

CONFERENCE PROGRAM



15TH NATIONAL CONFERENCE ON CHILD ABUSE & NEGLECT

SUPPORTING PROMISING PRACTICES & POSITIVE OUTCOMES
A SHARED RESPONSIBILITY

April 18-23, 2005
Sheraton Boston Hotel
Boston, Massachusetts

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For Immediate Release
Office of the Press Secretary

April 1, 2005

National Child Abuse Prevention Month, 2005

A Proclamation by the President of the United States of America

Our Nation has a responsibility to build a safe and nurturing society so that our young people can realize their full potential. During National Child Abuse Prevention Month, we renew our commitment to preventing child abuse and rededicate ourselves to working together to ensure that all children can have a bright and hopeful future.

Creating a protective environment for our young people requires the shared commitment of individuals, families, and faith-based and community organizations. Parents and family members are the first and most important influence in a child's life. A safe and stable family can provide children with a foundation of love and security that encourages positive growth and development. Federal, State, and local government officials can also improve the lives of our young people by doing all they can to keep children safe from harm.

Together, we can protect our future generations so that they can realize the opportunities of our Nation. By providing help and hope to our young people, we will build a better and more compassionate world for our children and grandchildren.

NOW, THEREFORE, I, GEORGE W. BUSH, President of the United States of America, by virtue of the authority vested in me by the Constitution and laws of the United States, do hereby proclaim April 2005 as National Child Abuse Prevention Month. I encourage all Americans to protect our children from abuse and neglect and to help ensure that every child can grow up in a secure and loving environment.

IN WITNESS WHEREOF, I have hereunto set my hand this first day of April, in the year of our Lord two thousand five, and of the Independence of the United States of America the two hundred and twenty ninth.

Letter from the Assistant Secretary



DEPARTMENT OF HEALTH & HUMAN SERVICES

ADMINISTRATION FOR CHILDREN AND FAMILIES

Office of the Assistant Secretary, Suite 600
370 L'Enfant Promenade, S.W.
Washington, D.C. 20447

Dear Participants:

On behalf of the Administration for Children and Families at the U.S. Department of Health and Human Services (HHS), I welcome you to the 15th National Conference on Child Abuse and Neglect, "Supporting Promising Practices and Positive Outcomes – A Shared Responsibility."

The theme of this conference underscores our knowledge and reaffirms our commitment to learn from each other and do some of the most important work any of us will ever undertake: helping to protect children and youth from abuse and neglect.

It is the commitment of professionals and community members like you that will help to provide a better tomorrow for children and families. Working together, we can make a difference. The recently reauthorized Child Abuse Prevention and Treatment Act (CAPTA) provided a total of \$16.6 million in increased funding this year for States under the President's budget. It provides another opportunity for us to review the work we have completed to improve Child Protective Services systems and community-based prevention efforts, for instance, and to plan for the work that lies ahead.

I invite you to explore all of the opportunities provided at this conference to learn about the variety of approaches that can be taken in response to child maltreatment and to share your expertise with your colleagues.

President George W. Bush, HHS Secretary Mike Leavitt and I support your tireless efforts performed each and every day. I hope this conference will be a productive one so more kids can grow up healthier, happier and free from abuse. God bless your good work for children and families.

A handwritten signature in black ink, appearing to read "Wade F. Horn".

Wade F. Horn, Ph.D.
Assistant Secretary
for Children and Families

Letter from the Director of the Office on Child Abuse and Neglect



DEPARTMENT OF HEALTH AND HUMAN SERVICES

ADMINISTRATION FOR CHILDREN AND FAMILIES
Administration on Children, Youth and Families
330 C Street, S.W.
Washington, D.C. 20447

Dear Colleagues:

It is an honor and a pleasure to welcome you to our Fifteenth National Conference on Child Abuse and Neglect, *Supporting Promising Practices and Positive Outcomes, a Shared Responsibility*. As this theme suggests, we come together here in Boston with optimism and a shared hope that by continuing to work together, we can indeed create a better world for our children.

The week ahead is filled with nationally renowned speakers, experiential learning opportunities, cutting edge workshops offered by our colleagues, and the chance to rejuvenate and connect with our professional community in an affirming way. I hope that you will take full advantage of all the Conference has in store for you.

I wish you a productive and exciting week, as well as a pleasant stay in Boston, a wonderful host city.

Sincerely,

A handwritten signature in cursive script that reads "Catherine M. Nolan".

Catherine M. Nolan
Director
Office on Child Abuse and Neglect

Letter from the Governor



THE COMMONWEALTH OF MASSACHUSETTS
EXECUTIVE DEPARTMENT
STATE HOUSE • BOSTON 02133
(617) 725-4000

MITT ROMNEY
GOVERNOR
KERRY HEALEY
LIEUTENANT GOVERNOR

April 2005

Dear Friends:

On behalf of the Commonwealth of Massachusetts, it is my pleasure to extend warm greetings as you gather for the 15th National Conference on Child Abuse and Neglect.

My Administration is committed to the safety and well-being of all children in the Commonwealth. Massachusetts and the city of Boston are proud to serve as your hosts. During your time here, I hope you will have a chance to visit some of the wonderful cultural and historical attractions in and around the city.

Again, I welcome all the researchers, practitioners, policy makers and other distinguished guests to this conference. Lieutenant Governor Kerry Healey, Department of Social Services Commissioner, Lewis H. Spence, and I would like to thank you for your tremendous work, and offer our best wishes for a successful event.

Sincerely,

A handwritten signature in black ink that reads "Mitt Romney".

Mitt Romney

Letter from the Mayor



CITY OF BOSTON • MASSACHUSETTS

OFFICE OF THE MAYOR
THOMAS M. MENINO

April 15, 2005

Marylou Stadders
President and Chief Executive Officer
Massachusetts Society for the Prevention of Cruelty to Children
99 Summer Street
Boston, Massachusetts 02110

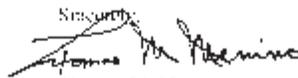
Dear Ms. Stadders:

I am pleased to welcome the 18th National Conference on Child Abuse and Neglect to Boston and I congratulate the Massachusetts Society for the Prevention of Cruelty to Children for being selected by the U.S. Department of Health and Human Services as the local host agency.

The City of Boston is proud to serve as the site of the nation's premiere conference on child abuse and neglect prevention and treatment. MSPCC has long been a champion for children and families in our community. MSPCC's legacy of strengthening families through effective advocacy and services is a part of what I see all across this great city — people working together to make Boston a better place for children to grow, pursue their dreams, and become happy and healthy adults.

I invite conference participants to explore Boston, its rich history, and its many neighborhoods. From the first publicly supported municipal library in the United States to the John F. Kennedy Library and Museum, from the Boston Marathon to the historic Freedom Trail, the city offers an exciting variety of events and activities.

Thank you for your commitment to children and families. I extend my best wishes for a successful conference and I hope our visitors have an enjoyable stay in the City of Boston.

Sincerely,

Thomas M. Menino
Mayor of Boston

BOSTON CITY HALL • ONE CITY HALL PLAZA • BOSTON • MASSACHUSETTS 02201 • 617-635-4300

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11/05

Letter from the Project Director



15th National Conference on Child Abuse and Neglect

Supporting Promising Practices & Positive Outcomes:

A Shared Responsibility

April 18 - 23, 2005 • Boston, MA

Dear Colleagues and Friends,

Supporting Promising Practices and Positive Outcomes: A Shared Responsibility, the theme of the 15th National Conference on Child Abuse and Neglect, encourages us to collaborate across disciplines to maximize resources and provide more effective services to protect our children and strengthen their families. Toward that end, we hope this Conference acts as a catalyst for expanding your support networks among colleagues, and provides new knowledge and enhanced skills.

Many people collaborated to bring the 15th National Conference to fruition. We extend our deepest appreciation to Susan Orr, Associate Commissioner, and Children's Bureau, who sets the overall tone for the Conference and provides direction. To Catherine Nolan, Director of the Office on Child Abuse and Neglect, and Irene Bocella, Federal Project officer for the Conference, we express our gratitude for their leadership in the design of this extraordinary educational program and their thoughtful guidance throughout the planning and implementation process.

The National Planning Committee worked diligently to ensure that the Conference program reflects the diversity of the field and opens the door to emerging leaders and innovative approaches to practice. It has been a privilege and an honor to work with the co-sponsoring organizations. Their dedication to the field and to these national educational conferences is an example of shared responsibility in practice.

We gratefully acknowledge the staff and volunteers of the Massachusetts Society for the Prevention of Cruelty to Children, our local host, Marylou Sudders, its President and Chief Executive Officer, and Julie Farber, the Director of Policy, Program Development, and Evaluation. Their dauntless energy and resourcefulness in the execution of tasks critical to the success of the Conference is a remarkable gift to the field.

To Kim Amos, Associate Project Director, and to all Conference staff, we express our heartfelt thanks and appreciation. Their hard work and commitment to excellence have been essential to the planning, organization, and implementation of this Conference.

It has always been a challenge and an honor to serve as the Project Director for the National Conferences. I hope that you will enjoy the city of Boston and that this year, as in past years, you will take full advantage of the numerous opportunities for growth.

With warm regards,

Dorothy V. Harris, ACSW
Project Director

Acknowledgments



A Conference of this scope and size demands significant collaboration. Many thanks to all the national and local Conference staff who made this event possible, with special thanks to:

Children’s Bureau, Office on Child Abuse and Neglect

Irene Bocella, *Federal Project Officer*

Planning and Learning Technologies (Pal-Tech), Inc.

Dorothy V. Harris, *Project Director*
Kim J. Amos, *Associate Project Director*
Audra Franks, *Conference Coordinator*
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Kelly Redding, *Events Coordinator*
Elyse Zukerman, *Writer*

Massachusetts Society for the Prevention of Cruelty to Children

Marylou Sudders, *President and Chief Executive Officer*
Julie Farber, *Director of Policy and Planning*



Conference Sponsors



National Sponsor

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and Families*

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Coalition for Asian American Children and Families

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National Respite Coalition

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of Elementary and Secondary Education,
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*Substance Abuse and Mental Health Services
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Child Welfare*

Conference Supporters



The Local Host Agency, the Massachusetts Society for the Prevention of Cruelty to Children, and the Local Planning Committee have provided support for Conference scholarships and various Conference programs, activities, and special events. The 15th National Conference on Child Abuse and Neglect thanks these local, regional, and national organizations, foundations, and corporations for their generous contributions.

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*MassGeneral Hospital for Children,
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*Boston College Graduate School of
Social Work*

Lauren Wood

*City of Boston, Office of Mayor
Thomas M. Menino*

Elizabeth Zarrella

The Home for Little Wanderers

Adjunct Meetings



SATURDAY, APRIL 16, 2005

5:00 p.m. – 9:00 p.m.

National Alliance of Children's Trust and Prevention Funds
Board of Directors Meeting

**Beacon D, Sheraton Boston Hotel,
Third Floor**

SUNDAY, APRIL 17, 2005

8:00 a.m. – 5:00 p.m.

National Alliance of Children's Trust and Prevention Funds
Annual Meeting

**Commonwealth, Sheraton Boston
Hotel, Third Floor**

MONDAY, APRIL 18, 2005

8:00 a.m. – 1:00 p.m.

National Alliance of Children's Trust and Prevention Funds
Annual Meeting

**Commonwealth, Sheraton Boston
Hotel, Third Floor**

8:00 a.m. – 5:00 p.m.

State Liaison Officers Meeting

**Berkeley A & B, Sheraton Boston
Hotel, Third Floor**

8:30 a.m. – 12:30 p.m.

FRIENDS National Resource Center Meeting

**Beacon E, Sheraton Boston
Hotel, Third Floor**

8:30 a.m. – 5:00 p.m.

LONGSCAN Grantees Meeting

**Beacon A, Sheraton Boston
Hotel, Third Floor**

8:30 a.m. – 5:00 p.m.

Field-Initiated Research in Child Abuse and Neglect Grantees Meeting

**Beacon F, Sheraton Boston
Hotel, Third Floor**

11:00 a.m. – 6:00 p.m.

CBCAP/PSSF Grantees Registration

**Republic Foyer, Sheraton Boston
Hotel, Third Floor**

ADJUNCT MEETINGS *(continued)*

1:00 p.m. – 6:00 p.m.

University-Based Fellows for Investigator-Initiated Research in
Child Abuse and Neglect Grantees Meeting

Fairfax B, Sheraton Boston
Hotel, Third Floor

1:00 p.m. – 6:00 p.m.

CBCAP/PSSF Grantees Meeting

Republic B, Sheraton Boston
Hotel, Second Floor

1:30 p.m. – 5:30 p.m.

NCANDS State Advisory Meeting

Fairfax A, Sheraton Boston
Hotel, Third Floor

TUESDAY, APRIL 19, 2005

8:00 a.m. – 5:30 p.m.

Department of Defense New Parent Support Programs Joint Session

Suite 302, Hynes Convention Center,
Third Floor

9:00 a.m. – 10:30 a.m.

General Session for all Children's Bureau Grantees and
NCANDS State Advisory Groups

Ballroom A, Hynes Convention Center,
Third Floor

10:50 a.m. – 4:30 p.m.

CBCAP/PSSF Grantees Breakouts

Beacon Complex, Sheraton Boston
Hotel, Third Floor

11:00 a.m. – 4:00 p.m.

NCANDS State Advisory Meeting

Fairfax A, Sheraton Boston Hotel,
Third Floor

11:00 a.m. – 4:00 p.m.

University-Based Fellows for Investigator-Initiated Research in
Child Abuse and Neglect Grantees Meeting

Exeter A & B, Sheraton Boston
Hotel, Third Floor

11:00 a.m. – 4:30 p.m.

State Liaison Officers Meeting

Berkeley A & B, Sheraton Boston
Hotel, Third Floor

ADJUNCT MEETINGS *(continued)*

11:00 a.m. – 5:00 p.m.

Field-Initiated Research in Child Abuse and Neglect Grantees Meeting

Clarendon A & B, Sheraton Boston Hotel, Third Floor

11:00 a.m. – 5:00 p.m.

LONGSCAN Grantees Meeting

Beacon A, Sheraton Boston Hotel, Third Floor

4:30 p.m. – 5:00 p.m.

CBCAP/PSSF Grantees Meeting
Closing Session

Ballroom A, Hynes Convention Center, Third Floor

WEDNESDAY, APRIL 20, 2005

8:00 a.m. – 1:00 p.m.

LONGSCAN Grantees Meeting

Beacon A, Sheraton Boston Hotel, Third Floor

8:00 a.m. – 5:00 p.m.

Southern Regional Quality Improvement Center Project Meeting

Suite 313, Hynes Convention Center, Third Floor

FRIDAY, APRIL 22, 2005

8:00 a.m. – 5:00 p.m.

Quality Improvement Centers Grantees Meeting

Hampton A & B, Sheraton Boston Hotel, Third Floor

Conference Information



The 15th National Conference on Child Abuse and Neglect offers participants a broad mix of interactive educational sessions to choose from as various disciplines and perspectives come together to discuss policy, research, program, and practice issues concerning the prevention, intervention, and treatment of child abuse and neglect. *Supporting Promising Practices and Positive Outcomes: A Shared Responsibility*, the Conference theme, emerges as central to all sessions. The Conference provides excellent opportunities for promoting new working relationships, exchanging cutting-edge information on research, and reviewing practice issues and model programs for the diverse professional and volunteer populations who attend.

Registration

Conference Registration, located on the second floor Plaza Level of the Sheraton Boston Hotel, is open during the following hours:

- Monday, April 1810:00 a.m. – 6:00 p.m.
- Tuesday, April 19.....8:00 a.m. – 6:00 p.m.
- Wednesday, April 208:00 a.m. – 6:00 p.m.
- Thursday, April 218:00 a.m. – 6:00 p.m.
- Friday, April 228:00 a.m. – 6:00 p.m.
- Saturday, April 238:00 a.m. – 11:00 a.m.

CONFERENCE OFFERINGS

All sessions reflect the Conference theme, *Supporting Promising Practices and Positive Outcomes: A Shared Responsibility*, and correspond to one of the six Learning Clusters identified below:

1. *Bridging Child Maltreatment Research and Practice*
2. *Protecting Children through Strengthening Families*
3. *Developing and Sustaining Collaboration*
4. *Focusing on the Frontline*
5. *Reframing the System to Promote Positive Outcomes*
6. *Treating and Intervening with Children to Improve Outcomes*

Pre-Conference Seminars

A series of Pre-Conference Seminars highlights critical issues in the field of child maltreatment from a multidisciplinary perspective. These seminars are scheduled on Monday afternoon and all day Tuesday.

Experiential Learning Opportunities (ELOs)

Attendees have an opportunity to visit local programs to learn firsthand about innovative practices and to participate in alternative methods of serving families and children, supporting program staff, and engaging community representatives. ELOs take place on Tuesday, Wednesday, and Thursday.

Plenary Sessions

Plenary sessions provide an opportunity for all participants to come together to hear nationally recognized speakers who have been invited to share their knowledge and experience and to serve as a catalyst to supporting promising practices and positive outcomes. Keynote speakers address participants during each of the Plenary Sessions (Tuesday through Friday) and at the Closing Luncheon on Saturday.

Mini-Plenary Sessions

Nationally recognized speakers address topics that relate to the Conference theme at the Mini-Plenary Sessions. These are scheduled Wednesday, Thursday, and Friday mornings, immediately following the Plenary Sessions.

Workshops

Experts in the field of child abuse and neglect present more than 150 knowledge-building Workshops throughout the day on Wednesday through Friday and on Saturday morning.

Poster Sessions

Visual presentations or Poster Sessions are made available to Conference participants to illustrate the results of innovative programs and methods that relate to one or more of the Learning Clusters. Participants may view Poster Sessions Wednesday through Friday in the Republic Ballroom Foyer, located on the second floor Plaza Level of the Sheraton Boston Hotel.

Roundtables

Roundtable sessions grant participants an opportunity to debate views, raise questions, and develop policy recommendations on critical issues with national and regional political figures and child welfare professionals. Roundtables are offered on Wednesday, Thursday, and Friday.

Skills Seminars

Skills Seminars provide a three-hour, intensive training session designed to enhance existing skills and to teach new techniques. Limited to 20-30 participants, Skills Seminars are scheduled for Wednesday, Thursday, and Friday afternoons and Saturday morning.

Film Forum

Selected films and videos will be shown Monday through Saturday on closed circuit television in the guest rooms at the Sheraton Boston Hotel (Channel 36). A listing of the films and viewing times is included in the back section of this *Program*.

Key To Workshops

	Learning Cluster 1: Bridging Child Maltreatment Research and Practice	Learning Cluster 2: Protecting Children through Strengthening Families	Learning Cluster 3: Developing and Sustaining Collaboration
WEDNESDAY, APRIL 20	6, 7, 8, 9, 10, 13, 17, 19, 25, 26, 28, 31, 33, 36, 41, 47, 49, 56, 58, 62	4, 11, 15, 22, 24, 27, 30, 48, 63	1, 2, 3, 14, 16, 23, 29, 32, 35, 42, 44, 45, 50, 52, 53, 55, 59, 61
THURSDAY, APRIL 21	77, 78, 87, 88, 95, 96, 99, 106, 107, 112, 113, 114, 118, 119, 120, 123, 124	68, 71, 72, 84, 89, 97, 108, 109	70, 73, 74, 79, 85, 86, 92, 94, 98, 101, 115, 116, 122, 127
FRIDAY, APRIL 22	129, 131, 133, 137, 147, 151	130, 141, 142, 134, 135, 139, 153	134, 135, 153
SATURDAY, APRIL 23	156		

Key To Workshops

	Learning Cluster 4: Focusing on the Frontline	Learning Cluster 5: Reframing the System to Promote Positive Outcomes	Learning Cluster 6: Treating and Intervening with Children to Improve Outcomes
WEDNESDAY, APRIL 20	20, 40, 43, 46, 51	5, 12, 18, 21, 38, 39,	34, 37, 60, 65
THURSDAY, APRIL 21	80, 83, 93, 100, 111	69, 75, 76, 81, 82, 104, 105, 110, 121	90, 91, 102, 103, 125, 126
FRIDAY, APRIL 22	128, 132, 138, 140, 144, 150, 152	139, 146	136, 143, 145, 148, 149, 154
SATURDAY, APRIL 23	157	155, 158	

General Information



PLEASE BE ADVISED THAT THIS IS A NON-SMOKING CONFERENCE.

Smoking is not permitted inside the Sheraton Boston Hotel. We appreciate your compliance.

cash or check is an acceptable form of payment. When

making child care arrangements, please reference the 15th National Conference on Child Abuse and Neglect. For more information, call (781) 862-3300.

INFORMATION & MESSAGE CENTERS

For the convenience of Conference participants, an Information and Message Center is located in the Conference Registration Area at the Information Booth on the second floor Plaza Level of the Sheraton Boston Hotel. Message Boards are available for posting announcements, messages, and networking information.

LOST AND FOUND SERVICES

Lost and Found items will be stored at the Information Booth for the duration of the Conference. All unclaimed items will be discarded. Please post messages regarding all items lost or found on the Message Boards.

SPECIAL NEEDS AND SERVICES

The Sheraton Boston Hotel and the Hilton Boston Logan Airport are in compliance with the public accommodation requirements of the Americans with Disabilities Act. Conference participants who require special assistance should contact their respective hotel staff or request assistance at the Conference Information and Message Center located at the Information Booth on the second floor Plaza Level of the Sheraton Boston Hotel.

CHILD CARE SERVICES

Minute Women, Inc. has agreed to provide child care services for Conference participants. For over 30 years, Minute Women, Inc. has been serving families in the greater Boston area. Minute Women places only exceptional child care professionals, those with years of previous experience and a history of providing quality care.

The hourly rate is \$15 – \$20, and all jobs require a two-hour minimum. Parking fees are additional. Either

CONTINUING EDUCATION CREDIT

The Family Preservation Institute of New Mexico State University is awarding Certified Documentation of Contact Hours for Continuing Education Unit Credits (CEUs) to a number of professional disciplines: physicians, nurses, attorneys, psychologists, teachers, child care providers, law enforcement officers, and counselors. The Simmons College School of Social Work is awarding Certified Documentation of Contact Hours for CEUs to social workers.

Participants are responsible for paying a \$20 processing fee at the Conference. Only one Certificate will be processed for each Conference participant. The CEU table is located in the Registration Area, second floor Plaza Level of the Sheraton Boston Hotel.

For further Continuing Education information, please contact directly:

Beverly Sealey, Associate Professor or
Monique L. Evans, Administrative Assistant II
Simmons College School of Social Work
300 The Fenway
Boston, MA 02115
(617) 521-3937 phone
(617) 521-3980 fax
sealey@simmons.edu
Monique.evans@simmons.edu

Pam Luckey
Family Preservation Institute
New Mexico State University School of Social Work
Health and Social Services Bldg. – 201
1335 International Mall
Las Cruces, NM 88003-8001
(505) 646-7567 phone
(800) 671-9298 fax
fpi@nmsu.edu.

About Boston



Host of the 15th National Conference on Child Abuse and Neglect, the city of Boston, known as America's Walking City, also is one of America's oldest cities. Over 200 years of history beckon visitors to explore.

Boston belongs to a diversity of people whose heritage is drawn from every corner of the world. It is a city packed with Revolutionary historical sites, remarkable architecture, great art venues, lively sidewalk cafes, and diverse shopping opportunities. Located on the Charles River and Boston Harbor, residents and visitors welcome the opportunity to enjoy the outdoors and waterfront. The city is also home to America's oldest public park, the Boston Common. A place to graze sheep and cattle until 1830, today the Boston Common is a beautiful park for strolls and picnics, as well as the setting for various entertainment productions and charity fitness events.

Boston numbers more cultural organizations per capita than many other major cities, including New York and Chicago.

Some of Boston's most enduring attractions include the John F. Kennedy Library and Museum, the New England Aquarium, the Children's Museum, and the Museum of Science. Culture lovers flock to the Museum of Fine Arts, the flower-filled courtyard of the Isabella Stewart Gardner Museum, the Boston Symphony, and the Boston Ballet. The Red Sox, the Patriots, the Bruins, the Celtics, and the Revolution provide professional sports league action.

In the heart of downtown Boston, Faneuil Hall Marketplace serves as the seat of American history and the site of the country's most famous shopping and dining experiences. For over 250 years, the marketplace has played an integral role in the life of Boston's residents. Faneuil Hall Marketplace, adjacent to historic Faneuil Hall, is bordered by the financial district, the waterfront, the North End, Government Center, and Haymarket.

A most accessible city, Boston's reputation as a walking city actually relies on the creation of one of America's first historic walking tours, The Freedom Trail. The Freedom Trail Foundation strives to preserve this perfect introduction to Colonial Revolutionary Boston. The Freedom Trail leads the visitor to 16 historical sites in the course of two to three hours, covering 250 years of America's most significant past and highlighting Boston as the unique city it truly is.

Boston also possesses such unique cultural treasures as the new Dreams of Freedom Museum, the Museum of Afro American History, and the African Meeting House, the oldest African-American church building still standing in the United States. The Black Heritage Trail meets the Freedom Trail and takes visitors through Boston's Beacon Hill neighborhood, recounting the early history of Boston's African-American community.

Boston

Also noticeable throughout Boston and across the river in Cambridge are the large number of students who flock to the city each fall to attend the 74 higher education institutions. The Boston area is home to Harvard University, Massachusetts Institute of Technology, Boston College, and Boston University, to name only a few. The presence of these colleges and universities draws students and professors with various academic and cultural backgrounds, further enriching the community.

Our Conference kicks off the same day the city of Boston hosts its 109th Boston Marathon. The Boston Marathon, the world's oldest annual marathon, ranks as one of the most prestigious road racing events, distinguishing itself as the pinnacle event within the sport of road racing by virtue of its traditions, longevity, and method of gaining entry into the race.

Make the most of your trip to Boston by taking advantage of all the city has to offer!

Special Events and Activities

The following Special Events and Activities have been arranged for participants in the 15th National Conference on Child Abuse and Neglect. The cost of each event is noted, and transportation will be provided to and from the Conference hotels.

Monday, April 18, 2005

Boston Marathon Viewing

12:00 – 4:00 p.m. (On Your Own)

Come line the route and cheer the runners of the country's oldest and most famous marathon. The 109th Boston Marathon starts at 12:00 noon. By 2:00, the crowd expects the first of the anticipated 20,000 runners to cross the finish line of the 26.2 mile marathon. The race ends on Boylston, the same street as the Conference hotel.

Tuesday – Friday

Fitness Walk

6:30 – 7:30 a.m. daily (Rain or Shine)

Unique to Boston, this early morning workout increases your heart rate while you enjoy city sites. Wear comfortable walking shoes and meet in the Sheraton Boston Hotel lobby at 6:30 a.m. Your walk leader, Mike Lalor of Teammates, and a former NHL player, Stanley Cup winner, and certified fitness trainer, promises to wake you up, work you out, and show you Boston all at the same time. Advance registration is required on the Conference Registration Form, the Special Events section.

Cost: \$5 pp per day

Wednesday, April 20, 2005

The North End Experience

6:00 – 9:00 p.m.

Treat yourself to dinner and a self-guided and self-paced stroll of Boston's North End. Linger at an Italian bistro or go in search of the best prosciutto in one of Boston's oldest residential neighborhoods, a delightful labyrinth of narrow streets and exotic marketplaces. Pizza, homemade pastas, fresh breads, imported olive oil, cappuccino and espresso all await your pleasure as does an indulgence from one of the neighborhood's most famous Italian bakeries, Mike's Pastry.

Cost: No charge

Transportation to and from North End will be provided.

Ghosts & Gravestones

6:00 – 9:00 p.m.

Dare to take a frightseeing tour – a lighthearted and spine tingling peek into the dark side of Boston history! A two hour trolley ride unveils many a Boston mystery – shedding light on Edgar Allen Poe, Lizzie Borden, and other native celebrities. Tales of historical haunts and heroes, ghosts and ghouls entertain and spook the visitor in a walk about two of Boston's oldest burial grounds. (Please be aware that participants should be able to manage a short walk uphill and to climb a few stairs. Remember to dress warmly and to wear comfortable shoes.)

Cost: \$28 pp

Transportation to and from the tour will be provided.

Thursday, April 21, 2005

Walking Tours of Boston

6:00 – 8:00 p.m.

SEE BOSTON AT HER BEST — BY FOOT! RAIN OR SHINE!

The Victorian Architecture of the Back Bay

Learn the history behind the Victorian architecture of Boston's infamous Back Bay during this 90-minute guided tour. The tour highlights one of America's richest collections of art and architecture. Its treasures include Trinity Church, the Boston Public Library, and stately rows of brownstone mansions. (Remember to wear those good walking shoes and bring a warm jacket.)

Cost: \$10 pp

Transportation to and from the tour will be provided.

Beacon Hill

A National Historic District, Beacon Hill intrigues with its working gas lamps, ancient elms, and brick sidewalks. To add to the charm, its 19th-century row houses are protected by architectural restrictions. A wander down Mount Vernon Street shows the visitor Beacon Hill at its finest. Charles Bulfinch, Boston's Federal period architect and one of the developers of Beacon Hill,

designed several buildings on this street, including the State House. Be sure to notice details as you walk along. Include Louisburg Square in your tour, the address most associated with Boston wealth and privilege. By daylight or at twilight, "The Hill" casts a spell of enchantment. *(Please be aware that participants should be able to manage walking one mile, both uphill and on cobblestone streets.)*

Cost: \$10 pp

Transportation to and from the tour will be provided.

The Black Heritage Trail

Explore the history of Boston's 19th century black community with a walk along the Black Heritage Trail. Visit 10 historic sites, including stops at the Lewis and Harriet Hayden House, the Underground Railroad, and the Robert Gould Shaw and 54th Regiment Memorial, a testimony to the service of blacks during the Civil War. Explore the African Meeting House, the oldest standing black church in the United States, the center of political activity, and the very heart of the Heritage Trail. Also tour the Abiel Smith School, the nation's first public school for African American children. *(Please be aware that participants should be able to manage a 1.6 mile walk.)*

Cost: \$10 pp

Transportation to and from the tour will be provided.

Boston Harbor Boat Cruise

6:00 – 9:00 p.m. (Mass Bay Line)

Relax as you experience Boston by sea. The Boston Harbor Boat Cruise invites you to enjoy a splendid buffet together with the entertainment of a disc jockey and dancing beneath a spectacular skyline view. The Lobster Bake Buffet menu serves New England clam chowder, boiled live lobster with butter or a ten-ounce sirloin strip steak, corn-on-the-cob, coleslaw, baked potato, rolls and butter, seasonal fruits, and coffee and tea.

Cost: \$35 pp

Transportation to and from the cruise will be provided.

Friday, April 22, 2005

Boston Duck Tour

"ONE BIG SPLASH AND THE REST IS HISTORY!"

6:00 – 7:30 p.m.

This fully narrated historic tour takes place in an authentic World War I amphibious vehicle, traveling through the streets of Boston and then into the Charles River. The fun begins as soon as passengers come aboard! Come rain or shine, one of the legendary conDUCKtors greets visitors and navigates them to all the sites that make Boston the birthplace of freedom.

Cost: \$24 pp

Transportation to and from the tour will be provided.

Faneuil Hall Experience

6:00 – 10:00 p.m.

Shuttle to Faneuil Hall/Quincy Market for dinner and shopping in the more than 150 shops and restaurants for a self-guided and self-paced evening. Faneuil Hall Marketplace proves the lively core of Boston's historic waterfront. From the break of dawn 'til the wee hours, its bubbling brew of shops, restaurants, performers, and events invites visitors to food, fun, and great people-watching. Bull Market Push Carts showcase the colorful wares of over 100 New England artisans and entrepreneurs.

Cost: No charge

Transportation to and from Faneuil Hall will be provided.

Tickets are required for admittance to all Special Events and Activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area. Special Event tickets are non-refundable!

Conference At A Glance

	MONDAY, APRIL 18	TUESDAY, APRIL 19	WEDNESDAY, APRIL 20
MORNING	<p>10:00 a.m. to 6:00 p.m. Registration</p>	<p>6:30 a.m. to 7:30 a.m. Fitness Walk</p> <p>7:00 a.m. to 8:30 a.m. Breakfast</p> <p>8:00 a.m. to 6:00 p.m. Registration</p> <p>9:00 a.m. to 1:00 p.m. Experiential Learning Opportunity</p>	<p>6:30 a.m. to 7:30 a.m. Fitness Walk</p> <p>7:00 a.m. to 8:30 a.m. Breakfast</p> <p>8:00 a.m. to 6:00 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary II</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary and Workshops</p> <p>10:30 a.m. to 5:30 p.m. Poster Sessions</p>
AFTERNOON	<p>12:00 p.m. to 4:00 p.m. <i>Boston Marathon Viewing</i></p> <p>1:30 p.m. to 5:00 p.m. Pre-Conference Seminars</p>	<p>12:00 p.m. to 1:30 p.m. Lunch on Your Own</p> <p>1:30 p.m. to 5:00 p.m. Pre-Conference Seminars</p> <p>5:30 p.m. to 7:30 p.m. Exhibit Hall Open</p>	<p>12:15 p.m. to 5:15 p.m. Experiential Learning Opportunity</p> <p>12:30 p.m. to 2:00 p.m. Lunch on Your Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops and Roundtables</p> <p>2:00 p.m. to 5:30 p.m. Skills Seminars</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Workshops and Roundtables</p>
EVENING		<p>6:00 p.m. to 7:30 p.m. Opening Plenary</p> <p>7:30 p.m. to 9:00 p.m. Conference Reception</p>	<p>6:00 p.m. to 9:00 p.m. <i>North End Experience</i></p> <p>6:00 p.m. to 9:00 p.m. <i>Ghosts & Gravestones</i></p>

Conference At A Glance

	THURSDAY, APRIL 21	FRIDAY, APRIL 22	SATURDAY, APRIL 23
MORNING	<p>6:30 a.m. to 7:30 a.m. Fitness Walk</p> <p>7:00 a.m. to 8:30 a.m. Breakfast</p> <p>8:00 a.m. to 6:00 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary III</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:45 a.m. to 2:30 p.m. Experiential Learning Opportunity</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary and Workshops</p> <p>11:00 a.m. to 1:30 p.m. Experiential Learning Opportunity</p> <p>10:30 a.m. to 5:30 p.m. Poster Sessions</p>	<p>6:30 a.m. to 7:30 a.m. Fitness Walk</p> <p>7:00 a.m. to 8:30 a.m. Breakfast</p> <p>8:00 a.m. to 6:00 p.m. Registration</p> <p>8:30 a.m. to 5:30 p.m. Exhibit Hall Open</p> <p>9:00 a.m. to 10:30 a.m. Plenary IV</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>10:30 a.m. to 5:30 p.m. Poster Sessions</p> <p>11:00 a.m. to 12:30 p.m. Mini-Plenary and Workshops</p>	<p>7:00 a.m. to 8:30 a.m. Breakfast</p> <p>8:00 a.m. to 11:00 a.m. Registration</p> <p>9:00 a.m. to 10:30 a.m. Workshops</p> <p>9:00 a.m. to 12:30 p.m. Skills Seminars</p> <p>10:30 a.m. to 11:00 a.m. Break</p> <p>11:00 a.m. to 12:30 p.m. Workshops</p>
AFTERNOON	<p>12:30 p.m. to 2:00 p.m. Lunch on Your Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops and Roundtables</p> <p>2:00 p.m. to 5:30 p.m. Skills Seminars</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Workshops and Roundtables</p>	<p>12:30 p.m. to 2:00 p.m. Lunch on Your Own</p> <p>2:00 p.m. to 3:30 p.m. Workshops and Roundtables</p> <p>2:00 p.m. to 5:30 p.m. Skills Seminars</p> <p>3:30 p.m. to 4:00 p.m. Break</p> <p>4:00 p.m. to 5:30 p.m. Workshops</p>	<p>1:00 p.m. to 3:30 p.m. Closing Luncheon</p>
EVENING	<p>6:00 p.m. to 8:00 p.m. <i>Walking Tours of Boston: Boston by Foot</i></p> <p>6:00 p.m. to 9:00 p.m. <i>Boston Harbor Boat Cruise</i></p> <p>6:00 p.m. to 9:00 p.m. Commissioner's Award Ceremony</p>	<p>6:00 p.m. to 7:30 p.m. <i>Boston Duck Tour</i></p> <p>6:00 p.m. to 10:00 p.m. <i>Faneuil Hall Experience</i></p>	

MONDAY, APRIL 18, 2005

Boston's Special Event



Boston Marathon Viewing

12:00 p.m. – 4:00 p.m.

Come line the route and cheer the runners of the country's oldest and most famous marathon. The 109th Boston Marathon starts at 12:00 noon. By 2:00 p.m., the crowd expects the first of the anticipated 20,000 runners to cross the finish line of the 26.2 mile marathon. The race ends on Boylston, the same street as the Conference hotel.

MONDAY, APRIL 18, 2005

PRE-CONFERENCE SEMINARS 1:30 P.M. – 5:00 P.M.

Pre-Conference Seminar A

Critical Incident Stress for Child Welfare Workers: What Is It and What Can Be Done?

Introducing the concept of critical incident stress, the seminar strives to increase participant knowledge of what incidents may cause such stress, to identify symptoms, to create an awareness of individual and group interventions, and to highlight steps to prevent critical incident stress. Presenters report the findings of a quantitative and qualitative research project with thirty child protection workers in Northern Illinois. The study found that these workers do experience critical incident stress (also known as secondary or vicarious trauma) and that crisis intervention contributed to a marked reduction in symptoms. The seminar includes a discussion of the child welfare system as a culture and the barriers as well as opportunities it presents to addressing these significant issues for child welfare workers.

Michael Weuste, M.S.W.
George Williams School of Social Work
Aurora University
Aurora, IL

Room Name: Independence West
Location: Second Floor
Audience Level: Intermediate

Joseph Becerra, M.S.W.
Illinois Department of Child and Family Services
Aurora, IL

Pre-Conference Seminar B

A Therapist's Role in Child Abuse Investigations

To help coordinate efforts of therapists and investigators in child abuse investigations, this seminar discusses the process of the investigation and treatment in the context of working collaboratively to promote positive legal and psychological outcomes for child victims of abuse. Uniquely designed from an investigative perspective, the session strives to enhance the therapist's understanding of child abuse investigations and their impact on the child and on treatment issues. At the same time, the investigator benefits from a better understanding of the role of the child's therapist as a source of information, thus serving to enhance the investigator's case. Presenters demonstrate how to successfully incorporate the mental health professional into the investigation.

Tammy Ohm, L.P.C., N.C.C.
Michele Becker, C.I.S.W.
Childhelp Children's Center
Phoenix, AZ

Room Name: Back Bay Ballroom D
Location: Second Level
Audience Level: Beginner

Duane Armitage
Phoenix Police Department
Phoenix, AZ

MONDAY, APRIL 18, 2005

PRE-CONFERENCE SEMINARS 1:30 P.M. – 5:00 P.M.

Pre-Conference Seminar C

Identifying and Serving Child Victims of Trafficking

Several speakers representing the fields of child welfare, law enforcement, and legal advocacy consider the remarkable collaboration necessary to meet the complex needs of child victims of trafficking. This seminar focuses on desirable systemic and emergency responses on the part of programs funded at local, state, and Federal levels to maximize resources available for the child's protection. The presentation enables participants to develop the skills necessary to identify and serve child victims of trafficking and thereby to generate new awareness and knowledge. Presenters also facilitate dialogue to concentrate on innovative, holistic, and collaborative approaches to providing an effective continuum of care for child victims that reflect best practices.

Susan Krehbiel
Lutheran Immigration and
Refugee Service
Baltimore, MD

Margaret MacDonnel
U.S. Conference of Catholic
Bishops
Washington, DC

Emmett McGroarty, Esq.
Administration for Children
and Families
Department of Health and
Human Services Trafficking
Program
Washington, DC

Mary Bartholomew
Unaccompanied Refugee
Minors Program
Lutheran Community Services of
Southern New England
Worcester, MA

Melynda Barnhart Esq.
Arizona League to End Regional
Trafficking
Phoenix, AZ

Patti Grogan
Refugee Services
Florida Department of Children
and Families
Tallahassee, FL

Room Name: Back Bay Ballroom C

Location: Second Floor

Audience Level: Intermediate

TUESDAY, APRIL 19, 2005

PRE-CONFERENCE SEMINARS 8:30 A.M. – 12:00 P.M.

Pre-Conference Seminar D

Family Group Decision Making: A Rich Partnership Between Families and Systems

Close to 150 U.S. communities now implement family group decision making (FGDM) initiatives, a significant increase from the five communities identified in a 1995 survey on innovative practices and system reform conducted by the American Humane Association. Due to the burgeoning interest in this approach, seminar presenters provide a historical overview of FGDM together with philosophies embodied in its practice, as well as define terms, describe FGDM models and processes, and discuss approaches to creating and sustaining partnerships with families and within communities and steps to beginning implementation strategies. The seminar includes stimulating training exercises to challenge participants to fully consider the potential positive outcomes of this approach.

Leslie Wilmot, M.S.S.W.
American Humane Association
Englewood, CO

Room Name: Constitution A
Location: Second Floor
Audience Level: Beginner

Pre-Conference Seminar E

Supervision Strategies to Optimize Problem-Solving, Healthy Boundaries, and Productive Interaction

Interactive in its approach, this seminar showcases the most recent *Professional Development Module on Supervision* created by the training program of a nationally recognized comprehensive child abuse prevention agency for high risk families of young children. Utilizing a reflective supervision paradigm and strategies, the seminar connects this approach to frontline worker retention, stress management, burnout prevention, secondary trauma levels, and positive outcomes for children and families. Presenters share with participants the stages to developing an agency culture of reflective supervision and accompanying relevant tools of support.

Lory Britain, Ph.D.
Sharri Da Silva, M.S.
JoAnna Byford, M.S.
Relief Nursery, Inc.
Eugene, OR

Room Name: Commonwealth
Location: Third Floor
Audience Level: Intermediate

TUESDAY, APRIL 19, 2005

PRE-CONFERENCE SEMINARS 8:30 A.M. – 12:00 P.M.

Pre-Conference Seminar F

Family Drug Treatment Courts: Models and Outcomes

The family drug treatment court (FDTC) approach involves court-based collaborations created to protect children from abuse and neglect; the provision of alcohol and other drug treatment; and safe, timely, and permanent homes for children. Presenters discuss various FDTC models, focusing on the development of family drug treatment courts, planning and implementation issues, and innovative practices. Other issues to be discussed include training and practice changes that occur in the child welfare and substance abuse realms as a result of the creation of a FDTC; the importance of collaboration; and the complexities of cross-system data collection and outcome monitoring. The seminar concludes with preliminary outcome findings from several FDTC models, including the Sacramento Dependency Drug Court.

Sharon Boles, Ph.D.
Nancy Young, Ph.D.
Children and Family Futures
Irvine, CA

Room Name: Constitution B
Location: Second Floor
Audience Level: Intermediate

TUESDAY, APRIL 19, 2005

EXPERIENTIAL LEARNING OPPORTUNITY

Families First Health and Support Center at the Community Campus: Developing and Sustaining Collaboration

*100 Campus Drive, Suite 12
Portsmouth, NH 03801*

9:00 a.m. – 1:00 p.m.

Families First Health and Support Center successfully co-locates and collaborates with eight other social service agencies since the creation of the Community Campus by the Foundation for Seacoast Health in November 1999. This approach of providing seamless services benefits thousands of individuals and families, as well as agency staff. To better serve the Greater Seacoast community, Families First, a community health, dental, and family support center, as well as a mobile program for the homeless, works with Head Start; the Community Child Care Center; the Portsmouth Early Education Program for preschoolers with disabilities; the New Heights teen center; Info Link, which is phone and Web information and referral; Stepping Stones for adults with a brain injury; and the Child Advocacy Center for children who are victims of sexual abuse.

Two ten-minute videos describe for visitors the Community Campus and Families First. A panel of representatives from the nine agencies plans to share their collaboration experiences, followed by a tour of the Community Campus. An on-site café is available, serving a variety of food items at a nominal price.

TUESDAY, APRIL 19, 2005

PRE-CONFERENCE SEMINARS 1:30 P.M. – 5:00 P.M.

Pre-Conference Seminar G

Intervening with Batterers: A Child Protection Service Imperative

The presenter leads participants in an exploration of how child protection agencies can improve their capacity to address the risk that batterers represent to children and families. By providing alternative strategies for intervening in domestic violence cases, an agency can avoid unnecessarily re-victimizing the adult victim and shift the responsibility for the risk to the children onto the person creating that risk. Following a review of efforts in Connecticut to improve Child Protection Service (CPS) response to domestic violence perpetrators, the seminar provides participants with the opportunity to examine CPS practice in their own agencies, to discuss barriers to implementing batterer intervention strategies, and to identify concrete steps to achieving system change.

David Mandel
Non-Violence Alliance
Middleton, CT

Room Name: Gardner A & B
Location: Third Floor
Audience Level: Intermediate

Pre-Conference Seminar H

Strengthening Child Protection Systems through Parent Leadership

Introducing a groundbreaking Parent Leadership Training Model, this seminar presents proven strategies for recruiting, training, and supporting parents in leadership roles within the child protection system. Presenters showcase the success of the project in one county child protection department, highlighting the process of establishing a Parent Leadership Task Force composed of parents, administrators, and frontline social workers; strategies to support parents as effective change agents within the child protection system; and various ways child protection staff partner successfully with parents. Initial project evaluation findings demonstrate that parents gain new leadership skills and actively participate in a wide range of leadership roles when involved in the child protection system.

Meryl Levine, M.S.S.A.
Lisa Pion-Berlin, Ph.D.
Pamela Maxwell
Sandra Williams
Parents Anonymous® Inc.
Claremont, CA

Room Name: Hampton A & B
Location: Third Floor
Audience Level: Beginner

TUESDAY, APRIL 19, 2005

PRE-CONFERENCE SEMINARS 1:30 P.M. – 5:00 P.M.

Pre-Conference Seminar I

Should Exposure to Domestic Violence Be Defined as Child Maltreatment: Issues for Policy and Practice

Presenters review the effects of children's exposure to domestic violence, building on national research and the clinical findings of the Child Witness to Violence Project at Boston Medical Center, one of the first programs in the country to work exclusively with child bystanders to violence. In addition to identifying current State laws and policies regarding child exposure to domestic violence together with the policy and practice standards of the Massachusetts Department of Social Services, the session considers the perspective of battered women in regard to child protection issues, as well as the protection of battered women. A case study illustrates a framework for assessing risk to the child and ways child protection services can be involved in a manner supportive to women victims of domestic violence.

Betsy McAlister Groves, M.S.W., L.I.C.S.W.
Boston Medical Center
Child Witness to Violence Project
Boston, MA

Room Name: Commonwealth
Location: Third Floor
Audience Level: Advanced

Isa Woldegiorguis
Janet Fender
Domestic Violence Unit
Massachusetts Department of Social Services
Boston, MA

TUESDAY, APRIL 19, 2005

6:00 P.M. – 7:30 P.M.

Opening Plenary Session

*Ballroom Complex, Second Floor, Plaza Level,
Sheraton Boston Hotel*

Conference Welcome

*Catherine M. Nolan, Director, Office on Child Abuse and Neglect
Children's Bureau, Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services*

Welcome from the Lt. Governor

Kerry Healey, Lieutenant Governor of Massachusetts



Kerry Healey



Richard A. Monaghan

Remarks

*Richard A. Monaghan, President, Putnam Retail Management LP
Putnam Investments*

Welcome from the Regional Office

*Hugh Galligan, Regional Administrator
Region I Administration for Children and Families
U.S. Department of Health and Human Services*



Hugh Galligan

TUESDAY, APRIL 19, 2005

6:00 P.M. – 7:30 P.M.



Joan E. Ohl

Opening Address

Joan E. Ohl, *Commissioner*
Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services



Jack P. Shonkoff

Keynote Address

The Science of Early Childhood Development: Closing the Gap Between What We Know and What We Do

Jack P. Shonkoff, M.D.

Dr. Jack P. Shonkoff, co-editor of *From Neurons to Neighborhoods* and Chair of the National Scientific Council on the Developing Child, sets the stage for an exciting program focused on how science can be used to guide promising practices in the care of children who have been abused or neglected. The presentation begins with an overview of the core concepts of early childhood and brain development and then moves on to an exploration of the extent to which some of our current policies and programs are disconnected from that knowledge base. Those who attend this presentation will leave with a deeper understanding of how we can close the gap between what we know and what we do to promote the healthy development of young children who have been maltreated.

*The Conference Reception follows the Opening Plenary Session in the Constitution Ballroom, Second Floor, Plaza Level, of the Sheraton Boston Hotel. The **Adrian Ross Jazz Quartet** will entertain with traditional jazz favorites.*

*The **Angels Without Wings Choir** promises a joyous welcome in song, setting an inspirational tone to the opening plenary and to our commitment to the goals of the 15th National Conference on Child Abuse and Neglect. Reverend Dr. Leroy Attles, Pastor of the St. Paul African Methodist Episcopal Church in Cambridge, leads the group of 115 youngsters, ranging from age four to twelve. Their voices soar each Sunday at church services and throughout the year in performances for their community. The Angels Without Wings Choir will begin performing at 5:45 p.m. in the Ballroom Complex.*

WEDNESDAY, APRIL 20, 2005

9:00 A.M. – 10:30 A.M.

Plenary Session II

Ballroom Complex, Second Floor, Plaza Level, Sheraton Boston Hotel

Presiding

*Emily Cooke, J.D., Special Assistant for Court Improvement
Children's Bureau, Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services*

Welcoming Remarks

*Susan Orr, Ph.D., Associate Commissioner
Children's Bureau, Administration on Children, Youth and Families
Administration for Children and Families
U.S. Department of Health and Human Services*



Susan Orr

Lisa Renee Putman Excellence in Direct Service Award

*Presented by Susan Orr
Award Recipient: Mary Ann Knaebel*



Marylou Sudders

Local Host Agency Tribute - Massachusetts Society for the Prevention of Cruelty to Children

*Presented by Susan Orr
Accepted by Marylou Sudders, President and Chief Executive Officer
MSPCC*



Lisa Pion-Berlin

Parents Anonymous® Inc. Award Presentations Jolly K. Award and Juanita Chavez Award

*Presented by Lisa Pion-Berlin, Ph.D.
President and Chief Executive Officer
Parents Anonymous® Inc.
Claremont, California*

*Jolly K. Award Recipient: Tanya Long
Juanita Chavez Award Recipient: Carolyn Abdullah*

WEDNESDAY, APRIL 20, 2005

9:00 A.M. – 10:30 A.M.



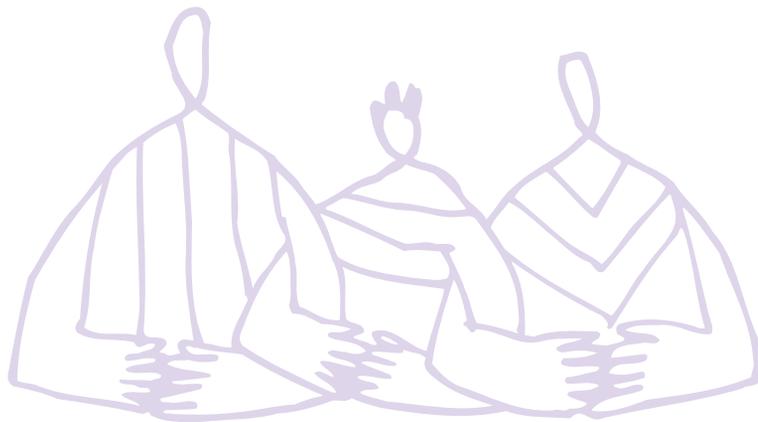
Constance Cohen

Keynote Address

The Role of the Judge in Collaborative Efforts to Reform the System

Judge Constance Cohen

Judge Constance Cohen, Juvenile Court Judge for the Fifth Judicial District of Iowa since 1994, focuses on the significant role the judge plays in convening stakeholders and providing leadership in joint disciplinary efforts to improve and reform the system. The presentation emphasizes the need for grassroots participation on the part of all players if promising initiatives to achieve positive outcomes for children and families are to succeed. In her current appointment, Judge Cohen adjudicates cases involving child abuse and neglect, termination of parental rights, adoptions, juvenile delinquency, and involuntary hospitalization commitments. She also serves as a frequent lecturer at training events for attorneys, judges, social workers, foster parents, and Court Appointed Special Advocates.



Lisa Renee Putman Excellence in Direct Service Award

The Lisa Renee Putman Excellence in Direct Service Award was established to recognize and honor the valuable role that frontline child protective service workers play in the health and safety of our nation's children. Every two years, at the National Conference on Child Abuse and Neglect, the award is presented to a direct service worker who exemplifies the qualities of services to children and families that made Lisa Renee Putman an outstanding professional. Through this prestigious award, the legacy of Lisa Renee's commitment to the protection of children will live on for years to come.



MARY ANN KNAEBEL, Social Worker and Advocate
Adolescent Unit, Department of Children and Family Services, Everett, Washington

Mary Ann Knaebel, an exemplary frontline social worker and advocate, exemplifies the spirit and compassion it takes to provide child welfare services to adolescent children and their families. She consistently demonstrates excellence in her work, contributing immeasurably to the safety of children in crisis. Ms. Knaebel actively pursues raising additional funds through her church and other community contacts to finance such activities as an annual graduation ceremony for youth who earn high school diplomas and summer camp enrollment for foster children. Well known and highly respected within the community, Ms. Knaebel assumes a mentor and leadership role for her colleagues. Her teens come to appreciate the wondrous support she provides as an advocate and friend, as well as their social worker, to enable them to achieve their goals. She models for the profession and for the young people she serves the admirable characteristics of kindness, empathy, honesty, sincerity, optimism, dedication, enthusiasm, and trust.

Parents Anonymous® Inc. Juanita Chavez Award

Parents Anonymous® Inc. is proud to present the 2005 Juanita Chavez Award to **Carolyn Abdullah**, Program Director from Parents Anonymous® of the Metropolitan District of Columbia. The Juanita Chavez Award recognizes a Parents Anonymous® staff member or volunteer for his or her work in partnering with parents to create and support meaningful parent leadership to ensure better outcomes for children and families.



CAROLYN ABDULLAH, Program Director Parents Anonymous® of the Metropolitan District of Columbia

The creative and innovative Carolyn Abdullah works tirelessly to promote, develop, and implement Parents Anonymous® Groups and Children's Programs in Washington, D.C. and Northern Virginia based on the strategies of Shared Leadership. She consistently goes that extra mile to provide extensive support to parents who wish to expand their leadership skills. Her ongoing display of Shared Leadership enables numerous parents to achieve significant long-term positive changes individually and within their families, as well as to further their leadership roles and abilities. Ms. Abdullah collaborates with the National Civic League to manage the provision of training and technical assistance services to the Safe Kids/Safe Streets Program, a Federal demonstration program within the Department of Justice's Office of Juvenile Delinquency and Prevention Programs.

Parents Anonymous® Inc. Jolly K. Award

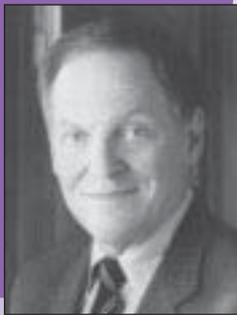
Parents Anonymous® is proud to present the 2005 Jolly K. Award to **Tanya Long** from Parents Anonymous® of Central and Southern Ohio. The Jolly K. Award recognizes a Parents Anonymous® Parent Leader who exemplifies the courage, tenacity, and strong leadership first demonstrated by Jolly K., the founding parent of Parents Anonymous® Inc. In addition to recognizing the outstanding contributions of an individual, the intent of the award is to promote the importance of granting parents opportunities to assume leadership roles in programs and organizations that provide services to the broad community.



TANYA LONG, Parent Leader Parents Anonymous® of Central and Southern Ohio

Tanya Long first became involved with Parents Anonymous® in a family shelter in Columbus, Ohio, in 1999. In time, she became the Parent Group Leader, and, subsequently, helped to establish a Parents Anonymous® group in a Columbus Head Start program. An active volunteer at the community shelter board for her home city, Ms. Long helps to rank priority shelter facilities and to compile a pamphlet of rights and responsibilities of homeless persons. Achieving great success in strengthening her own family, she often bravely shares her personal story via the media as a way to encourage others. Ms. Long, who earned her General Educational Development (GED) diploma last month and plans to start college in the fall, provides a role model for her four children

regarding the importance of continuing one's education despite life's obstacles. In her capacity as a member of the Parents Anonymous® Inc. Child Maltreatment Prevention Work Group, she has testified at a Congressional Briefing on child abuse and neglect, sharing how parents can succeed at lasting changes and strengthen their families through Parents Anonymous®.



Eli Newberger

Mini-Plenary I

11:00 a.m. – 12:30 p.m.

Child Maltreatment and Character Development in Boys and Girls

Dr. Eli Newberger

Dr. Eli Newberger, a teacher at Harvard Medical School and founder of the Child Protection Team and Family Development Program at Children's Hospital in Boston, summarizes the biological and psychological factors driving behavioral choices in boys and girls. He demonstrates that the gender nature of violence reflects patterns of brain response and behavioral tendencies scripted over generations of adaptation and that maltreatment alters responses and distorts tendencies. Assuring that cognitive capacities and social requirements enable humans to make choices, Dr. Newberger asserts that character manifests itself at the moral nexus where impulses and desires must be reconciled with the needs and rights of others. He uses interview content to illustrate his analysis and concludes with recommendations for ways to strengthen children's character in the face of maltreatment.

**Grand Ballroom
Second Floor**

Experiential Learning Opportunity

12:15 p.m. – 5:15 p.m.

6th Annual Boston Provider Exposition and Family Resource Day

*The Reggie Lewis Track and Athletic Center
1350 Tremont Street, Roxbury, MA 02120*

The Boston Provider Exposition and Family Resource Day creates an opportunity for service providers to educate child protective workers, family members, and the community-at-large about services available to families. This event is unique, given its primary focus on offering to families, especially those who are Department-involved, every opportunity to become knowledgeable about available services. Communities for People Inc., the Massachusetts Department of Social Services, the African American Association of Greater Boston, the Roxbury Community College, and the Reggie Lewis Track and Athletic Center jointly sponsor this information day.

At the most recent event, 80 different organizations participated. In addition to table displays and informative breakout sessions throughout the day, the Provider Exposition and Family Resource Day gives youth the chance to talk about their experiences in state custody, parents the time to discuss the importance of family-centered practice, and teens the chance to link to work opportunities. Food, children's activities, and raffle prizes add to the day's festive nature.

WEDNESDAY, APRIL 20, 2005

2:00 P.M. – 3:30 P.M.

Mini-Plenary II

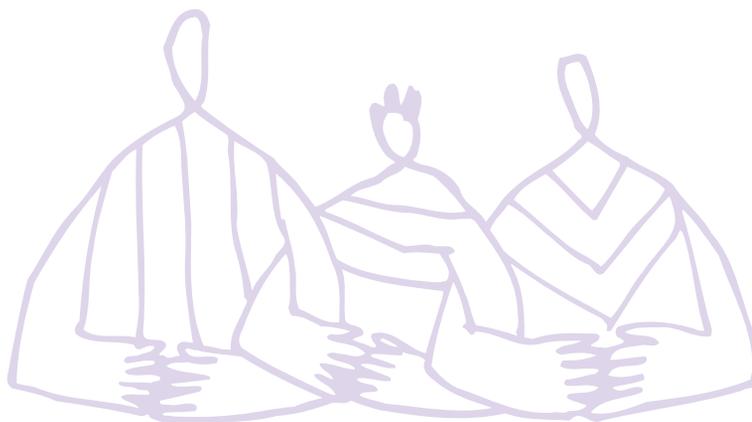
Listening to Youth

Young people who have survived the trauma of abuse and neglect offer a unique perspective of the Child Protective Service (CPS) system. We all can learn from this panel of youth who speak about the circumstances that first brought them to the attention of the CPS agency in their states, the agency's response to their situation, and the impact of their experiences with CPS on their lives.

Pamela A. Johnson
Children's Bureau
Administration on Children, Youth and Families
Washington, DC

**Grand Ballroom
Second Floor**

Amy Lockhart
Administration for Children and Families
Region I
Boston, MA



WEDNESDAY, APRIL 20, 2005

POSTER SESSIONS 10:30 A.M. – 5:30 P.M.

Poster Session 1

Best Practices in Permanency Planning in Public Child Welfare: An Example from Oklahoma

A study was conducted to examine the decision-making processes of Oklahoma child welfare caseworkers and judges at the critical decision point of the 12-month permanency hearing. After analyzing county-level data, a best practice county and a comparison county were selected on the basis of performance on two Federal outcome measures: time to reunification and re-entry into foster care. This session presents key findings with regard to “successful” permanency planning, that is, planning which resulted in stable family reunification.

Stephanie Bryson, M.S.W.
University of Kansas
School of Social Welfare
Lawrence, KS

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Intermediate

Poster Session 2

Great Beginnings Start Before Birth: Findings from Focus Group Discussions with Parents and Home Visitors

This presentation highlights the main findings of a focus groups study with parents and home visitors who received or provided, respectively, prenatal home visiting services at Healthy Families America (HFA) Prenatal Project pilot sites. The session includes an overview of the Great Beginnings Start Before Birth project, a description of the focus group methodology, and a summary of findings from parents and home visitors, as well as conclusions and implications of these findings for program improvement.

Helen Reif
Ching-Tung Wang, Ph.D.
Prevent Child Abuse America
Chicago, IL

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Beginner

WEDNESDAY, APRIL 20, 2005

POSTER SESSIONS 10:30 A.M. – 5:30 P.M.

Poster Session 3

Achieving Permanency for Children in Families with Alcohol and Other Drug Problems

The session presents findings from a study conducted in Pottawatomie County, Oklahoma, to examine the permanency outcomes of families with children in foster care who are receiving alcohol and other drug treatment as part of their child welfare services. Concurrently, these families receive community-based case management services via a service delivery network known as Safe Haven. The study utilizes event history analysis, also known as survival analysis, with covariates to test the relationship between participation in Safe Haven and reunification likelihood.

Jody Brook, L.M.S.W., L.C.S.W.
Thomas McDonald, Ph.D.
University of Kansas
School of Social Welfare
Lawrence, KS

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Intermediate

Poster Session 4

Child Abuse Internet Education Initiative

Currently, many abused children may be overlooked due to a provider's inability to recognize signs of abuse or discomfort with broaching the issue and filing a report. This visual and experiential session presents a comprehensive bilingual (English and Spanish) website that can be used by providers, families, and children of different developmental levels to gain appropriate practical information about child abuse and neglect, as well as step-by-step guidance on what to do if faced with a situation of possible maltreatment. Participants have an opportunity to navigate and learn more about the goals of this website initiative, as well as how this resource can be of use to them and the families they serve.

Hannah Galvin, H.M.S.-IV
Harvard Medical School
Boston, MA

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Beginner

Andrea Vandeven, M.D., M.P.H.
Children's Hospital Boston
Boston, MA

Current Substance Abuse Issues Impacting on Child Abuse and Neglect

1

Presenters from the National Center on Substance Abuse and Child Welfare discuss the impact of current substance abuse issues on child abuse and neglect. Focus is on the new Child Abuse Prevention and Treatment Act (CAPTA) requirements, methamphetamine use and abuse, and the Child and Family Services Reviews (CFSR). The session addresses recent requirements for responding to the identification of infants exposed prenatally to drugs under CAPTA, state policies regarding substance-exposed births, the influence of methamphetamine use and abuse on the child welfare system, as well as current efforts on the part of the National Center on Substance Abuse and Child Welfare

Nancy K. Young, Ph.D.
Cathleen Otero, M.S.W., M.P.A.
National Center on Substance Abuse and Child Welfare
Center for Children and Family Futures
Irvine, CA

Room Name: Liberty Ballroom
Location: Second Floor
Audience Level: Beginner

A Multidisciplinary Approach to Responding to Child Abuse and Domestic Violence

2

A truly integrated, systemic response to the issue of child abuse and domestic violence includes mechanisms for acknowledging and supporting all victims of violence within a family. For child abuse professionals, this means looking beyond the child as the only victim. The task for domestic violence professionals is to incorporate the child's experience into knowledge and practice. Presenters describe the benefits and challenges of incorporating domestic violence consultation into a Children's Advocacy Center, citing the work of Suffolk County.

Kelly Downes, J.D.
Suffolk County District Attorney's Office
Boston, MA

Room Name: Independence Ballroom
Location: Second Floor
Audience Level: Intermediate

Susan Hoye
Children's Advocacy Center of Suffolk County
Boston, MA

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Domestic Violence Advocates Co-Locate in a Child Welfare Agency: A Private/Public Partnership

3

In January 2002, the Delaware Division of Family Services (DFS) initiated a collaborative project with two private agencies in order to co-locate domestic violence advocates within the DFS. Presenters discuss why the project was developed and its funding, project expansion, advocate training, dual supervision of advocates by their own agencies and DFS, the referral process, services offered, consultation and training provided to DFS staff, uniform data collection, project statistics and evaluation, benefits to the adult and child victims as well as involved staff, and overall project management. The session includes case scenarios.

Linda M. Shannon, M.S.W.
JoAnn Bruch, M.S.W.
State of Delaware Division of
Family Services
Wilmington, DE

Cindy Mercer, D.V.S.
Child, Inc.
Domestic Violence Services
Wilmington, DE

Room Name: Republic Ballroom
Location: Second Floor
Audience Level: Beginner-Advanced

Kristi Nickerson
Peoples Place II-Families in Transition Center
Milford, DE

Community Connections: Strengthening Families, Community by Community

4

Community Connections, the Massachusetts Department of Social Services response to the Federal Family Preservation and Support Services Act of 1993, coordinates a continuum of comprehensive family support resources. Its objective is to prevent child abuse and neglect by working in partnership at both State and community levels. Presenters explain the Community Connections approach to community organizing and planning, addressing the underlying theoretical framework, targeting methodologies, partnership development and sustainability, needs assessment, and creation and implementation of collaboration action plans, as well as lessons learned.

Brian Cummings, M.S.W.
Pamela Whitney, M.S.W., L.I.C.S.W.
Massachusetts Department of Social Services
Boston, MA

Room Name: Constitution A
Location: Second Floor
Audience Level: Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Understanding and Implementing the Child Abuse Prevention and Treatment Act (CAPTA) Amendments of 2003

5

This workshop provides guidance and insight on current directions in Federal legislation and policy in child maltreatment. Session presenters have been involved in developing and critiquing legislative proposals that led to the enactment of the Child Abuse Prevention and Treatment Act (CAPTA) amendments, as well as ongoing work regarding implementation. The workshop addresses new responsibilities for Child Protective Service agencies; the role of community-based prevention efforts; collaboration among CPS, health, mental health, developmental services, juvenile justice, and education agencies; the Children's Justice Act focus on victims with disabilities; and recent directions in research and technical assistance.

Howard Davidson, J.D.
Center on Children and the Law
American Bar Association
Washington, D.C.

Room Name: Constitution B
Location: Second Floor
Audience Level: Advanced

Thomas L. Birch, J.D.
National Child Abuse Coalition
Washington, DC

Child Sexual Abuse and the Internet: What Practitioners Need to Know

6

Internet-related sex offenses to children and adolescents have received considerable policy and media attention but little systematic study. Presenters report findings from two related research projects focusing on how the Internet is used to facilitate child sexual abuse or the mental health issues that arise from Internet-related sexual abuse. An overview of Internet-related crimes addresses online meeting crimes specifically. The discussion of problematic Internet experiences reported in a clinical population of youth emphasizes sexual-related experiences and includes descriptions and the continuum of each type of experience together with characteristics of the youth and the role each played in his or her experience.

Janis Wolak, J.D.
Kimberly H. Mitchell, Ph.D.
University of New Hampshire
Crimes Against Children Research Center
Durham, NH

Room Name: Commonwealth
Location: Third Floor
Audience Level: Beginner

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Improving Legal System Responses to Maltreated Infants and Toddlers

7

Workshop presenters address the steps the legal system can take to promote healthy development in very young children. The session reviews early brain development and attachment formation, as well as the impact of disruptions; identifies Federal entitlements and innovative programs to promote healthy development; and considers model court programs designed to achieve permanency and to support the needs of young children. Presenters conclude with nine policy recommendations to promote healthy outcomes for infants and toddlers in the child welfare system.

Victoria Youcha, Ed.D.
Julie Cohen, M.S.W.
Zero to Three
Washington, DC

Sheryl Dicker, J.D.
Permanent Judicial Commission
on Justice for Children
White Plains, NY

Room Name: Beacon B
Location: Third Floor
Audience Level: Beginner-Intermediate

Hon. Martha Grace
Administrative Office of Juvenile Court
Edward W. Brooke Courthouse
Boston, MA

Child Maltreatment as a Predictor of Outcomes Among Young Alumni of Foster Care

8

The Northwest Foster Care Alumni Study provides information about maltreatment as a predictor of mental health outcomes among young alumni of foster care. To examine the intermediate and long-term effects of family foster care on adult outcomes, the study focused on 479 young adults who were maltreated as children and, subsequently, were served by foster care agencies in Washington and Oregon from 1988 to 1998. On the basis of the interview data, presenters report that foster care alumni experience disproportionately high levels of mental health diagnoses. Results of the weighted multivariate analysis identify which characteristics of maltreatment predict mental health disorders.

Peter J. Pecora, Ph.D.
Jason Williams, M.S.
Kirk O'Brien, Ph.D.
Casey Family Programs
Seattle, WA

Diana J. English, Ph.D.
Child Welfare League of America
Washington, DC

Ronald J. Kessler, Ph.D.
Harvard University Medical School
Boston, MA

Room Name: Beacon D
Location: Third Floor
Audience Level: Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Prevention of Child Maltreatment: Efforts and Strategies to Bring Parenting Programs to Scale

9

This workshop presents projects that address two critical questions in regard to the broad dissemination of parent training programs: whether empirically-based parent-training programs, when broadly implemented by community-based practitioners, can have an impact on the recurrence and incidence of child maltreatment; and the impact of parental engagement and retention on child outcomes and incidents of child maltreatment. Presenters discuss strategies for determining the effectiveness of large-scale evaluations and the issues of parental attendance and engagement that must be addressed to achieve successful dissemination of parent training programs.

John R. Lutzker, Ph.D.

Linda A. Valle, Ph.D.

Centers for Disease Control
and Prevention

Prevention Development and Evaluation
Atlanta, GA

Ron Prinz, Ph.D.

University of South Carolina
Columbia, SC

Room Name: Beacon E

Location: Third Floor

Audience Level: Intermediate

Jane F. Silovsky, Ph.D.

Oklahoma University Health Sciences Center

Center on Child Abuse and Neglect

Oklahoma City, OK

Research on Parent Leadership: Significance and Findings

10

Presenters discuss the results of studies conducted by Parents Anonymous® Inc. to identify the developmental process of parent leaders, including pathways to parent leadership, potential roles of parent leaders, and expanded skills and opportunities for parent leadership following parent leadership training. Focus is on specific strategies for supporting and promoting parent leadership and for developing parent and professional partnerships.

Peggy Polinsky, M.S.W., Ph.D.

Lisa Pion-Berlin, Ph.D.

Tanya Long

Parents Anonymous® Inc.

Claremont, CA

Room Name: Beacon F

Location: Third Floor

Audience Level: Beginner-Advanced

11

Empowering Families in Child Protection Cases: The 'Ohana Family Group Decision-Making Program Model

Family Group Decision-Making (FGDM) focuses on balancing the safety of children with the integrity of the family and building partnerships among the family, the court, the social service agency, service providers, and community resources. The presenter reviews findings from a comprehensive evaluation of the 'Ohana Conferencing Program in Hawaii, which serves as a national FGDM program model; discusses implementation, funding, and procedures and protocol features of the 'Ohana Conferencing Model; demonstrates how the program successfully incorporates culturally competent practices; and addresses how the 'Ohana evaluation findings can provide important information for establishing or improving and sustaining FGDM programs.

Dawn Slaten, Esq.
EPIC, Inc.
Honolulu, HI

Room Name: Beacon G
Location: Third Floor
Audience Level: Intermediate

12

Evaluating Child Safety in Out-of-Home Kin and Foster Placements

Child welfare representatives from Missouri and Rhode Island, together with a national consultant, provide an overview of their respective experiences in complying with the Adoption and Safe Families Act (ASFA) requirement to assure safety in out-of-home kin and foster placements. Missouri has field tested a specific assessment process in four districts. Rhode Island is ensuring its Program Improvement Plan (PIP) connects the ASFA requirement of safety in out-of-home care to its high maltreatment rate in foster care. The workshop emphasizes the practical challenges of meeting this ASFA requirement and suggests approaches to achieve successful compliance.

Therese Roe Lund, M.S.S.W.
National Resource Center for
Child Protective Services
Madison, WI

Elaine Squadrito, M.A.
Rhode Island Department of
Children, Youth and Families
Providence, RI

Room Name: Beacon H
Location: Third Floor
Audience Level: Intermediate

Susan Savage, M.S.W.
Missouri Department of Social Services
Children's Division
Jefferson City, MO

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

13

Improving Child Abuse Investigations: Perceptions and Experiences of Victims and Caregivers

A multi-year, multi-site evaluation was designed to examine the efficacy of Children’s Advocacy Centers (CACs) for improving investigations and reducing harmful effects on children and families. More than 275 in-depth structured interviews with families were conducted in CAC and non-CAC communities. Presenters report the perceptions of children and caregivers in relation to child and caregiver demographics and case characteristics, such as the type and severity of child maltreatment investigated. Family perceptions and experiences regarding the investigation process fall into several distinct categories. Presenters examine these to provide practical feedback that can be incorporated by service providers.

Amy L. Shadoin, Ph.D.
Suzanne Nace Magnuson, M.P.H.
National Children’s Advocacy Center
Huntsville, AL

Room Name: Jefferson
Location: Third Floor
Audience Level: Intermediate

Lisa M. Jones, Ph.D.
University of New Hampshire
Crimes Against Children Research Center
Durham, NH

14

Partnership-Based Collaborative Practice in Child Welfare: Alternative Response, Domestic Violence, and Signs of Safety Child Protection Framework

Program description and outcome data are provided for a six-year period in which 3,000 families accepted Family Partners, an alternative response to reports of child maltreatment. Focus of this public-private partnership between county child and family services and a nonprofit family service agency is on improving the safety and well-being of at-risk children and their families. A Domestic Violence Intervention Team offers services to families experiencing co-occurring spouse and child abuse. Presenters consider safety and well-being outcomes; compare traditional and alternative child protection approaches; and discuss program impact on recidivism, a signs of safety framework, family group decision-making, statewide replication, and solution-focused intervention.

Rob Sawyer, M.S.W., L.I.C.S.W.
Sue Lohrbach, L.I.C.S.W.
Olmsted County Department of Child and Family Services
Rochester, MN

Room Name: Kent
Location: Third Floor
Audience Level: Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Using a Family Nurturing Program to Prevent Abuse

15

This workshop reviews the design and implementation of a parent nurturing program created for parents or potential parents in a variety of local settings, including inmates in the county jail, residents at a substance abuse facility, and families at the children's hospital. Since implementation in March 2000, 550 parents have attended five to ten weeks of an educational activity promoting empathy, nurturing, and communication skills with children. Improvements in knowledge were noted among all populations, with some emerging gender and setting differences. Presenters identify several advantages and barriers to providing parenting classes in various settings.

Pat Crum
Rosalynn Bliss, M.S.W., C.S.W.
Vincent J. Palusci, M.D., M.S.
DeVos Children's Hospital
Grand Rapids, MI

Room Name: Berkeley A & B
Location: Third Floor
Audience Level: Beginner-Intermediate

Stephen J. Bavolek, Ph.D.
Family Development Resources, Inc.
Asheville, NC

Developing and Sustaining Child Abuse Prevention Programs in Tough Times

16

A unique "toolkit" of research, strategies, and resources is available on the Internet to assist in building the capacity of community-based organizations. This online toolkit provides effective strategies for collaborating with local communities, using cost-benefit research to highlight the importance of prevention, applying proven social marketing techniques to child abuse prevention, evaluating prevention programs, and identifying creative and collaborative funding strategies. An executive director from a local Child Abuse and Neglect Council discusses how she has used these and other strategies to enable her program to grow from a budget of \$38,000 to \$900,000 in only five years.

Suzanne Greenberg
Child Abuse and Neglect Council of Saginaw County
Saginaw, MI

Room Name: Clarendon A & B
Location: Third Floor
Audience Level: Beginner-Intermediate

Kim Helfgott
National Clearinghouse on Child Abuse and
Neglect Information
Fairfax, VA

More Than Just Home Visits: Broadening Understanding of What Constitutes a Home Visiting Intervention

17

Data from an evaluation of a statewide application of the Health Families Evaluation home visiting model are used to identify the full nature of home visitor involvement with participating families. In addition to including the basic utilization data commonly reported in home visiting program evaluations, such as number of visits and duration in program, presenters describe the many other and so-called secondary activities in which home visitors engage, illuminating the meaning these activities hold for program participants.

Jessica Goldberg, M.A.
Virginia Diez, M.A.
Tufts University
Massachusetts Healthy Families Evaluation
Medford, MA

Room Name: Dalton A & B
Location: Third Floor
Audience Level: Intermediate-Advanced

Francine Jacobs, Ed.D.
Jayanthi Mistry, Ph.D.
Eliot Pearson Department of Child Development
Medford, MA

Not Just Privatization: Florida's Child Welfare System and Community-Based Care

18

Findings from year three of a multi-method evaluation of Florida's Community-Based Care (CBC) Initiative across 27 counties illuminate some of the persistent administrative and systems issues involved in creating a community-based system of care for children and families dealing with abuse and neglect issues. Presenters review findings regarding programmatic outcomes pertaining to child safety, permanency, and well-being, as well as compare organizational models and expenditure data. Emphasis is on the unique nature of CBC implementation in Florida, including a focus on community ownership, creativity and flexibility at the local level, and lessons learned.

Mary Armstrong, Ph.D.
Svetlana Yampolskaya, Ph.D.
University of South Florida
Florida Mental Health Institute
Tampa, FL

Room Name: Exeter A & B
Location: Third Floor
Audience Level: Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Using Data from the National Child Abuse and Neglect Data System (NCANDS) 2003

19

Presenters discuss national data from *Child Maltreatment 2003*. These data were collected through the National Child Abuse and Neglect Data System (NCANDS), based on case-level data from 43 States and aggregate data from 8 States. The workshop addresses such child abuse and neglect topics as reports; investigations; age, sex, race, and ethnicity of child victims; fatalities; perpetrators; and services. Attention also is directed to using data at national, state, and county levels to assess agency performance, as well as how the data on the Child and Family Services Reviews (CFSR) Safety Profile can be used by administrators to improve practice.

John A. Gaudiosi, Ph.D.
Children's Bureau
Washington, DC 20047

Room Name: Fairfax A
Location: Third Floor
Audience Level: Intermediate

Ying-Ying T. Yuan, Ph.D.
Walter R. McDonald & Associates, Inc.
Rockville, MD

***The Role of Humor in Coping:
Where There Is Laughter, There Is Hope***

20

Combining serious discussion and fun with an emphasis on skill building, the presenter establishes humor and accompanying laughter as a valid and at times necessary coping tool for social service and health care providers. This session promotes an understanding of the potential of humor and laughter for a positive physical and emotional influence; demonstrates how humor can be an appropriate way to deal with another person or oneself; suggests methods to develop a comic vision and improve one's sense of humor; illustrates the relationship of humor and laughter to stress reduction; contrasts positive and negative humor; and distinguishes between the use of humor to cope and humor that hurts or hides.

Robert W. Mitchell, A.C.S.W.
Robert W. Mitchell, Inc.
Louisville, KY

Room Name: Fairfax B
Location: Third Floor
Audience Level: Beginner-Advanced

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

21

Addressing Safety Concerns in Case Plans

Presenters from Alabama, Wisconsin, and Hamilton County, Ohio, together with a national consultant, review their experiences in complying with the Adoption and Safe Families Act (ACFA) requirement for integrating safety concerns and causes for placement into Child Protective Service (CPS) treatment-oriented case plans. This requirement extends beyond the management of threats to child safety apparent in safety plans by calling for a conceptual approach to case planning and treatment-related intervention that addresses change but has not existed previously. The session emphasizes practical challenges.

Wayne Holder, M.S.W.
ACTION for Child
Protection, Inc.
Albuquerque, NM

Connie Klick, M.S.W.
Wisconsin Division of Children
and Family Services
Madison, WI

Room Name: Gardner A
Location: Third Floor
Audience Level: Advanced

Colleen Gerwe, M.Ed., M.S.W.
Hamilton County Department
of Jobs and Family Services
Cincinnati, OH

Shirley Scanlan, M.S.W., L.C.S.W.
Alabama Division of Family Services
Montgomery, AL

22

Supporting Families Makes a Difference: A Partnership for Prevention and Well-Being

This workshop discusses the history and development of the Front Page Project, a national initiative created by the American Humane Association to help community residents become more involved in efforts to promote the safety and well-being of children. A factor leading to greater project success has been the development, in collaboration with Devereux Kids, Inc. of St. Petersburg, Florida, of a community partnership model that includes sustainers, connectors, and supporters. Presenters focus on the importance of this sustainability model together with the unique and engaging attributes of the project at the community level.

Sonia C. Velazquez, Children's Services Division
Leslie Wilmot, M.S.S.W., The Front Porch Project
American Humane Association
Englewood, CO

Room Name: Gardner B
Location: Third Floor
Audience Level: Beginner

Ann Doyle, M.P.A.
Devereux Kids, Inc.
St. Petersburg, FL

Mental Health Consultants on the Multidisciplinary Team: Benefits and Challenges for Professionals, Children, and Caregivers

Focus is on the Suffolk County Children's Advocacy Center (CAC) model, which includes mental health consultation during Multidisciplinary Investigative Team (MDT) interviews of child victims of serious physical and sexual abuse. Presenters discuss the benefits and challenges of incorporating mental health expertise at the time children and families come to the agency for the MDT Interview. The session describes the services provided by the mental health consultants, illustrating with case vignettes and emphasizing the importance of professional collaboration and cross-discipline learning and training.

Sharman C. Nathanson, L.I.C.S.W.
Children's Advocacy Center of
Suffolk County
Boston, MA

Kara R. Harrington, M.S.
Massachusetts Society for the
Prevention of Cruelty to Children
Jamaica Plain, MA

Room Name: Hampton A
Location: Third Floor
Audience Level: Intermediate

Elizabeth Schon Vainer, M.S.
Suffolk County District Attorney's Office
Boston, MA

Protecting Children by Supporting Informal Kinship Caregivers

Two studies were conducted with informal kinship caregivers to determine the individual and social protective factors that affect children in informal kinship care, as well as to examine spirituality as a coping mechanism for dealing with stress. Presenters report study results and address implications for supporting and strengthening these families and protecting their children. Data collected in the first study demonstrate that the behavioral functioning of the child and the functioning of the family relate to caregiver stress. Interviews conducted with a sub-sample of 29 African-American female informal kinship caregivers in the second study provide information about how these caregivers define spirituality, the role spirituality plays in their lives, and ways that spirituality serves as a coping mechanism.

James P. Gleeson, Ph.D., A.C.S.W.
Nicole Anderson, A.M.
University of Illinois at Chicago
Jane Addams College of Social Work
Chicago, IL

Room Name: Hampton B
Location: Third Floor
Audience Level: Intermediate

WEDNESDAY, APRIL 20, 2005

ROUNDTABLES 1-2 2:00 P.M. – 3:30 P.M.

Roundtable 1

The Fourth National Incidence Study of Child Abuse and Neglect (NIS-4): Design and Status

This roundtable summarizes the design of the Fourth National Incidence Study of Child Abuse and Neglect, including all its enhanced features and any associated supplemental tasks, and reports on the status of the ongoing project work. The presenter details the sample design, including the overall scope of the study: all Child Protective Service agencies with jurisdiction in a nationally representative sample of about 120 counties and sentinels who are professionals working in approximately 1,600 non-CPS agencies in these counties. The roundtable also introduces the study website, presents the data collection instruments and procedures, and identifies completion dates for key technical and findings reports.

Andrea Sedlak, Ph.D.
Westat
Rockville, MD

Room Name: Beacon B
Location: Third Floor
Audience Level: Beginner-Advanced

Roundtable 2

State Perspectives on Refugee, Trafficked, and Undocumented Children in the Child Welfare System

This roundtable provides an opportunity for state administrators to discuss their experiences and perspectives on serving refugee, trafficked, and undocumented children and youth in their child welfare systems. The session will be of benefit to administrators from those states with higher numbers of these children, as well as officials from states which experience less of an impact but who want to learn more about these children and how to identify them. The presenters review state and national approaches to addressing these critical issues, including existing models and resources.

Lyn Morland, M.S.W., M.A.
Margaret MacDonnell, M.S.W.
U.S. Conference of Catholic Bishops
Bridging Refugee Youth and Children's Services
Washington, DC

Room Name: Dalton A & B
Location: Third Floor
Audience Level: Beginner-Advanced

Susan K. Krehbiel, M.S., B.A.
Lutheran Immigration and Refugee Service
Baltimore, MD

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

25

Chronic Neglect: Leveraging What We Know to Keep Children Safe

Designed to help practitioners and administrators of child welfare and community-based agencies, this workshop addresses the state of knowledge regarding chronic neglect. Presenters discuss effective interventions and promising field-based innovations, practice implications given the intractable nature of the problem, and policy implications in the context of service duration and resource constraints. The session includes recommendations for future research and practice agendas to promote child safety and family well-being.

Caren Kaplan, A.C.S.W., M.S.W.
Sue Steib, Ph.D.
Child Welfare League of America
Washington, DC

Room Name: Liberty Ballroom
Location: Second Floor
Audience Level: Intermediate

26

Strategies for Assessing and Measuring Program Fidelity

Fidelity, defined as the degree to which replicating intervention is delivered with adherence to the originally developed protocol or program (Mowbray, Holter, Teague, & Bybee, 2003), proves vital to successful replication. A brief orientation to the significance of fidelity introduces the workshop and addresses the importance of developing validated training criteria for staff and project participants. Subsequent discussion details the process of criteria selection and related assessment and measurement options. Two examples illustrate these methods: the replication of Family Connections, a neglect prevention intervention with intergenerational families; and the statewide systematic replication/effectiveness trial of the eco-behavioral Project SafeCare Model in Oklahoma.

Diane DePanfilis, Ph.D., M.S.W.
Heather Girvin, Ph.D., M.S.S.W.
Melissa McDermott-Lane, L.C.S.W.-C.
University of Maryland
School of Social Work
Baltimore, MD

Room Name: Independence East
Location: Second Floor
Audience Level: Advanced

John R. Lutzker, Ph.D.
Division of Violence Prevention
Centers for Disease Control and Prevention
Atlanta, GA

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

What Is Healthy Marriage? Defining the Concept

27

The question what is healthy marriage is addressed by examining the concept of healthy marriage and the elements that, taken together, help to define it, such as commitment, marital satisfaction, and communication. This workshop also considers violence and infidelity, two elements that pose obvious threats to healthy marriage. Presenters identify factors that are antecedents and consequences of healthy marriages and distinguish these from the definition of a healthy marriage. The result is a conceptual model that can be useful in informing public discussion on healthy marriage and what it entails.

Bill Coffin, M.Ed.
Administration for Children and Families
Washington, DC

Room Name: Independence West
Location: Second Floor
Audience Level: Beginner-Advanced

Kristin Moore, Ph.D.
Child Trends
Washington, DC

Factors That Impact Adoption Outcomes for Abused Children: Research Study Findings

28

This workshop focuses on a Federally-funded study of adoption outcomes that spans 28 years, linking and investigating the rich histories of more than 600 children who were placed for adoption by Beech Brook — a multi-service child welfare agency in Cleveland, Ohio. Presenters discuss how this study contributes to practice enhancements by examining the interplay among child, caregiver, and system dynamics; informs policy regarding the evolution and needs of adopted children and families; improves science by applying advanced methodologies to model behavioral change across developmental trajectories; and contributes to the continued expansion of knowledge about adoptive families over the life course.

David Hussey, Ph.D., Kent State University
Lynn Gannon, M.P.A., Case Western Reserve University
Frances Duke, B.A.
Beech Brook
Beachwood, OH

Room Name: Republic A
Location: Second Floor
Audience Level: Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

29

Fathers Collaborative: Successes, Challenges, and Lessons Learned in Promoting Child Abuse Prevention

The unique and nationally recognized Fathers Collaborative of Allegheny County, Pennsylvania, works with non-custodial and custodial fathers from populations with a high potential for child abuse in an effort to improve parenting skills and thus facilitate child development. This workshop addresses the key challenges, successes, and lessons learned on the part of the Fathers Collaborative, a successful example of providing a unified system of prevention services to enhance the abilities of at-risk fathers to be positive, responsible, respectful, and active in the lives of their children and families.

Kathryn L.W. Rudy, M.S.W., L.S.W.
University of Pittsburgh
Office of Child Development
Pittsburgh, PA

Room Name: Republic B
Location: Second Floor
Audience Level: Intermediate

Eric Yenerall, M.A., M.Ed.
Goodwill Industries of Pittsburgh
Pittsburgh, PA

30

Improving Family-Strengthening Policies and Practices in Child Welfare and Other Human Services Agencies

Public child welfare agencies cannot achieve desirable outcomes for children and families alone. Collective and coordinated efforts on the part of diverse providers are required to achieve and maintain the outcomes of safety, permanence, and well-being. This workshop describes a process that has been used by child welfare agencies, as well as their partner provider agencies, to self-assess their family-strengthening policies and practices. The self-assessment is conducted at five different levels of the organization: governance, management, policy and programs, frontline practice, and monitoring/evaluation.

Steven Preister, D.S.W.
National Child Welfare Resource Center
for Organizational Improvement
Portland, ME

Room Name: Constitution A
Location: Second Floor
Audience Level: Beginner-Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Poly-Victims: A Concept for Targeting and Helping High Risk Children and Youth

31

Workshop participants have an opportunity to learn about the Juvenile Victimization Questionnaire (JVQ), which assesses the over 2,000 children and youth aged 2 to 17 from the national Developmental Victimization Survey for 34 distinct forms of child maltreatment and victimization. The session defines poly-victimization; reviews current research regarding the background and characteristics of poly-victims; considers how the concept of poly-victimization alters previous conceptions of child victimization trauma; discusses the best ways to assess for poly-victimization; and identifies the implications of poly-victimization for investigation, treatment and intervention, as well as for prevention.

David Finkelhor, Ph.D.
University of New Hampshire
Crimes Against Children Research Center
Durham, NH

Room Name: Constitution B
Location: Second Floor
Audience Level: Intermediate

Developing a Statewide Parent Education Network: North Carolina's Success

32

The Parenting Institute of North Carolina has been developing a statewide capacity to provide quality parent education since 2001. Presenters discuss the strategies North Carolina implemented to develop its statewide capacity to provide quality parent education, showcase the tools used, and outline suggestions to enable others to establish a statewide effort. Key tools include: a website to link parent educators; an annual State Conference to train parent educators; credentialing to improve the quality of teachers; local training sessions in marketing, best practices, and business plans; and evaluation of linkages, quality of teachers, and outcomes for parents.

George M. Bryan, Jr., M.Div.
Exchange Center
Winston-Salem, NC

Room Name: Commonwealth
Location: Third Floor
Audience Level: Beginner

Karen Schrader
The Parenting Institute
Winston-Salem, NC

Fathers and Children Together: Evaluation Findings of the Resources, Services, and Outcomes of a Prison-Based Parenting Program

Presenters report outcome findings for January to December 2004, the first year evaluation of a prison-based parenting program known as Fathers and Children Together (FACT). The session also highlights the contribution of research to practice by demonstrating how rigorous research methodology can improve the delivery of services, as well as illustrates how the Scientist-Manager-Practitioner model can strengthen and sustain collaboration between researchers and practitioners. Videotape clips showcase the educational sessions and the team meetings of the fathers.

Mary Secret, Ph.D.
David Christiansen, M.S.W.
University of Kentucky
College of Social Work
Lexington, KY

Ruth Huebner, Ph.D.
Kentucky Cabinet for Health
and Family Services
Frankfort, KY

Room Name: Beacon D
Location: Third Floor
Audience Level: Intermediate

Trey Berlin, B.S.W.
Prevent Child Abuse Kentucky
Lexington, KY

The Effectiveness of Groups in Helping Children Heal from Trauma

Workshop presenters measured the effects of a group process for children ages 3 to 12 years designed to decrease the number of trauma reactions through the use of directed art, play, movement, and the teaching of calming techniques/self-soothing strategies. Their session addresses common trauma reactions, group process, structure, measurements and results, and provides guidance for developing programs to help children after exposure to trauma. Case examples and drawings from children who participated support the information presented. The workshop includes interactive activities and concrete examples of helpful ways to respond to children who are exhibiting trauma reactions.

Rosalynn Bliss, M.S.W., C.S.W., Child Protection Team
Pat Crum
Vincent Palusci, M.D., M.S., Family Development
DeVos Children's Hospital
Grand Rapids, MI

Room Name: Beacon E
Location: Third Floor
Audience Level: Beginner-Intermediate

School-Based Child Abuse Prevention: Fostering School, Agency, and Community Collaboration

This workshop presents a review of school-based child abuse prevention concepts and rationale, touching on current research on child abuse prevention in the schools, the impact of maltreatment on learning, and priorities in school-based prevention programming and collaborative organizations. Presenters report data from five years of program implementation in New Haven and provide information on current models, policies, and practices. New Haven is at the forefront in organizing child abuse prevention efforts due to the close relationship existing between school, policy, agency, and the Connecticut Department of Children and Families systems.

Robert Margolies, Ph.D.
New Haven Public Schools
Shelton, CT

James Lewis, III, Psy.D.
Yale Child Study Center
New Haven, CT

Room Name: Beacon F
Location: Third Floor
Audience Levels: Beginner-Advanced

Cheryl Burack, M.S.
Coordinating Council for Children in Crisis
New Haven, CT

Findings from the Consortium of Longitudinal Studies of Child Abuse and Neglect (LONGSCAN): Implications for Policy and Practice

To facilitate the process of translating research into policy and practice, the Consortium of Longitudinal Studies of Child Abuse and Neglect (LONGSCAN) has developed a set of summary briefs that discuss the policy and practice implications of study findings. In this workshop, the LONGSCAN principal investigators present these briefs and make policy and practice recommendations in regard to risk and protective factors; consequences in the context of relative importance of neglect, physical abuse, and observing domestic violence; the role fathers play; and foster care. Foster care has clear influences on access to services and implications for exposure to domestic violence and subsequent abuse.

Desmond K. Runyan, M.D., Dr.PH.
Department of Social Medicine
University of North Carolina
Chapel Hill, NC

Richard Thompson, Ph.D.
Research and Training Institute
Juvenile Protective Association
Chicago, IL

Room Name: Beacon F
Location: Third Floor
Audience Level: Beginner-Advanced

Diana J. English, Ph.D.
Office of Children's Administration
Research
Department of Social and Health
Services
Seattle, WA

Howard Dubowitz, M.D., M.S.
University of Maryland
Department of Pediatrics, School of Medicine
Baltimore, MD

Munchausen by Proxy: Diagnosis and Treatment

37

The intent of this workshop is to assist those working with children to become familiar with existing research regarding the identification and treatment issues related to Munchausen by Proxy (MBP) perpetrators. An introduction addresses the historical background and provides a definition and the incidence of MBP. The presenter reviews the behavioral and medical warning signs, citing the most common methods used in fabricating or inducing illnesses in children; identifies characteristics of the adult perpetrators and the abused children; discusses treatment issues and the role of the helping professions; and clarifies ethical and legal concerns.

Judy Noel, M.S.S.W., Ph.D.,
Colorado State University-Pueblo
Department of Social Work
Pueblo, CO

Room Name: Beacon H
Location: Third Floor
Audience Level: Intermediate

***Maximizing Financial Resources to Serve Families
in the Child Welfare System***

38

Child welfare spending data collected through four rounds of a national survey provide the basis for case studies of the efforts of a select few states to maximize resources for financing child welfare services. The intent is to make available a more thorough examination of child welfare spending. Many factors affect a state's child welfare spending, including state-specific initiatives, access to Federal funds, caseload size and composition, and high-profile cases of child deaths due to abuse or neglect. By combining these and other factors with the four rounds of survey data, presenters illustrate the changes in spending priorities and financing methods. The examples serve to aid administrators and policymakers in their budgeting process.

Cynthia Andrews Scarcella
Roseana Bess, M.P.P.
Urban Institute
Washington, DC

Room Name: Berkeley A & B
Location: Third Floor
Audience Level: Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Georgia Child Fatality Review: System Changes to Prevent Child Abuse and Neglect Related Deaths

39

The Georgia Child Fatality Review program continues to set an example nationwide regarding child death reporting and the critical importance of preventing child deaths. On an ongoing basis, the Office of Child Fatality Review collaborates with advocates for the prevention of child abuse and neglect to bring about legislative change. This workshop offers an opportunity to gain knowledge of legislative and State agency policy and practice changes in Georgia, as well as local efforts to prevent child abuse and neglect related deaths. Presenters address new paradigms in Child Protective Service system response, discuss the role of government in legislation, and identify practice strategies at the local level.

Kim Washington, M.Ed.
Carri Cottengim,
Office of Child Fatality Review-Georgia
Marietta, GA

Room Name: Exeter A & B
Location: Third Floor
Audience Level: Beginner-Intermediate

Public Child Welfare Workforce Recruitment and Retention: A Longitudinal Participatory Research Initiative

40

This workshop presents findings from two multi-method child welfare workforce retention studies. The first study focused on master's level social work graduates currently at work in public child welfare in a major metropolitan area and the second on caseworkers and frontline supervisors in 13 county-based child welfare agencies. Presenters discuss developing action strategies with agency partners to build on the research findings, as well as the implications of the findings for managers, policymakers, and researchers.

Hal Lawson, Ph.D., Social Work
Education Consortium
James Caringj, M.S.W.
Jessica Strolin, M.S.W
State University of New York
University at Albany
Albany, NY

Brenda McGowan, Ph.D.
Columbia University
School of Social Work
New York, NY

Room Name: Fairfax A
Location: Third Floor
Audience Level: Intermediate

Charles Auerbach, Ph.D.
Yeshiva University
Wurzweiler School of Social Work
New York, NY

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Comparison of U.S. Army and U.S. Civil Society Rates and Patterns of Child Abuse and Neglect

41

This workshop presents a comparison of the differences in reported rates and classifications of the severity of child abuse and neglect in the U.S. Army and the U.S. Civil community, as well as a comparison of reports of severity of child maltreatment for the U.S. Army and the civilian jurisdiction of Washington State. The presenters found many similarities between patterns of child maltreatment in the Army and the U.S. civil society. Understanding the nature of the problems in each could lead to identifying strengths and weaknesses and the development of specific prevention and treatment programs.

James E. McCarroll, Ph.D.
Department of Psychiatry, Uniformed Services
University of the Health Sciences
Center for the Study of Traumatic Stress
Bethesda, MD

Room Name: Fairfax B
Location: Third Floor
Audience Level: Intermediate

Delores F. Johnson, M.S.W.
U.S. Army Community and Family Support Center
Alexandria, VA

Collaboration 87,000 People-Wide

42

Professionals in Virginia faced the problem of only six months to design and develop training on child abuse and neglect for 87,000 teachers. This workshop identifies the steps taken to meet the legislative mandate, illustrating the need in these days of limited dollars and time to find new ways to respond to the continuing demand for education among colleagues and the community. Focus is on the collaboration required between the three entities involved in the project, the actual development of the product, and a review of the product and its use since it became available in March 2004. The session also addresses the difficulties encountered, as well as the benefits derived from making this kind of training available via a website.

Janine Tondrowski
Susan G. Deihl
VISSTA
Virginia Commonwealth University
Richmond, VA

Room Name: Gardner A
Location: Third Floor
Audience Level: Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Organizational and Personal Factors Predicting Staff Retention and Turnover in Child Welfare: A Statewide Study

43

Most important and useful to child welfare educators, policymakers, and practitioners is to understand the factors that contribute to employee retention. This workshop reports on the results of a statewide study conducted in Georgia in 2003 of personal and organizational factors predicting employee turnover and retention in child welfare. A comprehensive 198-item survey was conducted of all 2,500 child welfare employees, as well as 60 two-to-four hour focus group interviews with 385 employees. The results showed clearly that professional commitment, an element of the human caring measure, was the strongest predictor of employee intention to remain employed in child welfare.

Alberta J. Ellett, Ph.D.
University of Georgia
School of Social Work
Athens, GA

Room Name: Gardner B
Location: Third Floor
Audience Level: Intermediate

Chad D. Ellett, Ph.D.
CDE Research Associates, Inc.
Watkinsville, GA

Building Collaborations to Implement Part C Early Intervention for Children in Foster Care

44

Presenters highlight a statewide initiative to facilitate collaboration among the New York State Family Court, child welfare agencies, and child development professionals; a pediatric interdisciplinary development follow-up program for infants involved with the child welfare system at Children's Hospital of Philadelphia; and the Massachusetts Early Childhood Linkage Initiative that encourages the State's child protection agency to regularize the referral of children under age three to early intervention. Each presenter discusses the lessons learned in developing, implementing, and sustaining their collaboration, offers suggestions for replication, and shares research findings and funding strategies.

Sheryl Dicker, J.D.
New York State Permanent
Judicial Commission on Justice
for Children
White Plains, NY

John Lippitt, Ph.D.
The Heller School
Family and Child Policy Center
Waltham, MA

Room Name: Hampton A
Location: Third Floor
Audience Level: Beginner

Judith A. Silver, Ph.D.
The Children's Hospital of Philadelphia
Department of Psychology
Philadelphia, PA

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

45

***“Where Were You When I Was Eight Years Old?”
The Child Assault Prevention (CAP) Project: A Comprehensive,
Community-Based Approach to Abuse Prevention***

Highlighting the successful community-based abuse prevention program known as the Child Assault Prevention (CAP) Project, this workshop examines the history of the project, its fundamental philosophy of empowerment, the curriculum, and the steps necessary for implementation at a community, state, or country level. The CAP Project uses a three-pronged approach to address the issue of child abuse prevention: workshops for teachers and school staff, for parents, and for children. Participants also have an opportunity to learn about specific CAP models in several states, the process of establishing a community project, and the training of staff and volunteers.

Pat R. Stanislaski, B.S.
National Center for Assault Prevention
Sewell, NJ

Room Name: Hampton B
Location: Third Floor
Audience Level: Beginner



WEDNESDAY, APRIL 20, 2005

SKILLS SEMINARS A-B 2:00 P.M. – 5:30 P.M.

Skills Seminar A

Reflective Supervision and Strengths-Based Tools: A Powerful Combination for Staff and Supervisors

Reflective supervision, based on building a partnership between supervisor and staff, serves to strengthen staff skill building, facilitate quality assurance, and improve service delivery. This skills seminar addresses the definition and implementation of reflective supervision and provides an opportunity for participants to practice their strengths-based skills in critiquing film clips of supervisory situations. The presenter also introduces concrete, strengths-based tools used in individual staff supervision sessions together with a strengths-based approach to constructive feedback that is accompanied by handouts and reinforced through practicing in triads.

Karen Johnston, M.S.W., L.C.S.W.
Massachusetts Children's Trust Fund
Boston, MA

Room Name: Kent
Location: Third Floor
Audience Level: Beginner-Advanced

Skills Seminar B

Transforming Child Welfare Daily Practice: Synthesis of Community-Based Family-Centered Approaches and Structured Decision Making

This seminar demonstrates that community-based family centered approaches and Structured Decision Making™ (SDM) are compatible and, when implemented in concert, achieve a synergy that increases the value of both. Participants gain an opportunity to learn strengths-based strategies and approaches that address those issues outlined in Program Improvement Plans, ways to integrate SDM and family-centered practice in community settings, and the "hands on" experience of synthesizing these two seemingly polar strategies into effective practices and partnerships with families.

Raelene Freitag, L.I.S.W., Ph.D.
Children's Research Center
Madison, WI

John Zalenski, Ph.D.
Williamsburg, IA

Room Name: Clarendon A
Location: Third Floor
Audience Level: Beginner-Intermediate

Carol Whipple
University of Kentucky Training
Resource Center
Lexington, KY

WEDNESDAY, APRIL 20, 2005

SKILLS SEMINARS C-D 2:00 P.M. – 5:30 P.M.

Skills Seminar C

Parent Child Interaction Therapy: Training for Professionals Who Work with High-Risk Families

Presenters introduce the seminar with an overview of an interpersonal/behavioral theoretical perspective on child physical abuse and then describe the ways in which Parent-Child Interaction Therapy (PCIT) is appropriate for high-risk and physically abusive families. In both the Relationship Enhancement and Discipline components of the PCIT program, parents are taught specific skills, given the opportunity to practice these skills during therapy, and then continue practicing skills until mastery is acquired and the child's behavior has improved. Clinical research finds PCIT to be effective in increasing parenting skills, decreasing child behavior problems, and enhancing parent-child relationships. Participants have an opportunity to practice basic PCIT skills in role-play format.

Anthony Urquiza, Ph.D.
Jean McGrath, Ph.D.
Nancy Zebell, Ph.D.
University of California, Department of Pediatrics
Mental Health Services, CAARE Center
Sacramento, CA

Room Name: Jefferson
Location: Third Floor
Audience Level: Beginner

Skills Seminar D

Let's Play! Strengthening Families through Play

When children are removed from the home, parents have limited opportunities to mend relationships weakened by abuse and neglect. Court ordered visits typically are the only time for parents and children to share a meal, tell stories, and play together. As play is how children experience, interpret, and make sense of the world, case workers and therapist need skills and tools to help parents engage in constructive play during their limited visitation time. Video, small group work, and hands-on play activities are used to facilitate understanding of the role of play in child development and how to select play activities that best suit each child's learning style. The session also focuses on discovering the therapeutic power of play and learning how to assess and interpret family dynamics while families are engaged in play.

Heidi Brinig, M.A.
Louisa Kile
Providence Children's Museum
Families Together Program
Providence, RI

Room Name: Clarendon B
Location: Third Floor
Audience Level: Intermediate

WEDNESDAY, APRIL 20, 2005

ROUNDTABLE 3 4:00 P.M. – 5:30 P.M.

Roundtable 3

Protecting Children with Special Needs: Working with Other Professionals to Create Responsive Services

Children with disabilities, especially developmental disabilities, are particularly vulnerable to abuse and violence. This roundtable discussion presents a variety of resources and information to address the ways that disability and victim assistance professionals can collaborate to end violence against children with disabilities. Following a general review of the scope and extent of violence and abuse against children with disabilities, discussion focuses on the value and potential positive outcomes for ongoing collaboration between victim assistance and disability professionals, services and supports for collaboration, and how the existing disability services infrastructure may be utilized to help protect children with disabilities.

Michelle Armstrong
University of Wyoming
Wyoming Institute for Disabilities
Laramie, WY

Room Name: Beacon B
Location: Third Floor
Audience Level: Beginner-Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

Surviving the Witness Stand: Be an Expert and Live to Tell!

46

Two experienced child advocates use lecture, case example, demonstrations, and group discussion to facilitate understanding of the increasingly litigious world of child welfare and family law. The session addresses several questions with practical advice, enabling participants to differentiate a fact from expert witness role; to demonstrate and comprehend the process of various court procedures and proceedings; and to identify common attorney tactics with witnesses and develop strategies to answer questions effectively.

Pamela R. Montgomery, A.C.S.W.
Elizabeth D. Still, M.A.
Montgomery and Still
Anchorage, AK

Room Name: Grand Ballroom
Location: Second Floor
Audience Level: Beginner

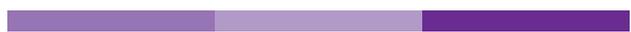
Sexual Abuse Findings in the Absence of Disclosure

47

This session reports the results of colposcopic exams of over 200 children who had no disclosure and no known history of sexual abuse. Presenters also discuss the impact of these exam results on the decisions made by Child Protective Services and the court system regarding further investigation, interviews, and future disclosures. Study findings emphasize the importance of comprehensive medical exams, including the genital area, for children identified as having other risk factors such as physical abuse and neglect. The model for this program may prove helpful to participants interested in creating a similar program in their area.

Sheridan Miyamoto, M.S.N., F.N.P.
Cathy Boyle, M.S.N., P.N.P.
University of California Davis Medical Center
CAARE Diagnostic and Treatment Center
Sacramento, CA

Room Name: Liberty Ballroom
Location: Second Floor
Audience Level: Intermediate



WEDNESDAY, APRIL 20, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

48

Collaborative Nurse Home Visiting Model Uses Technology to Strengthen Families

Presenters describe the Nurses for Newborns Foundation (NFNF) collaborative home visiting model and its successful outcomes for families and children. Multiple maternal and child issues are included within the program protocols, but the overall agency goal is to prevent child abuse and neglect. Outcomes are measured via a custom-designed computerized database created specifically for NFNF to collect and enter client data when in the field. Specially trained registered nurses enter all activities on laptop computers during the home visit and later transfer this data to a central server via the Internet over a dialup connection. Positive outcomes for children in fiscal year 2003 include: 99 percent of infants without a substantiated report of abuse and neglect.

Ben Cooper, B.A.
Sharon Rohrbach, R.N.
Nurses for Newborns Foundation
St. Louis, MO

Room Name: Independence East
Location: Second Floor
Audience Level: Intermediate

Patricia Temple, M.D., M.P.H.
Melanie Lutenbacher, Ph.D.
Vanderbilt University
Nashville, TN

49

The Role of Fathers in Physical Child Maltreatment Risk: Identifying Prevention Pathways from a National Study

This workshop presents two interrelated papers on the role of fathers in physical child abuse and neglect, releasing original findings from the National Institute of Health funded Fragile Families and Child Wellbeing (FFCW) study. The first paper overviews the role of fathers in maltreatment risk, identifying empirically supported “father pathways” that predict later physical abuse and neglect risk. The second paper places special focus on the role of the relationships of fathers with mothers and community factors that predict physical child abuse and neglect. Presenters discuss the need to more carefully consider assessment and intervention strategies that incorporate empirically grounded information on the role of fathers in physical child abuse and neglect risk and its prevention.

Neil B. Guterman, Ph.D., M.S.W.
Yookyong Lee, M.S.W.
Catherine A. Taylor, Ph.D., M.S.W., M.P.H.
Jane Waldfogel, Ph.D.
Columbia University
School of Social Work
New York, NY

Room Name: Independence West
Location: Second Floor
Audience Level: Intermediate-Advanced

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

Social Work Assessment in Child Protective Cases in a Pediatric Hospital Emergency Department Setting: Collaboration and Evolution

50

The critical role of social workers in child protective cases is addressed together with the use of social work assessment as the tool to guide that role. Presenters discuss the Children’s Hospital Boston Emergency Department medical social work assessment model and explain the way it is utilized. Several diverse case prototype examples demonstrate the efficacy of this social work assessment tool in a multidisciplinary setting and its evolving process. Emphasis is on the role of social work in fostering interagency and cross systems collaboration.

Beth Kaiser-Jones, M.S.W., L.I.C.S.W.
Aine Flanagan, M.S.W., L.C.S.W.
Veronica Higginbottom, M.S.W., L.C.S.W.
Beth Holleran, M.S.W., L.I.C.S.W.
Children’s Hospital Boston
Department of Social Work
Boston, MA

Room Name: Republic A
Location: Second Floor
Audience Level: Intermediate

Recruiting and Retaining Child Welfare Staff: Strategies That Work

51

An overview presents several national strategies currently underway to address recruitment and retention concerns. The session highlights the outcomes from university/agency education and training partnerships to develop and sustain a competent workforce, reports on a new national survey by the American Public Human Services Association that identifies strategies to address recruitment and retention concerns, and considers areas for further research and policy development. Presenters also discuss the critical role that national organization collaborations play in bringing attention to the workforce crisis, supporting sustainable strategies, disseminating findings about what works, influencing policymakers, and providing information and technical assistance.

Joan Levy Zlotnik, Ph.D., A.C.S.W.
Institute for the Advancement of Social Work Research
Washington, DC

Room Name: Republic B
Location: Second Floor
Audience Level: Intermediate

Anita Light
American Public Human Services Association
Washington, DC

52

Beyond Risk Assessment: Enhancing Risk Reduction and Safety through the Cross Jurisdictional Risk Review Team

Northern Virginia jurisdictions of Alexandria, Arlington, and Fairfax County have taken an effective step toward enhancing the outcomes and utility of the risk and safety assessment protocols utilized by their child welfare systems. The creation of a cross-jurisdictional risk review team provides periodic reviews of the highest risk cases in each jurisdiction by child welfare specialists. This session presents the policy and procedure developed by the three jurisdictions to shape the current team, identifies the steps necessary to bring about this innovative approach to managing high risk cases, specifies tools that are used to standardize the process and provide documented feedback and planning, and addresses the impact of the process on each jurisdiction two years after its inception.

Carla DeLongchamps, M.S.W.
Suzanne Chis, M.S.W.
Alexandria Department of Human Services
Alexandria, VA

Room Name: Constitution A
Location: Second Floor
Audience Level: Intermediate

53

Family Dependency Treatment Courts: A Collaborative Model Using the Power of the Court to Engage and Retain Parents in Treatment to Reunify Families

Workshop presenters explain the concept of Family Dependency Treatment Courts (FDTC) and the use of the power of the court to engage and retain parents in substance abuse treatment. The session demonstrates the benefits of FDTC collaboration in child welfare cases where substance abuse is a precipitating factor, the myriad of possible partners in this endeavor, and the flexibility of this model to accommodate many types of communities. A 20-minute video presents an operational FDTC produced by the Suffolk County New York Health Department Training Division to train professionals in FDTC concepts and role expectations.

Meghan M. Wheeler, M.S., B.A.
Avril Ussery Sisk
National Drug Court Institute
Alexandria, VA

Room Name: Constitution B
Location: Second Floor
Audience Level: Intermediate

Hon. Nicolette M. Pach
National Drug Court Institute
Commack, NY

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

***Referring Young Children to Part C Early Intervention:
Who Are They and How Many?***

54

Agencies providing Part C services, a component of the Individuals with Disabilities Education Act, are required to provide comprehensive, coordinated, multidisciplinary, early intervention for infants and toddlers with disabilities or developmental delays and their families. This workshop presents information from state and national datasets and from findings from the Massachusetts Early Childhood Linkages Initiative project. The session provides information to help planners estimate potential increases in referrals for eligibility determination and Part C enrollment, as well as determine the resources communities will need to manage projected increases in referrals.

Steven Rosenberg, Ph.D.
University of Colorado Health Sciences Center
Denver, CO

Room Name: Beacon D
Location: Third Floor
Audience Level: Intermediate

Michael W. Ames, M.S.W., M.B.A.
Brandeis University
The Heller School
Family and Child Policy Center
Waltham, MA

Capturing and Promoting Success in Rural Child Welfare

55

This workshop describes Recipes for Success: Enhancing Child Protection in Rural Communities, a Federally-funded project designed to identify, strengthen, and extend creative and effective child welfare practices to other rural communities. Participants hear child welfare-related success stories collected from the Appalachian Mountains and northeastern coastal plains of North Carolina. They also have an opportunity to learn effective strategies to facilitate discovering what works in child welfare in rural communities and ways to achieve more of it.

Selena Berrier, M.S.W.
Gary Nelson, D.S.W.
University of North Carolina at Chapel Hill
School of Social Work
Jordan Institute for Families
Chapel Hill, NC

Room Name: Beacon E
Location: Third Floor
Audience Level: Beginner

Expansion of the “Family Connections” Research Base with a Parental Self-Nurturing Component

56

DePelchin Children’s Center (DCC) was funded by the Administration on Children, Youth and Families as one of eight sites to replicate “Family Connections,” an evidence-based program designed to prevent child neglect. With its funding, DCC is examining the effectiveness of the program model’s core services in a different context, as well as testing the addition of a unique component to programming called “Just for Me” time. The “Just for Me” time teaches self-nurturing skills to help parents meet their needs for such supports as respite and social companionship. This workshop describes the logic model, experimental design, and preliminary results for the first year of families served.

Susan Zaid, M.A.
Julie Crowe, L.M.S.W.
DePelchin Children’s Center
Houston, TX

Room Name: Beacon F
Location: Third Floor
Audience Level: Intermediate

A Promising Partnership: Court/Agency Collaboration in Achieving Outcomes

57

Involving the courts and legal community is necessary to achieve improvements in outcomes for children. Further, developing these relationships and successful agency/court collaboration can prove a cost-efficient way for agencies to see results. The workshop reviews the implementation of new Federal legislation: Child Abuse Prevention and Treatment Act, Keeping Children and Families Safe Act, and the Adoption and Safe Families Act, in particular Child and Family Services Reviews. After identifying court-related concerns, focus is on system reform efforts. Participants have an opportunity to learn about the Court Improvement Projects. Practical examples highlight how to involve courts in achieving results.

Jennifer Renne, J.D.
American Bar Association
National Child Welfare Resource Center on Legal
and Judicial Issues
Washington, DC

Room Name: Beacon G
Location: Third Floor
Audience Level: Advanced

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

Shared Responsibility: Community Specific Reality-Based Research Where Quantitative and Qualitative Data Merge

58

The National Indian Child Welfare Association recommends community specific reality-based research to bring the statistical facts closer to work in the field with troubled families. This session provides examples of innovative and evidence-based models of practice and program evaluation techniques, as well as how to incorporate these approaches into practice to improve outcomes for children and families. The presenter demonstrates how qualitative questions become quantitative data. A short video highlights a research project conducted for the Juvenile Diversion Tribal Youth Program, "The Red Road Project."

Sarah Pigeon, B.A.
Saginaw Chippewa Indian Tribe
Ngodewaangiziwin "Helping our Families"
Mt. Pleasant, MI

Room Name: Beacon H
Location: Third Floor
Audience Level: Intermediate

The Indian Health Service and Office for Victims of Crime Child Abuse Project

59

This workshop describes a national project designed to address the needs of the Native American/Alaska Native child victim and family, while emphasizing culture and continuing support for the medical provider. The project was coordinated between the Indian Health Service and the Office for Victims of Crime to provide equipment, training, and resources to medical providers within the Indian Health Service and Tribal programs and thus facilitate medical evaluation of child abuse. Participation in this project which is designed for physicians, nurse practitioners, and physician assistants, requires a two-year commitment and support on the part of the employing agency.

Commander P. Jane Powers, A.P.R.N., B.C., M.S., F.A.A.N.P.
Ft. Duchesne Indian Health Center
Department of Health and Human Services
Ft. Duchesne, UT

Room Name: Berkeley A & B
Location: Third Floor
Audience Level: Beginner-Advanced

Child Maltreatment Intervention: Alternative Response and Traditional Response Working in Tandem

60

Workshop presenters address the process used to launch a child protection Alternative Response program in a large urban, suburban, and rural Minnesota county, including how Alternative Response and Traditional Response work in tandem to provide an effective response to children experiencing child abuse and neglect. Using the Dakota County Alternative Response Initiative as a case study, the session identifies strategies to enhance family engagement, decision-making stability, and strength-based interventions. A discussion of social work process focuses on service responsiveness, intensity and duration, and shared decision-making and problem solving. Outcome measures of out-of-home placements and recidivism are presented for both Alternative Response and Traditional Response.

Patrick Coyne, B.A.
Stacy Devitt, M.S.
Dakota County Social Services
Apple Valley, MN

Room Name: Commonwealth
Location: Third Floor
Audience Level: Beginner-Advanced

Carole Johnson, L.I.S.W.
Minnesota Department of Human Services
St. Paul, MN

Strengthening Community Linkages and Responsiveness for At-Risk Families with Peer Review

61

This session describes how the Illinois Department of Children and Family Services designed and implemented a peer review process to strengthen linkages and collaboration with community-based family support programs. The intent of this peer review process is to ensure that low and moderate risk families who come to the attention of Child Protective Services are referred to responsive family-centered services to address issues and conditions threatening the safety and well-being of children and families. Presenters address the development of the peer review assessment tool and process and how the findings from the first phase of the peer review are being used to improve the way families connect to effective services at Department and local levels.

Lina Cramer, M.S.W.
Family Support America
Chicago, IL

Nancie Brown, C.S.A.D.C., M.P.A.
Illinois Department of Children
and Family Services
Springfield, IL

Room Name: Exeter A & B
Location: Third Floor
Audience Level: Intermediate

Mary Dreiser
Illinois Department of Children
and Family Services
Chicago, IL

Kenya Jackson
Prevent Child Abuse Illinois
Springfield, IL

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

Understanding Child Abuse and Neglect and Foster Care from a Poverty Perspective

62

The workshop addresses recent findings on child welfare service patterns by considering the role of poverty as a key factor in the provision of child protective and foster care services. Presenters discuss data analyses regarding poverty and placement in foster care based on data from the National Child Abuse and Neglect Data Systems. The first analysis examines poverty rates at county levels and victimization rates. A second analysis compares the age distributions of victims of maltreatment in the poorest counties to the age distributions of victims in the wealthiest counties, as well as considers type of maltreatment and race of victims. The third analysis includes change in foster placement rates in relation to change in poverty.

Fred Wulczyn, Ph.D.
University of Chicago
Chapin Hall Center for Children
Chicago, IL

Room Name: Fairfax A
Location: Third Floor
Audience Level: Intermediate

Ying-Ying T. Yuan, Ph.D.
Walter R. McDonald & Associates, Inc.
Rockville, MD

The Fathering After Violence Project: Abusive Men and Their Children

63

To improve men's abilities to parent, the Fathering after Violence Project developed curriculum materials based on focus groups with survivors of domestic violence, men who have been violent, and professionals, as well as meetings with a national advisory group. These materials have been piloted in three Boston Batterer Intervention Programs over 2003-2004. Presenters discuss findings relating to the focus groups, curriculum materials, and a formative evaluation of the project, which documents responses of participating men and their partners and group facilitators. The workshop also identifies potential risks and benefits of this effort — the conceptual, organizational, and clinical issues.

Ann Fleck-Henderson, M.S.W., Ph.D.
Simmons College
School of Social Work
Boston, MA

Room Name: Fairfax B
Location: Third Floor
Audience Level: Intermediate

Juan Carlos Arean, M.M.
Family Violence Prevention Fund
Jamaica Plain, MA

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

Behavioral/Social Skills Interventions for Maltreated Children with Learning Disabilities

64

The presenter defines the types of child maltreatment, describes their possible negative effects on the social and emotional development of children with learning disabilities, and identifies strategies and social-emotional interventions that teachers can implement to achieve safe, predictable, and nurturing classroom environments for maltreated children with learning disabilities. Strategies that teachers can implement include structure through consistent routines, reasonable rules and limits, appropriate styles of discipline, behavioral supports, as well as the use of natural and logical consequences and other behavior management techniques. The teacher emerges as the single most significant social-emotional intervention.

Barbara Lowenthal, Ed.D.
Northeastern Illinois University
Department of Special Education
Chicago, IL

Room Name: Gardner A
Location: Third Floor
Audience Level: Beginner

Promoting Resiliency and Improving Outcomes for Young Children and Families without Homes

65

This workshop is designed to promote awareness of the impact of no home on the growth and development of children from birth to age six. Focus is on the elements of resiliency in young children, as well as practical and collaborative strategies for working with children in a variety of settings and across systems to promote resiliency, reduce risk, and improve outcomes. The presenter draws on the Horizons for Homeless Children model and experiences, addressing approaches for creating supportive environments and emphasizing stability, consistency, routine, and coping skills.

Karin Elliott, M.S.W., M.Ed.
Horizons for Homeless Children
Dorchester, MA

Room Name: Gardner B
Location: Third Floor
Audience Level: Beginner-Intermediate

WEDNESDAY, APRIL 20, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

Children between Countries: Research Findings Related to Special Immigrant Juvenile Status and Placement Abroad

66

Three of the key requirements for Special Immigrant Juvenile Status (SIJS) are believed to be met frequently in cases involving severe maltreatment. This workshop addresses the relevance of current issues pertaining to SIJS and examines the results of a research project underway at International Social Service-USA Branch. The research project is designed to collect, analyze, and assess data, trends, and best practices related to: state and Federal systems for collection of data regarding the citizenship/legal status of children in care, children whose only relatives live outside the United States, and SIJS; state child welfare workers knowledge of and training pertaining to SIJS; and current methodologies used to inform decisions concerning whether a return to a country of origin or last habitual residence is in the child's best interests.

Alice Tarpley, M.S.W., Ph.D., D.C.S.W.
International Social Service, USA Branch
Baltimore, MD

Room Name: Hampton A
Location: Third Floor
Audience Level: Advanced

Implementing and Sustaining Successful Collaboration Projects: The Missouri Experience

67

Six years of experience with implementing the Community-Based Family Resource Project in Missouri are reviewed. The presenters describe in detail the highly structured community planning process and the quality review process to illustrate the implementation of this project. Family satisfaction scales and the Child Abuse Potential Inventory (CAPI) were used routinely to collect outcome data. Three different models of community collaboration were compared. The session identifies lessons learned regarding the best model for collaboration, collaborative leadership styles, specific and effective family services, and successful sustainability efforts.

Kenneth Bopp, Ph.D.
University of Missouri School
of Medicine
Health Management and
Informatics Group
Columbia, MO

Sandra J. Zarins, Ed.D.
Parenting Life Skills Center
Springfield, MO

Room Name: Hampton B
Location: Third Floor
Audience Level: Intermediate

William Holcomb, Ph.D.,
Behavioral Health Concepts
Columbia, MO

SPECIAL EVENTS

The North End Experience

6:00 p.m. – 9:00 p.m.

Treat yourself to dinner and a self-guided and self-paced stroll of Boston's North End. Linger at an Italian bistro or go in search of the best prosciutto in one of Boston's oldest residential neighborhoods, a delightful labyrinth of narrow streets and exotic marketplaces. Pizza, homemade pastas, fresh breads, imported olive oil, cappuccino and espresso all await your pleasure as does an indulgence from one of the neighborhood's most famous Italian bakeries, Mike's Pastry. A gateway for immigrants from around the world, the North End also is home to the historic Old North Church and the Paul Revere House.

Cost: No charge

Transportation to and from North End will be provided.

Ghosts & Gravestones

6:00 p.m. – 9:00 p.m.

Dare to take a frightseeing tour – a lighthearted and spine tingling peek into the dark side of Boston history! A two hour trolley ride unveils many a Boston mystery – shedding light on Edgar Allen Poe, Lizzie Borden, and other native celebrities. Tales of historical haunts and heroes, ghosts and ghouls entertain and spook the visitor in a walk about two of Boston's oldest burial grounds. (Please be aware that participants should be able to manage a short walk uphill and to climb a few stairs. Remember to dress warmly and to wear comfortable shoes.)

Cost: \$28 pp

Transportation to and from the tour will be provided.

Tickets are required for admittance to all Special Events and Activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area. Special Event tickets are non-refundable!

THURSDAY, APRIL 21, 2005

9:00 A.M. – 10:30 A.M.

Plenary Session III

Ballroom Complex, Second Floor, Plaza Level, Sheraton Boston Hotel

Presiding

*Kim J. Amos, Associate Project Director
15th National Conference on Child Abuse and Neglect*



Tom Reilly

Opening Remarks

*Attorney General Tom Reilly
Massachusetts Attorney General*



Deborah Strong

The Ray E. Helfer Award Presentation

Presented by Deborah Strong on behalf of The National Alliance of Children's Trust and Prevention Funds and The American Academy of Pediatrics

Award Recipient: Mary Carrasco, M.D.

THURSDAY, APRIL 21, 2005

9:00 A.M. – 10:30 A.M.

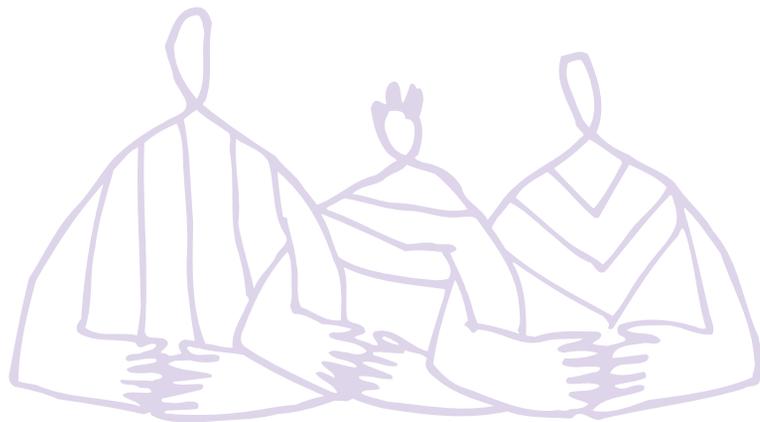


D. J. Eagle Bear Vanas

Keynote Address

D. J. Eagle Bear Vanas

D. J. Eagle Bear Vanas, an internationally acclaimed motivational storyteller and success coach, shares traditional warrior concepts and wisdom to inspire people and organizations to achieve their best in life. With a dynamic mix of humor and practical example, he enlightens as he entertains. Planners of the 15th National Conference on Child Abuse and Neglect feel confident D. J. Eagle Bear Vanas will motivate participants to discover and use their own incredible abilities to maximize resources and provide more effective services to protect children and strengthen families.



The Ray E. Helfer, M.D. Award

The Ray E. Helfer, M.D. Award is presented to highlight the valuable contributions of a pediatrician in local and national efforts to prevent child abuse. Dr. Helfer, a pediatrician, an educator, and a pioneer in the prevention of child abuse, is considered the “father” of State Children’s Trust and Prevention Funds. Dr. Helfer conceived of the idea that “Children’s Trust Funds” should be created and funded by government to ensure that our nation’s children grow up nurtured, safe, and free from harm. Today, all 50 states and the District of Columbia have passed legislation to establish Children’s Trust Funds to prevent child abuse. Every year, Children’s Trust Funds provide tens of millions of dollars worth of funding, technical assistance, and other support to community-based child abuse prevention programs.



MARY CARRASCO, M.D., M.P.H., F.A.A.P., Director International and Community Health, Mercy Hospital, Pittsburgh, Pennsylvania

The National Alliance of Children’s Trust and Prevention Funds and the American Academy of Pediatrics are pleased to present the Ray E. Helfer, M.D. Award to **Mary Carrasco, M.D.**, the Director of International and Community Health at Mercy Hospital in Pittsburgh. This distinguished award is given to Dr. Carrasco in recognition of her over two decades of exemplary work to prevent child abuse and neglect through research, program development, advocacy, systems reform, and education. Dr. Carrasco founded the first Family Support Center in her home State of Pennsylvania. She pursued her groundbreaking work in child abuse prevention by building comprehensive programs into six Family Support Centers. Dr. Carrasco has developed successful new programs for parent education and family advocacy, as well as created models for improving health care services for children. A respected national trainer on child abuse prevention for graduate students, school nurses, police, and others, Dr. Carrasco is a Clinical Associate Professor of Pediatrics and an Associate Professor of Community Health at the University of Pittsburgh. In addition, Dr. Carrasco serves as Chair of the Board of Directors for the Pennsylvania Children’s Trust and, since 1984, has raised and managed almost \$20,000,000 for community, state, national, and international prevention activities.

THURSDAY, APRIL 21, 2005

11:00 A.M. – 12:30 P.M.

Mini-Plenary III

Specialized Treatment and Recovery Services (STARS): Effective Strategies to Engage Fathers in Treatment, Recovery, and Parenting

The STARS program, a component of Sacramento County's child welfare system, works with parents with substance use disorders. As fathers represent 30 percent of the STARS participants, this mini-plenary session highlights strategies for engaging men in services, regaining custody, and assuming parenting roles. The program evaluator, program developer, program manager, and a STARS graduate share these successful strategies and offer recommendations to frontline workers and program administrators for replication of this model in other jurisdictions.

Three key strategies provide the basis for the STARS program: motivational interviewing, role modeling, and accountability. STARS workers help fathers understand that they need to recover "for their kids" and that recovery is separate from the child welfare case. This approach facilitates the father assuming responsibility for his recovery and his children. The session also identifies personal obstacles fathers often face to changing their lives and reassuming parental responsibilities, including late-stage addiction, resistance to the "system," lack of hope, and the feeling of dismissal by the Dependency Courts.

Nancy K. Young, Ph.D
National Center on Substance Abuse
and Child Welfare
Irvine, CA

**Grand Ballroom
Second Floor**

Jeffrey L. Pogue
Bridges Inc.
Sacramento, CA

Sanford Robinson
Jon Smymi
Specialized Treatment and Recovery Services
Sacramento, CA

THURSDAY, APRIL 21, 2005

EXPERIENTIAL LEARNING OPPORTUNITIES

Medford Family Network of the Medford Public Schools

489 Winthrop Street
Medford, MA 02155

10:45 a.m. – 2:30 p.m.

Celebrating its 10th year of service, the Medford Family Network of the Medford Public Schools is a fully-funded and universally accessible parenting education and family support program. The Network strives for a positive impact on the developmental process of children from birth to age six, providing parenting education curricula and workshops, discussion groups, age-specific inclusive playgroups, new parent groups, home visitation, citywide family events, lending libraries, a family resource/drop-in center, information and referral services, family literacy initiatives, English languages classes, support groups, and individual consultation. In addition, the Network offers programs for fathers, grandparents, single parents, parents of children with special needs, and parents who work at home and other caregivers.

Visitors tour the New Center. Various video, parent, and provider presentations offer opportunities to explore the success and ongoing investment that stems from collaboration with a broad range of partners from early care and childhood programs, municipal agencies, businesses, private donors, public and foundation grants, and child protective services. Community leaders share cutting-edge approaches to actualize shared responsibility for protecting children and strengthening families. *Lunch will be served.*

Suffolk County Family Justice Center/Children's Advocacy Center of Suffolk County

989 Commonwealth Avenue
Boston, MA 02215-1308

11:00 a.m. – 1:30 p.m.

One of the first of its kind in the country, the Suffolk County Family Justice Center is scheduled to open in the spring of 2005. This new initiative intends to co-locate domestic violence, sexual assault, and child abuse services all under one roof, joining with the Children's Advocacy Center of Suffolk County.

In a 33,000 square foot building donated by Boston Mayor Thomas M. Menino, the Family Justice Center plans to offer an array of services, including law enforcement, criminal justice, victim advocacy, civil legal assistance, medical counseling, housing assistance, and more. By co-locating a comprehensive, coordinated, and multidisciplinary network of domestic violence, child abuse, and sexual assault prevention and professional intervention, the Suffolk County Family Justice Center seeks to enhance victim services and increase offender accountability.

THURSDAY, APRIL 21, 2005

POSTER SESSIONS 10:30 A.M. – 5:30 P.M.

Poster Session 5

The Effects of Domestic Violence on Infant Health Factors and Child Abuse Rates

This session presents research findings from a home visiting child abuse prevention program. From January 1997 to January 2001, 2,073 at-risk mothers with first-born children participated in a home visiting child abuse prevention program for at least one year. Over the four-year period, the state's child protection agency confirmed child maltreatment in 23 (14 percent) of the 167 families assessed with domestic violence and 81 (4 percent) of the 1,906 families assessed as having no domestic violence. Domestic violence during pregnancy or the first eight weeks of child rearing was related significantly to confirmation of child abuse during the child's first four years and to several indices of poor infant health during the child's first year.

William McGuigan, Ph.D.
Pennsylvania State University-Shenango
Sharon, PA

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Intermediate

Poster Session 6

Using Research to Enhance Understanding of Policies and Practices Promoting Tribal Permanency for Indian Children

A comprehensive research-practice approach to planning and implementing culturally driven permanency for Indian children was implemented in 15 counties in Northern and Southern California. The session describes this approach, outlining emerging issues currently confronting the permanency needs for Indian children. These include reconciling the legislative requirements of the Adoption and Safe Families Act and the Indian Child Welfare Act; conflicting standards for Indian child placement between county and Indian child welfare services; adequacy of fiscal, mental health, medical, social, and cultural support services for tribally-placed children; and the role of research in bridging gaps in the understanding needed to develop iterative steps in the change process leading to effective cultural outcomes for Indian children who require permanency on Indian *rancherias* and reservations.

Deb Johnson-Shelton, Ph.D.
Oregon Research Institute, Inc.
Eugene, OR

John Light, Ph.D.
The University of Oregon
Child and Family Center
Eugene, OR

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Beginner-Advanced

Susan Baxter Quash-Mah, M.A.
Teamwork for Children
Eugene, OR

THURSDAY, APRIL 21, 2005

POSTER SESSIONS 10:30 A.M. – 5:30 P.M.

Poster Session 7

FaCES: An Innovative Program to Provide Health Evaluation Services to Recently Placed Foster Children

The Foster Children Evaluation Services (FaCES) Clinic opened at UMass Memorial Health Care in the fall of 2003 in response to the alarming statistics that only 11 percent of foster children statewide were receiving the mandated 7-day health screens or the 30-day comprehensive medical evaluation. This poster session summarizes the timelines from the initial idea to the opening of FaCES; the experience thus far in terms of children seen, new medical/psychiatric developmental problems identified, and rate of abnormal laboratory findings; and the evaluation to date. The latter covers compliance with 7- and 30-day medical examination and 6-month dental screening guidelines, as well as success in obtaining all pertinent past medical records.

Linda Sagor, M.D., M.P.H.
UMass Memorial Healthcare
Worcester, MA

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Intermediate

Poster Session 8

Treating Child Victims of Cumulative Trauma: An Innovative Model

Severely traumatized children need more innovative and intensive treatment programs such as the model of intervention described in this session. A multi-systemic wraparound model of treatment proved effective with Iraqi refugee child victims of cumulative traumas. Summer day treatment and a year-round after school program with an outreach component were provided to a target population of emotionally or behaviorally disturbed Iraqi refugee children, ages 6 to 15, in Dearborn and Detroit, Michigan. Pre-post testing of the first six months for the 30 children enrolled in the program indicate significant improvement in the measures used, especially school performance.

Ibrahim Kira, Ph.D.
Gary Elgouhri, M.D.
Hani Bazzi
Alya Kazak
ACCESS Community Health and Research Center
Dearborn, MI

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Advanced

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

68

Working with Intergenerational Families to Increase Safety, Well-Being, and Permanency

Presenters draw from practice experience and build on the growing literature regarding intergenerational families to describe the risk and protective factors associated with child neglect, to review philosophical principles of working with intergenerational families, and to consider promising practices and intervention strategies for increasing safety, well-being, and permanency in families headed by grandparents or other intergenerational caregivers. The session includes the perspectives of former clients of the University of Maryland's Grandparent Family Connections, a strengths- and community-based program that effectively responds to the needs of vulnerable intergenerational families at risk for child neglect.

Heather Girvin, Ph.D., M.S.S.
Frederick Strieder, Ph.D., M.S.S.A.
Diane DePanfilis, Ph.D., M.S.W.
University of Maryland
School of Social Work
Baltimore, MD

Room Name: Liberty Ballroom
Location: Second Floor
Audience Level: Intermediate-Advanced

69

Experiences with Referring Child Welfare Involved Families with Young Children to Early Intervention Services

Participants have an opportunity to learn about the challenges, strategies, and rewards of implementing the newly required referrals from Child Welfare Services (CWS) to Part C of the Individuals with Disabilities Education Act (IDEA), also known as Early Intervention (EI). Based on over two years of experience at three pilot sites, presenters from the Massachusetts Early Child Linkage Initiative discuss the following: logistics of the pilot site referral system; number of families who were offered the referral by CWS workers; factors influencing the offer of referrals; rate of acceptance of the referral offer; child eligibility rate and criteria for EI services; challenges to implementing these referrals and for building a collaboration; and strategies used to overcome these challenges.

Jennifer Lutzy McDonald, M.A.
Kathy J. Savage Mills, M.A., M.S.W., L.I.C.S.W.
Brandeis University
The Heller School for Social Policy and Management
Waltham, MA

Room Name: Independence Ballroom
Location: Second Floor
Audience Level: Beginner

Linda Edwards, M.Ed.
Community Healthlink Lipton Early Intervention Program
Leominster, MA

Donna St. Onge, M.S., L.S.W.
North Central Area Office
Massachusetts Department of Social Services
Leominster, MA

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Child and System Outcomes from Multidisciplinary Assessments of Substantiated Serious Child Protective Service Cases Involving Young Children

70

This workshop describes the results of four years of working with a Child Protective Services (CPS) intervention model that represents a paradigm shift. Providing a comprehensive, multidisciplinary assessment at the point of first CPS substantiation, this model allows accurate assessment of the child and family's needs, an understanding of underlying problems leading to the child maltreatment, the use of interventions appropriate to the specific family's needs, and less risk for children. Findings from families who receive the intervention are compared to a matched group of families who had no intervention.

Kathleen Coulborn Faller, Ph.D., A.C.S.W.
University of Michigan
School of Social Work
Ann Arbor, MI

Room Name: Republic Ballroom
Location: Second Floor
Audience Level: Advanced

Families as Partners: Shifting Paradigms in Child Welfare

71

In response to the challenge of providing child protection, the Massachusetts Department of Social Services (DSS) initiated two programs designed to be family centered and child focused in scope: Family-Based Services and Family Group Conferencing. Using empirical research as a framework, presenters review the history of these programs together with their use in DSS and their efficacy. The research shows that families who engaged in Family-Based Services and/or the Family Group Conferencing experience better case outcomes than families who receive neither service. Families involved with these services have fewer substantiated reports of abuse and/or neglect, and children in these families spend less time in out-of-home placement.

Peter MacKinnon, L.C.S.W., M.S.W.
Massachusetts Department of Social Services
Lowell, MA

Room Name: Constitution A
Location: Second Floor
Audience Level: Intermediate

Ana Costa, L.C.S.W., M.S.W.
Amanda Flood, L.C.S.W., M.S.W.
Massachusetts Department of Social Services
Cape Ann Area Office
Salem, MA

Caryn Willa Lister, L.S.W.A., M.S.W.
Massachusetts Department of Social Services
Lynn Area Office
Lynn, MA

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Addressing Child Neglect: Challenges, Strategies, and Lessons Learned

72

The National Clearinghouse on Child Abuse and Neglect Information has developed a synthesis of findings from ten demonstration projects on child neglect. This workshop presents a brief overview of these recently completed five-year demonstration projects, their target populations and outcomes, as well as their strategies for prevention, intervention, and treatment of child neglect. These ten neglect projects provided a variety of services to high risk families, including parent education, referrals or links to community resources, home visits, support groups, counseling, and concrete assistance.

John L. (Jack) Denniston
Caliber/Children's Bureau
Chapel Hill, NC

Room Name: Constitution B
Location: Second Floor
Audience Level: Intermediate

Adam Brunner, Ph.D.
National Center for Family Friends, NCOA
Washington, DC

Evolution of an Innovative Statewide Pediatric Sexual Assault Nurse Examiner (SANE) Program: Bridging Children's Advocacy Centers and Emergency Departments

73

This session highlights both the challenges and successes of the statewide Pediatric Sexual Assault Nurse Examiner (SANE) Program in Massachusetts and encourages participants to consider ways to replicate this collaboration in their own jurisdiction. The workshop addresses several issues: credentialing requirements for Pediatric SANE candidates, implementing the program statewide, funding procurement, and strategies for integrating the Pediatric SANE role into the multidisciplinary Children's Advocacy Center model and into an emergency department setting. Presenters outline the development of the first and "child friendly" Pediatric Sexual Abuse Evidence Collection kit nationwide, as well as the specifications for establishing a Pediatric SANE, the recruitment process, curriculum development, and training implementation.

Lucia Zuniga, R.N.
Joan Meunier-Sham, R.N., M.S.
Pediatric SANE Program
Massachusetts Department of Public Health
Boston, MA

Room Name: Commonwealth
Location: Third Floor
Audience Level: Intermediate

Janet Fine, M.S.
Massachusetts Office of Victim Assistance
Boston, MA

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

74

Program Start Up: Building the Path Together and Successful First Steps

In October 2000, grants were awarded to each of four organizations through the Children's Bureau, Administration on Children, Youth and Families, to develop Quality Improvement Centers (QICs). The QICs were funded in part to determine the value and effectiveness of creating decentralized, regional decision-making and administrative structures for child welfare program implementation and evaluation. This workshop provides a brief overview of each QIC, addressing approach to collaboration, provision of support and technical assistance, and the unique strengths and challenges associated with implementing projects along with the required research component. A cross-site analysis includes recommendations of what appeared to work and why.

Carol J. Harper, M.P.A.
American Humane Association
Children's Services
Englewood, CO

Jackie Burgeson, M.A., A.C.S.W.
United Methodist Family Services
Richmond, VA

Room Name: Beacon A
Location: Third Floor
Audience Level: Intermediate

Crystal Collins-Camargo, Ph.D.
University of Kentucky
Lexington, KY

Indra M. Trujillo, M.S.W.
Northwest Institute for Children
and Families
Seattle, WA

Whither Substantiation: The Role of Substantiation in Future Child Protective Service Policies and Practices

75

The recent focus on child welfare outcomes intensifies the ongoing debate regarding advantages and disadvantages of making a determination of whether maltreatment has occurred or not as part of the Child Protective Service response, raising the issue of whether such a determination should be a gateway to services. Four presenters discuss the research and practice context for this debate and provide core detailed analyses based on experiences in Minnesota and Washington. The session provides information on factors influencing the likelihood that a CPS referral will be substantiated, including a comparison of factors associated with referrals of sexual abuse, physical abuse, and neglect. Presenters also address factors associated with classifying a case as substantiated, inconclusive, or unsubstantiated.

Ying-Ying T. Yuan, Ph.D.
Walter R. McDonald &
Associates, Inc.
Rockville, MD

Diana English, Ph.D.
Child Welfare League
of America
Washington, DC

Room Name: Beacon B
Location: Third Floor
Audience Level: Intermediate

Patricia Schene, Ph.D.
Children and Family Services
Littleton, CO

Carole Johnson, L.I.S.W.
Minnesota Department of Human Services
St. Paul, MN

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Specialized Services for Parents with a Mental Illness

76

Adults with psychiatric disabilities have the same wish to form intimate relationships and to raise children as do other individuals. This workshop describes the specialized services funded by the State of Connecticut and developed by the Coordinating Council for Children in Crisis, Inc. to assist parents with psychiatric disabilities to protect their parental rights, prevent child abuse and neglect, maintain custody of their children, obtain needed services, and develop temporary guardianship plans. The presenters also discuss collaborations that strengthen program services and the challenges of making a case to child welfare and adult mental health funding agencies.

Cheryl Burack, M.S.
Alece Richardson, B.S.W.
Coordinating Council for Children in Crisis, Inc.
New Haven, CT

Room Name: Beacon D
Location: Third Floor
Audience Level: Beginner

Innovative Management Approaches to Improve Child Welfare Services

77

Communities for People (CFP), a nonprofit child welfare agency, has developed and implemented privatized management programs to oversee services children and families receive in Massachusetts and Rhode Island. This workshop focuses on three examples in which CFP uses managed care tools to improve services: the Boston Family Reunification Network, a Family-Based Services Utilization Management Program, and the Rhode Island Placement Solutions program. For these examples, presenters discuss program development and implementation and the ways CFP incorporates program data and knowledge to improve practice.

Joseph M. Leavey, L.I.C.S.W.
Peggy Mosley, M.S.
Communities for People, Inc.
Boston, MA

Room Name: Beacon E
Location: Third Floor
Audience Level: Intermediate

Theodore Cross, Ph.D.
Brandeis University
Waltham, MA

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Age and Gender Differences in Suspicion of Child Sexual Abuse

78

This workshop presents the results of an ongoing research project focusing on age and gender differences in regard to suspicion of sexual abuse. Intake data from the Child Protection Outpatient Clinic at the Boston Children's Hospital for the period 1999-2003 provide the basis for the findings. The study examines whether sexual abuse suspicions are more equally generated for younger boys and girls, since suspicions of sexual abuse are likely to be formed on bases other than direct disclosure with younger populations of children. Study findings serve to inform practitioners by enhancing recognition of gender differences in response to sexual abuse and by facilitating improved recognition of sexual abuse.

Amy Tishelman, Ph.D.
Susanne Meyer, L.I.C.S.W., B.C.D.
Penny Haney, Ph.D.
Child Protection Program
Children's Hospital Boston
Boston, MA

Room Name: Beacon F
Location: Third Floor
Audience Level: Intermediate

Beyond "Crazy Thinking" ... How to Effectively Respond to Abuse Cases Involving Children with Disabilities

79

Children with disabilities represent an important population, a "subset," in the United States, yet problems persist in terms of negative attitudes toward them, a lack of interest in addressing their needs, and a paucity of experts or experienced personnel to effectively and sensitively provide intervention and support. This workshop offers instruction in developing a solid information and skills base for working with children with disabilities and their families as a prerequisite to excellence in service delivery. The discussion includes information on how any community can develop effective intervention strategies.

Nora J. Baladerian, Ph.D.
Disability, Abuse and Personal
Rights Project
Los Angeles, CA

Nancy Alterio
Building Partnerships-Disabled
Persons Protection Commission
Quincy, MA

Room Name: Beacon G
Location: Third Floor
Audience Level: Intermediate

Tom Hanna
LifeNet, Inc.
Ithaca, NY

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Responding to Child Abuse and Domestic Violence during Pediatric Hospitalizations: The Need for Multidisciplinary Planning

80

Presenters describe their unique collaborative pediatric practice within Children’s Hospital Boston, its community health center, as well as its partnerships with a plethora of State and community agencies and individuals to coordinate service provision. The session addresses the importance of screening adolescent patients and parents of pediatric patients for violence in their families/relationships, as well as the questions providers may consider when screening for and assessing risk factors that may exist in a dating/domestic violence relationship. Case specific examples emphasize the complexities of inpatient cases that involve the overlapping diagnoses of child abuse and domestic violence and the beneficial nature of multidisciplinary case practice.

Jennifer Robertson
Andrea Vandeven, M.D., M.P.H.
Children’s Hospital Boston
The AWAKE Project
Boston, MA

Room Name: Beacon H
Location: Third Floor
Audience Level: Intermediate

Accreditation: A Method of Encouraging a Broad Range of System Reform

81

This workshop presents a nationally recognized accrediting body, which provides agencies with both organizational and management and service standards. These standards are developed on the basis of the belief that quality service delivery cannot be accomplished without sound administration. The session demonstrates how expanding internal capabilities on the part of agencies has a positive impact on service delivery and, ultimately, outcomes for children and families.

Allison Blake, Ph.D.
Brenda Williams-Gray, C.S.W.
Amanda Wesley, M.S.S.W.
Council on Accreditation
New York, NY

Room Name: Jefferson
Location: Third Floor
Audience Level: Intermediate-Advanced

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

82

Building Bridges between Child Welfare and Part C Early Intervention

Procedures developed by Child Find and the Child Welfare Intervention Project are described. This project is a U.S. Department of Education funded program that worked with county child welfare and Part C early intervention agencies to increase referrals to Part C (a component of the Individuals with Disabilities Education Act) in Colorado. Presenters discuss strategies used in this project to promote collaboration between child welfare and Part C agencies and to increase referrals of young children to Part C. The session concludes with evidence that Part C enrollment on the part of children served by child welfare increased over the life of the project.

Cordelia Robinson, R.N., Ph.D., JFK Partners
for Developmental Disabilities
Steven Rosenberg, Ph.D., Department of Psychiatry
University of Colorado Health Sciences Center
Denver, CO

Room Name: Kent
Location: Third Floor
Audience Level: Intermediate

83

Caseload Standard Development and Workload Management: Keys to Program Improvement Plan (PIP) Strategy Achievement

This workshop highlights the efforts of Arizona and South Dakota to develop caseload standards and to evaluate and address overall workload management. These efforts have been made possible through the work of the National Resource Center on Child Maltreatment and, in Arizona, the National Resource Center on Organizational Improvement. Presenters also share methods for developing caseload standards, review the broader process of evaluating workload, and discuss the results of South Dakota's efforts and how these have contributed to Program Improvement Plan (PIP) strategy achievement.

Theresa Costello, M.A.
Todd Holder
ACTION for Child
Protection, Inc.
Albuquerque, NM

Merlin Weyer
South Dakota CPS
Albuquerque, NM

Room Name: Berkeley A & B
Location: Third Floor
Audience Level: Advanced

Deborah Harper
Arizona DES
Albuquerque, NM

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

84

FIRST: A Successful Model for Stopping and Preventing Abuse and Neglect

Workshop presenters, who have adapted Dialectical Behavior Therapy to address abusive parental behavior to children, describe the history of the FIRST program, key components, and evidence of efficacy. Clients, child protective workers, and clinicians work collaboratively, using several treatment modalities in support of a DBT approach to parenting. The session also introduces participants to DBT's theoretical base and shows its connection to current parental behaviors and parents' responsibility to learn more adaptive and acceptable skills. Presenters discuss how parents learn maladaptive parenting skills in their families of origin, as well as outline a typical course of treatment.

Melania Turgelsky, L.C.S.W.
Deirdre Hogan, L.C.S.W.
Community Council Center
Portland, ME

Room Name: Clarendon A & B
Location: Third Floor
Audience Level: Beginner

85

Knowledge Is Power: Enhancing Research and Practice Collaborations to Improve Service Delivery and Outcomes in Child Abuse Prevention

Researchers and program practitioners often are charged to develop effective collaborations that can lead to improved service delivery and, ultimately, to better outcomes for families. Many times, however, no clear pathways exist to facilitate this effort. Using the example of an evaluation of a home visiting program for young parents, this workshop guides participants in defining program outcomes, structuring collaboration with researchers to support investigation of those outcomes, and implementing the information gained from the investigation into the program to influence modifications in service delivery.

Sarita Rogers, M.P.P.
Massachusetts Children's Trust Fund
Boston, MA

Room Name: Dalton A & B
Location: Third Floor
Audience Level: Beginner-Advanced

Anne Brady, Ph.D.
Jessica Goldberg, M.A.
Eliot Pearson Department of Child
Development –Tufts University
Massachusetts Health Families Evaluation
Medford, MA

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

The Power of Partnerships for Supporting Children of Incarcerated Fathers

86

This Hawaii Coalition for Dads (HCD) workshop describes the three mutually supportive program components created to support inmate fathers, their children, and spouses in a correctional facility on the island of Oahu: 90-minute Nurturing Fathers sessions for inmate fathers, 60-minute Play+Learn playgroups for these inmate fathers and their children, and a 60-minute group counseling session for the inmate spouses who accompany the children to the prison. Several partners make up this unique collaboration: the Hawaii Coalition for Dads, Waiawa Correction Facility, the Institute for Family Enrichment, and the Good Beginnings Alliance. The partnership continues with two additional programs implemented and plans for expanding to other correctional facilities.

Greg Farstrup, M.A., M.Ed.
Hawaii Coalition for Dads
Honolulu, HI

Wayna Buch
Good Beginnings Alliance
Honolulu, HI

Room Name: Exeter A & B
Location: Third Floor
Audience Level: Intermediate

Removing the Perverse Incentive: A Public-Private Partnership Serving Families with Unsubstantiated Child Abuse and Neglect Investigations

87

Representatives of a nonprofit agency, a public state child welfare agency, and a collaborating university describe an unprecedented public-private partnership to test the hypothesis that direct social services after an unsubstantiated maltreatment report can reduce recidivism. Presenters discuss how Connecting Families, a nonprofit agency, tackled this issue in Massachusetts, that is: developed a research-based approach to child maltreatment prevention; raised five million dollars to support the pilot project; worked with the public child welfare agency to encourage investigators to refer families to the voluntary program; collaborated with a local university to implement a randomized control group evaluation design; and set the stage politically to institutionalize this approach statewide should the evaluation prove its effectiveness.

Julie Farber, M.S.W.
Carla Saccone, M.S.W., L.I.C.S.W.
Massachusetts Society for the Prevention of Cruelty
Boston, MA

Room Name: Fairfax A
Location: Third Floor
Audience Level: Intermediate

Lorraine V. Klerman, Dr.P.H.
Brandeis University
The Heller School for Social Policy and Management
Waltham, MA

Cristina Joyce, M.S.W.
Massachusetts Department of Social Services
Brockton Area Office
Brockton, MA

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

88

Addressing Racial Disparities in Child Protection: Minnesota's Response

In 2001, the Minnesota legislature charged its Department of Human Services with responsibility for studying the overrepresentation of African American children in out-of-home placement. This workshop addresses the report prepared for the legislature, *Study of Outcomes for African American Children in Minnesota's Child Protection System*; the five recommendations emerging from the report; and the action Minnesota has taken to implement the recommendations in conjunction with the African American community, local county social service agencies, the University of Minnesota, and other child welfare advocacy organizations. Particular emphasis is on the recommendation to focus on improving county practices, which resulted in a case review study. Presenters report methodology and results of the study of a matched sample of African American and Caucasian children.

Maxie Rockymore, B.S.W.
Minnesota Department of
Human Services
St. Paul, MN

John Edmonds, M.S.W., A.C.S.W.
Olmsted County Children and
Family Services
Rochester, MN

Room Name: Fairfax B
Location: Third Floor
Audience Level: Intermediate-Advanced

Susan Wells, Ph.D.
University of Minnesota
School of Social Work
St. Paul, MN

89

Serving Families in the Child Welfare System When There Is Caretaker Mental Illness

Informal analysis of the family characteristics of children in the Massachusetts welfare system indicates that caretaker mental illness or substance abuse proves a critical variable in the decision to remove a child from his or her home. This workshop presents two major endeavors in Massachusetts designed to serve families in the child welfare system in the instance of caretaker mental illness: joint forums involving the Department of Mental Health (DMH) and the Department of Social Services (DSS) and a DSS pilot program. Presenters focus on the information participants need to replicate these approaches.

Marion Freedman-Gurspan,
M.S.W., L.I.C.S.W.
Massachusetts Department of
Mental Health
Boston, MA

Valerie Lovelace-Graham
Massachusetts Department of
Social Services
Central Region Office
Worcester, MA

Room Name: Gardner A
Location: Third Floor
Audience Level: Beginner-Advanced

Joanne Nicholson, Ph.D.
University of Massachusetts
Medical School
Center for Mental Health
Services Research
Worcester, MA

Carmen Martinez-Constable, M.S.W., L.I.C.S.W.
Massachusetts Department of Social Services
Dimock Street Area Office
Roxbury, MA

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Resiliency Building and Sensory Integration Strategies for Young Children with Developmental Challenges

90

Many young children from birth to age five with a history of abuse and/or neglect also have developmental, sensory, and behavioral challenges. This workshop presents assessment and intervention strategies that integrate resiliency building and sensory processing to help young children with developmental challenges, as well as a history of abuse and/or neglect. The session includes information for developing an individualized program of activities and environmental modifications to meet a young child's needs and to assess objectively the effectiveness of the intervention strategies implemented.

John Pagano, Ph.D., O.T.R.
Therapy Unlimited
Wallingford, CT

Room Name: Gardner B
Location: Third Floor
Audience Level: Intermediate

Innovative Pathway to Reaching Girls in Foster Care

91

Presenters narrate the stories of five remarkable girls and their incredible journey as members of Girl Scout Troop 7009, a troop designed specifically for youth in foster care. This workshop explores how positive outcomes can result from the simplest of interventions. The session also addresses the troop's beginning and the difference it has made in the lives of the troop members and leaders, as well as community partners; explains how the collaborative efforts of Hamilton County Job and Family Services, Great Rivers Girl Scout Council, and community business partners have helped to sustain this initiative and ensure its success; and provides linkages between recent research and the goals of the troop.

Andrea Barker, M.S.W., L.S.W.
Girl Scouts of America
Cincinnati, OH

Room Name: Hampton A
Location: Third Floor
Audience Level: Beginner-Advanced

Gaja Karyala, M.S.W., L.S.W.
Hamilton County Job and Family Services
Cincinnati, OH

THURSDAY, APRIL 21, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

92

The Child Abuse Prevention and Protection Collaborative (CAPPC): A Community Coalition in Action

This workshop describes the collaborative model and initiatives of the Child Abuse Prevention and Protection Collaborative (CAPPC) of Central Massachusetts. Presenters focus initially on the formation of the CAPPC, identifying both challenges and lessons learned about effective collaboration. The session proceeds to highlight the strategies the CAPPC employs to respond to the needs of Central Massachusetts residents; to present methods and tools for evaluating the CAPPC, as well as using the information to guide future planning and implementation strategies; and to consider the role of the Health Foundation of Central Massachusetts, addressing the value of involving grant makers as partners in developing and sustaining coalitions.

Daniel Melle, M.S.W., L.I.C.S.W.
Worcester Youth Guidance Center
Child Abuse Prevention/Protection
Collaborative
Worcester, MA

Noreen Johnson, M.P.H.
The Health Foundation of
Central Massachusetts
Worcester, MA

Room Name: Hampton B
Location: Third Floor
Audience Level: Beginner-Advanced

Nassine Farhoody
Youth and Family Services
Collaborative
Community Healthlink
Worcester, MA

Alicia Lenahan, Esq.
The CASA Project
Worcester, MA

Patricia Scibak, Esq.
Worcester Department of Social Services
Worcester, MA

Kenneth Fletcher, Ph.D.
Umass University Campus
Worcester, MA

THURSDAY, APRIL 21, 2005

ROUNDTABLE 4 2:00 P.M. – 3:30 P.M.

Roundtable 4

Understanding and Responding to Racial Disparities in Child Welfare Services

Racial disparities are an issue of great national concern. This roundtable first presents and discusses the current research on racial disparities in child welfare and the social psychology of bias, focusing specific attention on the implication for application in policy and practice. Secondly, presenters from state and county child welfare agencies describe three different models of addressing the problem of racial disparities through policy and practice. These models illustrate how research findings can be applied to policy and practice and also show how various organizations in different contexts can craft solutions that are appropriate for their environment and population.

Susan Wells
University of Minnesota
School of Social Work
St. Paul, MN

Andrea Sedlak
Westat, Inc.
Rockville, MD

Room Name: Beacon B
Location: Third Floor
Audience Level: Intermediate-Advanced

Maxie Rockymore, B.S.W.
Minnesota Department of
Human Services
St. Paul, MN

John Edmonds, M.S.W., A.C.S.W.
Olmsted County Children and Family Services
Rochester, MN

Susan Ault
Ramsey County Community
Human Services
St. Paul, MN

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

93

***Clinical Consultation for Child Welfare Supervisors:
A University-Public Agency Collaboration***

This session describes a clinical consultation model that was developed and tested with child welfare supervisors in a large urban municipality over a three-year period. The Clinical Consultation for Child Welfare Supervisors program was designed to assist supervisors with their roles as educators, mentors, and coaches for casework staff, specifically in relationship to case practice decisions. Evaluation methodology included a pre-post self-assessment measure, a consumer satisfaction questionnaire, and follow-up at 3- and 15-months post program participation. Fidelity of the intervention was consistent across years two and three with statistically significant changes in self-assessment scores in each year as well. The workshop also presents one of the assessment tools developed for supervisors to use in assessing their casework staff.

Virginia Strand, D.S.W.
Children FIRST-Fordham University
Graduate School of Social Services
Tarrytown, NY

Room Name: Grand Ballroom
Location: Second Floor
Audience Level: Intermediate

Yvette Sealy
Children FIRST-Fordham University
Graduate School of Social Services
New York, NY

94

***Child Welfare, Juvenile Justice, and University
Collaboration: Lessons Learned for Positive Outcomes***

The University of Texas at Austin School of Social Work, Travis County Juvenile Probation, and the Texas Department of Family and Protective Services (CPS) utilize Title IV-E training funds to develop and sustain a collaborative effort to significantly increase the number of professional social workers employed by the Child Protective Service agency. Presenters discuss the collaboration's history, challenges and rewards, as well as how the programs fit into the service delivery system. The session offers guidelines to participants for implementing similar programs, including ways to identify and remove barriers to working across these disciplines and systems.

Mary Mulvaney, L.M.S.W.-A.P.
Sonja Berry, L.C.S.W.
University of Texas
School of Social Work
Austin, TX

Ingrid Gibbons, L.M.S.W.
Travis County Child Protective
Services
Texas Department of Family
and Protective Services
Austin, TX

Room Name: Liberty Ballroom
Location: Second Floor
Audience Level: Intermediate

Joe Chavez
Travis County Juvenile Probation
Austin, TX

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

***An Introduction to Child Death Review Panels and
Presentation of Findings from a National Review***

95

This workshop provides an introduction to child death review panels and includes the results of recent research that examined over 35 state-level child death review panel reports. The presenter addresses the purpose and focus of review panels; the history of the child death review panel movement; the current status of review panels across the nation in regard to legislation, funding, and the composition of panel members; and how reviews are undertaken and specific areas of panel focus. Final emphasis is on the common findings and recommendations of panels that concentrate on child maltreatment related deaths.

Emily Douglas, Ph.D.
University of New Hampshire
Family Research Laboratory
Horton Social Science Center
Durham, NH

Room Name: Independence East
Location: Second Floor
Audience Level: Beginner

***National Evaluation of Child Welfare Training:
Findings from a Cross-Site Analysis of Grantees***

96

A project team presents data, findings, and conclusions related to the Cross-Site Evaluation of Grantees, one component of the National Evaluation of Child Welfare Training Project. This first presentation of evaluation results describes the relationship between the context in which projects occurred and the training activities and outcomes achieved for each project. Presenters identify consistent themes across projects, as well as unique findings within individual sites. The discussion considers lessons learned from the projects, as well as best practices that might be incorporated into further training efforts.

Mary Collins, Ph.D.
Sunny Shin, M.S.W., Ph.D.
Celina Miranda, M.S.W., M.Ed.
Heather Rheaume, M.S.W.
Boston University
School of Social Work
Boston, MA

Room Name: Independence West
Location: Second Floor
Audience Level: Intermediate

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Finally! Parenting Education for Men Who Abuse or Control Their Partners

97

Abusive men, compared with men who do not batter, are more likely both to abuse and to neglect their children. This session reviews the rationale and curriculum for parenting education groups geared specifically to men who abuse or control their intimate partners. The presenter profiles the common parenting problems exhibited by abusive men and then describes the 15-session Caring Dads curriculum that is designed to help both custodial and non-custodial fathers become more knowledgeable, caring, and responsible co-parents. Case examples illustrate positive responses to this curriculum. The session also covers how “smaller doses” of parenting education have been integrated into abuser intervention groups.

David Adams, Ed.D.
EMERGE
Cambridge, MA

Room Name: Republic A
Location: Second Floor
Audience Level: Beginner-Advanced

Responding to Sexual Abuse in Our Church: Supporting Parishes and Faith Communities through Collaboration

98

Presenters describe a successful collaboration of Archdiocese personnel and lay clinical social workers with expertise in sexual abuse to deliver an educational training with clinical integrity to Catholic leadership teams from various parishes and faith communities. Regional trainings were designed to enhance leadership team knowledge and understanding of child sexual abuse in general and, in particular, priest perpetrated sexual abuse. The trainings also presented current Diocesan policies and procedures for sexual abuse prevention and intervention and prompted leadership teams to create parish models for education, discernment, healing, and prevention. The overall feedback from the regional presentations was very positive, specifically valuing the credibility, integrity, and forthright nature of the presenters and material.

Mary Kay Brennan, M.S.W., L.I.C.S.W.
Seattle University
Social Work Program
Seattle, WA

Room Name: Republic B
Location: Second Floor
Audience Level: Intermediate

Orlando Manaois, M.S.W., L.I.C.S.W.
Children’s Hospital and Regional Medical Center
Seattle, WA

Denise Aubuchon
Catholic Archdiocese of Seattle
Seattle, WA

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Medicine and the Prevention of Child Abuse and Neglect

99

As anticipatory guidance is a regular part of pediatric care, the general pediatrician is in a prime position to play an expanded role in the primary and secondary prevention of child abuse and neglect. This workshop presents the methods and findings of Practicing Safety, an innovative research project designed to decrease child abuse and neglect by enhancing anticipatory guidance provided to parents of children ages 0-3. The project set out to create an impact on the way six pediatric practices in New Jersey addressed child abuse and neglect prevention by first studying each practice's structure and processes and then by tailoring interventions accordingly. The session offers ideas of new ways of including anticipatory guidance topics in well child visits.

Steve Kairys, M.D., M.P.H.
Jersey Shore Medical Center
Department of Pediatrics
Neptune, NJ

Ruth Gubernick, M.P.H.
Cherry Hill, NJ

Room Name: Commonwealth
Location: Third Floor
Audience Level: Intermediate

Diane Abatemarco, Ph.D., M.S.W.
Anna Samedova, M.P.H.
University of Medicine and Dentistry of New Jersey
School of Public Health
New Brunswick, NJ

Enhancing Supervisory Practice in Child Welfare: Partnerships for Professional Development and Positive Outcomes

100

This session describes the learning laboratory partnership model being used to promote collaboration between the public child welfare agency, universities, and community partners to address the challenges of public welfare. Findings from the social work literature regarding what is known about supervision are contrasted with the experiences of project staff. Project representatives from Arkansas, Mississippi, Missouri, and Tennessee describe their approach to the professional development of frontline supervisors and share what they are learning regarding supervisory practice in public child welfare and their experiences with organizational change.

Crystal Collins-Camargo, Ph.D.
University of Kentucky
College of Social Work
Lexington, KY

John Reynolds
Region 1-West MDHS-DFCS
Mississippi Department for
Human Services
Hernando, MS

Room Name: Beacon A
Location: Third Floor
Audience Level: Intermediate

Jenny Jones, Ph.D.
University of Tennessee
College of Social Work
Nashville, TN

Nancy Graves, M.S.E., M.S.
Department of Human Services
Division of Children and Family Services
Marshall, AR

Carrie Bolm, M.S.W., L.C.S.W.
Missouri Alliance for Children
Jefferson City, MO

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

101

Making Connections When Using an Alternative Response System

Workshop presenters focus on the research questions and design of a study conducted to address how families connect with services when tracked into an alternative response system and the factors that affect these connections. More specifically, the study examines how the types of community partners and level of involvement of community partners affect the connections of families to services. The session describes the alternative response systems in the two states under study and discusses the logic model for an alternative response system. Presenters report observations from one site.

Roseana Bess
Jennifer Ehrle, M.P.P.
Julie Murray
Urban Institute
Washington, DC

Room Name: Beacon D
Location: Third Floor
Audience Level: Beginner

102

Project Connect: Producing Positive Outcomes for Children with Severe Emotional Disturbances

Presenters describe Project Connect, a Massachusetts wraparound program that works with children who have been abused and/or neglected and those who suffer from other forms of severe emotional disturbance to help their families find the support and services they need to keep the children in their own homes, schools, and communities. The session addresses tailoring treatment plans for traumatized children, building collaborations between universities and programs in order to conduct state-of-the-art research and evaluation, and fostering parental involvement at all levels of program and research activities. Yearly analyses for the last decade consistently demonstrate improvements in children's level of functioning, decreases in out-of-home placements for children, high levels of parental satisfaction, and increases in a sense of hope on the part of families for the future of their child.

Deborah Jean Parsons, M.A.
Massachusetts Society for
the Prevention of Cruelty
to Children
Jamaica Plain, MA

Jesse Solodar
Massachusetts Society for
the Prevention of Cruelty
to Children
Natick, MA

Room Name: Beacon E
Location: Third Floor
Audience Level: Intermediate

Theodore Cross, Ph.D.
Brandeis University
Waltham, MA

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Culture and Tradition: Improving Outcomes for Children within a Native American Community

103

A project director, clinical supervisor, and project evaluator describe one rural Tribe's development, implementation, and evaluation of a system of care for children and families involved with both Tribal child welfare and mental health services. The session addresses the creation of this system of care initiative and its overarching goal; the creation of a training program for Tribal employees in child welfare and mental health; and results from the national and local evaluations, including findings from the intensive case record review, staff interviews, assessment of community well-being indicators, and utilization of services. Presenters discuss recommendations for culturally relevant systems of care in Native American communities.

Gail Werrbach, Ph.D.
University of Maine
School of Social Work
Orono, ME

Room Name: Beacon F
Location: Third Floor
Audience Level: Intermediate

Marjorie Withers, M.S.
Kmihqitahasultipon Program
Indian Township Health Center
Princeton, ME

Elizabeth Neptune
Indian Township Health Center
Princeton, ME

Pennsylvania's Approach: A Strategic Approach to Developing Systems of Care on the Local Level

104

Pennsylvania, similar to many other states participating in a Federal Child and Family Services Review, was required to develop a Program Improvement Plan to address permanency and well-being outcome indicators related to children's mental health needs, needs and assessments, and family involvement in case planning. This workshop focuses on the connections between successful implementation of Systems of Care principles that result in improved assessments and provision of services for children and their families, as well as promoting better delivery of services on the local level. Presenters also describe how Pennsylvania is building meaningful family involvement at all levels, citing examples of successful implementation.

Eileen West
Office of Children, Youth and Families
Harrisburg, PA

Marlene Penn
New Jersey Child
Behavioral Health Services
Medford, NJ

Room Name: Beacon G
Location: Third Floor
Audience Level: Beginner

Julie Barley, M.S.
Children's Bureau/Harrisburg State Hospital
Office of Mental Health and Substance Abuse Services
Harrisburg, PA

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

105

Child Neglect Fatalities: A Ten Year Analysis

A multidisciplinary collaborative conducted research on child neglect related deaths. This session addresses the four areas of analysis used by the collaborative as a basis for developing policy recommendations: data analysis, best practices research, professional surveys, and community focus groups. The database was reanalyzed for the last ten years to extract longitudinal data. An independent consulting firm identified the best practices effective in reducing child neglect fatalities and injuries. Participants in five focus groups concurred with the 250 professionals surveyed, indicating that parents need education on parenting skills and that the community must be made aware of the problem.

Sheila Anderson
Stephanie Biegler
Child Abuse Prevention Council Sacramento
North Highlands, CA

Room Name: Beacon H
Location: Third Floor
Audience Level: Intermediate

106

Addressing the Myth: The Relationship of Domestic Violence to Child Protective Service Case Decision-Making and Case Outcomes

This workshop reviews data from several studies examining the presence of domestic violence in Child Protective Service cases and the effect the presence of domestic violence has on CPS decisions regarding substantiation, case opening, and removal of children from their primary caregiver(s). Contrary to popular belief, the data presented indicate the presence of domestic violence in CPS cases and suggest that domestic violence may not be given enough weight in CPS decision-making. The presenter addresses the policy and practice implications of these findings.

Diana J. English, Ph.D.
Washington State Department of Social and Health Services
Children’s Administration, Office of Children’s
Administration Research
Seattle, WA

Room Name: Berkeley A & B
Location: Third Floor
Audience Level: Intermediate

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

It Takes a Village: How Social Support for Young High Risk Children Promotes Resilience

107

Resilience theory and research suggest that protective factors in the lives of maltreated and high risk children, such as positive social support, may offset maladaptive outcomes. This workshop reports on a research project that drew participants from an ongoing prospective longitudinal study investigating developmental outcomes of 172 at-risk urban children. Findings revealed that social support enhanced peer competence at first and sixth grades for children in this high risk sample, although moderation analyses were not significant. The session includes discussion of potential applications of the research.

Karen Appleyard, M.S.W., M.A.
University of Minnesota, School of Medicine
Department of Psychiatry
Chapel Hill, NC

Room Name: Dalton A & B
Location: Third Floor
Audience Level: Intermediate

Strengthening Families: Healthy Marriage Component

108

Governor Jeb Bush has made strengthening families one of his top three priorities for the promotion of the health and well-being of Florida's families. The Department of Children and Families collaborates with State agencies, businesses, and faith- and community-based as well as nonprofit organizations to accomplish the healthy marriage component goals of this initiative. These include reducing out-of-wedlock births, the divorce rate, and the number of children in out-of-home care. This workshop provides an overview of Florida's progress toward achieving these goals.

Celeste Gutierrez-Sanders, M.P.A.
Florida Department of Children and Families
Strengthening Families and Healthy Marriages Initiative
Tallahassee, FL

Room Name: Exeter A & B
Location: Third Floor
Audience Level: Beginner

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Safety, Sobriety, and Family Strengths: Helping Battered Mothers Overcome Domestic Violence and Substance Abuse

109

Focusing on a unique program model, Services for Substance Abusing Battered Women and Their Children, this workshop explores how services which address concurrently domestic violence, substance abuse, and the mental health needs of mothers prove vital to efforts to partner with these families to support their safety, recovery, and parenting. The session presents the voices of the women and children who have been involved with this service, recounting what has been helpful, what has been difficult, as well as the women's personal goals and challenges. Presenters also discuss the meaning of success and approaches to engaging in continuous learning through ongoing and often challenging collaboration among battered women's programs, substance abuse services, and the staff of the Department of Social Services.

Emily Davern, M.S.W., L.I.C.S.W.
Massachusetts Department of Social Services
Boston, MA

Room Name: Fairfax A
Location: Third Floor
Audience Level: Intermediate

Deborah Bertges, L.M.H.C., L.A.D.C., R.D.T.
Newburyport, MA

Improving Child Welfare Practice: Results of 52 Child and Family Services Reviews

110

The Administration for Children and Families completed its first round of 52 Child and Family Services Reviews in 2004. This workshop presents an overview of the findings of the 52 Reviews and identifies trends in child welfare practice across the country. Findings are based on a review of approximately 2,500 cases nationally. In addition to focusing on the primary outcomes of safety, permanency, and well-being, the session addresses differences in outcome achievement for children served in their own homes versus out-of-home care and the relationship between outcomes and certain practices. The workshop concludes with information about the ways states address these issues through mandated Program Improvement Plans and the key challenges facing states as they work to implement system change.

Linda Mitchell
Will Hornsby, M.S.W.
Children's Bureau
Administration for Children and Families
Washington, DC

Room Name: Fairfax B
Location: Third Floor
Audience Level: Intermediate

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Increasing Transfer of Learning through Mentoring

111

Mentors can play a part in developing strong child welfare caseworker skills, providing emotional support, and in helping supervisors to use coaching and feedback more effectively. This workshop describes a mentoring program in one California county and the outcomes of phase one of the program evaluation, including the effectiveness of program components and participant satisfaction with the mentoring experience.

Cynthia Parry, Ph.D.
C.F. Parry Associates
Helena, MT

Soledad Caldera-Gammage, M.S.W.
Central California Training Academy
Vallejo, CA

Room Name: Gardner A
Location: Third Floor
Audience Level: Intermediate

Barrett Johnson, M.S.W., L.C.S.W.
University of California at Berkeley School of Social Work
California Social Work Education Center (CalSWEC)
Berkeley, CA

Healthy Families Florida: A Case Study for Using Evaluation Results to Guide Practice

112

Program evaluation proves an invaluable tool in guiding program implementation and performance. This workshop presents case studies to demonstrate how Healthy Families Florida used research and evaluation findings to guide operations, as well as to implement changes in policy and procedure. Topics covered include engagement and retention, outcomes achievement, data collection and storage, the use of a centralized data system, and quality improvement groups. The session also addresses barriers to and limitations of evaluation.

Juanita Arnold
Healthy Families Florida
Tallahassee, FL

Room Name: Gardner B
Location: Third Floor
Audience Level: Intermediate

Don Parris, M.P.H.
Williams, Stern & Associates
Miami, FL

THURSDAY, APRIL 21, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

Reducing Maltreatment and Disruption in Foster Homes

113

Two of the most significant problems for child welfare agencies are child disruptions from foster care placements and child maltreatment in foster care. This session discusses the development of the actuarial foster care risk assessment in New Mexico, as well as the creation of the Structured Decision Making™ (SDM) Foster Care Model and its planned development and implementation in Los Angeles and other California counties. The result in New Mexico was a 10-item actuarial tool that classifies foster homes into low, moderate, or high levels of risk for maltreatment and/or disruption. The SDM model uses a series of instruments to help guide social workers in making foster care placement decisions.

Brian Meyer, Ph.D.
Virginia Commonwealth
University
Richmond, VA

Mitch Mason, M.S.W.
Los Angeles County Department
of Children and Family Services
Lakewood, CA

Room Name: Hampton A
Location: Third Floor
Audience Level: Intermediate-Advanced

Raelene Freitag, M.S.W., Ph.D.
Children's Research Center
Madison, WI

Effectiveness and Costs of the New Paradigm: Alternative Response in Minnesota

114

Begun as a demonstration in 20 counties in 2001, the Minnesota Alternative Response project was built on the work of prior initiatives that sought to find better ways of applying a family-centered and family-friendly approach to resolving issues that bring families to the attention of the child protection system. Based on the results of a comprehensive four-year evaluation, the Alternative Response Model has been implemented statewide. This workshop describes the Alternative Response Model and the implementation of the demonstration, as well as addresses changes in Child Protective Service practice; the effect on staff workload; the response of families; outcomes related to child safety, recidivism, placement, and family well-being; cost analyses results; and the influence of research results and lessons learned.

Gary Siegel, Ph.D.
Tony Loman, Ph.D.
Institute of Applied Research
St. Louis, MO

Room Name: Hampton B
Location: Third Floor
Audience Level: Intermediate

David Thompson, M.S.W., L.I.C.S.W.
Carole W. Johnson
Minnesota Department of Human Services
St. Paul, MN

THURSDAY, APRIL 21, 2005

SKILLS SEMINARS E-F 2:00 P.M. – 5:30 P.M.

Skills Seminar E

Strengths, Skills, and Support: A Family Development Approach to Child Protective Services

This skills seminar presents information and teaches skills to help increase the effectiveness and well-being of frontline child welfare workers. Participants have an opportunity to learn several techniques and strategies to assist and support families by incorporating strengths-based family support practices as presented in the Cornell Family Development Training and Credentialing curriculum. These include identifying family strengths, managing work-related stress, clarifying one's personal vision for work, expanding abilities to work respectfully with other cultures, and using family-focused assessment.

Heather Meitner, B.A.
Massachusetts Children's Trust Fund
Boston, MA

Room Name: Jefferson
Location: Third Floor
Audience Level: Intermediate

Katie Palmer-House, M.A.
Empowering Families Project
Ithaca, NY

Skills Seminar F

The Resilience Skill Seminar for Practice Innovations

Participants gain an opportunity to learn about cutting edge resilience knowledge from the fields of human development, positive psychology, medicine, case supervision, and frontline practice; to reflect on its relevance to both the personal and professional intent and purpose of their work; and to discover and commit to building resilience into daily life and practice. Methods to engage participants in this skills seminar include professional and personal values clarification, case planning and intervention strategy exercises, individual reflection, group dialogue, small group activities, and a recommitment ceremony.

Carol Whipple, M.S.
University of Kentucky
College of Social Work Training Resource Center
Lexington, KY

Room Name: Kent
Location: Third Floor
Audience Level: Beginner

Marc Mannes, Ph.D.
Search Institute
Minneapolis, MN

THURSDAY, APRIL 21, 2005

SKILLS SEMINARS G-H 2:00 P.M. – 5:30 P.M.

Skills Seminar G

The Adult-Adolescent Parenting Inventory (AAPI-2): Identifying and Treating High Risk Families

The Adult-Adolescent Parenting Inventory (AAPI-2) is the most widely used parenting inventory in the nation. Its use can assist parent educators to develop effective interventions for the prevention and treatment of child abuse and neglect. This skills seminar addresses the development, utilization, and findings of the Adult Adolescent Parenting Inventory (AAPI-2).

Stephen Bavolek, Ph.D.
Family Development Resources, Inc.
Asheville, NC

Room Name: Clarendon A
Location: Third Floor
Audience Level: Intermediate

Skills Seminar H

Implementing Cultural Competency in Work with Native American Children and Families: From Concept to Practice

Cultural competency is a key requirement for appropriate work with families in which child abuse or neglect has occurred. This skills seminar addresses the gap between conceptual understanding of cultural expectations of Native American families and implementing that understanding in client interaction when child abuse and/or neglect may be a problem within the family. Presenters provide a conceptual framework that encompasses the many cultural issues that have an effect on behavior and interaction in Native American families, including differences in communication styles, special aspects of extended family/clan/tribe relationships, and the impact of levels of acculturation on family interaction. The seminar includes experiential learning exercises, small group discussion, and role play of family vignettes.

Linda Herzberg, M.S.W., L.C.S.W.
Missouri Children's Division
Jennings, MO

Room Name: Clarendon B
Location: Third Floor
Audience Level: Beginner-Intermediate

J. Wilson Watt, Ph.D., M.S.W.
University of Missouri-Columbia
School of Social Work
Columbia, MO

THURSDAY, APRIL 21, 2005

ROUNDTABLE 5 4:00 P.M. – 5:30 P.M.

Roundtable 5

Protecting Children through Strengthening Families: Healthy Marriage Initiative with Refugee Families

Roundtable presenters review a qualitative research project designed to determine what refugees were reporting as stressors and strengths to marriages and families, challenges to parenting and mental health, and available and unmet social needs. A purposive sample of 40 families from the Congo, Cuba, Sudan, Ethiopia, Colombia and 15 social service providers were selected in two urban cities in the southwest. Data from the social service provider interviews revealed several themes related to strengthening families and the prevention of abuse and neglect. The study indicates that strengths exist such as faith practices and community unity as manifested through cultural values and beliefs, but that these are underutilized in the development of effective programs and policies for this population.

Rowena Fong, Ed.D., M.S.W.

Noel Busch, Ph.D., L.M.S.W., M.P.A.

Laurie Cook Heffron, M.S.W.

Anita McClendon

University of Texas at Austin

School of Social Work

Austin, TX

Room Name: Beacon B

Location: Third Floor

Audience Level: Intermediate

THURSDAY, APRIL 21, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

115

Leadership through Comprehensive Community Collaboratives: The Safe Kids/Safe Streets Experience

A seven-year demonstration program, the Safe Kids/Safe Streets Initiative, sponsored by the Office of Justice Programs, charged three urban, one rural, and one Tribal community with the task of developing comprehensive community collaboratives to address child abuse and neglect, as well as key risk factors for delinquency and other problem behaviors. The OJP defined collaboratives as sharing responsibility, accountability, and resources plus institutionalizing multidisciplinary practices across the systems that prevent, intervene, or treat child abuse and neglect or have the potential to do so. Presenters outline the development and maintenance of the SK/SS collaboratives and the challenges, as well as their successes, shortcomings, and prospects.

Frances Gagg
Karla Eisen, M.S.W., M.P.H.
Westat
Rockville, MD

Dana Schultz, M.P.P.
RAND Corporation
Pittsburgh, PA

Room Name: Liberty Ballroom
Location: Second Floor
Audience Level: Intermediate

116

Braiding Public and Private Funding Sources for Effective Family Support in New Hampshire

A State administrator, a community-based nonprofit executive, and the Director of a Children's Trust Fund share their different perspectives and discuss how collaborating by braiding public and private dollars in New Hampshire benefits family support and prevention. The approaches used to accomplish common goals are both "top down" mandates and grassroots efforts. Presenters discuss specific examples of both program and process collaborations.

Karen Carpenter, M.A., J.D.
New Hampshire Children's Trust Fund
Concord, NH

Room Name: Independence East
Location: Second Floor
Audience Level: Intermediate

Eileen Mullen Kennedy, M.S.W.
New Hampshire Division for Children, Youth and Families
Concord, NH

Catherine McDowell, M.A.
Family Resource Center of Gorham
Gorham, NH

THURSDAY, APRIL 21, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

Natural Helping Networks: An American Indian and African American Culturally Competent Model of Practice

117

This workshop highlights traditional healing practices of Native Americans and African Americans, a Spiritual Culturally Competent Family Prevention Substance Abuse Treatment Model. The presenters identify and illustrate important cultural elements that should be considered in developing comprehensive services in substance abuse counseling and primary prevention, emphasizing that spirituality, extended family, and community are critical to the American Indian and African American experience.

James Decker, Ph.D., L.C.S.W.,
Department of Social Work
Sabrina Gentlewarrior
Bridgewater State College
Bridgewater, MA

Willie Elliott, Min.D., L.I.C.S.W.
Northern Kentucky University
Department of Social Work
Highland Heights, KY

Room Name: Republic A
Location: Second Floor
Audience Level: Intermediate

John Red Horse, Ph.D.
University of Minnesota
American Indian Studies
Duluth, MN

Protecting Children from Sexual Abuse: Report Back from the National Risk and Protective Factors Project

118

Traditionally, efforts to prevent child sexual abuse have focused on teaching children to protect themselves. This presentation argues, however, that the perpetration of child sexual abuse can be prevented best through focused efforts on perpetrators and those at risk to perpetrate. The workshop reports on a collaborative project to review the literature on risk and protective factors for first-time perpetration of child sexual abuse and to create and promote empirically-based prevention efforts that target perpetrators and those at risk. Presenters provide a systematic review of factors associated with first-time perpetration of child sexual abuse, as well as the plans to disseminate that knowledge.

Alisa Klein, M.A.I.P.
Stop It Now!
Haydenville, MA

Room Name: Republic B
Location: Second Floor
Audience Level: Intermediate-Advanced

Daniel Whitaker, Ph.D.
Centers for Disease Control and Prevention
Division of Violence Prevention
Atlanta, GA

THURSDAY, APRIL 21, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

119

Using Research to Enhance Practice: Results of the Healthy Families America Implementation Study

Since the Packard Foundation's journal, *The Future of Children*, focused on evaluation of home visiting programs for families with young children in 1999, practitioners and researchers from Healthy Families America (HFA) in 14 states formed a Research-Practice Council to examine home visiting implementation and quality issues in HFA. Workshop presenters highlight the main findings from the HFA implementation study. Results focus on family retention, intensity of services, and staff turnover. In addition to averages based on approximately 90 HFA sites, the study provides information on how much sites differ and site characteristics that may have an impact on those differences.

Robert Reid, M.A.
Prevent Child Abuse America
Chicago, IL

Lee Huntington, Ph.D.
Huntington Associates, Ltd.
Richmond, VA

Room Name: Commonwealth
Location: Third Floor
Audience Level: Beginner-Advanced

Jennifer Clark, Ph.D.
Economic Opportunity Studies
Washington, DC

120

Ensuring the Protection of Child and Youth Participants Involved in Child Maltreatment Research

New research efforts benefit the field of child maltreatment and may provide avenues for enhancing interventions for children and families affected by child maltreatment. They also are accompanied by complexities and challenges unforeseen a decade ago. This workshop identifies the ethical challenges that emerge in instances when the goals of research conflict directly with the need to protect children's safety. Presenters discuss how to address these challenges, cite recent examples drawn from large-scale child welfare projects to illustrate, and review Federal guidelines and requirements regarding research ethics and pertinent Institutional Review Board matters.

Cassandra Simmel, M.S.W., Ph.D.
Rutgers University
School of Social Work
New Brunswick, NJ

Mary Bruce Webb, Ph.D.
Child Outcomes Research and
Evaluation
Administration for Children and
Families
Washington, DC

Room Name: Beacon A
Location: Third Floor
Audience Level: Intermediate

Sally Flanzer, Ph.D., C.I.P.
Agency for Healthcare Research
and Quality, DHHS
Office of Extramural Research,
Education, and Priority Populations
Rockville, MD

THURSDAY, APRIL 21, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

121

Investigated or Supported? Families' Experiences of Re-Focused Social Work Practice in the United Kingdom

Since the mid-1990s, there have been attempts to re-focus social work practice in the United Kingdom from a child protection to a family support/service orientation. The alternative approach now advocated is to respond to all referrals initially as enquiries about the needs of children, based on an assessment of their circumstances rather than as child protection investigations. This session explores the twin premises underpinning the alternative approach, namely: a technical re-categorization of cases at the point of referral will lead social workers to change their practice; and families will experience the "family support enquiry" in a way that is fundamentally different to how families experience the "child protection investigation." The presenter cites data from a research study involving an analysis of the social work case files of 300 families.

David Hayes, B.A., M.Sc.
Queens University of Belfast
School of Social Work
Belfast, Northern Ireland

Room Name: Berkeley A & B
Location: Third Floor
Audience Level: Intermediate

122

Building Partnerships to Support Families Struggling with Child Abuse and Child Maltreatment

Two different collaborative models to strengthen families who struggle with substance abuse and child maltreatment have been created, implemented, and currently are under evaluation. A primary outcome of these models is the development and sustainability of interagency collaboration, as well as public-private partnerships to support these initiatives. This workshop provides an overview of each model, including approaches for identifying, developing, and sustaining partnerships, as well as the unique strengths and challenges associated with implementing projects in their respective communities. The session includes discussion of evaluation design and outcomes associated with building partnerships.

Carol Harper, M.P.A.
Children's Services
American Humane Association
Englewood, CO

Amber Moe, L.P.C.
Family Violence Court
Boise, ID

Room Name: Exeter A & B
Location: Third Floor
Audience Level: Intermediate

Donna Sue Spear, L.P.C., C.A.C.-III
Recovering Together Program
Dolores, CO

THURSDAY, APRIL 21, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

123

NCANDS in Depth: Lessons on Outcomes

The analysis of National Child Abuse and Neglect Data System (NCANDS) data has proven extremely valuable in providing an overview of child maltreatment issues. This workshop focuses on the analysis of child maltreatment reporting data, utilizing NCANDS and State reporting data. Emphasis is on implications for program improvement planning and monitoring. Each presenter offers specific findings pertinent to the analyses undertaken. These analyses identify and address key target populations, assess the impact of policies such as alternative response systems, and specify factors which point to possible unintended consequences of interventions. The session concludes with possible new directions for analyses.

John Fluke, Ph.D.
Walter R. McDonald &
Associates, Inc.
Centennial, CO

Barbara Needell, Ph.D.
University of California
at Berkeley
Center for Social Services Research
Berkeley, CA

Room Name: Fairfax A
Location: Third Floor
Audience Level: Intermediate

John Gaudiosi, Ph.D.
Children’s Bureau
Washington, D.C.

Fred Wulczyn, Ph.D.
Chapin Hall Center for Children
Chicago, IL

124

Integrating Research and Practice into Direct Service Programming: Some Guiding Principles for Implementing Program Evaluation

This workshop presents an overview of the unique collaboration established between the University of Kentucky, Prevent Child Abuse Kentucky, and Blackburn Correctional Complex in the effort to formally evaluate the Fathers and Children Together (FACT) program, a prison-based parenting program. The session identifies the essential “Guiding Principles” that were developed and implemented to build the foundation of a successful and strong collaboration between practitioners and researchers. Presenters also discuss understanding the importance of program evaluation and recognizing when a program is ready for evaluation.

Trey Berlin, B.S.W.
Prevent Child Abuse Kentucky
Lexington, KY

Joseph Humphrey
Blackburn Correctional Complex
Lexington, KY

Room Name: Fairfax B
Location: Third Floor
Audience Level: Intermediate

Mary Secret, Ph.D.
David Christiansen, M.S.W.
University of Kentucky
College of Social Work
Lexington, KY

THURSDAY, APRIL 21, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

***Brain Gym 101: Explore Educational Kinesiology,
An Effective State-of-the-Art Transdisciplinary Intervention***

125

Research supports the concept that neglect, abuse, and trauma are a brain/body experience. The challenge now is to integrate effective holistic practices to help minimize the effects of abuse. In this highly interactive workshop, participants have an opportunity to learn and practice eight physical movements from Brain Gym 101. The session includes a brief review of brain development and a scientific explanation for physical movement effectiveness. The presenter also demonstrates how The Children's Place, a therapeutic day treatment program for children from six weeks of age to six years, is implementing Brain Gym in their programming.

Linda Dodds, M.A.
The Children's Place
Kansas City, MO

Room Name: Gardner A
Location: Third Floor
Audience Level: Intermediate

***Crisis Intervention Services for Children Exposed
to Violence: Spokane Safe Start***

126

Under the Department of Justice's Safe Start program, Spokane, Washington, has implemented a crisis intervention and clinical service program to which police and other agencies can refer families when children are exposed to violence. Based on a detailed clinical research database, the program has developed descriptions of its intervention, violence incidents and child exposure, family risk and protective factors, family needs, child symptoms, and subsequent service involvement. This workshop presents the ongoing research program and discusses the partnership and clinical strategies used to create the program. The session identifies lessons learned and reports preliminary findings regarding the impact of the intervention.

Christopher Blodgett, Ph.D.
Washington State University
Spokane, WA

Room Name: Gardner B
Location: Third Floor
Audience Level: Beginner

Gary Woods, M.S.
Partners with Families Children Spokane
Spokane, WA

THURSDAY, APRIL 21, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

127

***Child Welfare-Research Collaborations on
Evidence-Based Parent Training Programs for
Children and Families in Child Welfare***

Workshop presenters describe three approaches to strengthening and sustaining collaborative efforts between child welfare agencies and researchers to implement evidence-based parent training programs and incorporate them within child welfare systems. The intent of the session is to increase understanding regarding the behavioral needs of children in child welfare, convey information on several evidence-based parent training programs, and provide practical strategies for considering the adoption of these types of programs in additional locales.

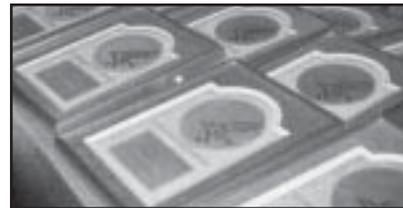
Laurel K. Leslie, M.D.
Gregory Aaron, Ph.D.
Joe Price, Ph.D.
Child and Adolescent Services Research Center
San Diego, CA

Room Name: Hampton A
Location: Third Floor
Audience Level: Intermediate

Kathryn E. Simms, M.S.W.
Oklahoma Department of Health Services
Children and Family Services Division
Oklahoma City, OK

THURSDAY, APRIL 21, 2005

6:00 P.M. – 9:00 P.M.



ACYF Commissioner's Award Ceremony and Reception

Sponsored by the Freddie Mac Foundation

The ACYF Commissioner's Award pays tribute to an individual selected from each state and U.S. territory in recognition of her or his outstanding contribution and commitment to the field of child abuse and neglect. Joan E. Ohi, Commissioner, Administration on Children, Youth and Families, U.S. Department of Health and Human Services, presents this prestigious award. By invitation only, the Award Ceremony and Reception is open to honorees and their guests.

Commissioner's Award Recipients:

<i>Alaska</i> William D. Hitchcock	<i>Kentucky</i> James Grace	<i>North Carolina</i> Jennifer Tolle Whiteside
<i>American Samoa</i> Vaaomala Kennedy Sunia	<i>Louisiana</i> Larry J. Hebert	<i>North Dakota</i> Kathy Wilson Mayer
<i>Arizona</i> Anna Arnold	<i>Maine</i> Frances Ryan	<i>Ohio</i> Maria Lawson
<i>Arkansas</i> Dee Ann Newell	<i>Maryland</i> Steve Zepnick	<i>Oklahoma</i> Kathryn E. Simms
<i>Colorado</i> Richard Krugman	<i>Massachusetts</i> Patricia E. Scibak	<i>Rhode Island</i> Stephanie Fogli-Terry
<i>Connecticut</i> Melanie DeFranco	<i>Michigan</i> Margaret Warner	<i>South Dakota</i> Mary Livermont
<i>Delaware</i> Jeanette Sauers	<i>Minnesota</i> Julia Jaakola	<i>Texas</i> Carolyne Rodriguez
<i>District of Columbia</i> Shane Salter	<i>Mississippi</i> Mills E. Barbee	<i>Utah</i> Eric Jenkins
<i>Florida</i> Carl L. Weinrich	<i>Missouri</i> Steve Roling	<i>Vermont</i> Gyla Dziobek
<i>Georgia</i> Ricky Bernard Shelton	<i>Montana</i> Shirkey K. Brown	<i>Virgin Islands</i> Roland L. Benjamin
<i>Hawaii</i> Vicky Schneider	<i>Nebraska</i> Children's Task Force	<i>Virginia</i> Joann Hess Grayson
<i>Idaho</i> Joyce Gilbert	<i>New Hampshire</i> Nancy L. Rollins	<i>Washington</i> Kyle Yasuda
<i>Illinois</i> Bobby J. Hall	<i>New Jersey</i> Maura Somers Dughi	<i>West Virginia</i> Mary Ellen Griffith
<i>Iowa</i> Lois J. Smidt	<i>New York</i> Kaleida Health/Children's Hospital of Buffalo	<i>Wisconsin</i> Gerald R. Huber
<i>Kansas</i> Katherine J. Melhorn		<i>Wyoming</i> Steve Vajda



Opening Doors to Hope and Opportunity

At the Freddie Mac Foundation, we open doors to hope and opportunity. We support programs that prevent child abuse and neglect and create stronger families. And strong families help create brighter futures.

We're proud to sponsor the 15th National Conference on Child Abuse and Neglect and your efforts to help children and families build better tomorrows.

Freddie Mac
Foundation

www.FreddieMacFoundation.org

THURSDAY, APRIL 21, 2005

SPECIAL EVENTS

Walking Tours of Boston

6:00 p.m. - 8:00 p.m.

SEE BOSTON AT HER BEST — BY FOOT! RAIN OR SHINE!

The Victorian Architecture of the Back Bay

Learn the history behind the Victorian architecture of Boston's infamous Back Bay during this 90-minute guided tour. The tour highlights one of America's richest collections of art and architecture. Its treasures include Trinity Church, the Boston Public Library, and stately rows of brownstone mansions. Remember to wear those good walking shoes and bring a warm jacket.

Cost: \$10 pp

Transportation to and from the tour will be provided.

Beacon Hill

A National Historic District, Beacon Hill intrigues with its working gas lamps, ancient elms, and brick sidewalks. To add to the charm, its 19th-century row houses are protected by architectural restrictions. A wander down Mount Vernon Street shows the visitor Beacon Hill at its finest. Charles Bulfinch, Boston's Federal period architect and one of the developers of Beacon Hill, designed several buildings on this street, including the State House. Be sure to notice details as you walk along. Include Louisburg Square in your tour, the address most associated with Boston wealth and privilege. By daylight or at twilight, "The Hill" casts a spell of enchantment. *(Please be aware that participants should be able to manage walking one mile, both uphill and on cobblestone streets.)*

Cost: \$10 pp

Transportation to and from the tour will be provided.

The Black Heritage Trail

Explore the history of Boston's 19th century black community with a walk along the Black Heritage Trail. Visit 10 historic sites, including stops at the Lewis and Harriet Hayden House, the Underground Railroad, and the Robert Gould Shaw and 54th Regiment Memorial, a testimony to the service of blacks during the Civil War. Explore the African Meeting House, the oldest standing black church in the United States, the center of political activity, and the very heart of the Heritage Trail. Also tour the Abiel Smith School, the nation's first public school for African American children. *(Please be aware that participants should be able to manage a 1.6 mile walk.)*

Cost: \$10 pp

Transportation to and from the tour will be provided.

THURSDAY, APRIL 21, 2005

SPECIAL EVENTS

Boston Harbor Boat Cruise

6:00 - 9:00 p.m. (Mass Bay Line)

Relax as you experience Boston by sea. The Boston Harbor Boat Cruise invites you to enjoy a splendid buffet together with the entertainment of a disc jockey and dancing beneath a spectacular skyline view. The Lobster Bake Buffet menu serves New England clam chowder, boiled live lobster with butter or a ten-ounce sirloin strip steak, corn-on-the-cob, coleslaw, baked potato, rolls and butter, seasonal fruits, and coffee and tea.

Cost: \$35 pp

Transportation to and from the cruise will be provided.

Tickets are required for admittance to all Special Events and Activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area. Special Event tickets are non-refundable!

FRIDAY, APRIL 22, 2005

9:00 A.M. – 10:30 A.M.

Plenary Session IV

Ballroom Complex, Second Floor, Plaza Level, Sheraton Boston Hotel

Presiding

Catherine M. Nolan

Opening Remarks

Harry Spence, *Commissioner
Massachusetts Department of Social Services*



Harry Spence

Keynote Address

Reverend Gloria Elaine White-Hammond, M.D.

Just Do It

A co-pastor of the Bethel African Methodist Episcopal Church in Boston and a pediatrician at the South End Community Health Center, Gloria White-Hammond confronts the issue of child abuse and neglect from multiple perspectives, including: as a devoted professional working to promote health and healing among children from some of Boston's most vulnerable communities; and as a humanitarian striving to address and redress the problem of the modern-day enslavement of southern Sudan's women and children. Her sense of urgency, however, comes from another critical source – as a survivor of childhood sexual abuse. In *Just Do It*, Dr. White-Hammond shares her personal journey from victim to victor. She reflects on the public culture that facilitates the ongoing victimization of children, emphasizing the need to confront this issue on policy and programmatic levels and for advocates to take heart in their efforts to tackle child abuse and neglect.



Gloria White-Hammond

FRIDAY, APRIL 22, 2005

11:00 A.M. – 12:30 P.M.

Mini-Plenary IV

Engaging State Legislators to Improve Child Welfare Oversight

This mini-plenary session focuses on engaging state legislators to use Child and Family Service Reviews and related state quality assurance efforts to improve their oversight of child welfare. The session identifies the various strategies state agencies have used to involve legislators in these reviews, as well as lessons from states that have forged partnerships with legislatures to support implementation of their Program Improvement Plans. Panelists include representatives of the National Conference of State Legislatures and the Administration for Children and Families in addition to a state legislator and a state child welfare agency administrator.

Linda Mitchell
Children's Bureau
Administration for Children and Families
Boston, MA

**Grand Ballroom
Second Floor**

Steve Christian, National Conference of
State Legislatures
Denver, CO

Senator Dan R. Eastman
Utah State Senate
Bountiful, UT

Richard Anderson
Utah Division of Child and Family Services
Salt Lake City, UT

FRIDAY, APRIL 22, 2005

POSTER SESSIONS 10:30 A.M. – 5:30 P.M.

Poster Session 9

A University and Child Protective Services Collaboration to Provide Effective Parent Education

A university and a Child Protective Service (CPS) agency collaborated to provide an effective parent education program to families whose adolescent children were in protective custody or at risk of placement. This session focuses on the value of university-CPS collaboration; presents a method for delivery of parent education to families with adolescent children in CPS custody; identifies resources contributed by each group; and outlines ways to meet the challenges of implementing and maintaining the program. Initial evaluation data indicate that parenting skills are improved by program participation and that CPS staff find the program easy to administer.

William McGuigan, Ph.D.
Wendy Middlemiss, Ph.D.
Pennsylvania State University-Shenango
Sharon, PA

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Beginner-Advanced

Poster Session 10

Designing a Medical Home for Child Maltreatment Victims

Biological caretakers of children who have been maltreated have many parenting and psychosocial support needs which can be addressed in a medical home. This session describes the St. Barnabas Hospital Child Advocacy Center proposal for designing a medical home for children who have been maltreated to provide continuous child and family centered care and to help prevent recurrence of abuse. Objectives are to identify the parenting and psychosocial needs of biological caretakers of child abuse and neglect victims and to describe the services of a unique medical home for child abuse and neglect victims.

Nina Agrawal, M.D.
New York, NY

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Intermediate

FRIDAY, APRIL 22, 2005

POSTER SESSIONS 10:30 A.M. – 5:30 P.M.

Poster Session 11

A Rural Southern Illinois Medical Network for Abused Children: From Dream to Reality

This session describes the methods and results of an innovative rural medical model of collaboration in the care of abused and neglected children. The Children's Medical Resource Network, a program of the Southern Illinois University School of Medicine's Department of Pediatrics, provides competent, compassionate, geographically accessible care to the children of rural Southern Illinois, making care available where there previously was no specialized care for abused and neglected children. It is a successful model of rural collaboration between a medical school, state child welfare agency, local Children's Advocacy Centers, law enforcement, and the judicial system and could be replicated in other states with significantly underserved rural populations.

Deanna St. Germain, D.O.
Ginger Meyer, M.S.W.
School of Medicine
Children's Medical Resource Network
Anna, IL

Room Name: Republic Foyer
Location: Second Floor
Audience Level: Beginner-Advanced

Cheryl Peterson, Ph.D.
Illinois Department of Children and Family Services
Springfield, IL

FRIDAY, APRIL 22, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

Cultural Considerations in the Child Investigative Interview

128

Child interview specialists are under tremendous pressure to question children in a manner that is legally defensible and facilitates the overall investigation. Such an investigative mandate presents daunting challenges as children are not raised to be witnesses, and their perceptions and memories are limited by age, cognitive ability, environmental influences, and trauma. When child interview specialists must question children from different cultural backgrounds than those of the interviewer, the challenge becomes even greater. This session identifies and discusses critical cultural issues to be considered in the development of interviewing protocols and the training of effective interviewers.

Linda Cordisco Steele, M.Ed., L.P.C.
National Children's Advocacy Center
Huntsville, AL

Room Name: Constitution A
Location: Second Floor
Audience Level: Intermediate

Strength-Based Interventions for Children and Youth: Improving Outcomes through Evidence-Based Practice

129

The Home for Little Wanderers, a nonprofit child welfare agency, informs its direct practice work with up-to-date research gathered through Evidence-Based Practice Projects. This workshop focuses on one example of how researchers and practitioners worked together to shift treatment for children at a residential treatment center to a skills- and strength-based model. The presenters discuss research findings regarding strength-based treatment for youth; describe the process of using this research information to shift the therapeutic milieu from consequence-based to skills development based; and report outcomes reflective of the change, including restraint reduction and functional improvement indicators.

John Kelty, Ph.D.
Susan Gardner, R.N.
Kara Sabalauskas, M.S.W.
Angela Miklaszewski, C.O.T.A./L.
Lisa Jackson, Ph.D.
The Home for Little Wanderers
Boston, MA

Room Name: Constitution B
Location: Second Floor
Audience Level: Intermediate

FRIDAY, APRIL 22, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

130

Familias Fuertes: A Community Model for Building Strong Families

This workshop describes a community-based model of child abuse and neglect prevention programs, encompassing crisis nursery care, emergency shelter care, parenting education, respite care, in-home visitation, fathering, grandparents raising grandchildren, supervised access and visitation, and abuse/neglect prevention education. The presenter also tells how volunteers are recruited and integrated into these programs. Participants have an opportunity to learn the successful strategies that the Child Crisis Center of El Paso has used to bring together community agencies, schools, housing projects, churches, health care providers, and teen parent programs as a community collaborative to focus on preventing child abuse and neglect.

Stephanie Dodson, M.A., C.C.C.-Sp.
Child Crisis Center of El Paso
El Paso, TX

Room Name: Commonwealth
Location: Third Floor
Audience Level: Intermediate

131

The Bridge between Research and Practice: A Study of Intensive Family Reunification

Workshop presenters address three topic areas of importance to practitioners and researchers in the ongoing effort to improve child and family outcomes in family reunification programs. The session first describes one agency's refinement and implementation of an existing intensive family reunification practice model. Secondly, the workshop presents the five-year agency-university partnership to evaluate a recently redesigned intensive family reunification services program. Third, the presenters discuss selected study findings from the fourth year of this five-year study, including data on approximately 130 families served by the program.

Barbara Pine, Ph.D.
Robin Spath, Ph.D.
University of Connecticut
School of Social Work
West Hartford, CT

Room Name: Beacon A
Location: Third Floor
Audience Level: Intermediate

Gail Werrbach, Ph.D.
Cary Jenson, Ph.D.
University of Maine
School of Social Work
Orono, ME

FRIDAY, APRIL 22, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

132

The Digital Divide in Child Abuse and How to Build the Bridges to the Future

This workshop both surveys the current capacity of publicly available Internet resources that provide support to professionals and presents examples of some workers in the field of child abuse who lack access to the Internet. The session discusses two models to illustrate how “Crossing the Digital Divide” can have a dramatic impact on the effectiveness of workers in the child abuse field: physicians specializing in child abuse overcame their traditional isolation and aversion to Internet technology to build a powerful network for mutual support; and a training model was used to establish an Internet bridge between the diverse fields of child abuse and disabilities. Presenters identify a strategy to provide parent aides/home visitors with the same Internet tools available to physicians and other professionals.

Karen Rich, M.B.S.
Child Abuse Centers
National Exchange Clubs Foundation
McAlister, OK

Room Name: Beacon B
Location: Third Floor
Audience Level: Intermediate

Tom Hanna
LifeNet, Inc.
Ithaca, NY

133

The Impact of Children’s Advocacy Centers: A Multi-Site Program Evaluation

A lack of data about whom Child Advocacy Centers (CACs) serve, what they do effectively, and what outcomes result has hampered development of policy, programs, and practice. This session reports the results of the most rigorous, comprehensive evaluation of CACs ever undertaken. The multi-site study was conducted by the University of New Hampshire in collaboration with four CACs in four different states. Each site collected case data from a CAC and from a comparison community that lacked a CAC. The sample totaled 1,615 cases, including 379 family interviews. The presentation examines the overall impact of CACs by comparing CACs and non-CAC communities on several research questions.

Theodore Cross, Ph.D.
Lisa Jones, Ph.D.
Wendy Walsh, Ph.D.
Monique Simone, M.S.W.
University of New Hampshire
Crimes Against Children Research Center
Durham, NH

Room Name: Beacon D
Location: Third Floor
Audience Level: Intermediate

FRIDAY, APRIL 22, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

134

Addressing Child and Family Well-Being: Developing and Implementing a Strength-Based Integrated Services Initiative

Westchester County, New York, has embarked on the second stage of an integrated services planning initiative, which brings together individuals and institutions from public and private sectors in a cross system collaborative effort to improve the health, safety, protection, and well-being of children and families in the county. This workshop describes the planning process, the interagency collaboration, the needs assessment, and the goals and objectives for this initiative, as well as addresses the risk/protective framework of the model. In addition, the session introduces a workbook designed to guide casework level staff, child care workers, and others in identifying early signs of developmental, educational, mental health, and behavioral issues for children at each stage of development through adolescence.

Wendy Breitner, Ph.D.
Westchester Institute for Human Development
Valhalla, NY

Room Name: Beacon E
Location: Third Floor
Audience Level: Intermediate-Advanced

Anne Boyer, C.S.W., M.P.A.
Westchester County Department of Social Services
White Plains, NY

Basia Kinglake, C.S.W.
Westchester County Department of Community Mental Health
White Plains, NY

135

Hurry, Hurry! Responding to Parents Involved with Child Welfare Who Need Substance Abuse Treatment

Data are drawn from a mixed-method study of the impact of the Adoption and Safe Families Act on families with substance abuse issues who have had a child removed from their care. Presenters review findings regarding treatment access, the length of time it took to access treatment after a child entered substitute care, and treatment completion, as well as explore the relationship between treatment and key child welfare outcomes. The session also identifies barriers to accessing treatment and how well the child welfare agency, judicial system, and the substance abuse treatment system are meeting the needs of these families.

Beth Green, M.P.P.
NPC Research, Inc.
Portland, OR

Room Name: Beacon F
Location: Third Floor
Audience Level: Intermediate

FRIDAY, APRIL 22, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

136

***Child Caregiving Networks and Child Neglect:
Who Cares for the Children of Neglectful Parents?***

Children rarely are cared for in total isolation. This session presents an exploratory and descriptive case study that examined the social support networks and child caregiving characteristics of a sample of neglecting parents. Answering the question of who takes care of the children of neglectful families involves a complex set of responses. Once information was collected regarding characteristics of the children, families, and caregivers studied, patterns surfaced. The presenter identifies 8 of the 17 propositions confirmed by the study.

Martha Roditti, M.S.W., Ph.D.
New Mexico State University
School of Social Work
Las Cruces, NM

Room Name: Beacon H
Location: Third Floor
Audience Level: Intermediate

137

***Consistent Child Maltreatment Determinations:
Why They Are Necessary and How to Make Them***

Research and clinical experience indicate that child maltreatment case determinations are influenced by many factors other than evidence regarding the alleged incident. In 2001, the Family Advocacy Program of the U.S. Air Force became concerned about this issue and commissioned a university study. The initial research suggested that nearly 50 percent of Air Force substantiation decisions were inconsistent with the written standards. Ambiguity in the maltreatment definitions then in force and a lack of standardization in the substantiation process contributed to the incorrect determinations. This workshop outlines the actions taken to develop new definitions and assessment and decision-making tools to address these issues.

Richard Heyman, Ph.D.
Amy Smith Slep, Ph.D.
State University of New York at Stony Brook
Department of Psychology
Stony Brook, NY

Room Name: Jefferson
Location: Third Floor
Audience Level: Intermediate

Pamela Collins, L.C.S.W.
Family Advocacy Program
Office of the Surgeon General
United States Air Force
Brooks City Base, TX

FRIDAY, APRIL 22, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

138

Tools for Supervision: Building Competency for Positive Outcomes

This workshop presents tools to develop worker competency and thus improve the quality of practice with families and children. The session addresses the principles of adult learning and the use of the learning pyramid to incorporate a variety of practical tools and techniques in administrative, educational, and supportive supervision in child welfare. The presenter discusses stages of worker development; identifies specific techniques for addressing caseworker attitudes; outlines the components of a well-structured conference; introduces tools for use in planning, implementing, and evaluating caseworker observation; and addresses the benefits of group supervision.

Teresa Buehler, L.M.S.W.
University of Texas at Arlington
Center for Child Welfare
Arlington, TX

Room Name: Berkeley A & B
Location: Third Floor
Audience Level: Intermediate

139

“No Wrong Door for Kids:” Developing Systems of Care in an Era of Federal Accountability and Fiscal Restraints

La Crosse County’s “No Wrong Door for Kids” is based on a philosophical commitment to create a single point of entry into the child welfare system for families and children. The workshop identifies the actions La Crosse County has taken to develop a philosophy and an umbrella of services based on the principle of partnerships with families rather than families entering the child welfare system due to some type of deficiency, disability, or diagnosis. Service focus is on a strength perspective, working with the potential that families bring when they enter the child welfare system.

Gerald Huber, M.S.W., A.C.S.W., M.P.H.
La Crosse County Human Services
La Crosse, WI

Room Name: Clarendon A & B
Location: Third Floor
Audience Level: Intermediate

FRIDAY, APRIL 22, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

140

Connecting the Dots of Evaluations and Improvement Plans for Frontline Workers

An important and necessary goal for best practice results comes with knowing how to convince frontline workers of the value of new accountability processes. Using familiar reference points within child welfare, the presenter explains the process of achieving continuous quality improvement (CQI). The session includes examples from parenting skills and family group conferencing to clarify how agencies can gain frontline employee buy-in to each form of the accountability process.

Herman Barber, Ph.D.
Child and Family Services Agency
Washington, DC

Room Name: Fairfax A
Location: Third Floor
Audience Level: Intermediate

141

Preventing Child Abuse and Empowering Families: An Evaluation of Crisis Nursery Service Outcomes

Presenters discuss the results of an evaluation of services provided by five crisis nurseries in a Midwestern state from 2000 to 2003. The session includes a brief history of crisis nursery development in the United States, describes crisis nursery services and the ways they support and empower families, reviews and interprets data that demonstrate the vital importance of the availability of emergency support services for young children and their caregivers, and identifies the important role crisis nurseries currently play in an integrated system of child welfare and mental health services for children and their families. An analysis of the data collected on key outcomes points to reduced parental stress and increased parenting skill among consumers of crisis nursery services.

Susan A Cole, Ph.D.
University of Illinois at Urbana-Champaign
School of Social Work
Urbana, IL

Room Name: Fairfax B
Location: Third Floor
Audience Level: Beginner

Ginny Dewar, M.S.W., L.C.S.W.
Laura Swinford, M.S.W., L.C.S.W.
Crisis Nursery
Urbana, IL

Kathryn Conley Wehrman, Ph.D., L.S.W.
Illinois State University
School of Social Work
Normal, IL

FRIDAY, APRIL 22, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

142

***For the Sake of the Baby: Parent Empowerment
as a Path to Healthier Families***

Workshop presenters describe Baby FAST, a new approach in the prevention of child abuse and neglect that focuses on strengthening the entire family. This adaptation is for infants 0 to 3, their new mothers, the fathers, and the maternal grandmothers. A research model, Baby FAST strives to enhance functioning at multiple levels and has demonstrated successful and positive outcomes for children and their families. Baby FAST differs from other models as there is no other research-based program that serves babies and their families using the experiential exercises that FAST employs for its program.

Pat Davenport
Lynn McDonald, Ph.D., A.C.S.W.
FAST National Training and Evaluation Center
Families and Schools Together
Madison, WI

Room Name: Gardner A & B
Location: Third Floor
Audience Level: Beginner

FRIDAY, APRIL 22, 2005

ROUNDTABLE 6 2:00 P.M. – 3:30 P.M.

Roundtable 6

Restructuring Child Welfare: Analysis of a Controversial Experiment in Florida

In May 1998, the Florida legislature mandated the transfer of responsibility for child protective investigations in three counties from the Department of Children and Families to the Sheriff's Offices in those counties, as well as the statewide privatization of foster care and related services by 2003. Administrative data provided by the Florida Department of Children and Families were used to evaluate both process and outcomes for the four child welfare models operating from 1995 through 2000 in Manatee, Lee, and Sarasota counties. This roundtable describes the context in which this experimental system reform was developed, the parameters of the theoretical debate and legislative history that informed the experiment, the organization and procedural changes that supported the experiment, and outcomes to date.

Susan Kinney, Ph.D.
University of Pennsylvania
School of Social Work
Center for the Study of Youth Policy
Philadelphia, PA

Room Name: Dalton A & B
Location: Third Floor
Audience Level: Intermediate

FRIDAY, APRIL 22, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

143

The Role of Early Childhood Programs in Improving Well-Being Outcomes for Children in the Child Welfare System

To prevent child abuse and neglect, as well as to provide early intervention and treatment to vulnerable children, child welfare and early education programs need to learn strategies to collaborate. By planning together and by developing joint interventions, they can focus on the outcomes of safety, permanency, and well-being of the children they both serve. This workshop adopts a strength-based approach, exploring specific opportunities for the child welfare and early childhood education systems to work together to promote prevention, early intervention, and treatment. The presenter also discusses strategies for involving fathers and other men in this work.

Elena Cohen, A.C.S.W.
Center for the Study of Social Policy
Washington, DC

Room Name: Constitution A
Location: Second Floor
Audience Level: Beginner

144

Professionalizing Rural Child Welfare Practice: Challenges and Opportunities for Social Work Education

Based on child welfare spending data collected through four rounds of a national survey, this presentation focuses on the efforts of a select few states to maximize resources. These financial resources include Titles IV-B and IV-E of the Social Security Act but also other Federal funding streams not typically regarded as child welfare funding streams. As states and localities continue to seek new methods of financing services in these tight fiscal times, the intent of the examples provided is to aid administrators and policymakers in their budgeting process.

Mary Tijerina, Ph.D., L.M.S.W.
Ted Watkins, D.S.W., L.C.S.W.
Texas State University-San Marcos
School of Social Work
San Marcos, TX

Room Name: Constitution B
Location: Second Floor
Audience Level: Beginner-Advanced

FRIDAY, APRIL 22, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

145

Effects of Alcohol-Related Neglect on Cognitive, Emotional, Social, and Sexual Development and the Impact of Treatment

The effects of fetal exposure to alcohol on children have been noted in their cognitive, social, emotional, and sexual development. This workshop is designed to assist clinicians and case workers in assessing the effects of fetal alcohol on children, including physical anomalies and brain dysfunction, developmental delays, and secondary disabilities in adolescents and adults. Recommendations for treatment focus on cognitive impairment, the need for early enrichment, repetition in learning, and supervision in regard to sexual development. The session includes case examples.

Paula S. Maclan, Ph.D.
Fort Defiance Indian Hospital
Ft. Defiance, AZ

Room Name: Beacon D
Location: Third Floor
Audience Level: Beginner-Intermediate

146

Designing an Effective Cross-System Outcome Evaluation: Examples from a National Evaluation of Family Drug Courts

This workshop focuses on strategies for developing a cross-system outcome evaluation, citing the multi-method National Family Treatment Court Evaluation to provide examples. The presenter reviews the relevance and importance of cross-system evaluations, discusses design and implementation issues for such an evaluation, and introduces various designs and methodologies together with the strengths and weaknesses of each. In addition, the session presents data regarding the long-term child welfare, court, and treatment outcomes for families served via family treatment drug court systems.

Beth Green, M.P.P.
NPC Research, Inc.
Portland, OR

Room Name: Beacon F
Location: Third Floor
Audience Level: Beginner

FRIDAY, APRIL 22, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

147

Assessing Kinship Caregiver's Physical and Emotional Health: An Analysis of Coping Skills and Support Group Effectiveness

A study was conducted to gather demographic information on kin caregivers, assess their coping skills, measure their overall sense of physical and emotional health and well-being, and determine the effectiveness of support groups as an intervention. Twenty-five participants from support groups in Florida completed the Florida Kinship Center Demographic Survey, the Brief COPE scale, and the Physical and Emotional Health Survey. This workshop highlights some of the common characteristics of kinship caregiving families examined in the study. Presenters provide guidelines for addressing the negative emotional disturbances in the caregiver sample.

Kerry Krisman, M.S.W., Florida Kinship Center
Anne Strozier, Ph.D., M.S.W.
Aaron Smith, Ph.D., M.P.H.
University of South Florida
School of Social Work
Tampa, FL

Room Name: Beacon H
Location: Third Floor
Audience Level: Intermediate

148

Therapeutic Child Care: Comprehensive Intervention for Traumatized Children in a Community-Based Early Education Center

An innovative partnership between a large inner-city child care and early education center and a university-based research and training program focuses on measuring the effectiveness of interventions for at-risk children from birth to five years. This workshop describes the partnership and addresses interventions in the classroom and with the family and child. Presenters also review research findings regarding the efficacy of the Pair Play Therapy intervention and the diverse developmental pathways in young children exposed to trauma as they relate to the risk and/or protective factors present in the face of child maltreatment. The session concludes that early childhood programs emerge as an ideal setting for comprehensive intervention.

Holly Bishop, M.S.W., L.I.C.S.W.
Victoria Barrios, M.A., M.Ed.
Associated Early Care and Education
Boston, MA

Room Name: Fairfax A
Location: Third Floor
Audience Level: Intermediate

Catherine Ayoub, R.N., Ed.D.
Harvard University
Graduate School of Education
Cambridge, MA

FRIDAY, APRIL 22, 2005

WORKSHOPS 2:00 P.M. – 3:30 P.M.

149

School-Based Trauma Interventions

The workshop presents a school-based initiative designed to create more conducive learning environments for traumatized children. This session identifies the sequelae of trauma most likely to interfere with school success and presents a strategic intervention, which includes the creation of school-wide frameworks to weave trauma-sensitive approaches into the classroom and the broader school climate. Presenters outline a trauma-specific assessment and consultation model created to bridge the needs of traumatized children and the school professionals who must educate them, as well as share their statewide advocacy efforts to provide a trauma-sensitive learning environment for all children.

Susan Cole, Esq., J.D., M.Ed.
Massachusetts Advocates for Children
Boston, MA

Room Name: Fairfax B
Location: Third Floor
Audience Level: Intermediate

Amy Tishelman, Ph.D.
Penny Haney, Ph.D.
Child Protection Program
Children's Hospital Boston
Boston, MA

Jessica Greenwald O'Brien, Ph.D.
Massachusetts Advocates for Children's Trauma and Learning Initiative
Natick, MA

Challenging Workforce Retention Using a Research Agenda

150

A collaborative effort between the Fordham University Graduate School of Social Service and the Connecticut Department of Children and Families was initiated to enhance public child welfare recruitment and retention efforts. The project is based on the assumption that by enhancing management capacity through a range of activities such as training and mentoring, staff job satisfaction and retention can be influenced and show marked improvement. The workshop focuses on three project aspects: the use of the Departmental advisory committee for collaboration; design and implementation of the study; and the ways in which the study's findings informed planning for training and other activities to enhance management capacity.

Virginia Strand, D.S.W.
Graduate School of Social Services
Children FIRST-Fordham University
Tarrytown, NY

Room Name: Gardner A & B
Location: Third Floor
Audience Level: Intermediate

Siobhan Trotman, M.S.W.
Exit Planning Division
Division of Children and Families
Hartford, CT

FRIDAY, APRIL 22, 2005

SKILLS SEMINARS I-J 2:00 P.M. – 5:30 P.M.

Skills Seminar I

Empowering Children in the Court System: The Child Advocate Model of Representation

Staging a hearing together with a client interview is the best way to demonstrate the role of the Child Advocate Model of Representation and how it can empower children and affect their outcomes. This seminar also includes an explanation of the *American Bar Association Standards of Representation*, which support this model, and the “considered judgment issue,” i.e., the standard to represent the child according to his/her expressed interest as long as the child has the ability to make reasoned decisions. The Child Advocate Model is built on the recognition that a child is a separate individual, and the attorney must advocate the child’s articulated position. This model, which is in direct contrast to the guardian *ad litem*, empowers children to participate in the decision making process and to offer input in decisions concerning their own lives and destiny.

Pauline Mandel
Joan Little
Patricia Weeks, M.S.S.W.
Legal Aid Bureau of Maryland
Baltimore, MD

Seri Wilpone, J.D.
Legal Aid Bureau
Southern Maryland Office
Hughesville, MD

Room Name: Jefferson
Location: Third Floor
Audience Level: Intermediate

Melanie Klein, M.A., M.S.S.W., J.D.
Legal Aid Bureau Metropolitan Maryland Office
Riverdale, MD

Skills Seminar J

Do Right by Kids: Recognizing and Reporting Child Abuse and Neglect

Prevention of child abuse and neglect depends on the skills of mandated reporters to recognize and then report cases in which there exists a reasonable suspicion of child abuse and neglect. This seminar presents Do Right by Kids, a newly developed, web-based training curriculum for mandated reporters. This training was developed via collaboration between the Monroe County Departments of Social Services, Public Health Communications, and the Center for Health and Behavioral Training in Rochester, New York. The curriculum is science-based and uses a behavior change approach to increase the skills of mandated reporters.

Patricia Cury-Doniger, F.N.P.C.
Roberta McCaffery
Center for Health and Behavioral Training
Rochester, NY

Room Name: Kent
Location: Third Floor
Audience Level: Intermediate

FRIDAY, APRIL 22, 2005

SKILLS SEMINAR K 2:00 P.M. – 5:30 P.M.

Skills Seminar K

Using Inter-Dependency to Overcome Co-Dependency: A Community Transition to Family Treatment Drug Court

This skills seminar introduces participants to an effective family drug court collaborative developed by the City of Alexandria, Virginia. Its focus is to provide responsive services from an ecological perspective that alters traditional interventions and promotes effective outcomes for all family members. As a collaboration that works and continues to evolve, the Alexandria Family Treatment Drug Court provides a replicable process blueprint, including: overcoming organizational limitations; facilitating philosophical changes in service delivery; sharing ethical information; community ownership and support; shared and creative funding; and effective, timely outcomes that promote the safety and well-being of children.

Margaret Dhillon
Keith Robinson
Alexandria Department of Human Services
Alexandria, VA

Room Name: Berkeley A & B
Location: Third Floor
Audience Level: Intermediate

Nolan Dawkins
Alexandria Juvenile and Domestic Relations Court
Alexandria, VA

Shawna Dillner
CASA Program
Alexandria, VA

FRIDAY, APRIL 22, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

151

A Study of Child Fatalities in New York City: Policy and Practice Implications

Child fatalities in New York City were examined at two points in time: child fatalities that occurred in the 1999 through mid-2001 period and child fatalities that occurred in 2003. This session focuses on the study methodology and its implementation, as well as the key demographics of the children whose deaths were investigated as the possible result of maltreatment. In addition, the presenter identifies risk factors for these children and families, critical practice issues, and key policy issues and their relevance to advocacy in New York City regarding strengthening responses to child endangerment.

Sara Munson, M.S.W.
Children's Rights
New York, NY

Room Name: Constitution A
Location: Second Floor
Audience Level: Intermediate

152

What Really Helps Combat Secondary Trauma? Results of a Multi-Agency Study

Recent research and writing on the topic of secondary trauma (also known as vicarious trauma) among child welfare workers indicates that this is a significant problem for frontline workers and almost always concludes with recommendations for worker self-care. This workshop presents the results of a recent large-scale multi-agency study that examined the relationship between four different types of self-care on vicarious trauma scores for six different types of workers, including 179 child welfare frontline staff. The results demonstrate that effective self-care strategies differ for workers at different agencies so that recommendations must be specific to the work setting.

Jay Peters, Ph.D.
Win Turner, Ph.D.
University of Maine
School of Social Work
Orono, ME

Barbara Goosens, L.M.S.W.
Department of Human Services
Family and Children's Services
Rockland, ME

Room Name: Constitution B
Location: Second Floor
Audience Level: Beginner

Jacquelynne Charity, L.M.S.W.
Kennebec Valley Mental Health
Waterville, ME

FRIDAY, APRIL 22, 2005

WORKSHOPS 4:00 P.M. – 5:30 P.M.

A Public Health Approach to Building Permanent Grassroots Collaboratives Dedicated to Preventing Child Sexual Abuse

153

Representatives from the Massachusetts Child Sexual Abuse Prevention Partnership and from collaborative efforts in three Massachusetts communities introduce an innovative pilot prevention strategy for applying a public health approach to building permanent public-private collaboratives to eradicate child abuse. A representative from each collaborative provides an overview of its community-specific Child Sexual Abuse Prevention Action Plan, which is a key component of this strategy and serves as a roadmap for their efforts. Collaborative representatives also outline organizational structures, short-term and long-term goals, and key accomplishments. The workshop includes a demonstration of how this new strategy integrates research with grassroots organizing.

Jetta Bernier, M.A.
Massachusetts Citizens for
Children
Boston, MA

Lisa Schott, L.I.C.S.W.
Health and Education
Services, Inc.
Gloucester, MA

Room Name: Commonwealth
Location: Third Floor
Audience Level: Intermediate

Rebecca Bialecki, Ph.D.
North Quabbin Community
Coalition
Athol, MA

Anne Douglass, Ed.M.
Burr Cooperative Nursery School
Newton, MA

To Tell or Not to Tell: Blocks and Problems in Forensic Interviewing

154

There often are factors influencing a child's ability to disclose. Such blocks or barriers may result from circumstances prior to the interview or arise during the interview itself. This workshop is designed to provide forensic interviewers, law enforcement investigators, child protection workers, and prosecuting attorneys with the ability to recognize circumstances that may create blocks for children while they recount their abuse. Professionals need to recognize the impact blocks and barriers may have on interviews and to assess continually for these impediments.

Jodi L. Lashley, M.S.W., L.G.S.W.
Corner House
Interagency Child Abuse Evaluation and Training Center
Minneapolis, MN

Room Name: Fairfax B
Location: Third Floor
Audience Level: Intermediate

FRIDAY, APRIL 22, 2005

SPECIAL EVENTS

Boston Duck Tour

"ONE BIG SPLASH AND THE REST IS HISTORY!"

6:00 p.m. – 7:30 p.m.

This fully narrated historic tour takes place in an authentic World War I amphibious vehicle, traveling through the streets of Boston and then into the Charles River. The fun begins as soon as passengers come aboard! Come rain or shine, one of the legendary conDUCKtors greets visitors and navigates them to all the sites that make Boston the birthplace of freedom.

Cost: \$24 pp

Transportation to and from the tour will be provided.

Faneuil Hall Experience

6:00 p.m. - 10:00 p.m.

Shuttle to Faneuil Hall/Quincy Market for dinner and shopping in the more than 150 shops and restaurants for a self-guided and self-paced evening. Faneuil Hall Marketplace proves the lively core of Boston's historic waterfront. From the break of dawn 'til the wee hours, its bubbling brew of shops, restaurants, performers, and events invites visitors to food, fun, and great people-watching. Bull Market Push Carts showcase the colorful wares of over 100 New England artisans and entrepreneurs.

Cost: No charge

Transportation to and from Faneuil Hall will be provided.

Tickets are required for admittance to all Special Events and Activities. Tickets will be available for pick up at the Special Events booth in the Conference Registration area. Special Event tickets are non-refundable!

SATURDAY, APRIL 23, 2005

WORKSHOPS 9:00 A.M. – 10:30 A.M.

155

***Reframing Child Abuse and Neglect:
An Agency/University/Community Partnership
Addressing Racial Disproportionality in Child Welfare***

A three-year study conducted by a regional university at the request of the Texas Department of Family and Protective Services found the proportion of African American children in foster care to be identical to the proportion of African American children living in poverty in one East Texas County. This led to the creation of Project HOPE (Helping Our People Excel). The workshop describes the history and development of HOPE, beginning with agency determination to address racial disproportionality. Presenters discuss university research, the reframing of issues, community assessment by a social work class, formation of community partnerships, and positive outcomes for children, including a neighborhood one-stop center.

Kathleen Belanger, M.S.S.W.
Stephen F. Austin State University
School of Social Work
Nacogdoches, TX

Room Name: Beacon D
Location: Third Floor
Audience Level: Beginner-Advanced

Dawn McCarty, M.S.W., Ph.D.
Lamar University
School of Social Work
Beaumont, TX

***Identifying and Incorporating Different Case Management
Approaches in Cases Involving Individuals with Disabilities***

156

This workshop presents findings from a study examining child protection services to clients with disabilities and addresses the implications of these findings for child welfare practice. The study examined the prevalence of children with disabilities in the child protection system in a Midwestern state, as well as how counties provided child protection services to people with disabilities. In 2002, the statewide prevalence of children identified as having a disability in out-of-home placement as a percentage of all children ages 5 to 15 was 45.6 percent. Presenters discuss the considerable limitations of the administrative data, as well as possible explanations for the high prevalence rate.

Elizabeth Lightfoot, Ph.D.
Traci LaLiberte, M.S.W.
University of Minnesota
St. Paul, MN

Room Name: Beacon F
Location: Third Floor
Audience Level: Intermediate

SATURDAY, APRIL 23, 2005

SKILLS SEMINARS L-M 9:00 A.M. – 12:30 P.M.

Skills Seminar L

Leading Great Groups through Trauma: Frontline Recovery and Resiliency

This seminar is designed to move beyond cognitive restructuring of trauma in the work place toward professional responsibility for supporting proactive change in all the systems that serve the vulnerable child client, i.e., self, team, family, organization, and community. Presenters address the impact of personal trauma history and ongoing life stressors on team communication and collaborative performance among partners in the child welfare setting. The session also focuses on understanding the difference between frontline leadership and management, identifying the implications for leading change through trauma and life stressors by means of enhanced reflection and individual analysis of respective leadership styles, and establishing an individual leadership plan for promoting self-care and improved professional performance.

Sheryl Brissett-Chapman, Ed.D., A.C.S.W.
Lisa Albury, M.S.W.
National Center for Children and Families
Bethesda, MD

Room Name: Beacon B
Location: Third Floor
Audience Level: Intermediate

Skills Seminar M

Promoting Safety: Treatment of Sexualized Children

The Kennedy Krieger Family Center developed a specialized treatment program to address the mental health needs of sexually abused children with sexualized behavior, also known as the SMART (Safety Mentoring Advocacy Recovery Treatment) Clinic. It is the only program in the State of Maryland to focus on the specific issues of victimization and victimizing behavior for young and latency-aged children. Following an overview of pertinent theoretical perspectives, this skills seminar identifies the typology of sexually aggressive children and the impact of sexual abuse on the continuum of sexual development, the clinical strategies and interventions that are designed specifically to decrease problematic sexual behavior and address the trauma, the clinical considerations, and the role of community networking in serving these children.

Betsy Offerman, L.C.S.W.-C
Karen Neal, L.C.S.W.-C
Cynthia Rollo, L.C.S.W.-C
Aminah Wells, L.C.S.W.-C
Kennedy Krieger Family Center
Baltimore, MD

Room Name: Beacon E
Location: Third Floor
Audience Level: Intermediate

SATURDAY, APRIL 23, 2005

WORKSHOPS 11:00 A.M. – 12:30 P.M.

157

Training Competencies for Working with People with Disabilities

Current high rates of both parents and children with disabilities in the child welfare system call for a child welfare system that is aware and responsive to disability issues. This workshop describes a comprehensive set of child protection competencies related to working with individuals with disabilities. The disability competency model presented is intended to help supervisors and frontline workers improve outcomes in practice with people in child protection with disabilities.

Traci LaLiberte, M.S.W.
University of Minnesota
St. Paul, MN

Room Name: Beacon D
Location: Third Floor
Audience Level: Intermediate

158

Child Maltreatment in Child Care Settings: Experiences in North Carolina

Presenters review recent research and trends on child maltreatment in child care settings, addressing the risks associated with child care as well as the protective factors that seem to moderate these risks. The session reports the results of a collaborative study designed to assess child maltreatment in North Carolina child care settings. Analyses of data from all child maltreatment complaints in child care settings in FY2001-2002 indicate a significant relationship between child care setting quality indicators and the substantiation of child maltreatment complaints. Presenters also address the collaboration between child welfare and child care licensing and propose recommendations for future practice and policy.

Teresa Derrick, M.P.A.
Child Care Services Association
Chapel Hill, NC

Andrea Lewis
Division of Child Development
Department of Health and
Human Services
Raleigh, NC

Kerry Krisman, M.S.W.
University of North Carolina
Dissertation Research Fellow
Florida Kinship Center
Tampa, FL

Room Name: Beacon F
Location: Third Floor
Audience Level: Intermediate

SATURDAY, APRIL 23, 2005

CLOSING LUNCHEON 1:00 P.M. – 3:30 P.M.

Closing Luncheon

Constitution Ballroom, Second Floor, Plaza Level, Sheraton Boston Hotel

Closing Remarks

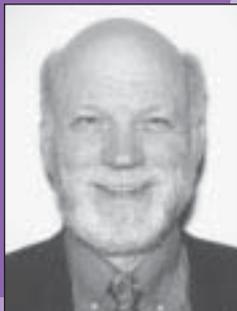
Catherine M. Nolan

Keynote Address

Donald C. Bross, Ph.D., J.D.

illuminating Child Abuse in the Context of Human Experience

Donald C. Bross, Ph.D., J.D., Professor of Pediatrics at the University of Colorado School of Medicine and Director of Education and Legal Counsel for the Kempe Children's Center of the University of Colorado Health Sciences Center, addresses child abuse in the context of its connection and significance to critical problems in contemporary human experience. He identifies the broad range of contributors to progress in understanding, preventing, and treating child abuse, ranging from the fields of social work, psychology, and pediatrics to new forms of imaging and genetics. Dr. Bross notes the current attention directed to encouraging "ownership" of the problem on the part of the child and family and suggests a focus on the trauma inflicted on developing children by family members as the richest potential source for further illuminating child abuse and thus improving the human condition.



Donald Bross

Entertainment By

A Company of Girls

A multi-cultural after-school theater and arts program, *A Company of Girls* offers participants from Vietnam, Cambodia, Sudan, Somalia, Peru, El Salvador, and Columbia the opportunity to learn theater, dance, and visual arts in a nurturing environment. This Portland, Maine, program also promotes social and life skills, such as social bonding, philanthropy, money management, and entrepreneurship. *A Company of Girls* recently received the Exemplary Award for Innovative Programs, which is sponsored by the Center for Substance Abuse Prevention in collaboration with the National Association of State Alcohol and Drug Abuse Directors and the National Prevention Network and Community Anti-Drug Coalitions of America. It is the first arts program to be so honored.

Abstract Reviewers



We take this opportunity to thank our Abstract Reviewers for their generous contribution of time and careful review of hundreds of abstract submissions to ensure that the program content of the 15th National Conference on Child Abuse serves to inspire participants, as well as to provide new knowledge and skills.

Jayne Abrams
Anne Abramson
Barbara Alexander
Mia Alvarado
Sharon Amatetti
Becky Antle
Christine Bailey
Pam Baker
Anita Barbee
Ann Beck
Sue Benjamin
Jetta Bernier
Stephanie Berzin
Holly Bishop
Sandra Bishop-Josef
Irene Bocella
Pamela Brasill
Al Casad
Phyllis Charles
Martha Coakley
Mary Collins
Pat Conway
Teresa Cowan
Karin Cox
Jerome Curley
Gretta Cushing
Bronson de Stadler
Sydney Debusk
Missy Denning
Gordon Duvall
Barbara Elser
Nancy Fagan
Julie Farber
Antoinette Farmer

Janet Fender
Janet Fine
Therese Fitzgerald
Rowena Fong
Marion Freedman-Gurspan
Lori Friedman
Delores Gale
Sophia Gatowski
Mary Gilluly
Susan Goldfarb
Rosalyn Gone
Judy Goodson
Suzanne Greenberg
Sarah Greenblatt
Pam Green-Smith
Anitza Guadarrama
Karen Harper-Dorton
Michelle Hastings
Traci Hefner
Kim Helfgott
Patricia Henry
Dana Hollinshead
Tanya Howell
Susan Hoye
Brenda Rowe
Noreen Johnson
Ann Johnson
Karen Johnston
Irving Jones
Yuki Kawaguchi
Marilyn Keel
Marilee Kenney Hunt
Lorraine Klerman
Greg Lavin

Joseph Leavey
Glenda Lester-Short
Michelle Levy
Melissa Lim Brodowski
David Lloyd
Jenn Lutz McDonald
Denise Maguire
Michelle Mason
Bradley McAuliff
Karen McCann
Kathy McCarrell
Mary McCarthy
Bernadette McCarthy
Angie McCarthy
Sandi McLeod
Mary Mentaberry
Sania Metzger
Jack Miller
Celina Miranda
Helene Murphy
Sharman Nathanson
Catherine Nolan
Domarina Oshana
Edward Pabon
Varsha Pandya
Joe Papick
Anne Park
Deborah Parsons
Ellen Paul
Linda Paver
Eve Pearl
Barbara Rawn
Heather Rheume
Karen Rich

David Robinson
Sarita Roger
Denise Rosa
Joan Rycraft
Mahasin Saleh
Cynthia Savage
Jaylene Schaefer
Laura Schwartz
Beverly Sealey
Holly Seymour
Dori Sneddon
Alicia Simmons
Marty Smith
Peg Sprague
Vicki Staloch
Mary Sullivan
Linda Symons
Patricia Taylor
Peggy Taylor
Shradha Tibrewal
Amy Tishelman
Mary Turner
De'Shauna Watkins
David Whelan
Adrienne Williams
Karen Wilson
Leslie Wind
Vicki Wright
Tammy Wunschel
Shaila Yeh
Adriane Yontef
Nancy Young
Elyse Zukerman

Please note that all videos will be shown via closed circuit television on Channel 36.



The following videos will be shown on Monday and Friday.

Child Abuse and Neglect: Psychological and Physical Abuse

Showing the effects of psychological abuse on children, this video also defines both psychological and physical abuse. The film identifies behaviors and characteristics of adults who intentionally harm their children.

Audience: Home viewers ages 13 to adult and parent educators

Length: 24 minutes

Producer: Concept Media (c. 2005)

To Order: Visit www.conceptmedia.com or call (800) 233-7078

Child Abuse and Neglect: Neglect and Sexual Abuse

The video identifies the characteristics of negligent parents or caretakers and the effects of negligence on infants and toddlers. In addition, this film differentiates between contact and non-contact sexual abuse.

Audience: Home viewers ages 13 to adult and parent educators

Length: 28 minutes

Producer: Concept Media (c. 2005)

To Order: Visit www.conceptmedia.com or call (800) 233-7078

Alcohol, Anger & Abuse

This four-part, interactive video program addresses the problems of child abuse and neglect related to substance abuse and discusses appropriate interventions and treatments. The series helps to identify families with common patterns of alcohol and drug-related child abuse and family violence. This program is ideal for in-service, pre-service, and self-instructional training and proves to be a great resource for professionals in the fields of social work, substance and child abuse treatment and prevention, mental and public health, education, and medicine. Scenarios include:

Get Me Another Beer

Alcohol-Related Child Maltreatment

Time to Snuggle

Alcohol-Related Child Sexual Abuse

The Morning After

Alcohol-Related Domestic Violence and Child Neglect

Night-time Tears and Fears

Alcohol-Related Emotional Child Abuse

Audience: Home viewers, parent educators, and family practitioners

Length: 30 minutes

Producer: Family Development Resources, Inc. (c. 2004)

To Order: Visit www.nurturingparenting.com or call (800) 688-5822

Promoting Social Emotional Competence

These video clips are intended to be used as a companion to the *Training Modules* created by the Center on the Social and Emotional Foundations for Early Learning. This video clip series establishes a basis for several activities that have been designed to support early childhood professionals as they strive to promote the social and emotional development of young children and to prevent challenging behaviors.

Audience: Home viewers and early childhood professionals

Length: 30 minutes

Producer: Center on the Social and Emotional Foundations for Early Learning

To Order: Visit <http://csefel.uiuc.edu>

The following video will be shown on Wednesday and Saturday.

Inclusion

Volume 1: Focus on Toddlers & Pre-K

Exceptional modeling

Volume 1 clips show teachers, child care providers, and parents working with children in care settings: preschool, Head Start, and at home. Emphasis is on learning how to support non-typically developing children in a variety of social settings. This video teaches viewers how to sharpen their observation skills, how to model ways to support and encourage children, and how to adapt their environment to the needs of the child. Vignettes illustrate friendship building and fostering a child's independence.

Clips in Volume 1 include:

Clip 1: All Around with Eric.

A wheelchair and braces don't stop Eric from participating at circle time, choice time, story time, as well as outside on the playground.

Clip 2: Katelyn Can!

Mom's supportive and respectful tone encourages her severely disabled daughter to successfully complete a hands-on project.

Clip 3: Nicholas Explores.

In a busy parent/toddler classroom, the smallest child occupies center-stage: climbing, sliding, and experiencing his share of bumps and falls.

Clip 4: Crashing through Walls.

A teacher strives to support two boys at different developmental levels during a turn-taking game on a slide.

Clip 5: First Day Meltdown.

When a child has an intense emotional outburst, his teacher moves in quickly to keep him safe and help him to calm down.

Clip 6: Pals.

In this preschool classroom, the environment contributes to stimulating conversation and friendship between a non-typically developing boy and his peers.

Clip 7: Everyone's on the Ball.

A younger sister's therapy becomes a natural, playful part of family life.

Clip 8: Larisha Goes to School.

Teachers encourage a child with a walker to expect she can succeed and to be more independent.

Audience: Teachers, parent educators, child care providers for infants and toddlers

Length: 35 minutes

Producer: Educational Productions, Inc. (c. 1999)

To Order: Visit <http://www.edpro.com/products> or call (800) 950-4949

The following videos will be shown on Tuesday and Thursday.

Child Abuse and Neglect: The Vulnerable Young Child

The video describes the impact of young vulnerable children on society.

Audience: Home viewers ages 13 to adult and parent educators

Length: 29 minutes

Producer: Concept Media (c. 2005)

To Order: Visit www.conceptmedia.com or call (800) 233-7078

Touchpoints *(3 Volume Set)*

This three-video series features noted pediatrician T. Berry Brazelton who describes challenges that arise when spurts in development bring a new sense of independence in young children. He refers to these times as "touchpoints," when parents must decide how to support a child's development.

Volume 1: Pregnancy, Birth, and the First Weeks of Life

Expectant couples discuss their concerns: Will my baby be okay? Will I be a good parent? Brazelton demonstrates the competencies of newborns and explains how to interpret their behavior.

Volume 2: First Month through the First Year

This video features parents describing the different cries of their newborns. Brazelton shows how to comfort a fussy baby, explains the stages of sleep, and traces the growth of independence. He explains the meanings of negativism and tantrums and suggests ways to avoid battles.

Volume 3: One Year through Toddlerhood *(not featured in this film forum presentation)*

Audience: Home viewers and parent educators for infants and toddlers

Length: 45 minutes per volume

Producer: ConsumerVision, Inc. ((c)1991)

To order: (516) 329-4680

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Phone: 202-541-3354

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National Abandoned Infant Assistance Resource Center
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Phone: 240-747-4817

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Committee for Children
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Booth: 6

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National Center on Shaken Baby Syndrome (NCSBS)
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National Child Welfare Resource Center on Legal and Judicial Issues
ABA Center on Children and the Law
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Contact: Howard Davidson
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National Clearinghouse on Child Abuse and Neglect Information
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Office of Juvenile Justice and Delinquency Prevention (OJJDP)
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National Council of Juvenile and Family Court Judges
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**The National Exchange Club's
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Stop It Now!

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Skills Seminar K

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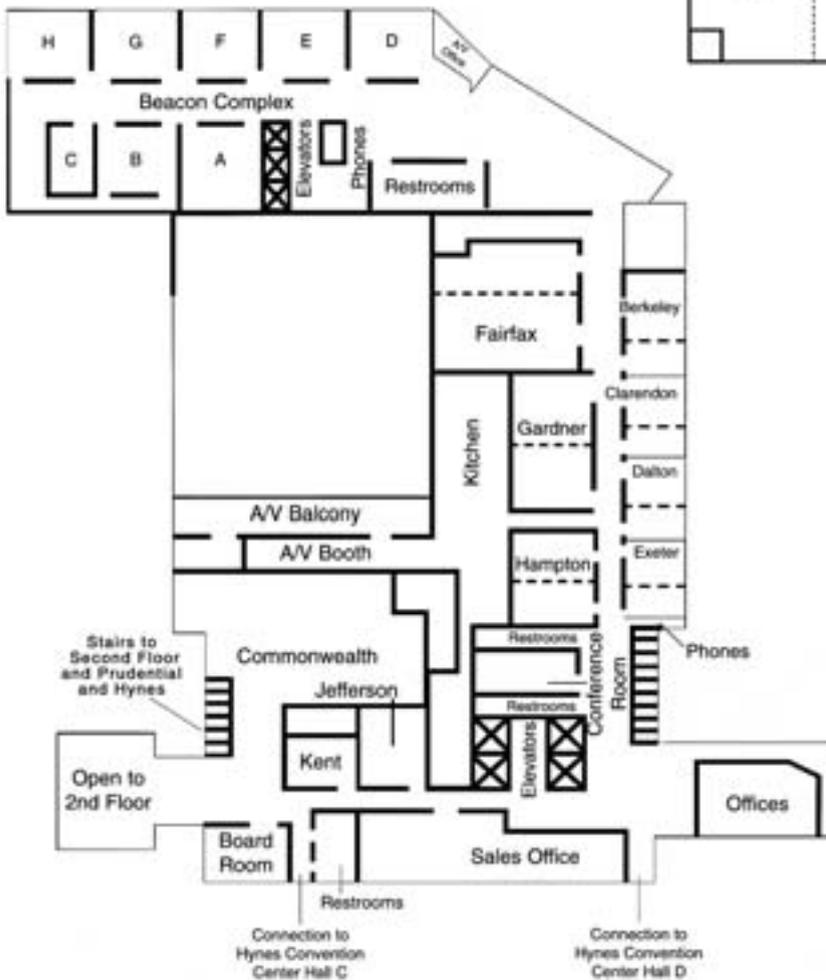
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