV

***Oregon Ballroom Complex, Level 3,
Oregon Convention Center***

Presiding

***Emily Cooke, JD, Special Assistant for Court Improvement
Children's Bureau, Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services***



Terry Cross

Welcome Remarks

***Terry Cross, Executive Director
National Indian Child Welfare Association***

Opening Remarks

***Joan E. Ohl, Commissioner
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services***



Joan E. Ohl

Keynote Address

***Collaboration Works! Ten Years of Progress in Improving
Outcomes for Children and Families***

***Hon. Stephen M. Rubin, Judge Pro Tempore
Pima County Superior Court, Tucson, Arizona***

Currently serving as the Lead Judge of the Pima County Model Court, the Honorable Stephen M. Rubin describes how one community used collaboration over a ten-year period to reform its child welfare system totally. He explores the annual goals of the collaboration, as well as the process implemented to realize these goals across multiple systems. Judge Rubin, a practicing lawyer for 12 years prior to his appointment to the Pima County Bench in 1987, has served as an Adjunct Professor of Law at the University of Arizona College of Law; as co-creator of the Child Abuse and Neglect Institute offered annually at the National College of Juvenile Law in Reno, Nevada; and as President of the National Council of Juvenile and Family Court Judges and, currently, as Immediate Past President.



Hon. Stephen M. Rubin



Friday, April 20, 2007

Poster Sessions 10:30 a.m. - 5:30 p.m.

POSTER SESSION 12

It Only Takes a Minute ...

A unique partnership of agencies developed a primary prevention and public education campaign in California entitled It Only Takes a Minute, using FrameWorks Institute research and other best practices identified by Prevent Child Abuse America, local research, social marketing principles, and focus group testing. This session offers practical approaches to enable participants to replicate and communicate a primary prevention public education campaign in their county/region/state. It provides the information necessary to garner the support and collaboration of local and statewide presenters, as well as details the steps to initiating a series of community focus groups.

Stephanie Biegler
Joey Lidgett
Gina Roberson
Child Abuse Prevention Center
North Highlands, CA

Room Name: Exhibit Hall A
Location: Across from the A Meeting Rooms,
Level 1

POSTER SESSION 13

Pre-Professional Education for Ancillary Service Providers Who Work with Children Experiencing Abuse or Neglect

Focus in this poster session is on a descriptive analysis of the content of pre-professional course education syllabi spanning 2001-2006 and representing 150 different programs in the United States and Canada that offer undergraduate and graduate coursework in social sciences, interdisciplinary human services, health care, law enforcement, and education. Preliminary results indicate overall that both instructional activities and outcomes emphasize child abuse with limited emphasis on child neglect. The session also highlights promising pedagogical practices involving problem-based and service learning, action and narrative research, simulations, international connections, and inter-professional practices. Handouts contain recommended resources and sample instructional activities.

Jacquelyn Baker-Sennett, PhD
Western Washington University
Department of Human Services and Rehabilitation
Bellingham, WA

Room Name: Exhibit Hall A
Location: Across from the A Meeting Rooms,
Level 1



Friday, April 20, 2007

Poster Sessions 10:30 a.m. - 5:30 p.m.

POSTER SESSION 14

Anger Management for Parents and Child Care Providers

This poster session exhibits a curriculum and a unique toolbox of anger management tips developed to educate parents and child care providers on ways to deal with their own anger when interacting with children. The session highlights the evaluation results of 31 workshops involving 1,245 parents and child care providers.

Jo Anne Kock, PhD
Olga Soto
Murial Sanders
University of Nevada Reno Cooperative Extension
Las Vegas, NV

Room Name: Exhibit Hall A
**Location: Across from the A Meeting Rooms,
Level 1**



Friday, April 20, 2007

11:00 a.m. - 12:30 p.m.



Mini-Plenary V

World as Community: The Intersection between Migration and Child Welfare

Due to the complexity and often controversial nature of practice, program, and policy issues regarding migration and child welfare, virtually all practitioners and policymakers may benefit from high quality information, guidance, and resources that will improve child welfare practice and policy and support ongoing networking, information-sharing, and collaboration. Building on previous roundtables and national discussion, presenters address practice, program, and policy issues in an effort to support child welfare professionals in their work with immigrant children and families, as well as identify emerging issues that impact child and family well-being and the established systems of protection and care. Participants gain an opportunity to develop simple and achievable action plans.

Sonia C. Velazquez, BS, CSS
American Humane Association
Englewood, CO

Maria Vidal de Haymes, MSW, PhD
Loyola University Chicago
School of Social Work
Chicago, IL

Julianne Duncan, PhD
Lyn Morland, MSW, MA
U.S. Conference of Catholic Bishops
Washington, DC

Alan J. Dettlaff, MSW, PhD
University of Illinois at Chicago
Jane Addams College of Social Work
Chicago, IL

Room Name: A105-106

Location: A Meeting Rooms, Level 1



Friday, April 20, 2007

Roundtables 11:00 a.m. - 12:30 p.m.

ROUNDTABLE 5

Identification and Intervention in Category A Abuse

Focus in this session is on the failure on the part of strength-based systems to identify and properly stratify risk to young children who have been subjected to the severest forms of child abuse. The presenter reviews clinician methods of identification of young infants and children who have been subjected to inflicted brain or internal organ injury, suffocation, poisoning, drug overdose, and pediatric condition falsification. Examples highlight cases in which the risk to the young infant was based erroneously on factors other than the nature and severity of the physical harm done to the child and the resulting and tragic further outcomes.

John E. Wright, MD, FAAP
Broward County Child Protection Team
Fort Lauderdale, FL

Room Name: A108-109
Location: A Meeting Rooms, Level 1



Friday, April 20, 2007

Workshops 11:00 a.m. - 12:30 p.m.

147

Project IMPACT: Empowering Parents with Cognitive Disabilities

In addition to addressing research on effective models of parent training for individuals with cognitive disabilities, this workshop describes Project IMPACT (Improving Parenting Achievements Together)—the Westchester County, New York parent-training program designed to assist parents with cognitive disabilities who have been reported for child maltreatment. The presenter discusses the specific model and curriculum developed for Project IMPACT, illustrating with examples of handouts and skill sheets used in the program, as well as provides program evaluation and outcome data.

Trupti V. Rao, PsyD
Westchester Institute for Human Development
Valhalla, NY

Room Name: A107
Location: A Meeting Rooms, Level 1

148

Bridging the Gap between Immigrant Families and the Child Welfare System

The Committee for Hispanic Children and Families and the Coalition for Asian American Children and Families, the first and only organizations working to improve child welfare policy and practice for Latino and Asian families, respectively, in New York City address their efforts to reduce child abuse and neglect in these predominantly immigrant communities. Presenters discuss (1) improving translation and interpretation policies and practices to effectively serve limited-English proficient families, (2) ensuring both documented and undocumented immigrant families have equal access to the child welfare system, and (3) promoting cultural competence by developing partnerships with community-based organizations.

Sandra Duque
Committee for Hispanic Children and Families, Inc.
New York, NY

Room Name: B110-111
Location: B Meeting Rooms, Level 1

Ruchika Bajaj, MPH, MSSW
Coalition for Asian American Children and Families
New York, NY



Friday, April 20, 2007

Workshops 11:00 a.m. - 12:30 p.m.

Geomapping for Service System Planning

149

This workshop presents a method for applying geomapping technology to service system planning that incorporates geographic information about the clinical needs of children in child welfare. The presenter covers methods for developing the necessary components of the approach and identifies methods for the use of geomapping to link children in child welfare with needed mental health services at the individual level based on their needs and eligibility, as well as at the system level to allocate resources according to clinical need by geographic information.

Dana A. Weiner, PhD
Northwestern University
Chicago, IL

Room Name: B112
Location: B Meeting Rooms, Level 1

Child Abuse and Juvenile Fire Setting: Co-Occurrence, Assessment, and Treatment Issues

150

This workshop reports data from a collaborative research effort of a regional child abuse and neglect assessment clinic and its Office of State Fire Marshal to examine the coincidence of child abuse and juvenile fire setting. Preliminary data indicate that within the population of children who are being evaluated for child abuse and neglect, a history of fire setting is correlated with higher rates of identification of child abuse and neglect. Possibly, the most important finding thus far is that the addition of even a single question about juvenile fire setting in a regional child abuse agency's assessment may help to identify scores of children in need of fire setting education and/or intervention. Presenters propose a collaborative effort between child abuse and neglect evaluators and juvenile fire setting treatment providers.

Linda Nishi-Strattner, PhD, ABPP
Clinical Psychologist
Tigard, OR

Teresa Baker, BJ
CARES Northwest
Portland, OR

Room Name: B113
Location: B Meeting Rooms, Level 1

Judith Okulitch, MS
Oregon Office of State Fire Marshal
Salem, OR



Friday, April 20, 2007

Workshops 11:00 a.m. - 12:30 p.m.

151

Strengthening Families by Developing Healthy Outlooks and Peaceful Home Environments

The primary workshop intent is to provide information on Combined Parent-Child Cognitive-Behavioral Therapy. This innovative and empirically-based intervention is designed to empower parents to parent their children effectively in a non-coercive manner, improve parent-child relationships, assist children in healing from their abusive experiences, and enhance the safety of family members and thereby reduce the risk of the recurrence of child physical abuse in children and families for this generation and the next. Findings from the presenter's National Institute of Mental Health-funded randomized trial are reviewed, documenting the efficacy of this treatment approach.

Melissa K. Runyon, PhD
University of Medicine and Dentistry of New Jersey
School of Osteopathic Medicine
CARES Institute
Stratford, NJ

Room Name: B114
Location: B Meeting Rooms, Level 1

152

Evaluation of Suspected Emotional Abuse

Professionals in the child abuse field experience difficulty defining, evaluating, and diagnosing emotional abuse, an under-recognized yet common form of abuse. As the impact of emotional abuse may persist long after a healing of the physical injuries associated with physical and sexual abuse, professionals need to address this issue. Workshop presenters review the multiple definitions of emotional abuse, as well as the variations among states in their legal definition and incidence; discuss risk factors and conceptual frameworks; and outline guidelines for evaluating emotional abuse within the child abuse evaluation setting. Case reviews with videotaped interviews of victims of emotional abuse highlight the multidisciplinary team approach to assessment and diagnosis of emotional abuse.

Leila Keltner, MD, PhD
Katheryn Kroeger, LCSW
CARES Northwest
Portland, OR

Room Name: B115
Location: B Meeting Rooms, Level 1



Friday, April 20, 2007

Workshops 11:00 a.m. - 12:30 p.m.

Basic Home Visitation Skills

153

For the novice home visitor, this workshop provides the basic home visitation skills necessary to feel competent and relatively comfortable when making home visits. The session offers the experienced home visitor a refresher course, as well as an opportunity to learn updated techniques and gain support from networking with other home visitors. Session emphasis is on promoting a positive rapport with a family and allowing a home visitor to be effective in her efforts to support at-risk families.

Susan F. Laney
Keely Aldred
Family Nurturing Center of Georgia
Snellville, GA

Room Name: B116
Location: B Meeting Rooms, Level 1

Lessons Learned When Using Prevention Program Standards

154

Programs to prevent child abuse and neglect vary widely in the types of services offered, their design and structure, and target populations, and this variety often leads to further confusion regarding what actually works. The intent of this workshop is to examine 20 standards culled from the literature and research addressing prevention programs that provide a macro approach to understanding the concepts, practices, and approaches that prove effective and increase the likelihood a program will realize its goals. Audiotapes from programs using the standards illustrate what the standards mean and how they can be implemented effectively.

Sharon J.B. Copeland, MSW, LSW
Enable, Inc.
Princeton, NJ

Room Name: B117
Location: B Meeting Rooms, Level 1

Kathleen Roe, MA
Parents Anonymous® of New Jersey, Inc.
Trenton, NJ



Friday, April 20, 2007

Workshops 11:00 a.m. - 12:30 p.m.

155

**A Team Approach to Child Welfare Casework:
Perspectives from a Pilot Project**

To highlight the possibilities of teaming as an approach to child welfare case management, presenters report findings from a pilot project designed to explore how a team structure can support its frontline workers as they make critical and difficult decisions regarding child welfare and safety. Focusing on data from team interviews, this session explores how various teams of child protection workers from different offices throughout one state adapted their work with maltreated children and their families from an individual to a collective approach. The data provides insight on how the teams conceptualize the meaning of “teaming” in the context of child welfare work, how they designed their work processes, and how they communicate and make decisions.

Tien Ung, LICSW
Simmons College
School of Social Work
Boston, MA

Room Name: B118-119
Location: B Meeting Rooms, Level 1

Erica Gabrielle Foldy, PhD
New York University
Wagner School of Public Service
New York, NY

**Community Based Care: The Art of Transforming
and Localizing Child Welfare**

156

Brevard County implemented a community driven system of care that transformed its child welfare system into a family-centered, outcome-driven system with emphasis upon prevention, diversion, and front-end support. Presenters discuss the implementation stages and strategic decisions resulting in a successful first year of operation. The system change from a State-run to a private, nonprofit agency in Brevard County, Florida, has resulted in enhanced safety, permanency, and well-being.

Patricia Nellius, PhD
Valerie Holmes, MS, MA
Community Based Care of Brevard
Melbourne, FL

Room Name: C120-121
Location: C Meeting Rooms, Level 1



Friday, April 20, 2007

Workshops 11:00 a.m. - 12:30 p.m.

The Realistic Job Preview: Telling It the Way It Is

157

This session offers hands-on, practical information on the development, implementation, and evaluation of Realistic Job Preview videos as tools for enhancing the recruitment and retention of child protection staff. The goal of a Realistic Job Preview is to provide job applicants with balanced information about the job in an effort to encourage a better fit between the needs of applicants and the demands of the workplace. Presenters include excerpts from Realistic Job Preview videos currently in use in two states, as well as discuss lessons learned in the development, implementation, and evaluation process.

Michelle Graef, PhD
University of Nebraska
Center on Children, Families, and the Law
Lincoln, NE

Anne Comstock, MS
Butler Institute for Families
University of Denver
Denver, CO

Room Name: C122
Location: C Meeting Rooms,
Level 1

David Barnhouse, MSW
Arizona Governor's Office
Division for Children
Phoenix, AZ

Leveraging the Authority of the Court to Promote Community Collaboration for Children with Complex Mental Health Needs

158

Wraparound Oregon seeks change in the management of child welfare, education, mental health, and juvenile justice to allow agencies to share governance and resources. Enhanced coordination offers the flexibility to create innovative, child-specific interventions to help children and families in their own communities. In the format of panel presentation, the session considers what it means to leverage multidisciplinary collaborations from the judicial bench. Individual presenters address what meaning it holds for their respective youth-serving systems to have the court drive a multidisciplinary collaborative process, which includes enlisting such non-traditional partners as business leaders, politicians, and local philanthropic organizations.

Alice Galloway, MPA
Wraparound Oregon
Albertina Kerr Centers
Portland, OR

Wayne Scott, MA, LCSW
Multnomah County Department
of Community Justice
Portland, OR

Room Name: C123
Location: C Meeting Rooms,
Level 1

Hon. Nan J. Waller
Multnomah County
Circuit Court
Portland, OR

Elaine Wallich
Department of Human Services
Salem, OR



Friday, April 20, 2007

Workshops 11:00 a.m. - 12:30 p.m.

Cultural Competence: Defining Empowerment

159

Two social service agencies with a collective 43 years of experience for serving families of children with developmental disabilities and special health care needs recount their collaborative discovery of the use of research to help make sense of why their system of care works. Initial data indicating that their standard linkage model approach to care did little toward empowering families to meet the care needs of their special child led to implementing a research-administrator-clinician-case manager team approach and the collection of more data. Family perceptions of their needs and priorities were compared to case manager fidelity to research design to assess whose culture, i.e., families or organizations, determined what type and level of empowerment best addressed whose definition of desired outcomes.

Cara L. Magrane, MBA
Respite Care of San Antonio, Inc.
San Antonio, TX

Hugo Hernandez, LBSW
Any Baby Can
San Antonio, TX

Room Name: C124
Location: C Meeting Rooms, Level 1

Delia H. Saldana, PhD
University of Texas Health Science
Center, San Antonio
San Antonio, TX

Deconstructing Racial Disproportionality in Child Welfare

160

This workshop addresses the major sources of empirical ambiguity regarding racial disproportionality in child welfare by presenting latest developments from ongoing work using an innovative source of state child welfare administrative data. Presenters unpack the issue of racial disproportionality by (1) examining risk at different junctures in the child welfare system to locate the points at which disproportionality is likely to occur; (2) developing an analytic file that allows a systematic look at children's experiences within a child welfare system; (3) showing the extent to which similar children of different races have different experiences at different decision-making points in the child welfare system; and (4) describing the magnitude of foster care risk disparity. The session includes interventions that might mitigate or eliminate disparity.

Bridgette Lery, MS, PhD
Fred Wulczyn, MSW, PhD
Jennifer Haight, MA
Chapin Hall Center for Children at the University of Chicago
Chicago, IL

Room Name: D135
Location: D Meeting Rooms, Level 1



Friday, April 20, 2007

Skill Seminars 2:00 p.m. - 5:30 p.m.

SKILL SEMINAR B

Wotakuye Wicakico: Calling on Our Relatives

In the Lakota language, *Wotakuye Wicakico* translates to calling on my relatives—a term adopted on the Standing Rock Sioux Reservation to describe the wraparound process. Neither a program nor a quick fix, wraparound focuses on the unique strengths of the child and family, utilizing a balance of professional and natural supports in the community to develop strength-based, needs driven, individualized plans of care to help improve the lives of children and families with complex needs. This seminar focuses on the children and families involved in the Sacred Child Project, a Federally-funded demonstration project initiated in 1997 to implement the wraparound process in five Tribal communities in North Dakota.

Jon Eagle
Sitting Bull College
Fort Yates, ND

Room Name: B112
Location: B Meeting Rooms, Level 1



Friday, April 20, 2007

Workshops 2:00 p.m. - 3:30 p.m.

161

Teaming: A New Methodology That Reduces Worker Isolation While Enhancing Family Engagement

Teaming, a key component of the Massachusetts Department of Social Services' model for enhancing family engagement, shifts the core work process away from the single caseworker functioning in isolation to teams who share responsibility for the relationship with the family and children. This presentation of teaming incorporates video, team building exercises, and case examples together with worker testimony and outcome data to demonstrate that teaming improves quality by providing a more supportive work environment and an interactive process that naturally encourages family-centered practice. Presenters share lessons learned and a guide for implementation.

Susan Getman, MSW, LICSW
Harry Spence, JD, BA
Massachusetts Department of Social Services
Boston, MA

Room Name: A107
Location: A Meeting Rooms, Level 1

162

Supporting Families and Preventing Child Neglect and Abuse: How Can We Know and Show What Works?

This workshop offers concrete ideas for substantiating program effectiveness in this time of increased pressure on community-based agencies and their public partners to defend programs based on outcomes achieved rather than simply on the needs of the client population and the skills or commitment of the service providers. Topics covered include employing theory and a program logic model to document the evidence base for program design and to clarify evaluation objectives, finding and critically assessing the evidence cited for particular program models, and using evidence to support key program components in place of adopting expensive copyrighted program curricula.

Diane K. Yatchmenoff, PhD
Regional Research Institute
Portland, OR

Room Name: B110-111
Location: B Meeting Rooms, Level 1



Friday, April 20, 2007

Workshops 2:00 p.m. - 3:30 p.m.

163

Understanding the National Incidence Study Findings on Maltreated Children Not Investigated by Child Protective Services

Presenters describe the methods and preliminary results of three supplementary surveys conducted as part of the fourth National Incidence Study of Child Abuse and Neglect (NIS-4) to clarify the policy implications of maltreated children who are not investigated by Child Protective Services (CPS). The CPS Structure and Policies Mail Survey determines how differences in local CPS agency structure or operational policies affect the reach of CPS into the maltreated child population. The CPS Screening Policies Study identifies what portion of the NIS-4 uninvestigated children would have been screened out if reported to CPS due to not meeting agency criteria for investigation. The Sentinel Follow-Up Questionnaire asks participating community professionals about the maltreatment vignettes.

Andrea J. Sedlak, PhD
Spencer Li, PhD
Angela Dungee Greene, MA
Karla McPherson, PhD
Westat
Rockville, MD

Room Name: B113
Location: B Meeting Rooms, Level 1

164

Going Upstream in New Hampshire

This workshop shares the successes, strategies, challenges, and barriers encountered in the effort of one county in New Hampshire to create a community-wide initiative focusing on developing systemic and systematic approaches to prevention processes. Upstream, a long-standing coalition working with the Belknap County Citizens Council on Children and Families, selected its name to reflect a folktale: one of rescuing drowning children not only by plucking them from the river but by going up river to the source of the problems to ensure that children and families did not fall in the first place. Parent accountability and leadership activities have been combined with community asset identification and asset building, workshops, required reading, and interactive guided sessions to produce individual community network plans.

Karen H. Carpenter, MA, JD
New Hampshire Children's
Trust Fund
Concord, NH

Alan Robichaud, MEd
Belknap County Citizens Council
on Children and Families
Laconia, NH

Room Name: B114
**Location: B Meeting Rooms,
Level 1**

Willard G. Martin Jr., LLB, LLM
Family Division
Laconia, NH

Tammy L. Emery, BA
Upstream, Lakes Region United Way
Laconia, NH



Friday, April 20, 2007

Workshops 2:00 p.m. - 3:30 p.m.

Building and Using Models of Lethality in Practice

165

This workshop presents the results of three studies using administrative data to develop models of lethality and to examine their impact on recurrence of child abuse and neglect, child fatalities, and reentry into foster care. Presenters explore similarities and differences in the predictive models, addressing implications for practice and policy. Topics covered include the conceptual framework for analysis of lethality and chronicity issues as predictors of child safety; presenting knowledge in ways that promote understanding and action planning; the lethality issues, child vulnerability, and agency practices associated with safety concerns among children involved with state child welfare agencies; and applying research to safety and risk assessment.

Ruth A. Huebner, PhD
Tina Webb, MA
Kentucky Cabinet for Health and Family Services
Frankfort, KY

Room Name: B115
Location: B Meeting Rooms, Level 1

Supporting Child Welfare Supervisors to Improve Worker Retention

166

This workshop describes the implementation of a Federally-funded child welfare training initiative designed to improve worker retention essentially via developing, implementing, and evaluating a statewide supervisor training program in a Midwestern state. Presenters address the process used to engage all child welfare supervisors in developing key content, competencies relevant to supervisors and supervisor self-assessments on those competencies, and curriculum components; provide an overview of the model of supervisor training developed through this process; and report data on changes in knowledge and behavior and on worker retention as of the third project year. The session includes a video clip to demonstrate reflective versus traditional supervision.

Miriam J. Landsman, PhD, MSW
University of Iowa
School of Social Work
Iowa City, IA

Room Name: B118-119
Location: B Meeting Rooms, Level 1

Lisa D'Aunno, JD
National Resource Center for Family-Centered Practice
Iowa City, IA



Friday, April 20, 2007

Workshops 2:00 p.m. - 3:30 p.m.

Are Children as Safe as We Can Make Them?

167

Presenters describe a new System of Care that is a model for child welfare privatization throughout the country. The front end of this System of Care is built on prevention initiatives and services for families, emphasizing helping families before harm occurs by engaging community residents traditionally overlooked by the system to be aware of the needs of families and provide informal support. This session outlines the basic premises of community-based care, i.e., privatization of child welfare services in Florida, demonstrates the significance and impact of prevention within the System of Care, reports data on outcomes and evaluation methodologies, and shares lessons learned.

Kim Daugherty
Heartland for Children
Bartow, FL

Room Name: C120-121
Location: C Meeting Rooms, Level 1

Ann Doyle, MPA
Devereux Kids
Tampa, FL

**Ensuring the WHOLE System Is Supporting
Child Safety Decision Making: A State and Tribal Partnership**

168

A State-Tribal partnership, one genuinely invested in leading and supporting the change in practice necessary for rigorous child safety decision making, describes its experience. With the use of a framework to help plan and direct the systemic supports needed for change, the State-Tribal Leadership addresses how aspects of supervision, staff development, an information system, policy and procedures, and quality assurance all must work in concert to direct and guide practice changes. Presenters discuss the process for reviewing policies to ensure consistency and support, including a focus on unintended consequences for children and families of color.

Terry Roe Lund, MSSW
National Resource Center for
Child Protective Services
Madison, WI

Tammy Sandoval, MSW
Office of Children's Services
Alaska Department of Health
and Social Services
Juneau, AK

Room Name: C124
**Location: C Meeting Rooms,
Level 1**

Francine Eddy Jones, MSW
Central Council of Tlingit and
Haida Indian Tribes of Alaska
Juneau, AK

James LaBelle, Jr.
Cook Inlet Tribal Council
Child and Family Services Department
Anchorage, AK



Friday, April 20, 2007

Workshops 4:00 p.m. - 5:30 p.m.

169

Domestic Violence Protocols in Child Protective Services Decision Making

A brief review of the evolution of domestic violence protocols in child protection work in the United States over the last 12 years introduces this workshop. The session proceeds to present results from the first systematic review and analysis of state domestic violence protocols; describe three decision-making models that rely on specialized risk assessment tools, decision-making trees, and guiding principles; discuss an innovative approach in use in Illinois, based on the case study method; and involve participants in addressing ways to further strengthen their state's protocol or to develop a new one.

Carol Coohy, MSW, PhD
University of Iowa
School of Social Work
Iowa City, IA

Room Name: B110-111
Location: B Meeting Rooms, Level 1

Sonya Bratcher-Northern, BA, MA
Illinois Department of Children and Family Services
Chicago, IL

170

Minding the Adolescent Brain: Abuse and Neglect Vulnerabilities Past and Present

The presenter draws on the latest scientific findings, clinical expertise, and personal parenting experiences to extend the understanding of brain development, trauma, and the provision of services to the adolescent years. Topics covered in this workshop include the fundamentals of brain structure and function during adolescence; significant differences between the adolescent and adult brain; the effects of trauma on the brain; risk-taking and reward system function, especially related to substance abuse; adolescent vulnerability to abuse, neglect, and exploitation; and service development and delivery implications.

Julie M. Rosenzweig, PhD, LCSW
Portland State University
Portland, OR

Room Name: B114
Location: B Meeting Rooms, Level 1



Friday, April 20, 2007

Workshops 4:00 p.m. - 5:30 p.m.

Boarder Babies, Abandoned Infants, Discarded Infants, and Infant Homicides in America: Their Estimated Numbers, Characteristics, and Implications for Child Welfare

171

This workshop summarizes the results of the 2006 National Estimates of the Number of Boarder Babies, Abandoned Infants, Discarded Infants, and Infant Homicides, the third effort on the part of the Children's Bureau since 1991 to estimate the numbers of these infant populations on a national level and to learn more about their characteristics. Presenters compare 2006 findings with results from the earlier 1998 and 1991 studies to identify any patterns and trends that have emerged over the past 15 years, as well as to address implications of the study findings for child welfare policy, programs, and practices.

Marc Mannes, PhD
Bonita L. Parker, PhD
James Bell Associates
Arlington, VA

Room Name: B115
Location: B Meeting Rooms, Level 1

Family Talk: Helping Parents to Talk to Their Young Children about Sexuality

172

Family Talk, a preventive, educational program that aims to help parents of young children feel more confident and be more competent talking about sexuality, has been offered in the greater Rochester, New York, area for 20 years. This workshop focuses on the history and development of the Family Talk curriculum, its ongoing adaptations, and the program's philosophy and approach, as well as describes a field study conducted by the University of Rochester in 2001-2002. Study results demonstrated that the program enhanced the abilities of parents to communicate with their young children about sex, sexuality, and their values. Presenters share a content outline of Family Talk's four two-hour workshops and the major messages each communicates.

Mary Jo Brach, BA
Roseann R. Kraus, LMSW
Family Resource Center of Crestwood Children's Center
Rochester, NY

Room Name: B116
Location: B Meeting Rooms, Level 1



Friday, April 20, 2007

Workshops 4:00 p.m. - 5:30 p.m.

173

Grandparents Raising Grandchildren: Designing Interventions That Make a Difference

Presenters describe the replication of a demonstrated effective community-based program to respond specifically to the needs of intergenerational families. Grandparent Family Connections, a strengths-based and multifaceted program, works with families in the context of their neighborhoods to help them meet the basic needs of their children. The session incorporates taped interviews and case presentation materials to specify and highlight the practice principles and related successful strategies used to address the distinctive needs of grandparent-headed households. Participants gain an opportunity to learn skills to facilitate assisting grandparent-headed households to meet their own as well as the needs of their grandchildren.

Frederick H. Strieder, PhD, LCSW-C
Patricia Noel, MSW
Family Connections/Grandparent Family Connections
University of Maryland School of Social Work
Baltimore, MD

Room Name: B118-119
Location: B Meeting Rooms, Level 1

174

The Relationship between Resilience and Outcomes for Children Involved with the Child Protection System

The National Survey on Child and Adolescent Well-Being (NSCAW) offers a unique opportunity to examine the relationships between resilience and outcomes for children who enter the child protection system. Presenters describe the findings from both stages of a two-stage approach employed to study the relationship between resilience and outcomes, highlighting the dynamic relationship between resilience and outcomes for maltreated children.

Dana Schultz, MPP
Amelia Haviland, PhD
Shannah Tharp-Taylor, PhD
RAND
Pittsburgh, PA

Room Name: C120-121
Location: C Meeting Rooms, Level 1



Friday, April 20, 2007

Workshops 4:00 p.m. - 5:30 p.m.

Is It Neglect or Something Else and Does It Matter?

175

A secondary analysis was conducted of data collected to evaluate the outcomes of a five-year demonstration project on child neglect. Services were delivered by Self Enhancement, Inc., a community-based agency founded and staffed by residents of an African American community in Portland, Oregon. This session reviews various definitions of neglect, considers the characteristics of chronic neglect, and addresses the overlap of chronic neglect with multiple forms of maltreatment. In addition to reporting research findings from the demonstration project, presenters discuss cases fitting the chronic neglect and multiple maltreatment profiles.

Kristine E. Nelson, DSW, MSW
Portland State University
Graduate School of Social Work
Portland, OR

Room Name: C124

Location: C Meeting Rooms, Level 1

Princella Smith
Sean Holmes
Self-Enhancement, Inc.
Portland, OR



Friday, April 20, 2007

Special Events and Activities 6:00 p.m. - 11:00 p.m.

Traditional Salmon Bake

6:00 p.m. - 9:00 p.m.

Welcome to the Pacific Northwest and a traditional salmon bake! Enjoy an evening celebrating the culture and cuisine of the Salmon Nations, including art and storytelling, hosted at the Portland State University Native American Student Center. Dedicated in 2003, the Center serves as a self-sustaining, inclusive learning environment for all nations—a gathering place based on traditional indigenous values promoting health, good will, and community pride through education and cultural connections. Guests may choose a student-led tour of the Center's outdoor courtyard and rooftop garden with its views of Portland or a leisurely stroll on one's own. The evening's menu features local Northwest fare: freshly caught and baked salmon, berries, salads, and traditional fry bread. Much more than solely a source of food to the Salmon Nations, salmon symbolizes the abundance of the Pacific Northwest to her people and emerges as central to the culture and traditions of many Northwest tribes. Come join the festivities highlighting Oregon's rich Native American heritage.

Cost: \$35 pp

Transportation to and from the Salmon Bake will be provided.

Cosmic Kennedy School Experience

6:00 p.m. - 11:00 p.m.

Since its opening in 1915, the Kennedy School experience has become a beloved fixture of its Northeast Portland neighborhood. The merriment begins with a 30-minute guided tour of this once abandoned historic elementary school, transformed by the McMenemy brothers into Portland's most imaginative and playful gathering place. Truly a not-to-be-missed evening of whimsy, the Kennedy School delights and entertains with a host of attractions: a once school auditorium now movie theater, offering cozy seating, food and beverage service, and nightly showings of art, classic, cult, and second-run feature films; a tiled and heated soaking pool, inviting the public to indulge in a dip; mahogany booths encouraging reminiscence and tempting dinner specials at the Courtyard, a unique restaurant refinement of the original school cafeteria; plus a gift shop née principal's office boasting an impressive collection of memorabilia. Paintings and historical photographs create a virtual museum setting within the old school's walls.

Cost: \$5 pp

Transportation to and from the Kennedy School will be provided.



Saturday, April 21, 2007

Roundtables 9:00 a.m. - 10:30 a.m.

ROUNDTABLE 6

**A Wisdom Beyond Knowing: The Real Challenge of
Child Welfare Reform**

To achieve innovation in child welfare reform, it is necessary to confront the barriers of the basic values and strategies of existing arrangements. The presenter addresses the need to challenge and reformulate the fundamentals of the child protection paradigm from a health perspective.

Gerard Bellefeuille, BSW, MA, PhD
University of Northern British Columbia
Prince George, BC, Canada

Room Name: A108-109

Location: A Meeting Rooms, Level 1



Saturday, April 21, 2007

Workshops 9:00 a.m. - 10:30 a.m.

176

Building Connections: A Partnership between an Early Head Start Program and Child Welfare Services

Presenters describe a partnership formed in 2003 in a rural Midwestern community between the local Early Head Start program and the Child Welfare Services (CWS) to better serve children who had come to the attention of the local CWS via investigation of child abuse or neglect hotline reports. To realize the partnership goals of reducing repeated cases of child maltreatment and out-of-home placements and increasing permanency for the children, the Early Head Start home visitor served a reduced caseload of children and provided training opportunities for CWS. Outcomes for these families included increased parenting knowledge and skills, improved safety conditions in the home, and reduced parental stress.

Sheila J. Brookes, PhD
Northwest Missouri State University
Maryville, MO

Room Name: B110-111
Location: B Meeting Rooms, Level 1

177

Resilience in Child Protective Social Workers: Does a Strengths-Based Approach Make a Difference?

A study of 467 child welfare social workers compared two groups of social workers employed in public child welfare in similar communities to examine the relationship of a family strengths-based, service-planning tool in child protective work to social workers' overall professional and personal resilience. The presenter describes the study, reporting findings. Quantitative analyses revealed age, gender and other demographic variables, years in child protective work, education level, a social work degree, caseload, direct service role, recent personal trauma, and the use of a strengths-based service plan to be predictive of social worker resilience. This session identifies practice innovations and organizational strategies that support family-centered work and Child Protective Service social worker resilience.

Mary Byrne, PhD, LICSW
Salem State College
School of Social Work
Salem, MA

Room Name: B113
Location: B Meeting Rooms, Level 1



Saturday, April 21, 2007

Workshops 9:00 a.m. - 10:30 a.m.

Collaboration with Tribal Communities: Connecting Tribes, State/County Child Welfare, and Private Agencies

178

Given the sovereign nation powers of tribes and the historical experience with destructive Federal policies regarding tribes, families, and children, the involvement of outsiders is particularly problematic for child welfare work with tribal communities. To address this issue, presenters discuss the relationship building processes learned in developing Indian Child Welfare Association collaborations involving or led by non-Indians working with tribes and Indian people in child welfare. The session shares lessons learned from the Recruiting Parents for Indian Children Demonstration Project, funded by the Children's Bureau, as well as considers the diverse issues and processes that arise in the effort to achieve family recruitment, outreach, and placement through tribal leadership and collaboration.

Susan Quash-Mah, MA
Recruiting Rural Parents for Indian Children
Eugene, OR

Room Name: B114
Location: B Meeting Rooms, Level 1

Deb Johnson-Shelton, PhD
Oregon Research Institute
Eugene, OR

Fostering Attachment Treatment Court: Creating a Relational Approach to Child Welfare

179

The new Fostering Attachment Family Dependency Court model, a collaboration of a number of public and private systems, is designed to take a relational approach to child welfare by focusing parental attention on the developmental needs of their infants and toddlers while using court/coercive means to engage parents in addiction and mental health treatment. This session discusses issues relating to infant brain development in the context of the court setting, child welfare system, and methamphetamine recovery. Key topics include community collaboration, a developmentally appropriate child-centered case plan as part of a court order, court support, co-case management, and the use of research findings and evidence-based practices to promote positive outcomes.

Hon. Pamela L. Abernethy, JD
Marion County Circuit Court
Salem, OR

Kim Buller, MSW
Valley Mental Health at
Family Building Blocks
Salem, OR

Room Name: B116
**Location: B Meeting Rooms,
Level 1**

Vicki Nishioka, PhD
University of Oregon
Eugene, OR



Saturday, April 21, 2007

Workshops 9:00 a.m. - 10:30 a.m.

High Risk Parents Identify Best Practices

180

This session reviews best practices associated with service delivery, client-worker relationships, and work with Aboriginal families, presenting best practice guidelines derived from parent perspectives. Parents were recruited from a family preservation program to which they had been referred by child protection services. Four focus groups and 35 individual in-depth interviews with parents were conducted and analyzed to yield themes in parent reports. Subsequently, these themes were translated into a list of best practices with high risk parents.

Mary Russell, MSW, MA, PhD
Annemarie Gockel, MSW
Barbara Harris, MSW
University of British Columbia
School of Social Work and Family Studies
Vancouver, BC, Canada

Room Name: B118-119

Location: B Meeting Rooms, Level 1



Saturday, April 21, 2007

Workshops 11:00 a.m. - 12:30 a.m.

181

Support for the Caregivers: Preventing and Managing Secondary Traumatic Stress

Secondary Traumatic Stress (STS), a consequence of providing empathic support to traumatized clients, can be managed and many aspects prevented with appropriate support and training. Focusing on recognizing, responding, and preventing STS, the presenter targets intervention strategies at the worker, the worker-team, and the management team levels as, ideally, addressing STS at these levels simultaneously boosts staff retention. The session also describes the differences between burnout and STS. Attendees participate in reflective activities and interactive group exercises, as well as complete self-assessment tools.

Mary L. Pulido, PhD, MAT, MSW
New York Society for the Prevention of Cruelty to Children
New York, NY

Room Name: B110-111
Location: B Meeting Rooms, Level 1

182

Adopting and Sustaining Innovation

Session presenters address key principles and practices to increase the odds of bringing an innovative practice up to scale and sustaining it over time. Topics covered include features of the innovation that make it more likely to be adopted; the roles leaders can play to support adopting an innovation; the shaping of an organizational culture and context to be pro innovation; and the use of marketing, training, piloting, and other roll-out processes. The workshop also addresses the successful application of these principles to an innovative child protection/child development practice across multiple project sites in a large child welfare agency.

Katharine Cahn, PhD, MSW
Child Welfare Partnership
Portland State University School of Social Work
Portland, OR

Room Name: B113
Location: B Meeting Rooms, Level 1

Indra Trujillo, MSW
Casey Family Programs
Seattle, WA



Saturday, April 21, 2007

Workshops 11:00 a.m. - 12:30 a.m.

183

Preserving the Integrity of State/Tribal Relationships by Promoting Healthy Native Children, Families, and Tribal Communities

This workshop showcases successful methods for ensuring communication across state/tribal lines that will strengthen and sustain collaboration between tribal and state social workers and social service systems, while providing culturally appropriate services to Indian and Alaska Native clients. Presenters share similarities in the Indian Child Welfare Act and current restorative approaches utilized in the delivery of social services, as well as address ways social workers can be more inclusive and receptive of immediate and extended tribal family members and the tribal community. The session emphasizes and justifies using the restorative approaches with tribal families in social service systems by chronologically outlining its contemporary emergence.

Melissa Poog, LSW
Shoshone Bannock Tribes
Fort Hall, ID

Room Name: B114
Location: B Meeting Rooms, Level 1

Josephine H. Halfhide, MSW, MCJA
Northwestern Band of Shoshone Nation
Boise, ID

184

Breaking the Intergenerational Cycle of Criminality: A Collaborative Approach to Reducing Child Abuse and Neglect

Session focus is on a model of collaborative, community systems change aimed at reducing the likelihood of abuse and neglect to children of justice-involved parents. Presenters review the extent and depth of the risk for abuse and neglect within this population; discuss the specific policy and systems changes already completed, currently underway, or in process to protect children of justice-involved parents from abuse and neglect; describe the creation of a community organizing curriculum to act as a catalyst for mobilizing communities to reduce the risk of abuse and neglect and to improve outcomes for children of justice-involved parents; and share sample case studies to highlight one comprehensive model of intervention services now available at a community center.

Claudia Black, MPA
Cindy Duran
Glenna Hayes
Bridgett Jones, MA, JD
Children's Justice Alliance
Portland, OR

Room Name: B116
Location: B Meeting Rooms, Level 1



167

Saturday, April 21, 2007

1:00 p.m. - 3:30 p.m.



CLOSING LUNCHEON

*Oregon Ballroom Complex, Level 3,
Oregon Convention Center*

Presiding

Kim J. Amos, MSW

Project Manager

16th National Conference on Child Abuse and Neglect

*National Child Abuse and Neglect Training and Publications Project
Planning and Learning Technologies, Incorporated (Pal-Tech, Inc.)*

Introduction of Keynote Speaker

Terry Cross, Executive Director

National Indian Child Welfare Association

Keynote Address

Hilary Weaver, MS, DSW

Associate Professor

State University of New York, Buffalo, New York

Drawing on Cultural Strengths to Move Toward a More Child-Centered, Family Friendly Society

Dr. Hilary N. Weaver, a Lakota social worker and President of the American Indian Alaska Native Social Work Educators' Association, has built a career of examining the role of cultural issues in the helping process. Identifying the cultural diversity of clients to be a potential strength and asset, she addresses ways to draw on cultural strengths as a means to move toward a more child and family friendly society and thus proactively prevent child maltreatment. Dr. Weaver presents culturally-based examples of valuing children and families together with strategies for developing collaborative relationships and community partnerships aimed at both preventing and treating child abuse and neglect.

Closing Remarks

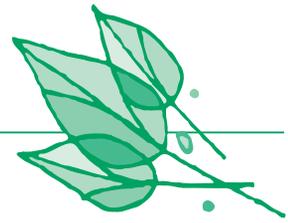
Catherine M. Nolan

Entertainment By: Sneakin' Out



Hilary Weaver, MS, DSW





Please note that all videos will be shown via closed circuit television on Channel 33 at the Doubletree Hotel only.

The following videos will be shown on Monday and Friday.

Child Abuse and Neglect: Psychological and Physical Abuse

Showing the effects of psychological abuse on children, this video also defines both psychological and physical abuse. The film identifies behaviors and characteristics of adults who intentionally harm their children.

Audience: Home viewers ages 13 to adult and parent educators
Length: 24 minutes
Producer: Concept Media (c. 2005)
To order: Visit www.conceptmedia.com or call 800-233-7078

Child Abuse and Neglect: Neglect and Sexual Abuse

The video identifies the characteristics of negligent parents or caretakers and the effects of negligence on infants and toddlers. In addition, this film differentiates between contact and non-contact sexual abuse.

Audience: Home viewers ages 13 to adult and parent educators
Length: 28 minutes
Producer: Concept Media (c. 2005)
To Order: Visit www.conceptmedia.com or call 800-233-7078

Alcohol, Anger & Abuse

This four-part, interactive video program addresses the problems of child abuse and neglect related to substance abuse and discusses appropriate interventions and treatments. The series helps to identify families with common patterns of alcohol and drug-related child abuse and family violence. This program is ideal for in-service, pre-service, and self-instructional training and proves to be a great resource for professionals in the fields of social work, substance and child abuse treatment and prevention, mental and public health, education, and medicine. Scenarios include:

Get Me Another Beer

Alcohol-Related Child Maltreatment

Time to Snuggle

Alcohol-Related Child Sexual Abuse

The Morning After

Alcohol-Related Domestic Violence and Child Neglect

Night-time Tears and Fears

Alcohol-Related Emotional Child Abuse

Audience: Home viewers, parent educators, and family practitioners
Length: 30 minutes
Producer: Family Development Resources, Inc. (c. 2004)
To order: Visit www.nurturingparent.com or call 800-688-5822

Promoting Social Emotional Competence

These video clips are intended to be used as a companion to the *Training Modules* created by the Center on Social and Emotional Foundations for Early Learning. This video clip series establishes a basis for several activities that have been designed to support early childhood professionals as they strive to promote the social and emotional development of young children and to prevent challenging behaviors.

<i>Audience:</i>	Home viewers and early childhood professionals
<i>Length:</i>	30 minutes
<i>Producer:</i>	Center on the Social and Emotional Foundations for Early Learning
<i>To order:</i>	Visit http://csefel.uiuc.edu

The following video will be shown on Wednesday and Saturday.

Inclusion

Volume 1: Focus on Toddlers & Pre-K Exceptional modeling

Volume 1 clips show teachers, child care providers, and parents working with children in care settings: preschool, Head Start, and at home. Emphasis is on learning how to support non-typically developing children in a variety of social settings. This video teaches viewers how to sharpen their observation skills, how to model ways to support and encourage children, and how to adapt their environment to the needs of the child. Vignettes illustrate friendship building and fostering a child's independence.

Clips in Volume 1 include:

Clip 1: **All Around with Eric.**

A wheelchair and braces don't stop Eric from participating at circle time, choice time, story time, as well as outside on the playground.

Clip 2: **Katelyn Can!**

Mom's supportive and respectful tone encourages her severely disabled daughter to successfully complete a hands-on project.

Clip 3: **Nicholas Explores.**

In a busy parent/toddler classroom, the smallest child occupies center stage: climbing, sliding, and experiencing his share of bumps and falls.

Clip 4: **Crashing through Walls.**

A teacher strives to support two boys at different developmental levels during a turn-taking game on a slide.

Clip 5: **First Day Meltdown.**

When a child has an intense emotional outburst, his teacher moves in quickly to keep him safe and help him to calm down.

Clip 6: **Pals.**

In this preschool classroom, the environment contributes to stimulating conversation and friendship between a typically developing boy and his peers.

Clip 7: **Everyone's on the Ball.**

A younger sister's therapy becomes a natural, playful part of family life.

Clip 8: **Larisha Goes to School.**

Teachers encourage a child with a walker to expect she can succeed and to be more independent.

Audience: Teachers, parent educators, child care providers for infants and toddlers
Length: 35 minutes
Producer: Educational Productions, Inc. (c. 1999)
To order: Visit <http://www.edpro.com/products> or call 800-950-4949

The following videos will be shown on Tuesday and Thursday.

Child Abuse and Neglect: The Vulnerable Young Child

The video describes the impact of young vulnerable children on society.

Audience: Home viewers ages 13 to adult and parent educators
Length: 29 minutes
Producer: Concept Media (c. 2005)
To order: Visit www.conceptmedia.com or call 800-233-7078

Touchpoints

In this three-video series, noted pediatrician T. Berry Brazelton describes challenges that arise when spurts in development bring a new sense of independence in young children. He refers to these times as "touchpoints," when parents must decide how to support a child's development.

Volume 1: Pregnancy, Birth, and the First Weeks of Life

Expectant couples discuss their concerns: Will my baby be okay? Will I be a good parent? Brazelton demonstrates the competencies of newborns and explains how to interpret their behavior.

Volume 2: First Month through the First Year

This video features parents describing the different cries of their newborns. Brazelton shows how to comfort a fussy baby, explains the stages of sleep, and traces the growth of independence. He explains the meanings of negativism and tantrums and suggests ways to avoid battles.

Volume 3: One Year through Toddlerhood *(not featured in this Film Forum presentation)*

Audience: Home viewers and parent educators for infants and toddlers
Length: 45 minutes per volume
Producer: ConsumerVision, Inc. (c. 1991)
To order: Visit www.consumervisiononline.com or call 631-329-4860

Conference Exhibitors



Children's Trust Fund of Oregon

1410 S.W. Morrison
Suite 501
Portland, OR 97205
Contact: Tony Stroh
Phone: 503-222-7346
tony@ctfo.org
www.ctfo.org

Booth: 101

Portland State University Graduate School of Social Work Center for Improvement of Children and Families and Regional Research Institute

527 S.W. Hall
Suite 400
Portland, OR 97201
Contact: Katharine Cahn
Phone: 503-725-8122
cahnc@pdx.edu
www.ssw.pdx.edu

Booth: 103

Portland State University School of Extended Studies Adoption Therapy Program

520 S.W. Hall
Suite 440
Portland, OR 97201
Contact: Kellie Herold
Phone: 503-725-8539
kellieh@pdx.edu
www.ceed.pdx.edu/adoption

Booth: 105

The Pin Man®

802 E. 6th Street
Tulsa, OK 74120
Contact: Bern L. Gentry
Phone: 918-587-2405
pinsrus@aol.com
www.positivepins.com

Booth: 107

Hazelden

PO Box 176
Center City, MN 55012
Contact: Roxanne Schladweiler
Phone: 800-328-9000
rschladweiler@hazelden.org
www.hazelden.org

Booths: 109, 208

Parents Anonymous® Inc.

675 W. Foothill Boulevard
#220
Claremont, CA 91711
Contact: Luisa Melendez
Phone: 909-621-6184
lmelendez@parentsanonymous.org
www.parentsanonymous.org

Booth: 111

Angel Face Designs

2735 N.E. Killingsworth
Portland, OR 97211
Contact: Marcellus Brown
Phone: 503-281-5477
www.customangels.com

Booth: 113

Midnight Ramble Video

PO Box 11522
Portland, OR 97211
Contact: Phyllis Benton
Phone: 503-287-0319
phyllis@midnightramble.com
www.midnightramble.com

Booth: 113

Realityworks, Inc.

2709 Mondovi Road
Eau Claire, WI 54701
Contact: Product Consultant
Phone: 800-830-1416
sales@realityworks.com
www.realityworks.com

Booth: 115

Conference Credits/Continuing Education Credits

Portland State University Continuing Education Graduate School of Education

PO Box 751
Portland, OR 97201
Contact: Cathie Anderson
Phone: 503-725-8321
andersonc@pdx.edu

Booth: 200

Substance Abuse and Mental Health Services Administration

11420 Rockville Pike
Rockville, MD 20852
Contact: Ruth Galeas
Phone: 240-747-4879
rgaleas@health.org
www.samsha.gov

Booth: 201

National Council of Juvenile and Family Court Judges Permanency Planning for Children Department

University of Nevada, Reno
PO Box 8970
Reno, NV 89507
Contact: Megan Warren
Phone: 775-327-5314
Mwarren@ncjfcj.org
www.ncjfcj.org

Booth: 202



Conference Exhibitors (continued)

American Humane Association

63 Inverness Drive East
Englewood, CO 80112
Contact: Candy Larue
Phone: 303-925-9440
CandyL@americanhumane.org
www.americanhumane.org

Booth: 203

National Child Welfare Resource Center for Youth Development

University of Oklahoma
Schusterman Center
4502 E. 41st Street
Building 4W
Tulsa, OK 74135
Contact: Kristal Nicholson
Phone: 918-660-3700
knicholson@ou.edu
www.nrcys.ou.edu/yd

Booth: 204

ACTION for Child Protection

2494 S. Sedalia Circle
Aurora, CO 80013
Contact: Reed Holder
Phone: 303-369-8008
reed.holder@actionchildprotection.org
www.actionchildprotection.org

Booth: 205

CASA for Children/CASA Cards™

7031 N.E. Halsey Street
Portland, OR 97213
Contact: Evelyn Diamond
Phone: 503-258-1517
evelyn@casacards.org
www.casahelpskids.org or
www.casacards.org

Booth: 206

National Resource Center for Child Protective Services

2494 S. Sedalia Circle
Aurora, CO 80013
Contact: Reed Holder
Phone: 303-369-8008
reed.holder@actionchildprotection.org
www.nrccps.org

Booth: 207

Family Works/Center for Divorce Education

583 Prim Street
Ashland, OR 97520
Contact: Don Gordon
Phone: 541-201-7680
Gordon@mind.net

Booth: 209

Channing Bete Company

One Community Place
South Deerfield, MA 01373
Contact: Center Staff
Phone: 800-828-2827
aha@channing-bete.com
http://aha.channing-bete.com

Booth: 210

National Abandoned Infants Assistance Resource Center

1950 Addison Street
Suite 104, #7402
Berkeley, CA 94720
Contact: John Krall
Phone: 510-643-8390
aia@berkeley.edu
http://aia.berkeley.edu

Booth: 211

Commission on Children, Families, and Community of Multnomah County and Teen Pregnancy and Young Parenting Network

421 S.W. Oak Street
Suite 200
Portland, OR 97204
Contact: Elana Emlen
Phone: 503-988-5859
elana.s.emlen@co.multnomah.or.us

Booth: 212

National Foster Care Review Coalition

123 N.E. 3rd
Suite 280
Portland, OR 97232
Contact: Benjamin Hazelton
Phone: 503-731-3270
benjamin.c.hazelton@ojd.state.or.us

Booth: 213

National Exchange Club Foundation

3050 Central Avenue
Toledo, OH 43606
Contact: Genevieve E. Stults
Phone: 800-924-2643
gstults@nationalexchangeclub.org
www.preventchildabuse.com

Booth: 214

Heart Gallery Hawaii

3554 Aliamanu Street
Honolulu, HI 96818
Contact: David Louis
Phone: 808-295-1929
heartgalleryhawaii@yahoo.com
www.heartgalleryhawaii.com

Booth: 215

Life's Great!

PO Box 490
Royal Oak, MI 48068
Contact: Zimmy Zimberg
Phone: 888-88-GREAT
zimmy@lifesgreat.org
www.lifesgreat.org

Booth: 217

National Center for Child Death Review

2438 Woodlake Circle
Suite 240
Okemos, MI 48864
Contact: Teri Covington
Phone: 517-324-7332
tcovingt@mphi.org
www.childdeathreview.org

Booth: 300

Alaska Native Tribal Health Consortium

4831 Old Seward Highway
Suite 107
Anchorage, AK 99503
Contact: Carrie Agibinik
Phone: 907-729-3679
ciagibinik@anthc.org
www.anthc.org

Booth: 301

Morrison Child and Family Services

1500 N.E. Irving Street
#250
Portland, OR 97212
Contact: Lauren Tietsort
Phone: 503-258-4218
lauren.tietsort@morrisonkids.org
www.morrisonkids.org

Booth: 302

Portland Classical Chinese Garden

PO Box 3706
Portland, OR 97208
Contact: Gary Wilson
Phone: 503-228-8131
gwilson@portlandchinesegarden.org
www.portlandchinesegarden.org

Booth: 303

Bridging Refugee Youth and Children's Services

3211 4th Street NE
Washington, DC 20017
Contact: Laura Gardner
Phone: 202-541-3232
lgardner@usccb.org
www.brycs.org

Booth: 304

National Quality Improvement Center on the Privatization of Child Welfare Services

1 Quality Street
Suite 700
Lexington, KY 40507
Contact: Crystal Collins-Camargo
Phone: 859-257-5476
crystal.collins-camargo@uky.edu
www.uky.edu/SocialWork/qicpcw

Booth: 305

TD Fashion Link

PO Box 2295
Port Hardy, BC VON2PO
Canada
Contact: Tatiana Harry
Phone: 250-949-9971
tdfashionlink@yahoo.com
www.nativearttshirts.com or
www.tdfashionlink.com

Booth: 306

FRIENDS National Resource Center for Community-Based Child Abuse Prevention

800 Eastowne Drive
Suite 105
Chapel Hill, NC 27514
Contact: Yvette Layden
Phone: 919-490-5577
ylayden@chtop.org
www.friendsnrc.org

Booth: 307

Prevent Child Abuse America

500 N. Michigan Avenue
Suite 200
Chicago, IL 60611
Contact: Ann Johnson
Phone: 312-663-3520
ajohnson@preventchildabuse.org
www.preventchildabuse.org

Booth: 308

U.S. Department of Health and Human Services

Administration on Children and Families

**Children's Bureau
Child Welfare Information Gateway**

10530 Rosehaven Street
Suite 400
Fairfax, VA 22030
Contact: Diana Parra
Phone: 703-219-4401
dparra@childwelfare.gov
www.childwelfare.gov

Booth: 309



Conference Exhibitors *(continued)*

Florence Crittenton Home

901 N. Harris
Helena, MT 59601
Contact: Elizabeth Painter
Phone: 406-442-6950
elizabethp@florencecrittenton.org

Booth: 310

National Fatherhood Initiative

Lake Forest Boulevard
Suite 360
Gaithersburg, MD 20817
Contact: Rebecca Graham
Phone: 412-366-3060
bgraham@fatherhood.org
www.fatherhood.org

Booth: 311

Parenting Now! A Division of Birth to Three

86 Centennial Loop
Eugene, OR 97401
Contact: Rick Brown
Phone: 541-434-4350
rbrown@birthto3.org
www.parentingnow.net

Booth: 312

Head Start Knowledge and Information Management Services

1133 15th Street NW
Suite 450
Washington, DC 20005
Contact: JoAnn P. Henry
Phone: 202-737-1030
joannh@headstartinfo.org
www.eclkc.ohs.acf.hhs.gov

Booths: 313, 315, 317

Massachusetts Citizens for Children

Massachusetts Chapter Prevent Child Abuse America

14 Beacon Street
Suite 706
Boston, MA 02108
Contact: Jetta Bernier
Phone: 617-748-8555
chris@masskids.org
www.masskids.org

Booth: 314

J. Gary Mitchell Film Company

2305 S.E. Washington Street
Milwaukie, OR 97222
Contact: J. Gary Mitchell
Phone: 800-301-4050
jgarymitchell@hotmail.com
www.empowerkids.com

Booth: 316

Navajo Jewelry and Crafts

2904 18th Street NW
Albuquerque, NM 87104
Contact: Betty Sanchez
Phone: 505-345-5750

Booth: 400

Children's Justice Alliance

7800 S.W. Barbur Boulevard
Suite II
Portland, OR 97219
Contact: Lauren Booth
Phone: 503-892-5396
laurenchildrensjusticealliance@
yahoo.org
www.childrensjusticealliance.org

Booth: 402

Children's Relief Nursery

8425 N. Lombard Street
Portland, OR 97203
Contact: Sue Warren
Phone: 503-595-4511
suewarren@crn4kids.org
www.crn4kids.org

Booth: 402

National Alliance of Children's Trust and Prevention Funds

5721 30th Avenue NE
Seattle, WA 98105
Contact: Teresa Rafael
trafael@juno.com
www.ctfalliance.org

Booth: 404

Oregon Department of Human Services

Public Health Division Office of Family Health

800 N.E. Oregon Street
Suite 805
Portland, OR 97232
Contact: Fran Goodrich
Phone: 971-673-0262
francine.goodrich@state.or.us

Booth: 406

Child Welfare League of America

2345 Crystal Drive
Suite 250
Arlington, VA 22202
Contact: Cheryl Gully
Phone: 213-383-1574
cgully@cwla.org
www.cwla.org

Booth: 407

Family Development Resources

3070 Rasmussen Road
Park City, UT 84098
Contact: Robert Schramm
Phone: 800-688-5822
fdr@nurturingparenting.com
www.nurturingparenting.com

Booth: 408

Hawaiian Lomi Massage Chairs

PO Box 55068
Portland, OR 97238
Contact: Georgette Loveday
Phone: 503-286-5888
lomibiz@lomigroup.com
www.hawaiianlomi.com

Booth: 409

Committee for Children

568 First Avenue South
Suite 600
Seattle, WA 98104
Contact: Client Support Services
Phone: 800-438-6300
info@cfchildren.org
www.chchildren.org

Booth: 410

Casey Family Programs

1200 Dexter Avenue North
Third Floor
Seattle, WA 98108
Contact: Sabrina Urquhart
Phone: 206-378-4631
surquhart@casey.org
www.casey.org

Booths: 411, 413

Hillcrest Educational Centers

PO Box 4699
Pittsfield, MA 01202
Contact: David Michelson
Phone: 413-499-7924
dmichelson@hillcrestec.org
www.hillcrestec.org

Booth: 412

**Centers for Disease Control
and Prevention**

Vanderbilt Building
MS-K60
2939 Flowers Road South
Atlanta, GA 30341
Contact: Linda Hannon-Hall
Phone: 770-488-1393
lhannonhall@cdc.gov
www.cdc.gov

Booth: 414

**Legacy Emanuel Children's
Hospital and CARES Northwest**

2801 N. Gantenbein
#EH 2080
Portland, OR 97227
Contact: Sandy Nipper, RN
Phone: 503-413-4443
snipper@lhs.org
www.legacyhealth.org or www.
caresnw.org

Booth: 415

Life Enrichment Bookstore

5620 Rainier Avenue South
Seattle, WA 98228
Contact: Vicki Williams
Phone: 206-650-8791
vwseattle@aol.com

Booth: 416

The Boys and Girls Aid Society

18 S.W. Boundary Court
Portland, OR 97239
Contact: Fay Schuler
Phone: 503-542-2311
fsculer@boysandgirlsaid.org
www.boysandgirlsaid.org

Booth: 417

Lyceum Books, Inc.

5758 S. Blackstone
Chicago, IL 60637
Contact: David C. Follmer
Phone: 773-643-1902
lyceum@lyceumbooks.com
www.lyceumbooks.com

Booth: 506

**Children's Home Society of
Florida**

1485 S. Semoran Boulevard
Suite 1448
Winter Park, FL 32792
Contact: Larry Lowe
Phone: 321-397-3000
larry.lowe@chsfl.org
www.chsfl.org

Booth: 508

Texas Lawyers for Children

3131 Turtle Creek Boulevard
Suite 1018
Dallas, TX 75219
Contact: Laura Wilson
Phone: 800-993-5852
TexasLawyersforChildren@yahoo.
com
www.TexasLawyersforChildren.org

Booth: 510



Conference Exhibitors *(continued)*

**National Council of Juvenile
and Family Court Judges
Family Violence Department**

245 E. Liberty Street
Third Floor
Reno, NV 89501
Contact: Katheryn Yetter
Phone: 775-784-8224
kyetter@ncjfcj.org
www.ncjfcj.org

Booth: 512

Spirit Dancer

PO Box 1183
Blaine, WA 98231
Contact: Calvin Harry
Phone: 778-386-6071
chspiritdancer@yahoo.ca

Booth: 514

**National Association of Drug
Court Professionals**

National Drug Court Institute

4900 Seminary Road
Suite 320
Alexandria, VA 22311
Contact: W. Jannise Randall
Phone: 703-575-9400
jrandall@ndci.org
www.nadcp.org

Booth: 516



KEYNOTE SPEAKERS

Opening Plenary

William C. Bell
President and CEO
Casey Family Programs
300 Dexter Avenue North
Seattle, WA 98109

Plenary II

Robert B. Clyman, MD
Kempe Center for the Prevention and Treatment
of Child Abuse and Neglect
1825 Marion Street, Suite 304
Denver, CO 80218

Plenary III

Juan Williams
c/o American Program Bureau
36 Crafts Street
Newton, MA 02458

Plenary IV

Hon. Stephen M. Rubin
Pima County Juvenile Court Center
2225 E. Ajo Way
Tucson, AZ 85713

Closing Luncheon

Hilary Weaver, MS, DSW
University at Buffalo
State University of New York
Graduate School of Social Work
685 Baldy Hall
Buffalo, NY 14260

PLENARY SPEAKERS

Kim J. Amos, MSW

Project Manager
National Child Abuse and Neglect Training and
Publications Project
Pal-Tech, Inc.
1000 Wilson Boulevard, Suite 1000
Arlington, VA 22209

Melissa Lim Brodowski, MSW, MPH

Office on Child Abuse and Neglect
Children's Bureau
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services
1250 Maryland Avenue SW, Eighth Floor
Washington, DC 20024

Katharine Cahn, PhD

Executive Director
Center for the Improvement of Child and Family
Services
Portland State University
Graduate School of Social Work
520 S.W. Harrison, Suite 440
Portland, OR 97201

Emily Cooke, JD

Special Assistant for Court Improvement
Children's Bureau
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services
1250 Maryland Avenue SW, Eighth Floor
Washington, DC 20024

Terry Cross

Executive Director
National Indian Child Welfare Association
5100 SW Macadam Avenue, #300
Portland, OR 97239



J. Robert Flores

Administrator
Office of Juvenile Justice and Delinquency Prevention
U.S. Department of Justice
810 Seventh Street NW
Washington, DC 20531

Ramona L. Foley, MSW

Assistant Director
Children, Adults and Families
Oregon Department of Human Services
500 Summer Street NE
Salem, OR 97301

Dorothy V. Harris, ACSW

Senior Vice President for Special Projects for
Children, Youth and Families
Pal-Tech, Inc.
1000 Wilson Boulevard, Suite 1000
Arlington, VA 22209

Steve Henigson

Regional Administrator, Region X
Administration for Children and Families
Seattle Regional Office
2201 Sixth Avenue
MS-70
Seattle, WA 98121

Kristine Nelson, PhD

Dean
Portland State University
Graduate School of Social Work
PO Box 751
Portland, OR 97207

Catherine M. Nolan, MSW, ACSW

Director
Office on Child Abuse and Neglect
Children's Bureau
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services
1250 Maryland Avenue SW, Eighth Floor
Washington, DC 20024

Joan E. Ohl

Commissioner
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services
1250 Maryland Avenue SW, Eighth Floor
Washington, DC 20024

Susan Orr, PhD

Associate Commissioner
Children's Bureau
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services
1250 Maryland Avenue SW, Eighth Floor
Washington, DC 20024

MINI-PLenary SPEAKERS

Francesca Adler-Baeder, PhD, CFLE

Center for Children, Youth, and Families
Department of Human Development and Family
Studies
286 Spidle Hall
Auburn University
Auburn, AL 36849

Ronald G. Barr, MDCM

National Center on Shaken Baby Syndrome
Centre for Community Health Research
2955 Harrison Boulevard
Ogden, UT 84403

Bill Coffin

Administration for Children and Families
U.S. Department of Health and Human Services
901 D Street SW (6W)
Washington, DC 20447

Alan J. Dettlaff, MSW, PhD

University of Illinois at Chicago
Jane Addams College of Social Work
1040 W. Harrison Street
Chicago, IL 60607

Cherie Douglas, BS, RN

Ready Families/Nurse-Family Partnership
Clark County Public Health
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Oregon Convention Center

